

Selection Criteria for Loyola University's Quality Enhancement Plan

[Approved by University QEP Team, SACS Leadership Team, and President's Cabinet]

1. The QEP clearly fosters the mission of Loyola University and is congruent with strategic planning. [SACS: Be "based on needs demonstrated by empirical data" and complement Loyola's "institution-wide planning and evaluation process."]
2. The QEP operationalizes the Jesuit identity of the University.
3. The potential benefit of the QEP to students is clear and compelling.
4. The QEP's distinctiveness has the potential to increase the national visibility of Loyola University.
5. The scope of the QEP is broad enough to include, at a minimum, all undergraduates at some point in their Loyola experience. [SACS: Reflect "interests, concerns, and aspirations" widely shared at Loyola.]
6. Broad consensus around the QEP is demonstrated from the stakeholders (i.e., trustees, faculty, staff, students, alumni & alumnae) who will be directly affected by the project.
7. Projected cost of the QEP is justified by the potential for significant enhancement of student learning.
8. The proposed QEP is amenable to assessment and has measurable outcomes. [SACS: Be "an issue of substance and depth, expected to lead to observable results."]
9. The QEP balances creativity and risk-taking such that the probability of success is high. [SACS: Be "creative and vital to the long-term improvement of student learning."]
10. The QEP is a long-term, enhancement project that demonstrates Loyola's commitment to student learning. [SACS: Have the potential of influencing how our "institution organizes for success in educating students" over the long term.]