

**2000-2001 Additional Questions
To The Common Data Set
Loyola University New Orleans**

A. GENERAL INFORMATION

DEMOGRAPHICS/HISTORY

A. Supply *one* WWW URL for each of the following categories:

Home page: <http://www.loyno.edu>

Admissions application: <http://www.loyno.edu/admissions/undergraduate/index.html>

College maps: <http://www.loyno.edu/admissions/compus.location.html>

FICE Number: 2016

FAFSA Number: 002016

SAT Number: 6374

ACT Number: 1592

CSS/Profile Number: _____

A1. Colleges, like students, are more than the sum of their facts and figures. Theodore (Ted) O'Neill, Dean of College Admissions at the University of Chicago, has suggested that colleges can do more to individualize themselves in fifty words or less than can any compilation of college data. We invite you to meet his challenge by describing briefly what makes your college special. Your response will be printed in The COLLEGE HANDBOOK 2000 under the heading College Comment:

Based on the heritage of Catholic Jesuit higher education in Louisiana since 1849, Loyola University New Orleans was chartered in 1912. In keeping with its heritage, Loyola recognizes that a value-oriented education must occur in the context of total human development. The Jesuit tradition of academic excellence fosters self-discovery, values and critical thinking. It nurtures the individual but evokes service to others. Today, the University serves 5,500 undergraduates and graduate students and is strong in three unique areas: communications, music, and religion. Additionally, Loyola has a School of Law that offers full-time studies to day students and a part-time evening program for working adults. Loyola students are provided with a foundation of learning experiences that will enable them to develop further their personal values and life goals.

A2. College nickname (e.g., LSU, Penn State, Pitt): Loyola

A3. College team name (e.g., Blue Devils, Bulldogs, Panthers): WolfPack

A4. Number of years of undergraduate study:

- One year
- Two years (community/junior college/lower division)
- Two years (upper-division)
- Three years
- Four years

- Five years
- Six years

A. GENERAL INFORMATION (continued)

A5. Functional Definition of Institution

- | | |
|--|--|
| <input type="checkbox"/> Two-Year College | <input type="checkbox"/> Five-Year College |
| <input type="checkbox"/> Two-Year plus Graduate | <input checked="" type="checkbox"/> Comprehensive Institution |
| <input type="checkbox"/> Four-Year College | <input type="checkbox"/> University (offers more than two doctoral programs) |
| <input type="checkbox"/> Upper-Level Institution | |

School Type

- College
- Institute
- University

Academic environment (check one)

- Primarily liberal arts Primarily specialized

A6. Check the response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A7. Place your institution geographically; give mileage from nearest large city or town. Loyola is located in a residential area of uptown New Orleans known as the University Section. Fronting a tree-lined St. Charles Avenue where streetcars are the mode of public transportation, the main campus faces Audubon Park directly across the avenue. The 19-acre campus is a collection of beautiful Tudor-Gothic buildings and modern architecture. Two blocks up St. Charles Avenue is the four-acre Broadway Campus.

A8. Campus environment:

- Urban
- Suburban
- Rural

A9. Do you offer mini-sessions during which students can complete a full term's course for Credit?

- Yes No

A. GENERAL INFORMATION (continued)

A10. Summer Offerings

- Extensive undergraduate courses available
- Limited undergraduate courses available

A11. Extended class availability

- Extensive evening or early morning classes at the undergraduate level
- Saturday classes available at the undergraduate level (City College courses only)

A12. For 2-year colleges: Can one complete bachelor's degree programs on campus?

N/A

- Yes No

A13. First-Professional degrees: (if no First Professional degrees, skip to question A7)

- Law, J. D.

A14. Religious affiliation, if any: Roman Catholic/Jesuit - Society of Jesus

A15. Do you wish to be listed in college search software as having a religious affiliation?

- Yes No

A16. Check the responses that best describe your institution; choose no more than two.

- | | |
|---|---|
| <input type="checkbox"/> Agricultural & Technical College | <input type="checkbox"/> Community College |
| <input type="checkbox"/> Bible College | <input type="checkbox"/> Junior College |
| <input type="checkbox"/> Branch Campus | <input checked="" type="checkbox"/> Liberal Arts College/College of Arts & Sciences |
| <input type="checkbox"/> College of Art | <input type="checkbox"/> Military College |
| <input type="checkbox"/> College of Business | <input type="checkbox"/> Rabbinical College |
| <input type="checkbox"/> College of Engineering | <input type="checkbox"/> Seminary College |
| <input type="checkbox"/> College of Health Science | <input type="checkbox"/> Teachers College/College of Education |
| <input type="checkbox"/> College of Music | <input type="checkbox"/> Technical College |
| <input type="checkbox"/> College of Nursing | <input checked="" type="checkbox"/> University |
| <input type="checkbox"/> College of Pharmacy | |

A. GENERAL INFORMATION (continued)

A17. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

Art Gallery, Humanities Lab with Perseus Project and TLG TV and Radio Production Studios, Multimedia Classrooms, 24-hour Microcomputer Labs, Computer Science Lab, Graphics Lab, Visual Arts Lab, Ad Club/Communications Lab, RATHE Business Computer Lab, Audio Recording Studio

A18. Provide additional information about general characteristics of your institution not covered elsewhere.

Endowed Chair in Business Ethic, Endowed Chair in Music Industry (College of Business), Endowed Chair in Music Industry (College of Music), Endowed Chair in Economics

- a. From how many U.S. states and territories (including Washington, D.C., and Puerto Rico, for Canadian Schools: providence and territories) do current undergraduates come? 50
- b. From how many foreign countries do current undergraduates come? 44

FINANCES

A19. Institutional Finances

- c. What is the market value of the total endowment at your institution as of June 30, 2000?
\$314,391,479
- b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2000 fiscal year for each of the three categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data are not available, give estimates.
 1. Give the average instructional expenditures per full-time equivalent student for the 2000 fiscal year. \$5,531
 2. Give the total research expenditures for the 2000 fiscal year, including all restricted and unrestricted funds from all sources. \$182,501
 3. Give the total library operating expenditures for the 2000 fiscal year.
\$4,143,351

B. ENROLLMENT AND PERSISTENCE

B23. For the cohort of all full-time associate degree-seeking students who entered your institution as first-time, first-year students in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000. N/A

B24. What percentage of freshmen that enrolled in fall 1999 completed the year in good standing. 93%

B25. What percentage of transfer students who enrolled in fall 1999 completed the year in good standing. 88%

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs. N/A

B27. Within 1 year of graduation what percentage of vocational/technical students obtain work in their field of study. N/A

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

4% Percent who entered law school.

4% Percent who enter medical school.

6% Percent who enter MBA programs.

9% Percent who enter other graduate or professional programs.

B29. Percent of graduates who ultimately continue on to any graduate or professional school: unknown

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

ADMISSIONS REQUIREMENTS

C1. If you have special requirements or advice for home-schooled applicants, please describe here: Home schooled students require proof of High School graduation or its equivalent.

C2. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here. Freshman admission is based on the credentials submitted by a student for the admissions portfolio. High school performance, test scores, counselor/teacher evaluation, personal essay, extracurricular activity, community involvement and work experience are all considered.

C3. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essays Required

Other: Interview recommended. Audition required for music and drama and speech majors. Portfolio required for visual arts admission.

- Portfolio required of art program applicants
- Audition required of music program applicants
- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants
- Other: Proof of high school graduation required of home schooled applicants

C4. Check the category that best describes to prospective students your freshman admissions policy (as applied to in-state or in-supporting-area students).

- 1. Highly selective (majority of accepted freshmen in top 10% of high school graduating class).
- 2. Selective (majority of accepted freshmen in top 25% of high school graduating class).
- 3. Traditional (majority of accepted freshmen in top 50% of high school graduating class).
- 4. Liberal (some freshmen from lower half of high school graduating class).
- 5. Open (all high school graduates accepted, to limit of capacity).

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C5. If necessary, explain or provide additional information about your admissions policies: _____

Tests scores, class rank, GPA requirements for regular admission of in-state and out-of-state applicants:

C6. If SAT II tests are required or recommended, specify which ones: writing

If SAT II tests are required/recommended, check one:

- Required/recommended of applicants submitting SAT I
- Required/recommended of applicants submitting ACT
- Required/Recommended of applicants submitting SAT I or ACT

C7. Average first-year college GPA. 3.05

C8. If the fee is different for out-of-state applicants, please indicate the fee here: _____

C9. Indicate alternative formats in which your institution's application is available:

- Disk or CD-ROM
- Online through college's own Web site

If your institution's application can be accessed online or on disk, can student also SUBMIT the application:

- Online
- On disk

C10. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

- Yes No beginning (date) 11/01

By (date) _____

Other _____

Admissions deadlines for fall term (month and day):

- 05/01 Recommended or priority deadlines for freshmen
- 08/01 Final deadline for freshmen
- 08/01 Freshmen class is typically filled
- 08/01 Transfer application deadline
- 05/01 Housing deadline

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C11. Deadline for housing deposit: 05/01
 Amount of deposit: \$100.00

Refundable if student does not enroll?

Yes No

Note: Partial refunds of 50% are granted until July 1.

C12. Number of early action applications received by your institution: n/a
 Number of applicants admitted under early action plan: n/a

C13. Early admission of high school students: Does your institution allow high school students to enroll as full time, first time, first year (freshman) students one year or more before high school graduation?

Yes No

C14. If necessary, explain or qualify your fall-term application procedures:

_____.

INTERNATIONAL ADMISSION

C15. The Prueba de Evaluacion y Admision Universataria (the PAA and 3 SAT II tests) is required of applicants to the freshman class. (If you required or accept SAT I or ACT of applicants from the U.S. mainland, indicate in the free response above).

Yes No

C16. Does your institution use the English Language Proficiency Test (ELPT) for admission and/or placement of applicants who are not native speakers of English?

ELPT Required
 ELPT Recommended

C17. SAT/ACT policies for undergraduate international students:

	Required	Recommend	Required for some	Considered if Submitted
SAT I				
ACT				
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>			
SAT I or ACT (SAT I preferred)				
SAT I or ACT (ACT preferred)				
SAT I & SAT II				
SAT I & SAT II Or ACT				
SAT II		<input checked="" type="checkbox"/>		

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C18. Is TOEFL generally required of non-resident alien applicants?

- Yes No

C19. What is the minimum score you require for unconditional admission?

550 TOEFL – Paper (Range 200-677)

213 Computer (Range 0-300)

What is the average TOEFL score of accepted applicants?

597 Paper

247 Computer

C20. Does your institution recognize the Advanced Placement International English Language grade?

- Yes No

C21. If conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

- Conditional admission based on English language proficiency.

C22. Application fee for undergraduate international students: \$ 20

C23. Fall 2002 application closing date for undergraduate international students: 07/01

- Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2001)
- No closing date

C24. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year: 12

C25. List services available to international students:

- International student advisor
- Special international student orientation program
- Housing during summer months for international students
- ESL program ON CAMPUS for international students

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

ADULT STUDENT ADMISSION POLICIES

C26. Are test policies for returning adult students the same as traditional freshmen?

Yes No

If not, please describe test policies for returning adult students: ACT/SAT test requirements waived for students over 22 years of age.

C27. Please describe special admission policies for returning adult students, if any:

D TRANSFER ADMISSION

D28. To which institutions did most of your students transfer last year (list no more than 5) Not tracked

D29. Transfer students entered your institution last year from which 2-year institutions (list no more than 5). Not tracked

D30. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What services does your institution offer to those students transferring OUT OF your institution?

- Transfer center
- Transfer advisor
- College fairs/transfer recruitment on campus

D31. Transfer students accepted at the following levels

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D. TRANSFER ADMISSION (continued)

D32. Percentage of transfer students entering your institution in Fall 2000 at the following levels.

- 0% Entered as first-semester freshman
- 20% Entered as second-semester freshman
- 46% Entered as sophomores
- 24% Entered as juniors
- 10% Entered as seniors

D33. Percentage of transfer students entering your institution in fall 2000 from 2-year and 4-year programs:

- 40% Transferred from 2-year programs
- 60% Transferred from 4-year programs

- b. If your institution offers off-campus study (item AC 2a above), give the name of the consortium, exchange program or institution(s) involved. Give specific branch locations of Institutions where appropriate. Tulane University, Xavier University of Louisiana, Notre Dame Seminary, University of New Orleans, Southern University at New Orleans.
- c. If your institution offers academic remediation to undergraduates (item AC 2a above), then indicate if it is offered:
 - During the academic year As a full-time program On a per course basis
 - During the summer As a part-time program
- d. Part-Time Degree Study: Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class exclusively part-time)?
 - Yes No
 - 1. Course are offered for part-time students during:
 - Daytime Evenings Weekends Summer
- e. Adult/Returning Students: Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school of college program?
 - Yes No

E. ACADEMIC OFFERINGS AND POLICIES

E1.1. Other off-campus study options:

- NY Semester Semester at sea UN semester
 Urban semester Washington semester

E1.2. Do you offer GED preparation?

- Yes No

Are you a GED test center?

- Yes No

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach program here): _____.

E1.4. Do you offer license preparation in the following areas?

	Preparation on Campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical therapy	<input type="checkbox"/>	<input type="checkbox"/>
Real estate	<input type="checkbox"/>	<input type="checkbox"/>
Other (describe)	<input type="checkbox"/>	<input type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

- Yes No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general), and the academic program:

E. ACADEMIC OFFERINGS AND POLICIES (continued)

E1.6. Liberal arts/career combination programs:

Liberal arts/career combination	At your institution	In conjunction with another institution
Accounting		
Architecture		
Aviation		
Business/Management	<input checked="" type="checkbox"/>	
Computer Science	<input checked="" type="checkbox"/>	
Criminal Justice	<input checked="" type="checkbox"/>	
Education (Elementary)	<input checked="" type="checkbox"/>	
Engineering		<input checked="" type="checkbox"/>
Environmental Studies	<input checked="" type="checkbox"/>	
Forestry		
Medical Technology		
Natural Resource Management		
Nursing (RN to BSN & RN to MSN)	<input checked="" type="checkbox"/>	
Occupational Therapy		
Pharmacy		
Physical Therapy		
Physician Assistant		
Radiology Technician (Degree completion)		
Social Work		

Other (specify):

- Biology (pre-med courses built in)
- Chemistry and Chemistry Pre-Med
- Communications
- Drama/Communications
- Drama/Theatre Arts with Business minor
- Economics
- Secondary Education Certification
- Computer Information Systems
- Psychology Pre-Med
- Visual Arts - Graphic Design

E. ACADEMIC OFFERINGS AND POLICIES (continued)

E1.7. Programs leading to combined bachelor's/graduate:

Program	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)		
Osteopathic Medicine (DO)		
Pharmacy (D.Pharm)		
Podiatry		
MBA (Master of Business Admin.)		
Medicine (MD)		
MFA (Master of Fine Arts)		
Law (JD or LL.B.)		
Optometry		
Veterinary Medicine (DVM)		
Accounting		
Architecture		
Chemistry		
Education		
Engineering		
Environmental Studies		
Forestry		
Mathematics		
Nursing (RN to MSN)	<input checked="" type="checkbox"/>	
Occupational Therapy		
Physical Therapy		
Psychology		
Social Work		

E1.8. Do you offer a freshman core curriculum?

Yes No

Please describe:

College of Business: Learning communities at freshman level

College of Arts & Sciences: 24 semester hours

3 hours English Composition	3 hours Philosophy
3 hours English Literature	3 hours Religious Studies
6 hours World Civilization	3 hours Natural Science

b. What is the minimum number of units (courses, credits, etc.) required to graduate with:

A bachelor's degree: 120 credit hours

c. Is there a foreign language requirement for all students?

Yes No

E. ACADEMIC OFFERINGS AND POLICIES (continued)

- d. Is there a math/science requirement for all students?
 Yes No
- e. Is there a computer requirement for all students?
 Yes No
- f. Is an internship required for all students?
 Yes No
- g. Is a senior project required for all students?
 Yes No
If no, is a senior project required for some majors only?
 Yes No
Is a senior project required for Honors Program students?
 Yes No
- h. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?
 Yes No
- i. Does your institution offer a 3-2 program (a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree)? [3-2 Engineering Program with Tulane University.](#)
 Yes No

Distance Learning Programs (has been removed from the CDS)

E2. How are distance learning programs delivered:

- Satellite/Cable TV
 Internet (website, on-line service, e-mail, bulletin board, IRC/ICQ/Internal chat system, video-conferencing)
 Distributed print/video/audio materials
 Videoconferencing
 Other: videotape

Contact for students seeking information about distance learning programs:

Phone number: [\(504\) 865-3530](tel:(504)865-3530) or Undergrad. [1-800-488-6357](tel:1-800-488-6357) or Grad. [1-800-777-546](tel:1-800-777-546)

URL: <http://www.loyno.edu/citycollege>

E-mail: [Undergrad: scheuer@loyno.edu](mailto:Undergrad:scheuer@loyno.edu) or Grad: lim@loyno.edu

E. ACADEMIC OFFERINGS AND POLICIES (continued)

E3. Identify the academic support services offered to students

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance
- Learning disabled student programs

E3.1. Are academic support services available?

Evening

- Yes No

Weekends

- Yes No

E3.2. If you wish, describe other characteristics of your academic offerings and policies. What you write here will be included in your Handbook statement if space allows.

Institution emphasizes the Jesuit tradition of contributing to the liberal education of the whole person.

E3.3. Degrees available via distance learning:

Certificate (below associate) Yes No

If yes, programs and degrees conferred: _____

Associate Yes No

If yes, programs and degrees conferred: _____

Bachelor's Yes No

If yes, programs and degrees conferred Bachelor of Science - Nursing (BSN)

Master's Yes No

If yes, programs and degrees conferred: Master of Pastoral Studies, Master of Religious Education

Computing on Campus

E4. Computing on Campus

Are students required to own, purchase, or lease a personal computer?

- Yes No

Number of college-owned workstations available for general student's use: 300

Location of workstations:

- Dorms Library
- Computer center Student center

E. ACADEMIC OFFERINGS AND POLICIES (continued)

Check off if these apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)
- Dorms wired for access to campus-wide network
- E-mail accounts provided to all students
- Online course registration for freshmen
- Commuter/off-campus students can connect to campus network
- Computer repair service available on campus
- Computer help line available
- On-line library (ability to read books, periodicals, etc. on-line)
- Discounted computer software for sale (on-campus store)
- Discounted computer hardware for sale (on-campus store)
- Student web hosting

Computing Resources (Approximate # By Location)

	IBM and clones	Macintosh
Computer Center:	20	2
Departmental Labs	75	125
Library	110	15
Residence Halls	15	10
Student Center Labs	154	0
Other:	450	100

Institution requires computer purchase for: **None**
 Institution provides a computer purchase plan: **Yes**
 Institutional preferred computer type: **IBM or Clone**
 Internet access is provided in: **Residence Halls**

PLACEMENT AND CREDIT BY EXAMINATION

Information should reflect policies affecting freshman entering fall 2002

E5. Institutional/departmental examinations used for placement, counseling, or credit.

- Yes No

E6. Tests administered on campus as part of the placement process:

- ACCUPLACER/Computerized Placement Tests (by College Board)
- ASSET (by ACT)
- COMPASS (by ACT)
- Descriptive Test System (by College Board)
- Assessment and Placement Services for Community Colleges (by College Board)
- WritePlacer (by College Board)

E7. ___ Maximum number of credits awarded for prior work and/or life experiences.

E. ACADEMIC OFFERINGS AND POLICIES (continued)

E8. Policy limiting hours of credit by examination that may be counted toward a degree:
____ Hours of credit by examination may be counted toward associate degree
30 Hours of credit by examination may be counted toward bachelor's degree
Other credit by examination policy_____

E9. Credit and/or placement awarded for International Baccalaureate?
 Yes No

E10. Placement awarded for SAT II's?
 Yes No

College Board Advanced Placement Program (AP)

Name of Advanced Placement Official: Ms. Deborah C. Stieffel
Title: Dean of Admissions and Enrollment Management
Phone: (504) 865-3240
E-mail: stieffel@loyno.edu

E11. Check the response that best describes your institution's AP policy:

- Credit and placement awarded for qualifying grade
- Credit only awarded for qualifying grade
- Placement only awarded for qualifying grade

E11.1. Number of freshman entering in fall 2000 who received placement and/or credit on the basis of AP Examinations. 90

Sophomore standing available through AP examinations

8 Number of year-long AP courses (or equivalent combinations) required for sophomore standing;

0 Number of enrolled students who qualified for regular or conditional sophomore standing in fall 2000;

E. ACADEMIC OFFERINGS AND POLICIES (continued)

E12. Columns 1 and 3: Indicated the lowest AP grade (1-5) at which credit and/or placement is awarded for each AP examination listed.

Column 2: Provide the number of credit hours a student will receive having achieved the grade specified in column 1.

	(1) Credit Grade	(2) Credit Hours	(3) Placement Grade
Art History	4	3	
Art, Studio: Drawing			
Art, Studio: General			
Biology	4	3	
Chemistry	4	4	
Computer Science A			
Computer Science AB			
English, Language and Composition	4	3	
English, Literature and Composition	4	3	
Environmental Studies			
French, Language	4	3	
French, Literature	4	3	
German, Language	4	3	
Government and Politics, US			
Government and Politics, Comparative			
History, European	4	3	
History, US	4	3	
Human Geography (new)			
Latin, Lyric	4	3	
Latin, Vergil	4	3	
Macroeconomics			
Mathematics, Calculus AB	4	4	
Mathematics, Calculus BC	4	4	
Microeconomics			
Music Theory	4		
Physics B			
Physics C, Electricity and Magnetism			
Physics C, Mechanics			
Psychology	4		
Spanish, Language	4	3	
Spanish, Literature	4	3	
Statistics			

E. ACADEMIC OFFERINGS AND POLICIES (continued)

CLEP Official (Name): Ms. Deborah C. Stieffel
Title: Dean of Admissions and Enrollment Management
Phone: (504) 865-3240
E-mail: stieffel@loyno.edu

College Board College-Level Examination Program (CLEP)

E13. Number of freshmen entering in fall 2000 that received credit on the basis of CLEP examinations. _____

Number of total students entering in fall 2000 who received credit on the basis of CLEP examinations (including freshmen). _____

E13.1. Indicate the minimum score at which credit is generally awarded for each CLEP examination listed. Score ranges: General Examinations, 200 to 800; Subject Examinations, 20 to 80. Use "999" for General Examinations and "99" for Subject Examinations to indicate credit may be awarded on an individually determined basis. If your institution uses percentiles, convert the percentile into actual scores.

The Commission on Educational Credit of the American Council on Education (ACE) recommends awarding credit for General Examinations for scores between 421 and 500. The ACE recommended scores for Subject Examinations are shown in brackets { }. Indicate the number of credit hours a student will be awarded in the column to the right.

CLEP General Examinations

	Credit granting score	Credit hours awarded
English Composition	500	3
English Composition with Essay		
Humanities	500	3
Mathematics	500	3
Natural Sciences	500	3
Social Sciences and History	500	3

E. ACADEMIC OFFERINGS AND POLICIES (continued)

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 20-80 scale for all examinations as of July 1, 2001, when CLEP will be solely a computer-based test (CBT). Indicate your policy for CLEP CBT on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examination.

CLEP Subject Examinations	Credit granting score	Credit hours awarded
American Literature		
Analyzing & Interpreting Literature		
Composition, Freshman		
English Composition	50	3
English Composition with Essay		
English Literature		
Humanities		
Algebra	50	3
Algebra-Trigonometry		
Biology	50	3
Chemistry	50	4
Calculus with Elem. Functions	50	3
College Mathematics		
Natural Sciences		
Trigonometry		
French, Level 1	50	3
French, Level 2	50	3
German, Level 1	50	3
German, Level 2	50	3
Spanish, Level 1	50	3
Spanish, Level 2	50	3
American Government		
Educational Psychology, Intro To	50	3
United States History I	50	3
United States History II	50	3
Human Growth and Development		
Macroeconomics, Principals of	50	3
Microeconomics, Principles of		
Psychology, Introductory	50	3
Social Sciences & History		
Sociology, Introductory	50	3
Western Civilization I		
Western Civilization II		
Accounting, Principles of		
Business Law, Introductory		
Information Systems & Computer App.		
Management, Principles of		
Marketing, Principles of		

E. ACADEMIC OFFERINGS AND POLICIES (continued)

English language placement policies

E15. Are non-native English speakers required to demonstrate English proficiency?

- Yes, some: Yes, all: No:

E16. Which of the following tests, if any, do you use to test English language proficiency (check as many as apply). In the far right column, indicate to whom the policy applies using a 1, 2 or 3:

- (1) All non-native English speakers
- (2) Non-native English speakers residing within the United States
- (3) Non-native English speakers outside the United States educated in a School where English is the language of instruction?

Test and scale For admission	Min. score for admission	For Placement	Minimum score for placement	Policy applies to:			
	Pilot Prog.	In Accred. Courses		1	2	3	
APIEL (1 TO 5)							
ELPT (901-999)							
LOEP (10-120)							
TOEFL							
Paper: 310-677	500	550		<input checked="" type="checkbox"/>			
Computer: 0-300	173	213					
Institutionally developed exam							
Other (name):							

F. STUDENT LIFE (continued)

F4.4. Student life (Free response)

Based on the principle of shared self-governance, student leaders play an integral decision making role in the life of the Loyola community. Empowered at every level, students learn critical thinking and effective communication skills while being supported by a staff of activities professionals. Organizations work collaboratively to sponsor traditional campus events such as Swamp Stomp, Loup Garou Concert and Riverboat Party.

F4.5. Are pets allowed in dorm rooms?

Yes No

F4.6. Are freshmen living in residence halls allowed to drive motor vehicles on campus?

Yes No

If yes, is on-campus parking available?

Yes No

F5. Intercollegiate athletic association membership:

- National Association of Intercollegiate Athletics (NAIA)
- National Collegiate Athletic Association (NCAA)
- National Junior College Athletic Association (NJCAA)
- National Small College Athletic Association (NSCAA)
- National Christian Athletic Association (NCCA)

F6. Check the intercollegiate and intramural sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarships	
	Men	Women	Men	Women	Men	Women
Archery						
Badminton						
Baseball	<input checked="" type="checkbox"/>					
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Bowling						
Boxing						
Cricket						
Cross-country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Diving						
Equestrian						
Fencing						
Field hockey						
Football (tackle)						
Golf			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Gymnastics						
Handball						
Ice hockey						
Judo						
Lacrosse						
Polo						
Racquetball			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Rifle						
Rodeo						
Rowing (crew)						
Rugby						
Sailing						
Skiing						
Skin diving						
Soccer		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Softball			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Squash						
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Synchronized Swimming						
Table tennis						
Tennis			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Track and field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Triathlon						
Volleyball		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Water polo						
Weight lifting			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Wrestling						

F. STUDENT LIFE (continued)

F6.1. What are the most popular men's sports? (in terms of participation)

Basketball and Flag Football

What are the most popular women's sports? (in terms of participation)

Basketball and Volleyball

F7. List any available club sports. If restricted to men include "M"; if restricted to women include "W": Rugby - M, W; Track & Field - M, W; Cycling - M, W; Lacrosse - M, Soccer - M; Swimming - M, W; Crew - M, W; Volleyball - M; Wrestling - M; Tennis - M, W; Cheerleaders - M, W; Dance Team - W

F8. Freshmen Orientation

Freshman Orientation available Yes No
Mandatory Yes No
Is there a separate charge Yes No
Amount \$ 150.00

Use these lines to describe your orientation program: Students take placement tests, see advisors and register for classes.

F. STUDENT LIFE (continued)

F9. Check each of the following services offered by your institution

- Aptitude testing
- Career counseling
- Employment services for undergraduates
- Health services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Special adviser for adult students
- Veterans counselor
- Other: _____

- Career development center and programs
- Continuing education courses
- Correspondence courses
- English as a Second Language (ESL)
- Evening Program
- External degrees
- International student services
- Honors courses/programs
- Interdisciplinary or interdepartmental courses of study (involving more than one academic area of department)
- Learning assistance programs
- Pass-fail grading option
- Religious observance available on campus (or vicinity)
- Servicemembers Opportunity College
- Student designed majors
- Student exchange programs
- Study abroad
- Summer Sessions
- Tutorial programs
- Weekend Program

F10. What companies recruit on campus (please limit to the five that recruit the most students): Deloitte & Touche, Arthur Andersen, US Department of Commerce-International Trade Administration, Whitney National Bank, AXA Advisors

F11. Services/facilities for the disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for those with speech or communication disorders
- Services and/or facilities for those with learning disabilities

F. STUDENT LIFE (continued)

F12. Indicate the type of support services available for students with learning disabilities.

Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities.

Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

- Comprehensive services available
- Partial services available

F13. Please describe special/unusual programs, services or facilities offered by your institution for disabled students _____

F14. Students enrolled in English as a Second Language (ESL) Program this past fall term.

34 Total number of students (full-time and part-time) enrolled in your ESL program

19 Total number of first-time students (full-time and part-time) enrolled in your ESL program.

G. ANNUAL EXPENSES

G7. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

- Yes No

G8. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

- Yes
 No

G9. Check each of the following alternative tuition payment plans offered to undergraduate students by your institution:

- Installments
 Deferred Payments

G10. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

- Minority Students
 Children of Alumni
 Adult Students
 Employees or children of employees
 Senior citizens

G11. Other estimated expenses for international students for academic year

H. FINANCIAL AID

H5.1. Is need-based financial aid available to full-time students?

Yes No

H5.2. Is need-based financial aid available to part-time students?

Yes No

H5.3. Do you practice need-blind admissions:

Yes No

H5.4. All financial aid based on need:

Yes No

Transfer Student financial aid application procedures, Fall 2000

H14.1. If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms: 05/01

Deadline for filing required financial aid forms: 06/01

No deadline for filing required forms (applicants processed on a rolling basis):

H15. State regulations or policies regarding financial aid for transfer student not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Transfer scholarship deadline June

Policies on reducing and/or meeting college costs

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs:

Tuition and/or fee waivers for

- Adult students
- Children of alumni
- Senior citizens
- Minority students
- Family members enrolled simultaneously
- Unemployed or children of unemployed workers
- Family of clergy/clergy commitment
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

H. FINANCIAL AID (continued)

Tuition payment plans

- Credit card payment
- Installment payment
- Prepayment discount
- Deferred payment
- External finance company

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Additional information on financial aid

H18.1. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshman to know about. List the name of the award, amount, and basis for selection and number of awards available.

Interview recommended for scholarship applicants.

H.19. Use these lines if you wish to describe any non-need-based scholarship opportunities that you would like prospective freshman to know about. List the name of the award, amount, basis for selection and number of awards available.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

J1.2. Estimate the percentage (rounded to the nearest whole percent) of undergraduate studies studying at your campus in each of the “families” or programs listed below. Specific programs included in each “family” are listed on the remaining pages of this form; CIP code groups are listed in parentheses.

0	% Agriculture Science & Technologies (01, 02, 03)
0	% Architecture & Environmental Design
20	% Business
15	% Communications & Communications Technologies (09, 10)
1	% Community & Personal Services (12, 25, 29, 31, 43, 44)
3	% Computer & Information Sciences (11)
5	% Cross-Disciplinary Studies (05, 24, 30)
5	% Education (13)
1	% Engineering & Engineering-Related Technologies (14, 15)
1	% Foreign Languages (16)
1	% Health Sciences & Allied Health Fields (51)
0	% Human, Family & Consumer Science (19, 20)
6	% Letters (Humanities) (23)
1	% Mathematics (27)
2	% Philosophy, Religion, & Theology (38, 39)
9	% Sciences (Biological & Physical) (26, 40)
19	% Social Sciences (22, 42, 45)
0	% Trade and Industrial (21, 46, 47, 48, 49)
13	% Visual and Performing Arts (50)
0	% Other