



# National Survey of Student Engagement

The College Student Report

## NSSE 2003 Means Comparison Report Loyola University New Orleans

|  |  |          |    | Loyola New Orleans  | <i>Loyola New Orleans compared with:</i> |                          |               |                  |                          |                |                  |                          |
|--|--|----------|----|---------------------|--|--------------------------|---------------|------------------|--------------------------|----------------|------------------|--------------------------|
|  |  |          |    | Jesuit Institutions |  |                          | Master's      |                  |                          | NSSE 2003      |                  |                          |
| Variable   | Class  | Mean     |    | Institutions Mean   | Sig <sup>a</sup>                         | Effect Size <sup>b</sup> | Master's Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> | NSSE 2003 Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following?<br/>1=never, 2=sometimes, 3=often, 4=very often</i> |  |          |    |                     |  |                          |               |                  |                          |                |                  |                          |
| a.   | Asked questions in class or contributed to class discussions   | CLQUEST  | FY | 3.00                |  |                          | 2.81          | *                | .23                      | 2.84           |                  |                          |
|  |  |          | SR | 3.05                |  |                          | 3.13          |                  |                          | 3.12           |                  |                          |
| b.   | Made a class presentation  | CLPRESEN | FY | 1.98                | *  | -.24                     | 2.27          | ***              | -.38                     | 2.24           | **               | -.35                     |
|  |  |          | SR | 2.70                |  |                          | 2.90          | **               | -.24                     | 2.84           |                  |                          |
| c.   | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP | FY | 2.43                |  |                          | 2.74          | **               | -.32                     | 2.70           | *                | -.28                     |
|  |  |          | SR | 2.49                |  |                          | 2.56          |                  |                          | 2.51           |                  |                          |
| d.   | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT | FY | 2.96                |  |                          | 3.05          |                  |                          | 3.06           |                  |                          |
|  |  |          | SR | 3.33                |  |                          | 3.34          |                  |                          | 3.34           |                  |                          |
| e.   | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | FY | 2.91                |  |                          | 2.71          | *                | .24                      | 2.73           |                  |                          |
|  |  |          | SR | 2.84                |  |                          | 2.76          |                  |                          | 2.75           |                  |                          |
| f.   | Come to class without completing readings or assignments   | CLUNPREP | FY | 2.16                |  |                          | 1.98          | *                | .26                      | 2.01           |                  |                          |
|  |  |          | SR | 2.21                |  |                          | 2.03          | **               | .26                      | 2.07           | *                | .20                      |
| g.   | Worked with other students on projects during class  | CLASSGRP | FY | 2.15                |  |                          | 2.39          | **               | -.31                     | 2.34           | *                | -.24                     |
|  |  |          | SR | 2.27                |  |                          | 2.55          | ***              | -.33                     | 2.46           | *                | -.22                     |
| h.   | Worked with classmates outside of class to prepare class assignments   | OCCGRP   | FY | 2.36                |  |                          | 2.32          |                  |                          | 2.40           |                  |                          |
|  |  |          | SR | 2.76                |  |                          | 2.71          |                  |                          | 2.73           |                  |                          |
| i.   | Put together ideas or concepts from different courses when completing assignments or during class discussions                            | INTIDEAS | FY | 2.70                |  |                          | 2.45          | **               | .32                      | 2.49           | *                | .26                      |
|  |  |          | SR | 3.02                |  |                          | 2.82          | **               | .24                      | 2.85           | *                | .21                      |
| j.   | Tutored or taught other students (paid or voluntary)   | TUTOR    | FY | 1.89                |  |                          | 1.63          | **               | .32                      | 1.68           | *                | .25                      |
|  |  |          | SR | 2.00                |  |                          | 1.81          | *                | .21                      | 1.87           |                  |                          |
| k.   | Participated in a community-based project as part of a regular course  | COMMPROJ | FY | 1.53                |  |                          | 1.47          |                  |                          | 1.46           |                  |                          |
|  |  |          | SR | 1.80                |  |                          | 1.64          | *                | .18                      | 1.63           | *                | .20                      |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



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## NSSE 2003 Means Comparison Report Loyola University New Orleans

| Variable | Class | Mean | Loyola New Orleans compared with: |                  |                          |               |                  |                          |                |                  |                          |
|----------|-------|------|-----------------------------------|------------------|--------------------------|---------------|------------------|--------------------------|----------------|------------------|--------------------------|
|          |       |      | Jesuit Institutions               |                  |                          | Master's      |                  |                          | NSSE 2003      |                  |                          |
|          |       |      | Institutions Mean                 | Sig <sup>a</sup> | Effect Size <sup>b</sup> | Master's Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> | NSSE 2003 Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> |

In your experience at your institution during the current school year, about how often have you done each of the following?  
1=never, 2=sometimes, 3=often, 4=very often

### 1. Academic and Intellectual Experiences (continued)

|    |   |          |    |      |  |  |      |    |     |      |     |     |      |     |     |
|----|---|----------|----|------|--|--|------|----|-----|------|-----|-----|------|-----|-----|
| l. | Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment  | ITACADEM | FY | 2.86 |  |  | 2.63 |    |     | 2.61 | *   | .24 | 2.65 |     |     |
|    |   |          | SR | 3.04 |  |  | 2.83 | *  | .20 | 2.82 | *   | .21 | 2.81 | *   | .22 |
| m. | Used e-mail to communicate with an instructor   | EMAIL    | FY | 3.01 |  |  | 2.99 |    |     | 2.87 |     |     | 2.96 |     |     |
|    |   |          | SR | 3.40 |  |  | 3.33 |    |     | 3.09 | *** | .36 | 3.18 | **  | .26 |
| n. | Discussed grades or assignments with an instructor  | FACGRADE | FY | 2.53 |  |  | 2.64 |    |     | 2.59 |     |     | 2.62 |     |     |
|    |   |          | SR | 2.92 |  |  | 2.87 |    |     | 2.82 |     |     | 2.83 |     |     |
| o. | Talked about career plans with a faculty member or advisor  | FACPLANS | FY | 2.15 |  |  | 2.26 |    |     | 2.14 |     |     | 2.15 |     |     |
|    |   |          | SR | 2.67 |  |  | 2.54 |    |     | 2.44 | **  | .24 | 2.48 | *   | .20 |
| p. | Discussed ideas from your readings or classes with faculty members outside of class   | FACIDEAS | FY | 1.78 |  |  | 1.86 |    |     | 1.76 |     |     | 1.81 |     |     |
|    |   |          | SR | 2.34 |  |  | 2.21 |    |     | 2.06 | *** | .33 | 2.10 | **  | .27 |
| q. | Received prompt feedback from faculty on your academic performance (written or oral)  | FACFEED  | FY | 2.76 |  |  | 2.67 |    |     | 2.58 |     |     | 2.63 |     |     |
|    |   |          | SR | 2.97 |  |  | 2.91 |    |     | 2.82 | *   | .19 | 2.83 |     |     |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations  | WORKHARD | FY | 2.45 |  |  | 2.64 |    |     | 2.61 |     |     | 2.61 |     |     |
|    |   |          | SR | 2.72 |  |  | 2.71 |    |     | 2.72 |     |     | 2.71 |     |     |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | FACOTHER | FY | 1.59 |  |  | 1.64 |    |     | 1.53 |     |     | 1.56 |     |     |
|    |   |          | SR | 2.08 |  |  | 1.95 |    |     | 1.79 | *** | .32 | 1.84 | **  | .25 |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)                              | OOCIDEAS | FY | 2.95 |  |  | 2.78 |    |     | 2.71 | *   | .28 | 2.77 |     |     |
|    |   |          | SR | 2.95 |  |  | 2.92 |    |     | 2.84 |     |     | 2.88 |     |     |
| u. | Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD | FY | 2.95 |  |  | 2.66 | *  | .29 | 2.54 | *** | .41 | 2.61 | **  | .33 |
|    |   |          | SR | 2.99 |  |  | 2.73 | ** | .28 | 2.54 | *** | .46 | 2.60 | *** | .40 |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | FY | 3.04 |  |  | 2.86 |    |     | 2.67 | *** | .37 | 2.77 | *   | .28 |
|    |   |          | SR | 3.06 |  |  | 2.84 | *  | .24 | 2.61 | *** | .47 | 2.69 | *** | .39 |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

| Variable | Class | Mean | Loyola New Orleans compared with: |                  |                          |                     |                  |                          |                |                  |                          |
|----------|-------|------|-----------------------------------|------------------|--------------------------|---------------------|------------------|--------------------------|----------------|------------------|--------------------------|
|          |       |      | Loyola New Orleans                |                  |                          | Jesuit Institutions |                  |                          | Master's       |                  |                          |
|          |       |      | Institutions Mean                 | Sig <sup>a</sup> | Effect Size <sup>b</sup> | Master's Mean       | Sig <sup>a</sup> | Effect Size <sup>b</sup> | NSSE 2003 Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> |

During the current school year, how much has your coursework emphasized the following mental activities?

1=very little, 2=some, 3=quite a bit, 4=very much

## 2. Mental Activities

|    |   |          |    |      |   |      |  |  |  |  |  |
|----|---|----------|----|------|---|------|--|--|--|--|--|
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | MEMORIZE | FY | 2.88 |   |      |  |  |  |  |  |
|    |   |          | SR | 2.83 |   |      |  |  |  |  |  |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                            | ANALYZE  | FY | 3.28 |   |      |  |  |  |  |  |
|    |   |          | SR | 3.36 |   |      |  |  |  |  |  |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | SYNTHESZ | FY | 3.06 |   |      |  |  |  |  |  |
|    |   |          | SR | 3.14 |   |      |  |  |  |  |  |
| d. | Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | FY | 2.71 | * | -.24 |  |  |  |  |  |
|    |   |          | SR | 3.08 |   |      |  |  |  |  |  |
| e. | Applying theories or concepts to practical problems or in new situations  | APPLYING | FY | 2.98 |   |      |  |  |  |  |  |
|    |   |          | SR | 3.25 |   |      |  |  |  |  |  |

## 3. Examinations

1=very little to 7=very much

|   |       |    |      |  |  |  |  |  |  |  |
|---|-------|----|------|--|--|--|--|--|--|--|
| To what extent have your examinations during the current school year challenged you to do your best work? | EXAMS | FY | 5.44 |  |  |  |  |  |  |  |
|   |       | SR | 5.32 |  |  |  |  |  |  |  |

During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

## 4. Reading and Writing

|    |   |          |    |      |   |     |  |  |  |  |
|----|---|----------|----|------|---|-----|--|--|--|--|
| a. | Number of assigned textbooks, books, or book-length packs of course readings                  | READASGN | FY | 3.63 |   |     |  |  |  |  |
|    |   |          | SR | 3.36 |   |     |  |  |  |  |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN  | FY | 2.11 | * | .25 |  |  |  |  |
|    |   |          | SR | 2.32 | * | .23 |  |  |  |  |
| c. | Number of written papers or reports of <b>20 pages or more</b>                                | WRITEMOR | FY | 1.24 |   |     |  |  |  |  |
|    |   |          | SR | 1.66 |   |     |  |  |  |  |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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|---|---|---------------------------|----|--|------------------|--------------------------|-----------------|------------------|--------------------------|------------------|------------------|--------------------------|
|   |   |                           |    | <b>Jesuit Institutions</b>               |                  |                          | <b>Master's</b> |                  |                          | <b>NSSE 2003</b> |                  |                          |
| Variable  | Class   | Mean                      |    | Institutions Mean                        | Sig <sup>a</sup> | Effect Size <sup>b</sup> | Master's Mean   | Sig <sup>a</sup> | Effect Size <sup>b</sup> | NSSE 2003 Mean   | Sig <sup>a</sup> | Effect Size <sup>b</sup> |
| <b>4. Reading and Writing (continued)</b>   |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
| <i>During the current school year, about how much reading and writing have you done?<br/>1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>   |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
| d.  | Number of written papers or reports <b>between 5 and 19 pages</b>   | WRITEMID                  | FY | 2.29                                     |                  |                          | 2.41            |                  |                          | 2.44             |                  |                          |
|   |   |                           | SR | 2.73                                     |                  |                          | 2.63            |                  |                          | 2.66             |                  |                          |
| e.  | Number of written papers or reports of <b>fewer than 5 pages</b>  | WRITESML                  | FY | 3.50                                     |                  |                          | 3.30            |                  |                          | 3.30             |                  |                          |
|   |   |                           | SR | 2.96                                     | *                | -.25                     | 3.09            |                  |                          | 3.11             |                  |                          |
| <i>In a typical week, how many homework problem sets do you complete?<br/>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>  |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
| a.  | Number of <i>problem sets</i> that take you more than an hour to complete   | PROBSETA                  | FY | 2.20                                     | *                | -.25                     | 2.50            | *                | -.27                     | 2.52             | *                | -.28                     |
|   |   |                           | SR | 2.26                                     |                  |                          | 2.38            |                  |                          | 2.36             |                  |                          |
| b.  | Number of <i>problem sets</i> that take you less than an hour to complete   | PROBSETB                  | FY | 2.38                                     |                  |                          | 2.68            | *                | -.25                     | 2.59             |                  |                          |
|   |   |                           | SR | 2.15                                     |                  |                          | 2.27            |                  |                          | 2.18             |                  |                          |
| <b>6. Homework Problems</b>   |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
| <i>1=none, 2=1-3, 3=4-6, 4=7-10, 5=more than 10</i>   |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
|   | In a <i>typical week</i> , how many homework problems take you more than 15 minutes each to complete?                       | HWPROBS                   | FY | 2.37                                     | *                | -.28                     | 2.67            | *                | -.26                     | 2.68             | *                | -.27                     |
|   |   |                           | SR | 2.30                                     |                  |                          | 2.61            | **               | -.25                     | 2.61             | **               | -.24                     |
| <i>Which of the following have you done or do you plan to do before you graduate from your institution? (These items were recoded 0=no or undecided, 1=yes. Thus, the mean is the proportion responding "yes" among all valid respondents.)</i> |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
| <b>7. Enriching Educational Experiences</b>   |   |                           |    |  |                  |                          |                 |                  |                          |                  |                  |                          |
| a.  | Practicum, internship, field experience, co-op experience, or clinical assignment   | INTERN                    | FY | .90                                      |                  |                          | .80             | *                | .26                      | .81              | *                | .23                      |
|   |   |                           | SR | .78                                      |                  |                          | .72             |                  |                          | .72              |                  |                          |
| b.  | Community service or volunteer work   | VOLUNTER                  | FY | .86                                      |                  |                          | .74             | *                | .28                      | .75              | *                | .26                      |
|   |   |                           | SR | .72                                      |                  |                          | .63             |                  |                          | .66              |                  |                          |
| c.  | Participate in a learning community or some other formal program where groups of students take two or more classes together | LEARNCOM                  | FY | .29                                      |                  |                          | .35             |                  |                          | .34              |                  |                          |
|   |   |                           | SR | .30                                      |                  |                          | .27             |                  |                          | .27              |                  |                          |
| d.  | Work on a research project with a faculty member outside of course or program requirements                                  | RESEARCH                  | FY | .35                                      |                  |                          | .26             |                  |                          | .29              |                  |                          |
|   |   |                           | SR | .33                                      |                  |                          | .23             | *                | .23                      | .27              |                  |                          |
| e.  | Foreign language coursework   | FORLANG                   | FY | .66                                      |                  |                          | .43             | ***              | .46                      | .48              | ***              | .37                      |
|   |   |                           | SR | .60                                      |                  |                          | .35             | ***              | .52                      | .41              | ***              | .39                      |
| f.  | Study abroad  | STUDYABR                  | FY | .58                                      | ***              | .39                      | .33             | ***              | .52                      | .38              | ***              | .40                      |
|   |   |                           | SR | .22                                      |                  |                          | .14             | **               | .24                      | .18              |                  |                          |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



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|---|---|----------|----------|---------------------|-----------------------------------|-----------|------------------|--------------------------|--------------|------------------|--------------------------|--------------|-----|
|   |   |          |          | Jesuit Institutions | Master's                          |           |                  | NSSE 2003                |              |                  |                          |              |     |
| Variable  | Class   | Mean     | Mean     | Sig <sup>a</sup>    | Effect Size <sup>b</sup>          | Mean      | Sig <sup>a</sup> | Effect Size <sup>b</sup> | Mean         | Sig <sup>a</sup> | Effect Size <sup>b</sup> |              |     |
| <p><b>7. Enriching Educational Experiences (continued)</b></p> <p><i>Which of the following have you done or do you plan to do before you graduate from your institution? (These items were recoded 0=no or undecided, 1=yes. Thus, the mean is the proportion responding "yes" among all valid respondents.)</i></p> |   |          |          |                     |                                   |           |                  |                          |              |                  |                          |              |     |
| g.  | Independent study or self-designed major  | INDSTUDY | FY<br>SR | .20<br>.31          | .14<br>.29                        |           | .17<br>.26       |                          | .18<br>.29   |                  |                          |              |     |
| h.  | Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)  | SENIORX  | FY<br>SR | .53<br>.61          | .39<br>.54                        | *<br>     | .27<br>          | .39<br>.55               | *<br>        | .27<br>          | .43<br>.59               |              |     |
| <p><b>8. Quality of Relationships</b></p> <p><i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i></p>  |   |          |          |                     |                                   |           |                  |                          |              |                  |                          |              |     |
| a.  | Relationships with other students   | ENVSTU   | FY<br>SR | 5.68<br>5.90        | 5.85<br>5.86                      |           | 5.70<br>5.81     |                          | 5.74<br>5.80 |                  |                          |              |     |
| <p><i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i></p>  |   |          |          |                     |                                   |           |                  |                          |              |                  |                          |              |     |
| b.  | Relationships with faculty members  | ENVFAC   | FY<br>SR | 5.38<br>5.81        | 5.67<br>5.96                      | *<br>     | -.28<br>         | 5.54<br>5.73             |              | 5.56<br>5.72     |                          |              |     |
| <p><i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i></p>   |   |          |          |                     |                                   |           |                  |                          |              |                  |                          |              |     |
| c.  | Relationships with administrative personnel and offices   | ENVADM   | FY<br>SR | 4.79<br>5.18        | 5.19<br>4.89                      | *<br>     | -.29<br>         | 5.09<br>4.84             | *<br>        | .21<br>          | 5.09<br>4.81             | *<br>.23     |     |
| <p><b>9. Time Usage</b></p> <p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p>   |   |          |          |                     |                                   |           |                  |                          |              |                  |                          |              |     |
| a.  | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)               | ACADPR01 | FY<br>SR | 3.63<br>3.65        | 4.45<br>4.21                      | ***<br>** | -.50<br>-.32     | 3.91<br>3.94             |              | 4.11<br>4.13     | *<br>**                  | -.28<br>-.27 |     |
| b.  | Working for pay on campus   | WORKON01 | FY<br>SR | 2.15<br>2.07        | 1.73<br>1.98                      | **<br>    | .35<br>          | 1.55<br>1.73             | ***<br>*     | .52<br>.23       | 1.60<br>1.89             | ***<br>      | .47 |
| c.  | Working for pay off campus  | WORKOF01 | FY<br>SR | 2.09<br>3.31        | 1.75<br>3.30                      |           |                  | 2.60<br>4.09             | **<br>       | -.28<br>         | 2.20<br>3.56             |              |     |
| d.  | Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | FY<br>SR | 2.19<br>2.33        | 2.58<br>2.47                      | *<br>     | -.25<br>         | 2.13<br>2.01             | *<br>        | .22<br>          | 2.28<br>2.17             |              |     |
| e.  | Relaxing and socializing (watching TV, partying, exercising, etc.)  | SOCIAL01 | FY<br>SR | 4.01<br>3.60        | 4.05<br>3.70                      |           |                  | 3.86<br>3.49             |              |                  | 3.86<br>3.57             |              |     |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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|--|---|----------|----|--------------------|-----------------------------------|--------------------------|---------------|------------------|--------------------------|----------------|------------------|--------------------------|
|  |   |          |    |                    | Jesuit Institutions               |                          |               | Master's         |                          | NSSE 2003      |                  |                          |
| Variable   | Class   | Mean     |    | Institutions Mean  | Sig <sup>a</sup>                  | Effect Size <sup>b</sup> | Master's Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> | NSSE 2003 Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> |
| <b>9. Time Usage (continued)</b><br><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i> |   |          |    |                    |                                   |                          |               |                  |                          |                |                  |                          |
| f.   | Providing care for dependents living with you (parents, children, spouse, etc.)                         | CARED01  | FY | 1.42               |                                   |                          | 1.73          |                  |                          | 1.54           |                  |                          |
|  |   |          | SR | 1.63               |                                   |                          | 2.56          | ***              | -.38                     | 2.24           | **               | -.27                     |
| g.   | Commuting to class (driving, walking, etc.)   | COMMUTE  | FY | 1.92               |                                   |                          | 2.20          | *                | -.26                     | 2.13           |                  |                          |
|  |   |          | SR | 2.33               | *                                 | .22                      | 2.37          |                  |                          | 2.29           |                  |                          |
| <b>10. Institutional Environment</b><br><i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>   |   |          |    |                    |                                   |                          |               |                  |                          |                |                  |                          |
| a.   | Spending significant amounts of time studying and on academic work                                      | ENVSCHOL | FY | 3.06               |                                   |                          | 3.12          |                  |                          | 3.18           |                  |                          |
|  |   |          | SR | 3.10               |                                   |                          | 3.11          |                  |                          | 3.15           |                  |                          |
| b.   | Providing the support you need to help you succeed academically   | ENVSUPRT | FY | 3.09               |                                   |                          | 3.05          |                  |                          | 3.09           |                  |                          |
|  |   |          | SR | 3.19               |                                   |                          | 2.93          | ***              | .32                      | 2.95           | **               | .29                      |
| c.   | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    | ENVDIVRS | FY | 2.73               |                                   |                          | 2.56          |                  |                          | 2.59           |                  |                          |
|  |   |          | SR | 2.84               | ***                               | .37                      | 2.38          | ***              | .48                      | 2.39           | ***              | .47                      |
| d.   | Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD | FY | 2.27               |                                   |                          | 2.09          |                  |                          | 2.11           |                  |                          |
|  |   |          | SR | 2.24               | **                                | .26                      | 1.88          | ***              | .41                      | 1.89           | ***              | .39                      |
| e.   | Providing the support you need to thrive socially   | ENVSOCAL | FY | 2.43               |                                   |                          | 2.31          |                  |                          | 2.34           |                  |                          |
|  |   |          | SR | 2.51               | ***                               | .39                      | 2.07          | ***              | .50                      | 2.09           | ***              | .47                      |
| f.   | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | FY | 2.80               |                                   |                          | 2.73          |                  |                          | 2.82           |                  |                          |
|  |   |          | SR | 2.89               | ***                               | .34                      | 2.48          | ***              | .45                      | 2.57           | ***              | .35                      |
| g.   | Using computers in academic work  | ENVCOMPT | FY | 3.57               | **                                | .34                      | 3.29          | **               | .36                      | 3.34           | **               | .30                      |
|  |   |          | SR | 3.65               | **                                | .27                      | 3.40          | ***              | .32                      | 3.44           | **               | .28                      |
| <b>11. Educational and Personal Growth</b><br><i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>            |   |          |    |                    |                                   |                          |               |                  |                          |                |                  |                          |
| a.   | Acquiring a broad general education   | GNGENLED | FY | 3.25               |                                   |                          | 3.14          |                  |                          | 3.17           |                  |                          |
|  |   |          | SR | 3.59               |                                   |                          | 3.28          | ***              | .41                      | 3.30           | ***              | .38                      |
| b.   | Acquiring job or work-related knowledge and skills  | GNWORK   | FY | 2.87               |                                   |                          | 2.66          | *                | .23                      | 2.68           |                  |                          |
|  |   |          | SR | 2.99               |                                   |                          | 3.04          |                  |                          | 3.00           |                  |                          |
| c.   | Writing clearly and effectively   | GNWRITE  | FY | 3.09               |                                   |                          | 2.98          |                  |                          | 2.98           |                  |                          |
|  |   |          | SR | 3.19               |                                   |                          | 3.08          |                  |                          | 3.09           |                  |                          |
| d.   | Speaking clearly and effectively  | GNSPEAK  | FY | 2.75               |                                   |                          | 2.77          |                  |                          | 2.72           |                  |                          |
|  |   |          | SR | 3.09               |                                   |                          | 3.00          |                  |                          | 2.99           |                  |                          |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

The College Student Report

## NSSE 2003 Means Comparison Report Loyola University New Orleans

| Loyola New Orleans | Loyola New Orleans compared with: |      |                   |                  |                          |               |                  |                          |                |                  |                          |
|--------------------|-----------------------------------|------|-------------------|------------------|--------------------------|---------------|------------------|--------------------------|----------------|------------------|--------------------------|
|                    | Jesuit Institutions               |      |                   | Master's         |                          |               | NSSE 2003        |                          |                |                  |                          |
| Variable           | Class                             | Mean | Institutions Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> | Master's Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> | NSSE 2003 Mean | Sig <sup>a</sup> | Effect Size <sup>b</sup> |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much

### 11. Educational and Personal Growth (continued)

|    |   |          |    |      |     |      |      |      |      |      |      |      |     |     |
|----|---|----------|----|------|-----|------|------|------|------|------|------|------|-----|-----|
| e. | Thinking critically and analytically                        | GNANALY  | FY | 3.24 |     |      | 3.30 |      | 3.14 |      | 3.20 |      |     |     |
|    |   |          | SR | 3.48 |     | 3.48 |      | 3.30 | *    | .23  | 3.35 |      |     |     |
| f. | Analyzing quantitative problems                             | GNQUANT  | FY | 2.54 |     |      | 2.74 |      | 2.65 |      | 2.68 |      |     |     |
|    |   |          | SR | 2.89 |     | 2.99 |      | 2.88 |      | 2.89 |      |      |     |     |
| g. | Using computing and information technology                  | GNCMPTS  | FY | 3.11 | **  | .39  | 2.76 | *    | .23  | 2.92 |      |      |     |     |
|    |   |          | SR | 3.37 | *** | .33  | 3.08 | **   | .26  | 3.15 | **   | .25  |     |     |
| h. | Working effectively with others                             | GNOTHERS | FY | 2.79 |     |      | 2.85 |      | 2.86 |      | 2.86 |      |     |     |
|    |   |          | SR | 3.27 |     | 3.23 |      | 3.12 |      | 3.12 | *    | .18  |     |     |
| i. | Voting in local, state, or national elections               | GNCITIZN | FY | 1.71 |     |      | 1.69 |      | 1.85 |      | 1.84 |      |     |     |
|    |   |          | SR | 1.89 |     | 1.79 |      | 1.85 |      | 1.85 |      |      |     |     |
| j. | Learning effectively on your own                            | GNINQ    | FY | 3.08 |     |      | 2.97 | *    | .23  | 2.93 |      |      |     |     |
|    |   |          | SR | 3.18 |     | 3.13 |      | 3.02 | *    | .19  | 3.07 |      |     |     |
| k. | Understanding yourself                                      | GNSSELF  | FY | 2.91 |     |      | 2.77 |      | 2.71 |      | 2.75 |      |     |     |
|    |   |          | SR | 3.14 |     | 3.06 |      | 2.79 | ***  | .35  | 2.85 | **   | .29 |     |
| l. | Understanding people of other racial and ethnic backgrounds | GNDIVERS | FY | 2.81 | *   | .29  | 2.52 | *    | .28  | 2.54 | *    | .27  |     |     |
|    |   |          | SR | 2.95 | **  | .29  | 2.67 | ***  | .41  | 2.55 | ***  | .41  |     |     |
| m. | Solving complex real-world problems                         | GNPROBSV | FY | 2.56 |     |      | 2.54 |      | 2.49 |      | 2.52 |      |     |     |
|    |   |          | SR | 2.89 |     | 2.84 |      | 2.65 | **   | .25  | 2.68 | *    | .22 |     |
| n. | Developing a personal code of values and ethics             | GNETHICS | FY | 2.80 |     |      | 2.82 |      | 2.59 |      | 2.62 |      |     |     |
|    |   |          | SR | 3.05 |     | 3.05 |      | 2.69 | ***  | .35  | 2.71 | ***  | .33 |     |
| o. | Contributing to the welfare of your community               | GNCOMMUN | FY | 2.67 |     |      | 2.64 |      | 2.30 | ***  | .38  | 2.34 | **  | .34 |
|    |   |          | SR | 2.79 |     | 2.82 |      | 2.38 | ***  | .40  | 2.40 | ***  | .38 |     |

### Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

|     |   |        |    |      |  |      |      |      |      |     |      |      |
|-----|---|--------|----|------|--|------|------|------|------|-----|------|------|
| 12. | Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | FY | 3.16 |  |      | 3.06 |      | 2.97 | *   | .24  | 3.01 |
|     |   |        | SR | 3.11 |  | 3.06 |      | 2.90 | *    | .23 | 2.93 | *    |

### Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

|     |  |          |    |      |  |      |      |      |      |     |      |      |
|-----|--|----------|----|------|--|------|------|------|------|-----|------|------|
| 13. | How would you evaluate your entire educational experience at this institution? | ENTIREXP | FY | 3.33 |  |      | 3.37 |      | 3.18 | *   | .22  | 3.23 |
|     |  |          | SR | 3.45 |  | 3.37 |      | 3.21 | ***  | .33 | 3.24 | **   |

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

|     |  |          |    |      |  |      |      |      |      |      |      |
|-----|--|----------|----|------|--|------|------|------|------|------|------|
| 14. | If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | FY | 3.25 |  |      | 3.24 |      | 3.18 |      | 3.22 |
|     |  |          | SR | 3.30 |  | 3.19 |      | 3.15 |      | 3.17 |      |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.