

Directed Readings in Criminal Justice: CRJU-C893-081

Fall 2004

I. Instructor/Contact Information:

Instructor: Patrick D. Walsh, MCJ
Office: Stallings 107
Campus Telephone: 504-865-3323
Email address: pdwalsh@loyno.edu
Appointments: by prior arrangement or before/after class

II. Course Meeting Time/Place:

Friday, October 29, 2004 6pm- 10pm
Saturday, October 30, 2004 9am- 5pm

Friday, December 3, 2004 6pm- 10pm
Saturday, December 4, 2004 9am-5pm

Friday, December 10, 2004 6pm- 10pm
Saturday, December 11, 2004 9am-5pm

Classroom: MA 406

III. Course Description/Overview:

This course will provide students with an understanding of the concepts of situational deterrence, crime prevention through environmental design, criminal calculus, and risk versus reward as it concerns criminal activity. These concepts will be reviewed within the parameters of scientific research, government regulations, and business case studies through assigned readings. In general, criminal offenders are believed to rationally weigh the possible gain of their proposed activity against the potential risk associated with the criminal act and decide whether or not to proceed on the outcome of their calculations. These potential risks are often identified as countermeasures or interventions.

Additionally, specific crime types will be explored, including robbery, cybercrime, and terrorism and their interaction with prescribed countermeasures. The assigned readings and in-depth discussions will enhance the student's working knowledge of a specific area of criminal

justice, as well as an understanding of generalized research methods, its interpretations, and applications.

IV. Course Materials:

Tunnell, Kenneth D. (1992) *Choosing Crime, The Crime Calculus of Property Offenders*, Nelson-Hall, Inc. Chicago, IL (needs to be ordered from internet, out-of-print)

Sherman, Lawrence D.; Gottfredson, Denise; MacKenzie, Doris; Eck, John; Reuter, Peter; and Bushway, Shawn (1997). *Preventing Crime: What Works, What Doesn't, What's Promising. Chapter 7 Preventing Crime at Places.* (www.ncjrs.org/works/)

Occupational Safety and Health Administration (1998). Recommendations for Workplace Violence Prevention Program in Late-Night Retail Establishments. (www.osha.gov/Publications/osh3153.pdf)

Nugent et al (1989) *Armed Robbery from an Offender's Perspective: Implication for Prevention.* (www.aic.gov.au/publications/armedrobbery/)

Walsh et al (2004) *It Sounded Like a Good Idea-Multiple Staffing.* Presented at the 2004 Homicide Research Working Group Annual Meeting. Ann Arbor, Michigan. (to be provided by instructor)

V. Course Requirements:

Research Paper - 75%
Class participation- 25%

VI. Research Papers:

As noted in the course requirements section this course requires the submission of a research paper. Generally the paper is to be in 12-point type and double-spaced. No special binding is required; each submission should be stapled with each page numbered (upper right hand corner). Additionally, the submission must include a title page, abstract, and bibliography (not to be counted towards the required number of pages for the paper). It is strongly recommended that students take advantage of the writing resources that Loyola provides, i.e., the Writing Across Curriculum lab. The preferred writing style is APA; however other commonly accepted writing styles would be accepted. Submitted works that are found to be recycled efforts will be rejected. Please refer to the City College policy towards plagiarism- all rules will be strictly enforced. The research paper process will be discussed in great detail at the first class meeting, including topic dates, submission dates, etc.

Students working towards their thesis could use this assignment as preliminary research.

For students who desire to begin work on their project early, approval can be obtained before the first class date.

The research paper must concern a discussion topic from the class reading assignments. Topic approval for the focus of the research must be obtained (date to be set at first class meeting). This research project must be at least 25 pages in length, with no fewer than 20 references.

VII. Class Chronology:

October 29- Generalized discussion of class, including the requirements for the research papers. Discussion of relevant criminological theories.

October 30- Guest lecturer on computer criminal activity. Discussion of Tunnell's research.

December 3- Discussion of Sherman et al research.

December 4- Discussion of OSHA Late Night Recommendations.

December 10- Discussion of Nugent et al research

December 11- Continuation of Nugent et al research. Discussion of Walsh et al research. Discussion of relationship of previously reviewed research/theories to terrorism countermeasures.

Students will need to be familiar with readings before class time, so as to facilitate informed discussion - class time will not be utilized for reading of the materials.

VIII. Grading Scale:

A = 91-100

B = 81-90

C = 71- 80

D = 61- 70

F = 60 – below

IX. Class attendance and participation

Classroom attendance is required, and as such the roster will be verified at the beginning and end of class. Excessive absence from class could result in grade loss. Students are expected to have read the assigned materials prior to the class period. The readings are designed to prepare the student for discussion

of the topic. Regardless of whether or not a certain topic is discussed, the student is responsible for all assigned reading materials.

City College Faculty considers interaction with students crucial to the teaching and learning process. To better ensure a quality educational experience, the following policies govern class attendance:

1. If a student misses 20% or more of class meeting time, a full letter grade reduction will normally be applied to the final course grade. Twenty percent of classes amount to three (3) classes, one-night-a-week format; six (6) classes, in a semester-long, two-nights classes in a semester long, one-night-week format; one and one-half (1 1/2) classes in an eight-a-week format; or two (2) partial sessions in an intensive weekend format (Friday evening and/or Saturday morning and/or Saturday afternoon).
2. If a student misses the first weekend of an Intensive Weekend class, the student must drop the class. The appropriate drop form, which must be completed by Tuesday following the first class meeting, is available in the City College office.

The foregoing attendance policy statements are minimum standards. Instructors have the right to exceed those standards and establish grade adjustments as warranted.

X. City College Statement on Intellectual Honesty

Intellectual honesty is simply acknowledging, through documentation, all those sources that the writer has used in preparing any written work. Plagiarism, the obverse of intellectual honesty, is the use of any form of material, whether written or verbal, without formal indebtedness through documentation. The paraphrasing of any work is plagiarism. Not properly identifying the source of a quotation, even though the quotation is enclosed in quotation marks, is also plagiarism. Not only the exact language of a sentence or phrase, but any material falsely represented as one's own idea, concept, data, graph, or line of argument, constitutes plagiarism. Any material that neither originates with the students nor is common knowledge among educated persons must be formally acknowledged. It must be remembered that written work stands on its own, not on the intention of the writer. The burden of academic honesty rests with the student, not with the instructor. If students have any doubt what constitutes plagiarism or what is required, they should inquire before the work is submitted. Otherwise, they open themselves to charges of plagiarism. The penalties for plagiarism are severe: a student who has been found to have plagiarized or to have assisted another student in plagiarizing may be given a failing grade for the course on the first violation; a second offense may result in exclusion or dismissal from the university. (Adapted from Standards of Writing Pamphlet of City College, 1971. For the

complete details on standards, penalties, and appeals procedure, see “Integrity of Scholarship and Grades” in the Undergraduate Bulletin.)

XI. Policy on Incomplete Grades

Grades of **I (Incomplete)** change to **F** automatically if the course is not completed and the grade changed by the sixth week of the subsequent semester, excluding summer terms. The resulting **F** grade remains as the permanent grade for the course. Note: The grade of incomplete will not be registered merely because the student did not complete all of the course requirements. If a grade of incomplete is to be recorded, the student and instructor must have previously agreed to the circumstances of this grade, otherwise the delinquent assignments will be counted as zero and impact the final grade accordingly.