

Evaluation questions		Course mean
1.	The course syllabus made the objectives and requirements of this course clear.	4.5
2.	There was considerable agreement between the announced objectives and what was actually covered.	4.5
3.	The textbooks and teaching materials were beneficial.	4.1
4.	The exams, quizzes, assignments, reports, and class discussions were representative of the course content.	4.4
5.	The policy for late work and make-up assignments was clear.	4.4
6.	If writing was a component of this class, it was a valuable learning experience.	4.1
7.	I oral presentation was a component of this class, it was a valuable learning experience.	4.8
8.	Overall, the course was a valuable educational experience.	4.3
9.	The instructor clearly described the grading procedures and policies.	4.6
10.	The instructor followed the described grading procedure.	4.6
11.	The instructor made helpful comments on or about reports and quizzes.	4.4
12.	The instructor stimulated critical, analytical, creative, and independent thinking.	4.3
13.	The instructor communicated the subject matter effectively.	4.3
14.	The instructor made adequate provision for consultation and assistance.	4.5
15.	The instructor began and ended class on time.	4.5
16.	The instructor was punctual in correcting tests and papers.	4.4
17.	The instructor was impartial in dealing with students.	4.4
18.	I would recommend this instructor to other students.	4.4

Comments

	The Course	The Instructor
Strengths	<ul style="list-style-type: none"> Lectures correlate very well with exams. Strengthens material learned from previous biol classes—great class. Very interesting. 	<ul style="list-style-type: none"> Dr. Hauber was always willing and able to help Very willing to go out of his way to make sure that I get all the help I need. Available for comment and assistance and very knowledgeable Online notes were a great idea. Always available for office hours. Notes on the internet were great. He knew what he was talking about. Tried to engage the class in discussions. He cares about the students
Weaknesses	<ul style="list-style-type: none"> Didn't like the material too much and the lectures could have been more prepared. The quizzes were worth too much at 20 points Book did not help much. Tests were very difficult and ESPECIALLY quizzes. 	<ul style="list-style-type: none"> I think genetic was better than genetic analysis. Did not make clear enough stipulations for the paper—such as first draft—the objectives and requirements need to be clear so there is no confusion as to what the instructor is looking for. Tests didn't always correlate to notes.

		<ul style="list-style-type: none"> • Talked softly sometimes. • Lectures are boring. Needs to cover new and interesting material. This is mostly a repeat of genetics. Also needs to move faster.
Suggestions for Improvements	<ul style="list-style-type: none"> • Have quizzes more often and worth fewer points. 	<ul style="list-style-type: none"> • Make the research paper a more step-by-step process; emphasize the gravity of the paper.