



Faculty Survey of Student Engagement

FSSE 2004 and NSSE 2004 Frequencies

Loyola University New Orleans

Faculty Responses

Academic and Intellectual Experiences	Variable	Class	50% or Higher	
			Higher	Never
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD	30%	0%
		UD	42%	0%
Frequently come to class without completing readings or assignments	FCLUNPRE	LD	33%	0%
		UD	16%	5%
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD	27%	4%
		UD	29%	5%
Occasionally use e-mail to communicate with you	FEMAIL	LD	33%	0%
		UD	29%	0%
Occasionally discuss grades or assignments with you	FGRADE	LD	20%	0%
		UD	24%	2%
At least once, talk about career plans with you	FPLANS	LD	18%	18%
		UD	17%	8%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD	18%	4%
		UD	19%	3%

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often or Often	
			or Often	Never
Asked questions in class or contributed to class discussions	CLQUEST	FY	62%	3%
		SR	75%	1%
Come to class without completing assignments	CLUNPREP	FY	29%	12%
		SR	28%	17%
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	56%	8%
		SR	63%	7%
Used e-mail to communicate with an instructor	EMAIL	FY	71%	4%
		SR	84%	0%
Discussed grades or assignments with an instructor	FACGRADE	FY	51%	4%
		SR	65%	3%
Talked about career plans with an instructor	FACPLANS	FY	30%	25%
		SR	54%	12%
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY	17%	33%
		SR	37%	21%

Academic and Intellectual Experiences	Variable	Class	Very Often or Often	
			or Often	Never
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD	49%	31%
		UD	50%	12%
Work with other students on projects during class	FCLASSGR	LD	41%	35%
		UD	46%	22%
Participate in a community-based project as part of your course	FCOMMPRO	LD	7%	85%
		UD	16%	66%
Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	LD	20%	52%
		UD	42%	24%
Receive prompt feedback (written or oral) from you on their academic performance	FFEED	LD	96%	0%
		UD	97%	0%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD	36%	30%
		UD	46%	16%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD	31%	31%
		UD	38%	12%

Academic and Intellectual Experiences	Variable	Class	Very Often or Often	
			or Often	Never
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	62%	8%
		SR	72%	3%
Worked with other students on projects during class	CLASSGRP	FY	30%	19%
		SR	37%	20%
Participated in a community-based project (e.g. service learning) as part a regular course	COMMPROJ	FY	16%	61%
		SR	24%	47%
Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY	56%	17%
		SR	71%	8%
Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	FY	65%	6%
		SR	73%	4%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	64%	11%
		SR	75%	5%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	74%	7%
		SR	71%	4%



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Academic and Intellectual experiences	Variable	Class	Very Important or Important	Not Important
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	54%	35%
		UD	60%	19%
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	67%	22%
		UD	86%	3%
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	33%	33%
		UD	51%	28%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	65%	26%
		UD	62%	9%
Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	LD	59%	15%
		UD	60%	7%
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	33%	40%
		UD	21%	55%

Evaluations of student performance

Variable	Class	Very Much	Very Little
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	LD	26%	0%
	UD	28%	0%

Mental activities

Variable	Class	Very Much or Quite a Bit	Very Little
Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	LD	35%	28%
	UD	24%	41%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory,	LD	87%	0%
	UD	90%	0%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	LD	85%	2%
	UD	93%	0%
Coursework emphasizes: Making judgments about the value of information, arguments or methods	LD	57%	26%
	UD	81%	3%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	LD	74%	4%
	UD	81%	0%

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often or Often	Never
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	49%	18%
		SR	53%	13%
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	72%	3%
		SR	92%	1%
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	45%	14%
		SR	56%	11%
Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	49%	6%
		SR	73%	3%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	67%	5%
		SR	74%	4%
Tutored or taught other students (paid or voluntary)	TUTOR	FY	20%	50%
		SR	27%	42%

Evaluations of student performance

Variable	Class	Very Much	Very Little
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	FY	17%	0%
	SR	16%	2%

Mental activities

Variable	Class	Very Much or Quite a Bit	Very Little
Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	FY	72%	3%
	SR	65%	8%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	FY	84%	1%
	SR	89%	1%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	FY	71%	5%
	SR	79%	2%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	FY	70%	6%
	SR	80%	2%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	FY	74%	7%
	SR	86%	2%



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Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	FGNWRITE	LD	51%	27%
		UD	74%	5%
Speaking clearly and effectively	FGNSPEAK	LD	44%	18%
		UD	60%	12%
Thinking critically and analytically	FGNANALY	LD	91%	0%
		UD	97%	0%
Analyzing quantitative problems	FGNQUANT	LD	39%	48%
		UD	34%	45%
Using computing and information technology	FGNCMPTS	LD	24%	40%
		UD	38%	33%
Working effectively with others	FGNOTHER	LD	40%	38%
		UD	44%	19%
Learning effectively on their own	FGNINQ	LD	93%	0%
		UD	91%	0%
Understanding themselves	FGNSELF	LD	49%	27%
		UD	60%	10%
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	49%	29%
		UD	47%	17%
Solving complex real-world problems	FGNPROBS	LD	62%	16%
		UD	63%	11%
Developing a personal code of values and ethics	FVALUES	LD	46%	13%
		UD	62%	14%
Developing a deepened sense of spirituality	FSPIRIT	LD	20%	61%
		UD	19%	42%
Acquiring a broad general education	FGNGENLE	LD	76%	7%
		UD	83%	0%
Acquiring job or work-related knowledge and skills	FGNWORK	LD	59%	17%
		UD	59%	10%

Student Responses

Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	GNWIRTE	FY	71%	7%
		SR	85%	3%
Speaking clearly and effectively	GNSPEAK	FY	55%	14%
		SR	81%	5%
Thinking critically and analytically	GNANALY	FY	84%	2%
		SR	92%	2%
Analyzing quantitative problems	GNQUANT	FY	44%	13%
		SR	67%	10%
Using computing and information technology	GNCMPTS	FY	63%	8%
		SR	82%	3%
Working effectively with others	GNOTHERS	FY	62%	10%
		SR	83%	4%
Learning effectively on their own	GNINQ	FY	74%	6%
		SR	84%	3%
Understanding yourself	GNSELF	FY	64%	9%
		SR	78%	7%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	63%	13%
		SR	69%	7%
Solving complex real-world problems	GNPROBSV	FY	53%	16%
		SR	64%	10%
Developing a personal code of values and ethics	GNETHICS	FY	57%	16%
		SR	70%	7%
Developing a deepened sense of spirituality	GNSPIRIT	FY	41%	27%
		SR	52%	24%
Acquiring a broad general education	GNGENLED	FY	82%	1%
		SR	91%	1%
Acquiring job or work-related knowledge and skills	GNWORK	FY	57%	14%
		SR	76%	6%



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Faculty Responses

Enriching Educational Experiences	Variable	Class	Very Important	Not
			or Important	Important
Practicum, internship, field experience, co-op experience	FINTERN	LD	67%	7%
		UD	76%	3%
Community service or volunteer work	FVOLUNTR	LD	56%	4%
		UD	56%	10%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	50%	25%
		UD	51%	22%
Work on a research project with you outside of course program requirements	FIMPRES	LD	53%	18%
		UD	42%	29%
Study a foreign language	FFORLANG	LD	68%	2%
		UD	71%	10%
Study abroad	FSTUDYAB	LD	60%	11%
		UD	64%	14%
Culminating senior experience	FSENIOR	LD	68%	9%
		UD	69%	10%

Quality of Student Relationships

With other students	Variable	Class	Unfriendly, Unsupportive, Sense of Alienation	Friendly, Supportive, Sense of Belonging
			FENVSTU	LD
		UD	0%	16%

With faculty members	Variable	Class	Unavailable, Unhelpful, Unsympathetic	Available, Helpful, Sympathetic
			FENVFAC	LD
		UD	0%	15%

With administrative personnel and offices	Variable	Class	Unhelpful, Inconsiderate, Rigid	Helpful, Considerate, Flexible
			FENVADM	LD
		UD	3%	8%

Student Responses

Enriching Educational Experiences	Variable	Class	Done or	Do Not
			Plan To Do	Plan To Do
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	84%	4%
		SR	71%	21%
Community service or volunteer work	VOLUNTR	FY	84%	5%
		SR	74%	17%
Participation in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY	27%	30%
		SR	22%	65%
Work on a research project with a faculty member outside of course program requirements	RESEARCH	FY	34%	21%
		SR	26%	63%
Foreign language coursework	FORLANG	FY	71%	13%
		SR	64%	35%
Study abroad	STUDYABR	FY	65%	17%
		SR	28%	65%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	FY	46%	13%
		SR	63%	33%

Quality of Student Relationships

With other students	Variable	Class	Unfriendly, Unsupportive, Sense of Alienation	Friendly, Supportive, Sense of Belonging
			ENVSTU	FY
		SR	3%	27%

With faculty members	Variable	Class	Unavailable, Unhelpful, Unsympathetic	Available, Helpful, Sympathetic
			ENVFAC	FY
		SR	1%	32%

With administrative personnel and offices	Variable	Class	Unhelpful, Inconsiderate, Rigid	Helpful, Considerate, Flexible
			ENVADM	FY
		SR	3%	19%



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Institutional Environment	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	LD	59%	4%
		UD	61%	7%
Providing students the support they need to help them succeed academically	FENSUPR	LD	93%	0%
		UD	85%	2%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	57%	15%
		UD	56%	7%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVACA	LD	42%	4%
		UD	37%	10%
Providing students the support they need to thrive socially	FENVSOCA	LD	54%	9%
		UD	42%	7%
Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	LD	65%	13%
		UD	69%	3%
Encouraging students to use computers in their academic work	FENVCOMP	LD	91%	0%
		UD	88%	0%

Student Responses

Institutional Environment	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	76%	2%
		SR	82%	3%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	73%	5%
		SR	79%	5%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	63%	11%
		SR	60%	17%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	33%	26%
		SR	35%	32%
Providing the support you need to thrive socially	ENVSOCAL	FY	46%	18%
		SR	47%	20%
Attending campus events and activities (special speakers, cultural events, athletic events, etc.)	ENVEVENT	FY	65%	6%
		SR	64%	9%
Using computers in academic work	ENVCOMPT	FY	90%	2%
		SR	96%	0%