

BIOL-A109-022 Biology of Organisms Lab

Spring 2001 (n=15)

Evaluation questions	Course mean
1. The course syllabus made the objectives and requirements of this course clear.	4.0
2. There was considerable agreement between the announced objectives and what was actually covered.	4.1
3. The textbooks and teaching materials were beneficial.	4.0
4. The exams, quizzes, assignments, reports, and class discussions were representative of the course content.	4.1
5. The policy for late work and make-up assignments was clear.	3.8
6. If writing was a component of this class, it was a valuable learning experience.	3.7
7. If oral presentation was a component of this class, it was a valuable learning experience.	3.9
8. The amount of time and effort needed for the class was appropriate.	3.7
9. Overall, the course was a valuable educational experience.	4.1
10. The instructor clearly described the grading procedures and policies.	4.2
11. The instructor followed the described grading procedure.	4.2
12. The instructor made helpful comments on or about reports and quizzes.	4.1
13. The instructor stimulated critical, analytical, creative, and independent thinking.	3.7
14. The instructor communicated the subject matter effectively.	3.8
15. The instructor made adequate provision for consultation and assistance.	4.2
16. The instructor began and ended class on time.	4.3
17. The instructor was punctual in correcting tests and papers.	4.2
18. The instructor was impartial in dealing with students.	4.3
19. I would recommend this instructor to other students.	4.4

Comments

	The Course	The Instructor
Strengths	<ul style="list-style-type: none"> -showed variety of important concepts -this course taught about the subject matter -the lab was a helpful way to learn the material hands on -everything that was covered in lab was spelled out completely in the lab notebook -I enjoyed the hands-on experience that the class offered -hands-on/interesting -you get to look at different animals -the course was very interesting and informative -numerous specimens (sometimes rare ones) made the lab more fun and educational; class was organized and challenging, but also very entertaining 	<ul style="list-style-type: none"> -clear and helpful -Dr. Hauber is a nice man with a good sense of humor, which makes for a good teacher. I would strongly recommend him. -very helpful in understanding materials -very good at explaining what was going on -the instructor did an excellent job on teaching the course -caring/always there to help -he's a nice person -Dr. Hauber is an excellent instructor. He made everything clear and was very patient and understanding. -Dr. Hauber was great. He always took time to answer any questions and explained lab activities to students.

Weaknesses	<ul style="list-style-type: none"> -sometimes quizzes were unclear -I do not think this lab emphasized the techniques that a student would use in a true biology lab. -there was too much drawing and not enough activity -the classroom should have more windows -too long -too much material 	<ul style="list-style-type: none"> -the lecture time before each lab was time consuming and not necessary -everything that is covered in lab is spelled out in the lab manual and could save time if every student came to lab prepared
Suggestions for Improvements	<ul style="list-style-type: none"> -Try to teach lab write-ups as they would be done in a true biology lab or atmosphere so the students can write them as well as understand the formats to read them. -lab reports should be directed upon more interesting subject matter -need windows in lab rooms 	