



# National Survey of Student Engagement

The College Student Report

## FSSE 2003 and NSSE 2003 Comparisons

Loyola University New Orleans

### FSSE 2003 Faculty Responses

5. Academic and Intellectual Experiences	Variable	Class	50% or	
			Higher	Never
a. Frequently ask questions in class or contribute to class discussions	fclquest	LD	56%	0%
		UD	61%	0%
b. Frequently come to class without completing readings or assignments	fclunpre	LD	19%	0%
		UD	14%	7%
c. Use e-mail to communicate with you	femail	LD	22%	4%
		UD	39%	0%
d. Discuss grades or assignments with you	fgrade	LD	19%	0%
		UD	46%	0%
e. Talk about career plans with you	fplans	LD	11%	7%
		UD	32%	0%
f. Discuss ideas from readings or classes with you outside of class	fideas	LD	11%	4%
		UD	18%	0%
g. Work harder than they usually do to meet your standards	fworkhrd	LD	41%	0%
		UD	59%	0%

6. Academic and Intellectual Experiences	Variable	Class	Very Often or Often	
			Never	Never
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	fdivclas	LD	48%	33%
		UD	43%	14%
b. Work with other students on projects during class	fclassgr	LD	26%	15%
		UD	50%	36%
c. Participate in a community-based project as part of your course	fcommpro	LD	11%	85%
		UD	32%	54%
d. Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	fitacade	LD	48%	22%
		UD	46%	14%
e. Receive prompt feedback (written or oral) from you on their academic performance	ffeed	LD	89%	4%
		UD	96%	4%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	fdivrstu	LD	33%	7%
		UD	44%	19%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	fdiffstu	LD	42%	11%
		UD	37%	22%

### NSSE 2003 Student Responses

1. Academic and Intellectual Experiences	Variable	Class	Very Often or Often	
			Never	Never
a. Asked questions in class or contributed to class discussions	clquest	FY	69%	1%
		SR	66%	2%
f. Come to class without completing assignments	clunprep	FY	23%	11%
		SR	24%	8%
m. Used e-mail to communicate with an instructor	email	FY	68%	0%
		SR	86%	1%
n. Discussed grades or assignments with an instructor	facgrade	FY	44%	9%
		SR	63%	3%
o. Talked about career plans with an instructor	facplans	FY	30%	23%
		SR	49%	8%
p. Discussed ideas from your readings or classes with faculty members outside of class	facideas	FY	15%	40%
		SR	37%	20%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	workhard	FY	50%	13%
		SR	57%	3%

1. Academic and Intellectual Experiences	Variable	Class	Very Often or Often	
			Never	Never
a. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	divclass	FY	71%	9%
		SR	61%	5%
f. Worked with other students on projects during class	classgrp	FY	28%	14%
		SR	32%	14%
m. Participated in a community-based project as part a regular course	commproj	FY	15%	65%
		SR	18%	42%
n. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	itacadem	FY	60%	10%
		SR	73%	5%
o. Received prompt feedback (written or oral) from faculty on your academic performance	facfeed	FY	64%	8%
		SR	72%	2%
p. Had serious conversations with students of a different race or ethnicity than your own	divrstud	FY	65%	11%
		SR	68%	5%
r. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	diffstu2	FY	74%	10%
		SR	70%	2%



**FSSE 2003 Faculty Responses**

10. Academic and intellectual experiences		Variable	Class	Very Important or Important	Not Important
a.	Prepare two or more drafts of a paper or assignment before turning it in	frewropa	LD	50%	38%
			UD	44%	30%
b.	Work on a paper or project that requires integrating ideas or information from various sources	fintegra	LD	54%	27%
			UD	89%	11%
c.	Work with classmates outside of class to prepare class assignments	focgrp	LD	41%	33%
			UD	48%	33%
d.	Put together ideas or concepts from different courses when completing assignments or during class discussions	fintidea	LD	33%	22%
			UD	63%	15%
e.	Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	foocidea	LD	37%	22%
			UD	59%	11%
f.	Tutor or teach other students (paid or voluntary)	ftutor	LD	30%	52%
			UD	26%	52%

12. Evaluations of student performance		Variable	Class	Very Much	Very Little
Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	fexams		LD	19%	0%
			UD	44%	0%

13. Mental activities		Variable	Class	Very Much or Quite a Bit	Very Little
a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	fmemoriz	LD	37%	26%
			UD	30%	30%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	fanalyze	LD	81%	7%
			UD	85%	0%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	fsynthes	LD	67%	11%
			UD	96%	0%
d.	Coursework emphasizes: Making judgments about the value of information, arguments or methods	fevaluat	LD	44%	19%
			UD	81%	0%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	fapplyin	LD	52%	19%
			UD	81%	4%

**NSSE 2003 Student Responses**

1. Academic and Intellectual Experiences		Variable	Class	Very Often or Often	Never
1c.	Prepared two or more drafts of a paper or assignment before turning it in	rewropap	FY	46%	21%
			SR	49%	17%
d.	Worked on a paper or project that required integrating ideas or information from various sources	integrat	FY	71%	4%
			SR	86%	2%
h.	Worked with classmates outside of class to prepare class assignments	occgrp	FY	41%	13%
			SR	57%	7%
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	intideas	FY	58%	8%
			SR	71%	1%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	oocideas	FY	66%	3%
			SR	67%	2%
j.	Tutored or taught other students (paid or voluntary)	tutor	FY	24%	46%
			SR	28%	40%

3. Evaluations of student performance		Variable	Class	Very Much	Very Little
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	exams		FY	10%	0%
			SR	10%	0%

2. Mental activities		Variable	Class	Very Much or Quite a Bit	Very Little
a.	Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	memorize	FY	66%	9%
			SR	65%	7%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	analyze	FY	89%	0%
			SR	87%	1%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	synthesz	FY	73%	4%
			SR	78%	2%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	evaluate	FY	60%	8%
			SR	74%	2%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	applying	FY	73%	11%
			SR	80%	2%

**FSSE 2003 Faculty Responses**

14. Educational and personal growth		Variable	Class	Very Much or Quite a Bit      Very Little	
a.	Acquiring a broad general education	fngenge	LD UD	85% 56%	7% 7%
b.	Acquiring job or work-related knowledge and skills	fgnwork	LD UD	52% 56%	15% 11%
c.	Writing clearly and effectively	fgnwrite	LD UD	56% 78%	22% 4%
d.	Speaking clearly and effectively	fgnspk	LD UD	52% 67%	22% 4%
e.	Thinking critically and analytically	fgnanaly	LD UD	78% 100%	0% 0%
f.	Analyzing quantitative problems	fgnquant	LD UD	22% 37%	59% 48%
g.	Using computing and information technology	fngncmpts	LD UD	19% 30%	52% 37%
h.	Working effectively with others	fgnother	LD UD	41% 63%	19% 26%
i.	Learning effectively on their own	fgninq	LD UD	93% 89%	7% 0%
j.	Understanding themselves	fgnself	LD UD	48% 67%	7% 11%
k.	Understanding people of other racial and ethnic backgrounds	fngndiver	LD UD	52% 56%	26% 26%
l.	Solving complex real-world problems	fgnprobs	LD UD	48% 52%	19% 7%

**16. Enriching Educational Experiences**

16. Enriching Educational Experiences		Variable	Class	Very Important or Important      Not Important	
a.	Practicum, internship, field experience, co-op experience	fintern	LD UD	74% 78%	7% 7%
b.	Community service or volunteer work	fvoluntr	LD UD	33% 59%	15% 15%
c.	Participation in a learning community or some other formal program where groups of students take two or more classes together	flemcom	LD UD	26% 44%	52% 30%
d.	Work on a research project with you outside of course program requirements	fimpres	LD UD	30% 37%	41% 30%
e.	Foreign language coursework	fforlang	LD UD	52% 41%	22% 26%

**NSSE 2003 Student Responses**

11. Educational and personal growth		Variable	Class	Very Much or Quite a Bit      Very Little	
a.	Acquiring a broad general education	gngenled	FY SR	87% 93%	3% 0%
b.	Acquiring job or work-related knowledge and skills	gnwork	FY SR	65% 72%	5% 6%
c.	Writing clearly and effectively	gnwrite	FY SR	77% 80%	3% 2%
d.	Speaking clearly and effectively	gnspeak	FY SR	58% 77%	9% 5%
e.	Thinking critically and analytically	gnanaly	FY SR	85% 93%	0% 1%
f.	Analyzing quantitative problems	gnquant	FY SR	49% 65%	14% 6%
g.	Using computing and information technology	gncmpts	FY SR	72% 85%	5% 2%
h.	Working effectively with others	gnothers	FY SR	64% 87%	1% 5%
j.	Learning effectively on their own	gninq	FY SR	82% 81%	4% 6%
k.	Understanding themselves	gnself	FY SR	70% 77%	8% 5%
l.	Understanding people of other racial and ethnic backgrounds	gndivers	FY SR	62% 66%	9% 6%
m.	Solving complex real-world problems	gnprobsv	FY SR	56% 69%	14% 7%

**7. Enriching Educational Experiences**

7. Enriching Educational Experiences		Variable	Class	Yes	
a.	Practicum, internship, field experience, co-op experience	intern	FY SR	90% 78%	
b.	Community service or volunteer work	voluntr	FY SR	86% 72%	
c.	Participation in a learning community or some other formal program where groups of students take two or more classes together	learncom	FY SR	29% 30%	
d.	Work on a research project with you outside of course program requirements	research	FY SR	35% 33%	
e.	Foreign language coursework	forlang	FY SR	66% 60%	



**FSSE 2003 Faculty Responses**

**16. Enriching Educational Experiences**

Variable	Class	Very Important or Important	
		Very Important	Not Important
f. Study abroad	LD	67%	15%
	UD	63%	15%
i. Culminating senior experience	LD	48%	11%
	UD	78%	4%

**17. Quality of Relationships**

Variable	Class	Quality of Relationships	
		Friendly, Supportive, Sense of Belonging (7)	Unfriendly, Unsupportive, Sense of Alienation (1)
a. Student relationships with other students	LD	31%	0%
	UD	33%	0%
b. Student relationships with faculty members	LD	19%	0%
	UD	26%	0%
c. Student relationships with administrative personnel and offices	LD	12%	0%
	UD	0%	0%

**18. Institutional Environment**

Variable	Class	Institutional Environment	
		Very Much or Quite a Bit	Very Little
a. Requiring students to spend significant amounts of time studying and on academic work	LD	50%	15%
	UD	81%	7%
b. Providing students support they need to help them succeed academically	LD	73%	4%
	UD	93%	0%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	LD	50%	4%
	UD	63%	4%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	LD	42%	15%
	UD	56%	4%
e. Providing students the support they need to thrive socially	LD	38%	4%
	UD	56%	7%
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	LD	38%	19%
	UD	67%	4%
g. Encouraging students to use computers in their academic work	LD	88%	4%
	UD	85%	0%

**NSSE 2003 Student Responses**

**7. Enriching Educational Experiences**

Variable	Class	Yes	
		Study abroad	FY
	SR	22%	
i. Culminating senior experience	FY	53%	
	SR	61%	

**17. Quality of Relationships**

Variable	Class	Quality of Relationships	
		Friendly, Supportive, Sense of Belonging (7)	Unfriendly, Unsupportive, Sense of Alienation (1)
a. Quality of relationships with other students	FY	31%	0%
	SR	33%	0%
b. Quality of relationships with faculty members	FY	16%	0%
	SR	30%	0%
c. Quality of relationships with administrative personnel and offices	FY	10%	4%
	SR	13%	2%

**10. Institutional Environment**

Variable	Class	Institutional Environment	
		Very Much or Quite a Bit	Very Little
a. Spending significant amounts of time studying and on academic work	FY	77%	3%
	SR	82%	2%
b. Providing the support you need to help you succeed academically	FY	82%	4%
	SR	83%	4%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FY	57%	13%
	SR	63%	7%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FY	37%	23%
	SR	33%	23%
e. Providing students the support they need to thrive socially	FY	49%	16%
	SR	47%	12%
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	FY	65%	8%
	SR	66%	6%
g. Using computers in academic work	FY	90%	0%
	SR	94.26%	0%