

Course Syllabus

CRJU-C800-081

Spring 2005

Course Name: Selected Problems in Criminal Justice - Terrorism

Meeting Days/Times/: Fridays, 6:00 – 10:00 p.m.; Saturdays, 9:00 – 5:00 p.m.

Meeting Dates: Jan 14 –15, Mar 11 – 12, Apr 15 - 16

Meeting Room: Monroe Library, LML133 (Multi-Media 2), except classes on April 15th and April 16th will be held in Monroe Library, LML134 (Multi-Media 1)

Professor's Name: Roger White

Office: Stallings 211C

Telephone Number: 865-3530

Office Hours: M, T, R 4:00 – 7:00 p.m. W, F, 2:00 – 5:00 p.m.; By Appointment

Name of Text: Terrorism and Counter-terrorism: Understanding the New Security Environment. By Russell D. Howard and Reid L. Sawyer. McGraw Hill, Guilford, Connecticut, 2004.

General Description of Course Content

The purpose of this course is to better understand the conflict between contemporary terrorism and modern democracy. As part of this understanding, we will look at the background conditions for terrorism in its current forms. Most especially, we will place terrorism within the context of globalization. We will proceed on the premise that today's terrorism, for the most part, is another in a series of historic reactions to the evolution of a modern democracy. Once this background has been established, we will look more closely at the strategic and tactical considerations involved in combating terrorism.

Learning Outcomes

By the end of the course, students should be able to assess the threat of terrorism in global terms. They should be able to see the relevant background issues, and to describe the strategic and practical challenges to an effective policy of counter-terrorism.

Topics

1. Defining terrorism.
2. Investigating the causes of terrorism.
3. Understanding contemporary terrorism.
4. Terrorism and religion.
5. Weapons of mass destruction.
6. Terrorism and technology.
7. Comprehensive strategies for combating terrorism.

Description of Major Assignments

Each student will make an in class, 30 minute, presentation on one of the topics listed above. The presentation will be followed by 30 minutes of discussion. Students will take an in class, 60 minute, first examination on the evening of March 11th at 6:00 p.m. They will take an in class, second examination, on the evening of April 15th at 6:00 p.m. They will write a twenty (20) paged research paper on the topic of their in class presentation. The paper is due in my office no later that 5:00 p.m. on Friday, April 29th, 2005.

Breakdown of Grading System

The student's in class presentation will count for 10% of their grade. Each in class exam will count for 25% of their grade. The student's paper will count for 40% of their grade. The grade point system is: 100-90, A. 89-80, B. 79-70, C. 69-60, D. 59-0, F.

Attendance Policy

Students are expected to attend every class. A student may miss one class during the semester for reasons of emergency, and should be for emergencies only. Each additional class missed will result in the student's final grade being lowered by two letters. A student will be counted in attendance if present at the beginning, middle, and end of each class, at which times a sign in sheet will be circulated. If a student misses more than one class due to medical or family exigencies, the student may withdraw from the course and schedule a meeting with me to discuss an independent research project.

Make-Up Exam Policy

The make-up exam policy for a missed mid-term exam or missed final exam is 10 pages added to the student's paper per missed exam. For the policy on extensions for papers, see the above section on Course Requirements and Assignments. Only one exam can be made up per course.

Intellectual Honesty

The principles of truth and honesty are recognized as fundamental to a community of teachers and scholars. The university expects that both faculty and students will follow these principles and, in so doing, protect the validity of the university grades. Instructors will exercise care in the planning and supervision of academic work so that honest effort will be positively encouraged. (Undergraduate Bulletin, 2001 –2003, p. 45)

Evidence of a violation of these principles may include a variety of sanctions. Please see pp. 45 –46 of the above referenced Undergraduate Bulletin for details. In such cases, students also have access to an appeals procedure. Please see the same referenced pages for details.

Incomplete Grades

Incomplete grades are awarded only under the conditions stated above under Course Requirements and Assignments. For additional university regulations involving incomplete grades please see page 47 of the University Undergraduate Bulletin.

Reading Assignments

On the evening of March 11th, students will be tested on chapters 1 through 4.

On the evening of April 15th, students will be tested on chapters 5 through 8.