To: Robert Bell, Director or Writing Across the Curriculum  
From: Mary Waguespack, Faculty Writing Consultant, WAC  
Date: August 1, 2013  
Subject: WAC Writing Workshops 2012-2013

As you requested, here is information about the WAC Writing Workshops held during the 2012-2013 academic year. WAC offered three of these workshops each semester on MLA, APA, and Turabian/Chicago styles. They were open to all students and advertised university-wide.

WAC collected feedback from attendees via an evaluation form soliciting answers to several questions. Feedback results:

- Nearly all attendees had learned of the workshop from professors. (Q: How did you hear about this workshop? Flyer, professor, email announcement, Facebook, other?)
- Nearly all attendees were required to attend or given extra credit for attending. (Q: Is your professor giving you extra credit/requiring you to attend today?)
- 100% of respondents believed the workshop would help them with their writing. (Q: Do you believe the workshop will help you with your own writing?)
- Hands-on practice with citation was cited as the most helpful portion of the workshop. (Q: Which part of the workshop was most helpful to you as a writer?)
- Workshops on the major documentation styles (APA, MLA, Chicago) were the most requested. (Q: What other writing workshops would you like to see WAC offer?)

These results confirm that our communicating with individual professors about workshops that will serve their students is key to getting students to attend. (A number of English, History, and Religious Studies professors regularly make attendance at the MLA and Chicago workshops mandatory, or they offer extra credit for attendance.) They also confirm that our revising the workshop format to allow for more hands-on practice was a positive change.

A total of 140 students attended the 6 workshops, with the highest attendance at the MLA workshops (80 total) and the lowest at the APA workshops (13 total). In light of these numbers, we are reevaluating how best to offer assistance with APA in upcoming semesters, whether through workshops or, alternatively, through visits to classes at the request of individual professors.