

Biol A205-001 Cell/ Molec Biol Recitation Fall 2002 (n=25)

	Evaluation Question (Course)	Course Mean
1.	The Course syllabus made the objective and requirements of this course clear.	4.4
2.	There was considerable agreement between the announced objectives and what was covered.	4.6
3.	The textbooks and teaching materials were beneficial	4.2
4.	The examination, test, papers, projects, class discussions were representative of the course content	4.3
5.	The policy for late work and make-up assignment was clear.	4.1
6.	If writing was a component for this class, it was a valuable learning experience	4.0
7.	If oral presentation was a component of this class, it was a valuable learning experience	3.5
8.	The amount of time and effort needed for this class was appropriate	
9.	Overall, the course was a valuable educational experience.	4.2

	Evaluation Question (Teachers)	Mean
10.	Clearly described the grading procedures and policies	4.4
11.	Followed the described grading procedure.	4.6
12.	Made helpful comments on or about papers or exams	4.5
13.	Stimulated critical, analytical, creative, and independent thinking	4.4
14.	Communicated the subject matter effectively	4.4
15.	Made adequate provision for consultation and assistance	4.5
16.	Began and ended class on time	4.5
17.	Was punctual in correcting test and papers	4.4
18.	Was impartial in dealing with students	4.6
19.	I would recommend the instructor to others	4.7

Comments

	Course	Instructor
Strengths	<ul style="list-style-type: none"> • Very informative 	<ul style="list-style-type: none"> • Relayed information well • Always available and ready to help • organized
Weaknesses	<ul style="list-style-type: none"> • Use of Blackboard • Quizzes were tricky • Boring 	<ul style="list-style-type: none"> •
Suggestion for Improvement		<ul style="list-style-type: none"> • Give other assignments besides quizzes for grading • Make recitation notes available for the night before

Biol A205-002 Cell/Molec Biol Recitation Fall 2002 (n=40)

	Evaluation Question (Course)	Course Mean
1.	The Course syllabus made the objective and requirements of this course clear.	4.4
2.	There was considerable agreement between the announced objectives and what was covered.	4.5
3.	The textbooks and teaching materials were beneficial	4.2
4.	The examination, test, papers, projects, class discussions were representative of the course content	4.3
5.	The policy for late work and make-up assignment was clear.	4.2
6.	If writing was a component for this class, it was a valuable learning experience	5.0
7.	If oral presentation was a component of this class, it	0.0

	was a valuable learning experience	
8.	The amount of time and effort needed for this class was appropriate	
9.	Overall, the course was a valuable educational experience.	4.0

	Evaluation Question (Teachers)	Mean
10.	Clearly described the grading procedures and policies	4.6
11.	Followed the described grading procedure.	4.6
12.	Made helpful comments on or about papers or exams	4.1
13.	Stimulated critical, analytical, creative, and independent thinking	3.9
14.	Communicated the subject matter effectively	4.0
15.	Made adequate provision for consultation and assistance	4.2
16.	Began and ended class on time	4.5
17.	Was punctual in correcting test and papers	4.4
18.	Was impartial in dealing with students	4.2
19.	I would recommend the instructor to others	4.2

Comments

	Course	Instructor
Strengths	<ul style="list-style-type: none"> • Class was very helpful • Prepared student for lab and lab reports 	<ul style="list-style-type: none"> • Made provisions for assistance • Very knowledgeable • Takes time to explain and make sure students understand • Power point very helpful •

Weaknesses	<ul style="list-style-type: none">• Should have been allowed longer time to take quizzes• Somewhat broad and unfocused in the discipline	<ul style="list-style-type: none">• Doesn't speak clearly
Suggestion for Improvement	<ul style="list-style-type: none">• Should be one set outlying for all lab reports in the Bio. Department	<ul style="list-style-type: none">•