On the History, Role, and Future of the Loyola Women’s Resource Center and the Women’s Studies Program:

Women’s Studies, women’s services, and the Women’s Resource Center at Loyola University have a distinguished history and currently are preparing for an even brighter future. Like many emerging programs and centers, they have existed on the margins of the university, serving Loyola students through a relatively small number of sponsored events, course offerings related to the minor in Women’s Studies, and informal mentoring. The Center and its associated activities are now in the process of being more formalized and institutionalized through the creation of a Director’s position and the recognition of the Women’s Resource Center as a more integral part of the university. By recognizing the practical and intellectual work of the Center and the Women’s Studies minor and by acknowledging their role and contribution in such areas as recruitment, retention, and alumni-relations, the University affirms its commitment to its female students, faculty, and staff.

Loyola’s institutional commitment to women’s studies and women’s services reinforces its Jesuit mission of educational excellence and the pursuit of truth and social justice. In order to educate the whole person in solidarity with the world and promoting social justice, the Society of Jesus has recognized that women struggle against a “legacy of systematic discrimination” (Proceedings of the 34th General Congregation of the Society of Jesus). Moreover, the philosophy of feminism and the goals of the Center and the Women’s Studies minor are theoretically and pedagogically consistent with Jesuit values.

Loyola is at a particularly exciting stage in its historical development. Students are applying to the university in record numbers, with higher GPA averages. At the same time, and coinciding with larger trends in American higher education, Loyola’s student body is also becoming more and more female and increasingly more diverse. The most recent numbers show that the 2000 entering class was 61.4 % female. Given that the Loyola student body is comprised of a majority of women, it is the responsibility of the Women’s Resource Center to ensure that the intellectual, spiritual, and physical needs of our women students are being met, especially as the university continues to grow. Making sure that women’s academic and co-curricular development is an integral part of the Loyola experience, however suggests the necessity of addressing a wider range of gender and diversity needs, as well as fostering a better understanding of the gendered nature of culture and society. In the spirit of inclusivity, the
Women’s Studies minor is also committed to being an integral part of the educational experience of all students. Educating both male and female students as whole persons and teaching them not only about women’s issues but also about the intersections of race, class, and gender is crucial to curricular development.

This strategic plan reflects the goals of the Women’s Studies Committee and their realization as they pertain to major programming and curriculum development, as well as the vision of the Director of the Women’s Resource Center.

In order to accomplish its mission and to gain the needed visibility to make it a success, the Women’s Resource Center depends on the support of the university community as a whole, its own efforts to network effectively with other departments and other centers on the campus, and administrative encouragement and financial funding offered by the university.
MISSION STATEMENT AND GOALS

The mission of the Loyola Women’s Resource Center is twofold: it encompasses the development of co-curricular activities that will improve the campus climate for women students, faculty, and staff, raise awareness of women’s issues in regional, national, and global contexts, and support the curricular offerings in Women’s Studies; and it promotes the development and growth of the Women’s Studies Program as an academic unit. Because knowledge about gender and women is not only created in the classroom and because Women’s Studies sees itself as making an impact on the community, programming and curricular development are by their very nature interrelated and complementary and should not be seen as apart from each other.

Based on the mission of the Women’s Resource Center two broad categories of goals may be identified:

I. **Programmatic Goals** that will raise the visibility of the Women’s Resource Center, strengthen the Women’s Studies Program, raise the campus-wide awareness of women’s issues, and that will serve the university community, but especially women students, faculty, and staff, at large.

II. **Curricular Goals** that will lead to the growth of the Women’s Studies Program, the strengthening of the minor, and an increase in the number of students in the minor.

The following goals and plans will effectively establish Women’s Studies as an intellectually challenging and growing minor that supports the mission of the University in educating the whole person and that is part of an intellectually stimulating liberal arts curriculum. Similarly, the Women’s Resource Center will be established as a flourishing institution on campus that helps to attract and retain students, serves faculty, students, and staff alike, and that combines the consciousness-raising of feminism and the social justice work of the Jesuit mission in higher education.

The success of these endeavors will be measured both qualitatively and quantitatively; i.e. by the intellectual quality of its programs and its courses, and the number of people who take advantage of them. To determine the success of Center-sponsored programming more accurately, audience evaluation forms will be administered at selected Center events. The Women’s Studies curriculum will be evaluated bi-annually by the Curriculum Committee, and student evaluation forms will be administered for each course.

I. **PROGRAMMING, SERVICES, AND CO-CURRICULAR DEVELOPMENT**

The Director of the Women’s Resource Center and the members of the Women’s Studies
Programming Subcommittee have established the following objectives and guidelines in developing and instituting programming that will complement, support, and reinforce the Women’s Studies curriculum and that will serve the needs of women at Loyola:

A. DEVELOPMENT OF PROGRAMMING

**Action Plan 1:**
Continue existing programming

**Activity Description:** First Monday Brown Bag Lecture Series (8 monthly programs), Women’s Studies Theatre night, Fall and Spring Socials.

**Responsibility:** WRC Director, Women’s Studies Programming Subcommittee

**Completion Date:** Ongoing; ideas for events and dates are generated at least one semester in advance.

**Outcome:** A calendar of events will be distributed, and audience participation will be measured.

*Programs have been regularly scheduled and attendance has been steady. Women’s Studies theatre night was scheduled during October to coincide with the production of Paula Vogel’s How I Learned to Drive.*

**Action Plan 2:**
Continue existing student programming

**Activity Description:** Continue student generated programming by the Women’s Issues Organization (film series and selected events related to women’s issues worldwide).

**Responsibility:** Director WRC (Advisor), Women’s Issues Organization

**Completion Date:** Ongoing; Director advises WIO on their activities

**Outcome:** A number of programs that are chiefly designed to raise consciousness of women’s issues among Loyola students, program content will vary from semester to semester and reflect the interests of the Women’s Issues Organization. Conduct assessment on an annual basis among members of the WIO.

*The Women’s Issues Organization has been extremely active this semester, despite difficulties in obtaining funding from the SGA. The Women’s Resource Center has supported the organization in obtaining funding and has advised them on their programming and activities.*

**Action Plan 3:**
Schedule programming for the enhancement of the Women’s Studies teaching mission

**Activity Description:** Institute regular meetings with faculty members who offer courses in Women’s Studies to determine how Center resources, facilities, and programming can be used to support Women’s Studies pedagogy and curriculum.

**Responsibility:** WRC Director, Women’s Studies Faculty

**Completion Date:** Meetings will begin early in the Spring semester 2001 with programs to follow immediately thereafter, and ongoing.

**Outcome:** Increased support for Women’s Studies and greater interaction among faculty members.

*It is has been difficult to schedule meetings with women’s studies faculty.*
Curriculum Subcommittee has decided to formulate a more formal process to facilitate these meetings. Regularly scheduled programming however has been widely attended by students enrolled in women’s studies courses. Furthermore, programming in support of Women’s Studies teaching has begun on an individual basis.

**Action Plan 4:**
Institute programming that raises visibility for the Women’s Resource Center, serves the university, and reaches out into the community

**Activity Description:** Develop and fund two annual lectures or lecture series in Women’s Studies/Women’s Issues.
1. One annual lecture will reach out to the community at large and will focus on the history and culture of American feminism, such as Catholic feminism, feminist spirituality, feminist history and activism, and feminist theory.
2. The other lecture will focus particularly on student concerns and interests; possible topics include: speakers, musicians, or artists who will address issues arising out of Third Wave, emerging, and international feminisms.

**Responsibility:** WRC Director in collaboration with the Women’s Studies Programming Subcommittee, the Research and Grants Office, and Institutional Advancement

**Completion Date:** Committee will identify topic and speakers during Spring 2001, apply for funding/grants during 2001/2002, have first lecture by Fall 2002.

**Outcome:** Two independently funded lecture series. Audience evaluations will be distributed at each lecture.

1. During Spring 2002, a group of faculty members and the WRC director drafted a proposal for a Women and Religion lecture series, honoring the founder of Women’s Studies at Loyola, Sr. Fara Impastato. This proposal has been submitted to Institutional Advancement, where it was subsequently shafted. Met with Darleen Luggenbuhl to discuss ways in which money can be raised.
2. The Women’s Resource Center lecture series in Third Wave, Emerging, and International Feminisms is well underway, having brought to campus Magdalen Hsu-Li, an Asian American musician and performance artist, during Spring 2001 and the feminist art group The Guerrilla Girls in Spring 2002. These events were co-sponsored by the Women’s Issues Organization and partly funded by them.

So far, these events have been funded out of the WRC budget. Permanent funding has not been secured.

**Action Plan 5:**
Institute programming that highlights the cultural accomplishments of women in the region

**Activity Description:** Find a sponsor for an annual Southern Women Writers lecture/performance/event.

**Responsibility:** WRC Director, Women’s Studies Programming Committee, Chair of the Department of English, Institutional Advancement, Office of Grants and Research

**Completion Date:** Identify author in Spring 2001, write grant and identify sponsors in Fall 2001, have first program in Spring 2002.

**Outcome:** An annual southern women writers event. Audience evaluations will be distributed at each event.

Southern women writers Rosemary Daniell and Marsha Recknagel read and signed
books during Fall 2001. Similar events are planned for the 2002/2003 academic year. Programs will be planned over the summer.

**Action Plan 6:**
Enhance the campus climate for women students through programming

**Activity Description:** Schedule regular events for students, such as an educational film series, Women’s History Month celebrations, and reading groups.

**Responsibility:** WRC Director in collaboration with Student Affairs and Women’s Issues Organization

**Completion Date:** First events have been scheduled during Spring 2001.

**Outcome:** Ongoing; evaluations and questionnaires will be administered at the end of the semester.

Women’s History Month programming was successful, drawing a steady audience to films being screened at the Women’s Center and an audience of more than 500 for the Guerrilla Girls, as well as 350 for NOW President Kim Gandy. Cooperation with WIO has been strong.

**Action Plan 7:**
Respond more effectively to needs of and issues raised by students, the Women’s Issues Organization, faculty and staff

**Activity Description:** Establish a procedure that will free resources to support speakers and to respond to issues as they arise during the semester.

**Responsibility:** WRC Director

**Completion Date:** Ongoing

**Outcome:** A procedure that allows the Women’s Resource Center to respond to immediate needs and concerns. A response strategy will be developed by Fall.

A formal response strategy has not been developed; rather the Director has responded to requests by faculty and students on an individual and case by case basis.

**Action Plan 8:**
Women students struggle with many issues that revolve around their gender; they need to be given the tools to deal with them more effectively.

**Activity Description:** Offer informal and non-structured support, discussion, and consciousness-raising groups for students on issues of concern (i.e. body image and eating disorders, women of color, lesbian and bisexual women, single mothers, and adult learners).

**Responsibility:** WRC Director, interested faculty and staff, and students

**Completion Date:** Ongoing, conduct focus groups to determine most immediate needs and begin scheduling groups in Spring 2001.

**Outcome:** Self-generated groups that will empower students.

A sociology intern at the WRC is in the process of doing a needs assessment of Loyola women students (this project did not go beyond the theoretical and methodological phase). A freshman women support group is planned for Fall 2002. WRC Director is working with Connie Briscoe of counseling and a representative of RAINN to offer informal meetings at the Center.
Action Plan 9:
Women’s Studies is an interdisciplinary field that flourishes when it cooperates with other disciplines. Similarly, the mission of the Women’s Resource Center is enhanced when it cooperates with other units on campus.

Activity Description: Cooperate with Departments, Colleges, Student Organizations and Student Government to bring feminist and women speakers to campus.
Responsibility: WRC Director, Department Chairs and Faculty, SGA and other student organizations
Completion Date: Ongoing
Outcome: Increased cooperation between campus centers and departments; and featured guest speakers from various areas.

The WRC has co-sponsored, supported, or collaborated on the following events and programs: a conference on gay and lesbian Mexican history held at Tulane (Ed McCaughan of the Women’s Studies Committee was co-organizer), has worked together with the Law School to bring Kim Gandy to campus, has collaborated with filmmaker Bess Carrick to bring China Galland to UNO, and is currently working with the Biology Department to facilitate a presentation on women in Biology, and the Southern Institute to sponsor an anti-racism panel discussion in April. The WRC Director is a member of the University Ministry Advisory Committee and the Diversity Champions.

Action Plan 10:
It is part of the mission of the Women’s Resource Center to serve all women on the campus, including employees.

Activity Description: Conduct focus groups with faculty and staff to assess their programming requests. Schedule at least one program per semester that addresses the needs of employees specifically (topics may include, but are not limited to: women’s health, women’s finances, balancing career, personal development and family, women’s political representation and participation, etc).
Responsibility: WRC Director, Women’s Studies Programming Subcommittee, Staff Senate
Completion Date: Ongoing, first event will be scheduled during Spring 2001
Outcome: Programming that is of interest to adult women and create a campus climate that benefits all women and that meets their needs.
A women’s health brownbag was held in May 2001 and a similar one is scheduled for May 2002. A financial planning seminar for women, sponsored by TIAA-CREF, was held in October 2001. More than 150 women, faculty and staff, alumni and community members, attended. Members of the staff have also participated in increasing numbers in other WRC sponsored events, such as Loyola Women Read.

B. OTHER RESPONSIBILITIES AND GOALS OF THE WOMEN’S RESOURCE CENTER AND THE CENTER DIRECTOR

Action Plan 1:
Raise the visibility of the Women’s Center and promote work in Women’s Studies across the curriculum and in various disciplines

**Activity Description:** Make the director available to serve as a speaker and guest-lecturer on feminism and women’s issues inside and outside the classroom and at university and community functions; continue to emphasize the need for the inclusion of race, class, and gender into the common curriculum as well as in the various disciplines.

**Responsibility:** WRC Director and Office of Publications

**Completion Date:** Ongoing and by request; Director has already given presentations, and will continue to do so. Obtain funding for curriculum integration workshop(s).

**Outcome:** Campus-wide consciousness-raising on women’s issues and concerns; improvement of the college curriculum.

_WRC Director is serving on various campus-wide committees and she has participated in various campus events where she brings these issues to the forefront. This remains part of her day to day activities._

**Action Plan 2:**
The Center needs to have an up-to-date and informative website; and students need to have ready access to internet sources about them and their concerns

**Activity Description:** Establish an internet presence for the Women’s Resource Center and design a portal site for student net-surfing.

**Responsibility:** WRC Director, University Webster, Work-Study Student

**Completion Date:** Will be in place by Spring 2001; development of website is ongoing.

**Outcome:** A Women’s Resource Center web and portal site.

_The WRC website is in place and regularly updated._

**Action Plan 3:**
Develop evaluative criteria to measure the success of programming and services.

**Activity Description:** WRC Director and Women’s Studies Committee will design evaluation forms for Women’s Studies courses and Center events. The results of these evaluations will be used to measure the success as well as to improve the Women’s Studies minor and Center programs, and as a basis for securing additional funding. This data will help the University to measure the quality of female students’ undergraduate learning and social experience at Loyola. A graduate assistant should be hired to help with data analysis

**Responsibility:** WRC Director, Women’s Studies Committee

**Completion Date:** Women’s Studies Committee and WRC Director will begin discussion of criteria in Spring 2001; implementation should begin no later than Spring 2002.

_All Women’s Studies courses taught during Fall 2002 have been evaluated. A clear protocol has been established by the Curriculum Subcommittee to administer the evaluations._

_Criteria for programming, other than an audience count, have not been developed yet._

**Action Plan 4:**
Information about the accomplishments of the Women’s Studies Faculty and Center events should be widely disseminated
**Activity Description:** Publish two issues of the Women’s Studies newsletter annually, produce a yearly Women’s Studies/Women’s Resource Center brochure, as well as promotion for Women's Studies events (posters, invitations, etc).

**Responsibility:** WRC Director, Office of Publications, and Julia McSherry

**Completion Date:** Every Fall and Spring Semester.

**Outcome:** A number of publications that promote the Center.

_Newsletters have been published on a regular basis and are sent to all faculty, staff, and women’s studies students. A WRC external mailing list is in the process of being expanded._

**Action Plan 5:**
Ensuring that the physical and mental health needs of women students are met is a priority for the Women’s Resource Center. Making students aware of appropriate career choices is equally important

**Activity Description:** Work with the Division of Student Affairs (Counseling and Career Services and Health Services) to ensure that female students have appropriate resources relating to physical and mental health and career placement opportunities.

**Responsibility:** WRC Director, Staff Members at Career Services and Counseling, Student Health Services

**Completion Date:** Ongoing.

**Outcome:** Improved health facilities for students.

_WRC Director meets regularly with Connie Briscoe of Career Services and Counseling to discuss joint programming that responds to student needs. The WRC and the Women’s Studies Committee are also supporting the efforts of the Women’s Issues Organization to obtain gynecological services for women students on campus._

**Action Plan 6:**
Sexual violence and non-consensual sex presents a problem for many college women today and can negatively affect their academic performance. It is imperative that consciousness be raised about those issues and that strategies to deal with this be put into place

**Activity Description:** Work with Student Affairs to sponsor campus wide events such as Women Take Back the Night, the Clothesline Project, specifically as they are related to sexual violence

**Responsibility:** WRC Director, Office of Counseling and Career Services, Public Safety

**Completion Date:** Ongoing

**Outcome:** Increased awareness of these issues among women students.

_The Center Director has worked with the Career and Counseling Service on Take Back the Night, the Clothesline Project, and is currently planning a Sexual Assault Awareness Week for April 15-19. A student group of the Rape Awareness Information Network is being formed and will meet at the WRC. Also, see above._

**Action Plan 7:**
The Women’s Resource Center is committed to addressing the needs of non-traditional, professional, and graduate students

**Activity Description:** Work with City College and School of Law and their advisors to
find out about and address specific needs of female non-traditional students, such as the
need for extended child care, study and time-management skills, and financial aid
assistance.
Responsibility: WRC Director
Completion Date: Ongoing, focus groups and questionnaires will be held and distributed
Outcome: A set of recommendations will be drawn up at the end of spring semester.
Still has to be accomplished, see enclosed Action Plan.

Action Plan 8:
The Women’s Resource Center is committed to reaching out into the community and work
with others at the university on issues of social justice.

Activity Description: Collaborate with Social Justice Scholars, the Lindy Boggs Center
for Community Literacy, and the Twomey Center.
Responsibility: WRC Director, SJS Advisor, Literacy Center Director and Twomey
Center Director.
Completion Date: Ongoing.
Outcome: The social justice mission of the university will be served.
The Director is working with the Boggs Literacy Center on their Health Literacy
Initiative and will be speaking to high school seniors in St. Bernard Parish. The WRC
has also established a relationship with the Institute for Women and Ethnic Studies, a
non-profit organization that works on empowerment issues for teens of color.

Action Plan 9:
The Women’s Resource Center recognizes that its impact on campus and in the community
depends on reaching out to a diversity of voices from inside and outside the university.

Activity Description: Develop a Community Advisory Board: a group of graduates,
friends, and supporters of the Women’s Center that can be enlisted for advertising Center
events and community outreach, and who may serve as community spokespeople for the
Center.
Responsibility: WRC Director, members of the Women’s Studies Committee.
Completion Date: Identify and contact possible members during Spring 2001.
Outcome: WRC Advisory Board.
This will become a priority for Summer and Fall 2002.

Action Plan 10:
The success of the Center’s programming partly depends on successful fundraising among
alumni, friends, and other outside sources.

Activity Description: Develop a database of friends, donors, and supporters of the
Women’s Center, and identify funding agencies to be used for fundraising. This will
include the following:
(1) collaborate with the Office of Alumni and Parent Relations to set up an
alumni relations program (research and compile a data base of women's studies
alumni) and to plan an annual event which will attract women's studies alumni
back to campus.
(2) Work with Division of Institutional Advancement and the Office of Grants and Research to identify and pursue capital funding sources.

Responsibility: WRC Director, Institutional Advancement, Alumni Office, Office of Grants and Research
Completion Date: Presently ongoing; continue to meet with appropriate staff members.
Outcome: Increased funding for programs and outreach to alumni.
This is an ongoing process.

Action Plan 10:
The availability of resource and the dissemination of information for, by, and about women are part of the Center’s efforts to serve the university community.

Activity Description: Develop and collect resources to be housed in the Resource Center. This will include magazines and journals, videos, books of interest to Women’s Studies faculty and students, information about women’s groups and resources in the metro area.
Responsibility: WRC Director, Women’s Studies Librarian
Completion Date: Ongoing.
Outcome: A growing library of women’s resources.
A number of feminist and women’s magazines have been subscribed to and are available at the Women’s Resource Center. The WRC is working in collaboration with the Friends of Magdalene, a newly chartered student group, to develop a library of women’s spirituality resources. The WRC Director is putting together a list of resources for Women’s Studies teaching faculty.

Action Plan 11:
Raise the national presence of the Loyola Women’s Resource Center

Activity Description: Director and faculty will attend and present papers at national, regional, and Jesuit/Catholic Women’s Studies conferences.
Responsibility: WRC Director, Women’s Studies Faculty
Completion Date: Ongoing.
Outcome: Increased name recognition of the Loyola Women’s Resource Center.
Director has presented at the NWSA and has attended a conference of Heartland Women’s Studies administrators. She is also serving as the coordinator of the organizing committee for the 2003 NWSA conference which will be held in New Orleans.
II. WOMEN’S STUDIES MINOR, CURRICULAR AND FACULTY DEVELOPMENT

**Action Plan 1:**
Develop and increase the Women’s Studies course offerings

*Activity Description:* Work towards a core curriculum and independent Women’s Studies courses. The core curriculum will consist of interdisciplinary courses taught directly under Women’s Studies, and is identified by an independent Women’s Studies designation.

*Responsibility:* WRC Director, Women’s Studies Committee

*Completion Date:* Ongoing; the University Registrar has already suggested course designators for Women’s Studies; *Introduction to Women’s Studies* has been approved by the curriculum subcommittee, and will be submitted to the A & S Curriculum Committee and the University Course and Curriculum Committee.

*Outcome:* The first independently listed course will be offered in the Fall 2001. More regularly offered courses will follow.

*Introduction to Women’s Studies* and the Senior Seminar in Women’s Studies are offered during the fall and spring each. The Loyola undergraduate bulletin has been updated to reflect these changes. The Curriculum Committee is currently working on changing the requirements for the minor.

**Action Plan 2:**
Increase the number of Women’s Studies minors and Women’s Studies students

*Activity Description:* Raise the visibility of Women’s Studies Program through advising, presence at orientation, and including Women’s Studies courses in the common curriculum. Work with the Office of Admissions to promote the women's studies minor and the services of the Women's Center to incoming and existing students. Work with the Office of New Student Orientation to ensure that freshmen receive packets of information and tours of the center as part of new student orientation

*Responsibility:* WRC Director, Women’s Studies Committee Chairs, Office of Admissions, Office of New Student Orientation, Office of Publications

*Completion Date:* Ongoing, procedure will be in place by Summer 2001.

*Outcome:* Increased student awareness of Women’s Studies courses and women’s center services.

*WRC Director and Women’s Studies Committee have accomplished all of the above. Women’s studies and women’s services maintain a presence at the President’s Open House, New Student Orientation, and other recruitment related events.*

**Action Plan 3:**
Keep track of Women’s Studies students and minors throughout their time at Loyola

*Activity Description:* Develop a student database that allows the Program to more effectively track Women’s Studies minors and to follow their matriculation patterns. Conduct an exit interview to give students a chance to reflect on their experience and to provide suggestions for improving the minor and the Program.
Responsibility: WRC Director, Women’s Studies Committee Chairs, Women’s Studies Faculty, Data Systems Analyst
Completion Date: Discuss system with Data System Analyst in the Spring, implement in Fall 2001. Interviews with students are ongoing.
Outcome: Clear understanding of what students’ needs are to improve the minor. Still needs to be done.

Action Plan 4:
Improve the quality of advising for Women’s Studies minors and potential minors

Activity Description: Develop clear procedure for advising and mentoring Women’s Studies minors that will then be communicated to all Women’s Studies faculty.
Responsibility: WRC Director, Women’s Studies Committee
Completion Date: Ongoing, procedure will be coordinated by Fall 2001.
Outcome: Greater student satisfaction with the minor and increased opportunities to recruit students into the minor.

WRC Director has taken over advising responsibilities. A clear procedure on how to keep track of the minors still needs to be figured out.

Action Plan 5:
Foster faculty development for Women’s Studies Teachers

Activity Description: Develop annual colloquia and reading groups for faculty with a teaching interest in Women’s Studies so that a common knowledge base can be developed and that interdisciplinarity can be fostered.
Responsibility: WRC Director and Women’s Studies Faculty
Completion Date: Ongoing,
Outcome: Increased collegiality and an improved sense of Women’s Studies as a discipline.
Still needs to be done.

Action Plan 6:
Improve and strengthen the Women’s Studies minor through programmatic development

Activity Description: Develop and enforce guidelines and criteria for the inclusion of courses into the Women’s Studies curriculum.
Responsibility: WRC Director, Women’s Studies Committee and Curriculum Subcommittee
Completion Date: Almost completed, see revised version of the by-laws
Outcome: Improved Women’s Studies curriculum.
Completed. New protocol has been implemented by the Curriculum Subcommittee.

Action Plan 7:
Strengthen the effectiveness and decision-making capability of the Women’s Studies Committee

Activity Description: Develop and enforce clear procedures for the election and
notification of new members and associates, and the implementation of feminist process and Robert’s Rules of Order during Women’s Studies meetings.

**Responsibility:** WRC Director, Women’s Studies Committee Chairs

**Completion Date:** In process.

**Outcome:** Increased efficiency during committee meetings, improved decision-making process.

*Ongoing, revision of the bylaws has been undertaken.*

### Action Plan 8:
Administer annual Women’s Studies Essay Writing Contest

**Activity Description:** Distribute promotional flyers, judge essays and select winners.

**Responsibility:** WRC Director and Women’s Studies Committee

**Completion Date:** Every spring semester.

*Ongoing.*

### Action Plan 9:
Institute community outreach through service learning

**Activity Description:** Develop a service learning curriculum that will complement existing Women’s Studies offerings and integrate the feminist concepts of social and personal transformation, as well as the Jesuit concepts of community outreach and social justice, into the Women’s Studies curriculum.

**Responsibility:** WRC Director, Director of the Service Learning Center, and others interested in service learning, e.g. Community Advisory Board,

**Completion Date:** May 2002.

**Outcome:** Service Learning courses.

*Service learning is still in the process of being implemented on the Loyola campus.*

### Action Plan 10:
Maintain a file of current resumes and syllabi of Women’s Studies Faculty.

**Responsibility:** WRC Director

**Completion Date:** Ongoing

*Ongoing.*
REVISED ACTION PLAN

Upon review of the Women’s Resource Center/Women’s Studies Committee Strategic Plan (submitted in February 2001, revised March 2002), the following action points or priorities have been developed:

- Communicate with City College and Law students to make them feel included in WRC programming and activities. Director will hold an event at the Law School together with Arlene Wiltz.

- Develop clear evaluation criteria for WRC programming and events.

- Communicate clearly with office of institutional advancement to secure funding for Women and Religion lecture series.

- Work more closely with Office of Grants and Research.

- Identify graduating women’s studies minors and conduct exit interview with them. Make program recommendations based upon the interview.

- Develop procedure through which women’s studies minors can be identified when they declare the minor, and follow their studies more closely.

- Develop faculty development or reading group for fall semester (WRC director has approached Sarah Gualtieri to serve as co-sponsor).

- Discuss with Director of Service Learning the possibility to offer a service learning component either for Intro to Women’s Studies or the Senior Seminar.