

LOYOLA UNIVERSITY NEW ORLEANS
CRJU-C893-081: Directed Readings in Criminal Justice
Fall 2006

I. Instructor/Contact Information:

Instructor: Dr. Patrick D. Walsh
Office: Stallings Hall Rm. 105
Campus Telephone: 504-865-3696
Email address: pdwalsh@loyno.edu
Appointments: by prior arrangement or before/after class

II. Course Meeting Time/Place:

Friday, September 29, 2006 6pm-10pm
Saturday, September 30, 2006 9am-5pm

Friday, October 27, 2006 6pm- 10pm
Saturday, October 28, 2006 9am- 5pm

Friday, December 1, 2006 6pm- 10pm
Saturday, December 2, 2006 9am-5pm

Classroom: TBA

III. Course Description/Overview:

This course will provide students with an understanding of the concepts of situational deterrence, crime prevention through environmental design, criminal calculus, and risk versus reward as it concerns criminal activity. These concepts will be reviewed within the parameters of scientific research, government regulations, and business case studies through assigned readings. In general, criminal offenders are believed to rationally weigh the possible gain of their proposed activity against the potential risk associated with the criminal act and decide whether or not to proceed based on the outcome of their calculations. These potential risks are often identified as countermeasures or interventions.

Additionally, specific crime types will be explored, including robbery, cybercrime, and terrorism and their interaction with prescribed countermeasures. The interaction between criminal rationality and crime countermeasures in specific industries will be researched. The assigned readings and in-depth discussions will enhance the student's working knowledge of a specific area of criminal justice, as well as an understanding of generalized research methods, its interpretations, and applications.

IV. Expected Student Learning Outcomes:

Upon successful completion of this course students will have acquired a working knowledge of the concepts and operationalizations of general and specific crime deterrents and the underlying associated theories of deterrence. Additionally, students will have an understanding of the research challenges associated crime deterrence research from the assigned readings as well as having conducted both qualitative and quantitative industry specific research.

V. Course Materials:

Tunnell, Kenneth D. (1992) *Choosing Crime, The Crime Calculus of Property Offenders*, Nelson-Hall, Inc. Chicago, IL (needs to be ordered from internet, out-of-print, additionally one copy will be held at the circulation desk)

Sherman, Lawrence D.; Gottfredson, Denise; MacKenzie, Doris; Eck, John; Reuter, Peter; and Bushway, Shawn (1997). *Preventing Crime: What Works, What Doesn't, What's Promising. Chapter 7 Preventing Crime at Places.* (www.ncjrs.org/works/)

Occupational Safety and Health Administration (1998). Recommendations for Workplace Violence Prevention Program in Late-Night Retail Establishments. (www.osha.gov/Publications/osh3153.pdf)

Nugent et al (1989) *Armed Robbery from an Offender's Perspective: Implication for Prevention.* (www.aic.gov.au/publications/armedrobbery/)

Walsh et al (2004) *It Sounded Like a Good Idea-Multiple Staffing.* Presented at the 2004 Homicide Research Working Group Annual Meeting. Ann Arbor, Michigan. (to be provided by instructor)

Kleiman. Mark (2003). *Imperfect Rationality and Crime.* Available at: www.sppsr.ucla.edu/ps/webfiles/faculty/kleiman/imperfect_rationality.pdf

Students are to bring copies of the readings that are to be discussed on the scheduled weekends (on both Friday and Saturday) to facilitate discussions.

VI. Course Requirements:

Research Paper - 75%
Class participation- 25%

VII. Research Papers:

As noted in the course requirements section this course requires the submission of a research paper. Specifically the paper is to be in 12-point Times New Roman type and double-spaced. No special binding is required; each submission should be stapled with each page numbered (upper right hand corner). Additionally, the submission must include a title page, abstract, and bibliography (not to be counted towards the required number of pages for the paper). It is strongly recommended that students take advantage of the writing resources that Loyola provides, i.e., the Writing Across Curriculum lab. The preferred writing style is APA; however other commonly accepted writing styles would be accepted. Submitted works that are found to be recycled efforts will be rejected. Please refer to the City College policy towards plagiarism- all rules will be strictly enforced. The research paper process will be discussed in great detail at the first class meeting, including topic dates, submission dates, etc. Students working towards their thesis could use this assignment as preliminary research.

For students who desire to begin work on their project early, approval can be obtained before the first class date.

The research paper will concern the current status of security operations, standards, considerations, and countermeasures in specific industries and public organizations. Students will select one option from the below list. To produce the widest breadth of information for class discussion an option can be chosen by a maximum of two students.

Research topics:

- 1) Hospitals/ Healthcare
- 2) Hospitality/ Tourism
- 3) Airport Operations
- 4) Cargo/Port Operations
- 5) Retail Operations
- 6) Educational Facilities- public and private
- 7) Banks/Financial Institutions
- 8) Commercial Office Buildings
- 9) Restaurants- fine dining, sit-down, and fast-food
- 10) Public Administration Buildings
- 11) Houses of Worship
- 12) Museums
- 13) IT Operations
- 14) Public Transportation (buses, cabs, railway, and subway)
- 15) Sports Arenas and Venues- standard and special events

Topic approval for the focus of the research must be obtained (no later than the end of the first weekend of class). The length of the research will have no minimum length other than to note that with the wealth of information available – textbooks, internet sources, personal contacts, and interviews- a project of less than 20 pages would be difficult to image. Grading will be based on the totality of the research (including both quality and quantity), with the acknowledgement that some topics have been researched more in the past than others. The instructor will be able to provide interview prospects for several of the above listed categories.

VIII. Class Chronology:

September 29- Generalized discussion of class, including the requirements for the research papers. Discussion of relevant criminological theories.

September 30- Discussion of Tunnell's and Kleiman's research.

October 27- Discussion of Sherman et al research.

October 28- Continuation of Sherman and discussion of OSHA Late Night Recommendations.

December 1- Discussion of Nugent et al research

December 2- Continuation of Nugent et al research. Discussion of Walsh et al research. Discussion of relationship of previously reviewed research/theories to specific industries with class discussion of research projects to date.

Students will need to be familiar with readings before class time, so as to facilitate informed discussion- class time will not be utilized for reading of the materials.

IX. Grading Scale:

A = 91-100

B = 81-90

C = 71- 80

D = 61- 70

F = 60 – below

XI. Class attendance and participation

Classroom attendance is required, and as such the roster will be verified at the beginning and end of class. Excessive absence from class could result in grade loss. Students are expected to have read the assigned materials prior to the class period. The readings are designed to prepare the student for discussion

of the topic. Regardless of whether or not a certain topic is discussed, the student is responsible for all assigned reading materials.

University faculty considers interaction with students crucial to the teaching and learning process. To better ensure a quality educational experience, the following policies govern class attendance:

1. If a student misses 20% or more of class meeting time, a full letter grade reduction will normally be applied to the final course grade.
 - Twenty percent of classes amount to
 - three (3) classes, one-night-a-week format;
 - six (6) classes, in a semester-long;
 - two-nights classes in a semester long, one-night-week format;
 - one and one-half (1 1/2) classes in an eight-a-week format;
 - or
 - two (2) partial sessions in an intensive weekend format (Friday evening and/or Saturday morning and/or Saturday afternoon).

2. If a student misses the first weekend of an Intensive Weekend class, the student must drop the class. The appropriate drop form, which must be completed by Tuesday following the first class meeting, is available in the City College office.

The foregoing attendance policy statements are minimum standards. Instructors have the right to exceed those standards and establish grade adjustments as warranted.

XII. Statement on Intellectual Honesty

Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any written work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely represented as one's own idea, concept, data, graph, or line of argument, constitutes plagiarism. Any material that neither originates with the students nor is common knowledge among educated persons must be formally acknowledged. It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests with the student, not with the instructor. If

students have any doubt what constitutes plagiarism or what is required, they should inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism. The penalties for plagiarism are severe: a student who has been found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university. (Adapted from Standards of Writing Pamphlet of City College, 1971. For the complete details on standards, penalties, and appeals procedure, see “Integrity of Scholarship and Grades” in the Undergraduate Bulletin.)

XIII. Policy on Incomplete Grades

Grades of **I (Incomplete)** change to **F** automatically if the course is not completed and the grade changed by the sixth week of the subsequent semester, excluding summer terms. The resulting **F** grade remains as the permanent grade for the course. Note: The grade of incomplete will not be registered merely because the student did not complete all of the course requirements. For a grade of incomplete to be recorded, the student and instructor must have previously agreed to the circumstances of this grade, otherwise the delinquent assignments will be counted as zero and impact the final grade accordingly.

Disability Statement

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Disability Services at 865-2990 as soon as possible to ensure that such accommodations are implemented in a timely fashion.

Policy Regarding Return of Student Work

All students have the right to receive copies of their graded work and are encouraged to do so in order to benefit from faculty feedback on the work. Graded assignments, projects, and papers not returned directly to students while the class is in session will be made available for students to pick up for at least six weeks after the beginning of the subsequent semester, excluding summers. Following this time period, graded work being held for pick up may be destroyed. Students who wish to receive copies of graded work should communicate directly with the course faculty to arrange to receive the desired materials. Students should be aware that faculty who do not teach summer classes may not be available to return papers until the beginning of the subsequent fall term.