

1. **Attendance is mandatory** in accelerated format classes. I realize that your job or some emergency may conflict with a class meeting, but you should not schedule this class if you anticipate being absent.
2. You are expected to read ahead in you text and come to class prepared to discuss the material. First weekend: Parts I and II; Second weekend: Part III. Third Weekend: Class Presentations and Examination.
3. Class Presentation. Each class member will lead a 20-minute discussion of the contents of a journal article reporting research on deviant behavior. (This will be changed to a debate format examining the conflictual dimensions of various forms of deviance)
4. A comprehensive examination covering all course materials will be administered in the last class period.
5. The term paper. This document of approximately 20 pages doubled spaced (Times New Roman, 12) should be written in journal article format (e.g. *Criminology*) and will be an assessment of current research (1980s to the present) focusing on a specific form of deviance (such as alcoholism, drug addiction, prostitution, pedophilia, rape, mental disorder, etc). Your paper should be a comprehensive review of the literature identifying major themes, issues and research topics and strategies. Please check with me before you commit to a topic. I would like to see an outline and a preliminary bibliography of your paper at the end of the second weekend. I will also be available to work with you on you paper throughout the semester.

The paper is due December 1, 2006

Grading Scale:

93-100 =A;

85-92=B+;

78-84=B;

<77 repeat the course.

Course Outline:

First Weekend -

Introduction: The problems with studying deviance

Moral entrepreneurship- the social construction of deviant categories and the selective enforcement and control of deviance.

Theories of Deviance.

Anomie and Strain Theories

Functionalism

Symbolic Interaction/Labeling

Conflict

Learning

Feminist

Phenomenological

Second Weekend -

Deviant Behaviors

Deviant Alcohol and Drug Use

Deviant Lifestyles: The Chronic Homeless

Sexual Deviance (including homosexuality, pedophilia and prostitution)

Killing Others

Killing Self

Mental Disorder

Third Weekend -

Class Reports

Final Examination

APPENDIX

STATEMENT ON INTELLECTUAL HONESTY

Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any written work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work, is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely represented as ones own idea, concept, data, graph, or line of argument, constitutes plagiarism. Any material that neither originates with the students nor is common knowledge among educated persons must be formally acknowledged.

It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests with the student, not with the instructor. If students have any doubt what constitutes plagiarism or what is required, they should inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism.

The penalties for plagiarism are severe: a student who has found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university.

(Adapted from Standards of Writing Pamphlet of City College, 1971. For the complete details on standards, penalties, and appeals procedure, see “Integrity of Scholarship and Grades” in the Undergraduate Bulletin.)

ATTENDANCE POLICY

University faculty consider interaction with students crucial to the teaching and learning process. To better ensure a quality educational experience, the following policies govern class attendance:

1. If a student misses 20% or more of class meeting time, a full letter grade reduction will normally be applied to the final course grade. Twenty percent of classes amounts to three (3) week, one-night-a-week format; six (6) classes, in a semester-long, two-nights classes in a semester long, one-night-week format; one and one half (1 1/2) classes in an eight-a-week format ; or two (2) partial sessions in an intensive weekend format (Friday evening and/or Saturday morning and/or Saturday afternoon).
2. If a student misses the first weekend of an Intensive Weekend class, the student must drop the class. The appropriate drop form, which must be completed by Tuesday following the first class meeting, is available in the City College office.

The foregoing attendance policy statements are minimum standards. Instructors have the right to exceed those standards and establish grade adjustments as warranted.

POLICY ON INCOMPLETE GRADES

Grades of I (incomplete) change to F automatically if the course is not completed and the grade changed by the sixth week of the subsequent semester, excluding summer terms. The resulting F grade remains as the permanent grade for the course.

Note: The grade of incomplete will not be registered merely because the student did not complete all of the course requirements. If a grade of incomplete is to be recorded, the student and instructor must have previously agreed to the circumstances of this grade, otherwise the delinquent assignments will be counted as zero and impact the final grade accordingly.