

2000-2001 Common Data Set Loyola University New Orleans

A. GENERAL INFORMATION

A1. Address Information

Name of College or University	Loyola University New Orleans
Mailing Address	6363 St. Charles Avenue
City	New Orleans
State	Louisiana
Zip	70118-6195
WWW Home Page Address	http://www.loyno.edu/
Main phone	(504) 865-2011
Admission Phone Number	(504) 865-3240
Admission Toll-Free Number	1 (800) 4-LOYOLA
Admission Office Mailing Address	6363 St. Charles Avenue
P.O. Box	18
City	New Orleans
State	Louisiana
Zip	70118-6195
Admission's Fax Number	504-865-3383
Admission's E-mail Address	admit@loyno.edu

A2. Source of institutional control *(check one only)*

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar:

- Semester
- Quarter
- Trimester
- Other (describe)
- 4-1-4
- Continuous
- Differs by Program (describe):

A. GENERAL INFORMATION (continued)

A5. Degrees offered by your institution:

- | | | | |
|-------------------------------------|-------------|-------------------------------------|--------------------------------|
| <input type="checkbox"/> | Certificate | <input checked="" type="checkbox"/> | Post bachelor's certificate |
| <input type="checkbox"/> | Diploma | <input checked="" type="checkbox"/> | Master's |
| <input type="checkbox"/> | Associate | <input type="checkbox"/> | Post-master's certificate |
| <input type="checkbox"/> | Transfer | <input type="checkbox"/> | Doctoral |
| <input type="checkbox"/> | Terminal | <input checked="" type="checkbox"/> | First-Professional |
| <input checked="" type="checkbox"/> | Bachelor's | <input type="checkbox"/> | First-Professional certificate |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment -- Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 2000 as of the institution's official fall reporting date or as of October 15, 2000.

Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME		IPEDS Line	PART-TIME		IPEDS Line
	Men (IPEDS col. 15)	Women (IPEDS col. 16)		Men (IPEDS col. 15)	Women (IPEDS col. 16)	
Undergraduates						
Degree-seeking, first-time freshmen	312	527	line 1	3	7	line 15
Other first-year, degree-seeking	45	44	line 2	10	22	line 16
All other degree-seeking	777	1,356	lines 3-6	152	322	lines 17-20
Total degree-seeking	1,134	1,927		165	351	
All other undergraduates enrolled in credit courses	10	10	line 7	24	67	line 21
Total undergraduates	1,144	1,937	line 8	189	418	line 22
First-professional						
First-time, first-professional students	139	143	line 9	0	1	line 23
All other first-professionals	191	180	line 10	27	30	line 24
Total first-professional	330	323		27	31	
Graduate						
Degree-seeking, first-time	12	26	line 11	49	98	line 25
All other degree-seeking	14	26	line 12	170	393	line 26
All other graduates enrolled in credit courses	11	6	line 13	37	38	line 27
Total graduate	37	58		256	529	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 3,688

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 1,591

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): 5,279

B. ENROLLMENT AND PERSISTENCE (continued)

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2000.

Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	UNDERGRADUATE DEGREE-SEEKING FIRST-TIME, FIRST YEAR	DEGREE SEEKING UNDERGRADUATES	TOTAL UNDERGRADUATES
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20	
Non-resident aliens IPEDS cols. 1-2	20	104	123
Black, non-Hispanic IPEDS cols. 3-4	78	399	423
American Indian or Alaskan Native IPEDS cols. 5-6	2	17	17
Asian or Pacific Islander IPEDS cols. 7- 8	39	148	150
Hispanic IPEDS cols. 9-10	92	334	336
White, non-Hispanic IPEDS cols. 11-12	573	2,338	2,361
Race/ethnicity unknown IPEDS cols. 13-14	45	248	278
Total IPEDS cols. 15- 16	849	3,588	3,688

B2.1 Non-resident alien graduate and first-professional enrollment.

	Graduates	First Professional
	IPEDS (EF1, Part A) sum of lines 11, 12, 13, 25, 26, and 27	IPEDS (EF-1, Part A) sum of lines 9, 10, 23, and 24
Non-resident aliens IPEDS cols. 12	13	5

B. ENROLLMENT AND PERSISTENCE (continued)

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 2000.

Certificate/diploma _____
Associate degrees _____
Bachelor's degrees 647
Post bachelor's certificates _____
Master's degrees 270
Post-master's certificates _____
Doctoral degrees _____
First professional degrees 181
First professional certificates _____

Graduation Rates (NOT COLLECTED UNTIL SPRING - MARCH 2001)

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions for data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: ____
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: ____
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1993 cohort, after adjusting for allowable exclusions: ____
(Subtract question B5 from question B4)

B7. Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1995): ____
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): ____
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 2000): ____
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B. ENROLLMENT AND PERSISTENCE (continued)

B10. Total graduating within six years (sum of questions B7, B8, and B9):
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 56.9%

For Two-Year Institutions:

B12 to B21 (DOES NOT APPLY)

Retention Rates

Report for the cohorts of all full-time, first-time bachelors (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: decreased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? 84.8%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	1,077
Total women applied	1,786

Total men admitted	804
Total women admitted	1,303

Total full-time, first-time, first-year (freshman) men enrolled	315
Total part-time, first-time, first-year (freshman) men enrolled	3
Total full-time, first-time, first-year (freshman) women enrolled	529
Total part-time, first-time, first-year (freshman) women enrolled	5

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

- Yes No

If yes, please answer the questions below for fall 2000 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Required
- Recommended
- Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	10	15
English	4	4
Mathematics (<i>algebra I, II, & Geometry</i>)	2	3
Science (<i>both lab sciences</i>)	2	3
Of these, units that must be lab		
Foreign language		2
Social studies (<i>one must be history</i>)	2	3
History (<i>U.S.</i>)		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

- Yes
- No

If so, check which applies:

Open admission policy as described above for all students _____

Open admission policy as described above for most students, but

Selective admission for out-of-state students _____

Selective admission to some programs _____

Other (explain) _____

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>			
Class rank			<input checked="" type="checkbox"/>	
Recommendation(s)		<input checked="" type="checkbox"/>		
Standardized test scores	<input checked="" type="checkbox"/>			
Essay		<input checked="" type="checkbox"/>		
<i>Nonacademic</i>				
Interview		<input checked="" type="checkbox"/>		
Extracurricular activities		<input checked="" type="checkbox"/>		
Talent/ability		<input checked="" type="checkbox"/>		
Character/personal qualities		<input checked="" type="checkbox"/>		
Alumni/ae relation			<input checked="" type="checkbox"/>	
Geographical residence				<input checked="" type="checkbox"/>
State residency				<input checked="" type="checkbox"/>
Religious affiliation/commitment				<input checked="" type="checkbox"/>
Minority status				<input checked="" type="checkbox"/>
Volunteer work		<input checked="" type="checkbox"/>		
Work experience		<input checked="" type="checkbox"/>		

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Required	Recommend	Required for some	Considered if Submitted
SAT I				
ACT				
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>			
SAT I or ACT (SAT I preferred)				
SAT I or ACT (ACT preferred)				
SAT I & SAT II				
SAT I & SAT II Or ACT				
SAT II				<input checked="" type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes No
 Counseling Yes No

OTHER: College of Music requires every candidate to complete a satisfactory performance audition. A portfolio is required for admission into the Visual Arts program for both freshmen and transfer students. An essay is required of all applicants. An interview is required for Ignatian Scholarship for Academic Excellence applicants.

B. Does your institution use the SAT I or SAT II for the ACT for PLACEMENT ONLY? If so, please mark, in the appropriate boxes below.

	Require	Recommend	Required for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

If SATII recommended, which one _____

C. Latest date by which SAT I or ACT scores must be received for fall-term admission 05/01
 Latest date by which SAT II scores must be received for fall-term admissions _____

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

D. If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): _____

Freshman Profile

Provide percentages for ALL enrolled degree seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 that submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 44% Number submitting SAT scores 375
 Percent submitting ACT scores 63% Number submitting ACT scores 538

	25th percentile	75th percentile
SAT I Verbal	540	650
SAT I Math	530	630
ACT Composite	22	28
ACT English	23	29
ACT Math	20	26

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	12	5
600-699	40	34
500-599	39	49
400-499	8	12
300-399	1	0
200-299	0	0

	ACT Composite	ACT English	ACT Math
30-36	10	24	9
24-29	54	50	42
18-23	36	25	43
12-17	1	1	6
6-11	0	0	0
below 6	0	0	0

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 29%
Percent in top quarter of high school graduating class 57%
Percent in top half of high school graduating class 84%
Percent in bottom half of high school graduating class 16%
Percent in bottom quarter of high school graduating class 4%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 66%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher 80%
Percent who had GPA between 2.0 and 2.9 19%
Percent who had GPA between 1.0 and 1.99 1%
Percent who had GPA below 1.0 0%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.56

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99%

Admission Policies

C13. Application fee

Does your institution have an application fee?

Yes No

Amount of application fee \$20

Can it be waived for applicants with financial need?

Yes No

C14. Applicants closing date

Does your institution have an application closing date?

Yes No

Application closing date (fall) May 1

Priority date December 1

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

Yes No beginning (date) 11/01

By (date) _____

Other _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) _____

No set date

Must reply by May 1 or within 2 (two) weeks if notified thereafter _____

Other _____

C18. Deferred admissions: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

C20. Common application: Will you accept the Common Applicant distributed by the National Association of Secondary School Principals if submitted?

Yes No

If "yes," are supplemental forms required?

Yes No (*Transcripts, test scores*)

Is your college a member of the Common Application Group?

Yes No

b. Which of the following is available to prospective students through your admission office?

Admission Video

Admissions Video Yes No

Electronic viewbook Yes No

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (continued)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

If "yes," please complete the following:

- ___ First or only early decision plan closing date
- ___ First or only early decision plan notification date
- ___ Other early decision plan closing date
- ___ Other early decision plan notification date
- ___ Number of early decision applications received by your institution
- ___ Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan

C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification data but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students?

Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.

	Applicants	Admitted applicants	Enrolled applicants
Men	193	104	62
Women	296	151	97
Total	489	255	159

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed that will transfer or else must apply as an entering freshman?

Yes No

If yes, what are the minimum number of credits and the unit of measure? 12

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				<input checked="" type="checkbox"/>	
College transcript(s)	<input checked="" type="checkbox"/>				
Essay or personal statement	<input checked="" type="checkbox"/>				
Interview				<input checked="" type="checkbox"/>	
Standardized test scores				<input checked="" type="checkbox"/>	
Statement of good standing from prior institution(s)				<input checked="" type="checkbox"/>	

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D. TRANSFER ADMISSION (continued)

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.25

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					<input checked="" type="checkbox"/>
Winter	Not Applicable				
Spring					<input checked="" type="checkbox"/>
Summer					<input checked="" type="checkbox"/>

D10. Does an open admission policy, if reported, apply to transfer students?

Yes No

D11. Describe additional requirements for transfer admission, if applicable: Must have completed at least 12 semester hours at previous accredited institution. If applicant has 12 to 18 transfer hours, high school transcript and 2.5 GPA on transfer work required.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

2.0 (or C)

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

64 Unit type: semester hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

see D17

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: not applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D. TRANSFER ADMISSION (continued)

D17. Describe other transfer credit policies: Regardless of the number of transfer hours accepted, students are required to meet the residency and degree requirements of their program of study. At least 25% of credit hours needed for degree completion must be completed at Loyola.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | <input checked="" type="checkbox"/> Other: 3-2 engineering w/Tulane Univ. |
| <input checked="" type="checkbox"/> Academic Remediation | <input checked="" type="checkbox"/> Learning disabilities services |
| <input checked="" type="checkbox"/> Advanced Placement Credit | <input checked="" type="checkbox"/> Off campus study |
| <input type="checkbox"/> Freshman Honors College | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign Languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other: Religious Studies | |

Library Collections

Report the number of holdings. Refer to THE 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

E4. Books, serial back files, electronic documents, and government documents (titles) that are accessible through the library's catalog: 384,774
(sum of lines 27 and 29, column 2)

E5. Current subscriptions (paper, micorform, electronic): 5,111
(sum of lines 30 and 31, column 2)

E6. Microforms (units) : 1,233,074
(line 28, column 2)

E7. Audiovisual materials (units) : 13,829
(line 32, column 2)

E. ACADEMIC OFFERINGS AND POLICIES (continued)

Please provide

Library Hours	Weekdays/Weeknights	Saturdays	Sundays
Main Library	8am-midnight	10:30am-6pm	12 noon-midnight
Law Library	7:30am-midnight	10am-10pm	11am-11pm

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 that fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out-of-state (exclude internat'l/nonresident aliens)	46%	43%
Percent of men who join fraternities	not applicable *	17%
Percent of women who join sororities	not applicable *	17%
Percent who live in college-owned, -operated, or -affiliated housing	68%	36%
Percent who live off campus or commute	32%	64%
Percent of students age 25 and older	0%	7%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

* Freshmen are not eligible to join fraternities/sororities until their second semester.

F2. Activities offered. Identify those programs available at your institution

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |
| <input type="checkbox"/> Debate | <input checked="" type="checkbox"/> Career Club | <input checked="" type="checkbox"/> Cheerleading |
| <input checked="" type="checkbox"/> Band | <input checked="" type="checkbox"/> Orchestra | <input checked="" type="checkbox"/> Outdoor programs |
| <input checked="" type="checkbox"/> Religious Org. | <input checked="" type="checkbox"/> Social Service Org. | <input checked="" type="checkbox"/> Political Organizations |

F3. ROTC (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name): Tulane University

Naval ROTC is offered

- On campus
- At cooperating institution (name): Tulane University

Air Force ROTC is offered

- On campus
- At cooperating institution (name): Tulane University

F. STUDENT LIFE (continued)

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Apartments for students with dependent children |
| <input checked="" type="checkbox"/> Other housing options (specify): | |

Counselors live in each hall to provide spiritual/counseling assistance.

G. ANNUAL EXPENSES

Chief Financial Aid Officer: Cathy Simoneaux
 Title: Director of Scholarships and Financial Aid
 Phone: (504) 865-3231
 E-mail: cmsimone@loyno.edu
 Fin. Aid Office Phone: (504) 865-3231
 Title IV Code: 002016
 Financial Aid E-mail: finaid@loyno.edu

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board charge should be based on double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

- Fall 2001-2002 tuition and fee figures are NOT AVAILABLE at this time.
(You will be contacted later for this information.)
- Fall 2001-2002 tuition and fee figures provided are PROJECTIONS.
(You will be contacted later for final figures).

Estimated date when final figures will be available:

FIRM Yes No

Tuition and fees provided are FIRM AND FINAL for fall 2001-2002

*If different for Freshmen, provide Freshmen costs

	First Year	Undergraduate
PRIVATE INSTITUTIONS:		\$16,188
PUBLIC INSTITUTIONS In-district:		
In-state, out-of-district		
Out-of-state tuition:		
TUITION/NONRESIDENT ALIENS: Provide only if different from tuition for domestic first-year students		
REQUIRED FEES:		\$512
ROOM AND BOARD: (on-campus) lowest*		\$6,806
ROOM ONLY: (on-campus)		\$4,188

*Board figures are projected for 2001. Approved costs not available until the end of January 2001.

G. Annual Expenses (continued)

G2. Number of credits per semester a student can take for the stated full-time tuition

12 minimum 20 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: N/A

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	650	650	650
Room only:			not/avail.
Board only:		not/avail.	not/avail.
Transportation:	500	500	500
Other expenses:	1,265	1,265	\$1,265

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS: part-time/hr	\$530
PUBLIC INSTITUTIONS In-district	
In-state (out-of-district)	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "Total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

- 2000 - 2001 actual
 2000 - 2001 estimated
 1999 - 2000 actual

	Need-based aid	Non-need-based
	\$	\$
<i>Scholarships/Grants</i>		
Federal	1,725,757	0
State	1,169,209	1,240,447
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	11,560,146	8,361,173
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	234,048	160,945
<i>Total Scholarships/Grants</i>		
<i>Self-Help</i>		
Student loans from all sources	4,942,010	1,453,380
Federal Work Study	1,067,696	
State and other work study/employment	-	-
<i>Total Self-Help</i>	6,009,706	1,453,380
Parent Loans	302,679	1,173,551
Tuition Waivers	204,061	470,445
Athletic Awards	N/A	N/A

H. FINANCIAL AID (continued)

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Number of Enrolled Students Receiving Aid

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time, Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2000 cohort) *	844	2,989	588
b) Number of students in line (A) who were financial aid applicants (include applicants for all types of aid)	671	2,081	236
c) Number of students in line (B) who were determined to have financial need	511	1,601	176
d) Number of students in line (C) who received any financial aid	511	1,601	167
e) Number of students in line (D) who received any need-based gift aid	509	1,575	141
f) Number of students in line (D) who received any need-based self-help aid	379	1,201	159
g) Number of students in line (D) who received any non-need-based gift aid	504	1,522	17
h) Number of students in line (D) whose need was fully met (exclude PLUS loans and private alternative loans).	183	567	45
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	93%	87%	59%
j) The average financial aid package of those in line (D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	\$14,231	\$13,732	\$5,611
k) Average need-based gift award to those in line (E)	\$10,198	\$9,454	\$3,957
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line (F)	\$3,427	\$4,203	\$4,391
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line (F) who received a need-based loan	\$2,779	\$3,870	\$4,348

* Note: City College students who have 12 hours or less have been reported in the less than full-time undergraduates column. City College students are not considered full-time for financial aid (however, they are for IPEDS purposes) unless they have 13 hours or more. Therefore total will not match item B1.

H. FINANCIAL AID (continued)

H2A. Number of Enrolled Students Receiving Non need based Grants and Scholarships: List the number of degree seeking full time and less than full time undergraduates who had no financial need who receive non need based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be country in more than one row, and full time freshmen should also be counted as full time undergraduates.

	First-Time Full-Time Freshmen	Full-Time Undergrad. (Incl Fresh)	Less Than Full Time Undergrad
n) Number of students in line (A) who had no financial need who received non-need based gift aid (excluding those receiving athletic awards and tuition benefits)	228	968	25
o) Average <u>dollar amount of non-need-based gift awarded</u> to students in line (N)	\$9,130	\$8,896	\$2,484
p) Number of students in line (A) who received a non-need based athletic grant or scholarship	N/A	N/A	N/A
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line (P)	N/A	N/A	N/A

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 2000 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, private, etc., exclude parent loans). Include only students who borrowed while enrolled at your institution 59%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$18,206

H. FINANCIAL AID (continued)

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for international students
- College-administered non-need-based financial aid is available for international students
- College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who receive need-based on on-need-based aid: 34

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$8,464

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$287,791

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Non-custodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: _____

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other:

H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

- Yes No

Priority date for filing required financial aid forms: February 15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

H. FINANCIAL AID (continued)

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): _____

Students notified on a rolling basis:

Yes No

b) If yes, starting date: March 15

H11. Indicate reply dates:

Students must reply by (date): May 1 or within 2 weeks of notification.

Types of Aid Available

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. **Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H. FINANCIAL AID (continued)

H13. Scholarships and Grants

NEED-BASED

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Other sources of aid (check all programs/types of aid available at your institution)

- Federal Work-Study Program
- Cooperative education plan (alternate class attendance w/ employment)
- Approved for training of veterans and eligible persons under title 38, US Code
- Institutional funds available for grants, loans, and/or work-study
- State grants, loans, and/or work-study
- Scholarships specifically for minority students
- Athletic Scholarships for men or women
- Academic based scholarships
- Other financial aid, please specify:

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	
Alumni affiliation	<input checked="" type="checkbox"/>	
Art	<input checked="" type="checkbox"/>	
Athletics		
Job skills		
Leadership		
Minority status		
Music/drama	<input checked="" type="checkbox"/>	
Religious affiliation		
ROTC	<input checked="" type="checkbox"/>	
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

II. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in pre-clinical and clinical medicine;
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status;
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like;
- (d) faculty on leave without pay, and;
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, and DMA in musical arts, and DBA in business administration, D. Eng or DES in engineering.

First professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), pediatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I. INSTRUCTIONAL FACULTY AND CLASS SIZE (continued)

	Full time	Part time	Total
a.) Total number of instructional faculty	255	131	386
b.) Total number who are members of minority groups *	34	10	44
c.) Total number who are women	96	54	150
d.) Total number who are men	159	77	236
e.) Total number who are non-resident aliens (international)	2	0	2
f.) Total number with doctorate, first professional, or other terminal degree	231	46	287
g.) Total number whose highest degree is a master's but not a terminal master's	20	56	76
h.) Total number whose highest degree is a bachelor's **	2	17	19
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and I must sum up to item a.)	2	12	14

* Of those who self reported an ethnicity

I2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: 12 to 1.

I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any

I. INSTRUCTIONAL FACULTY AND CLASS SIZE (continued)

subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	166	176	173	153	45	16	0	729
CLASS SUB-SECTIONS	25	28	7	5	0	3	3	71

J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000: Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories
Agriculture				1 and 2
Architecture				4
Area, ethnical & cultural studies				5
Biological/life sciences			5	26
Business and marketing			18	8 and 52
Communications/communication tech.			16	9 and 10
Computer and information sciences			3	11
Education/teacher education			5	13
Engineering/engineering technologies				14 and 15
English			6	23
Foreign languages and literature			1	16
Health professions and related sci.			10	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies			.5	24
Library sciences				25
Mathematics			.5	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			2	38 and 39
Physical sciences			1	40 and 41
Protective services/public administration			5	43 and 44
Psychology			9	42
Social sciences and history			11	45
Trade and industry				46,47,48,49
Visual and performing arts			7	50
Other				
TOTAL	100%	100%	100%	

K. ADMINISTRATIVE OFFICERS

Chief Executive Officer

Name: Reverend Bernard P. Knoth, S.J.

Title: President

Chief Institutional Research Officer

Name: Mr. John F. Sears

Title: Director, Institutional Research

E-Mail: knoth@loyno.edu

Advance Degrees: M.B.A.

Chief Academic Officer

Name: Dr. David C. Danahar

Title: Provost, Vice President of Academic Affairs

E-Mail: danahar@loyno.edu

Advance Degrees: Ph.D.

Enrollment Manager

Name: Ms. Deborah C. Stieffel

Title: Dean of Admissions and Enrollment Management

E-Mail: stieffel@loyno.edu

Advance Degrees: M.S.

Director, ESL Program

Name: Ms. Debra Danna

Title: Director, International Student Affairs

E-Mail: danna@loyno.edu

Advance Degrees: J.D., M.A.

Director, Scholarships and Financial Aid

Name: Ms. Cathy Simoneaux

Title: Director, Scholarships and Financial Aid

E-Mail: cmsimone@loyno.edu

Advance Degrees: M.B.A.