

LOYOLA UNIVERSITY NEW ORLEANS

CRJU-C900: Master's Research and Practicum

Fall 2006

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Dates and times: By appointment with advisor monthly

Course Description:

Your capstone course, CRJU-900: Master's Research and Practicum, consists of directed research in criminal or private justice under the guidance of one of the Criminal Justice faculty. The required final report should demonstrate mastery of professional skills and knowledge by completing one of the following:

1. A 5,000- to 10,000-word original research paper that will be based on quantitative data;
2. A 5,000- to 10,000-word original research paper that will be based on a comprehensive review of the literature;
3. A grant proposal following the accepting agency's guidelines, for example, National Institute of Justice guidelines;
4. An evaluation of a criminal/private justice policy or program; or,
5. A security assessment and plan for a corporation or a facility, such as an airport or sports facility.

At the time of your MCJ Comprehensive Examination, we would like you to submit a two or three page prospectus about your project to include the following information:

1. Name of the project;
2. The format of the project, e.g., evaluation of a criminal justice policy, theoretical work;
3. Description of the work;
4. Statement of the relevancy of the work; and
5. A rough working outline of the work.

If you have any questions about the Prospectus or the CRJU-900: Master's Research and Practicum, please contact David Aplin, 504-865-3323, or via email at mcj@loyno.edu.

Statement on Intellectual Honesty: Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any written work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work, either written by other students or found in print or in an electronic form, without acknowledgement, is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely presented as one's own – an ideal, a concept, data, graphs, or a line of argument – constitutes plagiarism. Any material that neither originates with the student nor is common knowledge among educated persons must be formally acknowledged.

It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests on the student, not on the instructor. If students have any doubts about what constitutes plagiarism or what is required, they should inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism.

The penalties for plagiarism are severe: a student who is found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university.

(Adapted from Standards of Writing Pamphlet of City College, 1972).