



## Faculty Survey of Student Engagement

## FSSE-NSSE Combined Report 2009 Loyola University New Orleans

### Faculty and student perceptions of the campus environment:

#### Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	LD	<b>64%</b>
		UD	<b>61%</b>
Providing students the support they need to help them succeed academically	FENVSUPR	LD	<b>81%</b>
		UD	<b>84%</b>
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	<b>58%</b>
		UD	<b>54%</b>
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	LD	<b>49%</b>
		UD	<b>38%</b>
Providing students the support they need to thrive socially	FENVSOCA	LD	<b>56%</b>
		UD	<b>47%</b>
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVVEEN	LD	<b>70%</b>
		UD	<b>56%</b>
Encouraging students to use computers in their academic work	FENVCOMP	LD	<b>91%</b>
		UD	<b>93%</b>

#### Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	30%	50%	19%	1%
		SR	28%	44%	24%	4%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	39%	44%	16%	2%
		SR	35%	45%	19%	1%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	33%	37%	22%	7%
		SR	33%	30%	30%	8%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	13%	25%	35%	26%
		SR	12%	21%	38%	29%
Providing the support you need to thrive socially	ENVSOCAL	FY	19%	32%	34%	14%
		SR	15%	32%	33%	20%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	33%	41%	19%	7%
		SR	25%	37%	28%	9%
Using computers in academic work	ENVCOMPT	FY	54%	34%	10%	2%
		SR	61%	31%	7%	1%



**Faculty and student perceptions of the campus environment:**

**Faculty Responses**

**Percentage of faculty who reported that students at their institution have positive relationships with the following groups**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	FENVSTU	LD	<b>88%</b>
		UD	<b>97%</b>
With faculty members	FENVFAC	LD	<b>85%</b>
		UD	<b>95%</b>
With administrative personnel and offices	FENVADM	LD	<b>60%</b>
		UD	<b>69%</b>

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

**Student Responses**

**Distribution of student ratings of the quality of their relationships with the following groups**

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	79%	21%
		SR	83%	17%
With faculty members	ENVFAC	FY	82%	18%
		SR	84%	16%
With administrative personnel and offices	ENVADM	FY	64%	36%
		SR	58%	42%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4