1.0 Executive Summary

Section 1: Executive Summary –
The Jesuit Social Research Institute (JSRI) works to transform the Gulf South through action research, analysis, education, and advocacy on the core issues of poverty, race, and migration. The Institute is a collaboration of Loyola University New Orleans and the U.S. Central and Southern Province of the Society of Jesus (the Jesuits), rooted in the faith that does justice.

JSRI is in the eighth year of its Strategic Plan, which was updated in the past three years. The plan includes six strategic directions, nineteen goals, and a number of specific strategies and action steps for each. Progress is reviewed on occasion at monthly staff meetings and semiannual Advisory Board meetings, deadlines and planned actions are adjusted when necessary, and new actions are added where appropriate. In AY17, JSRI staff and Advisory Board reviewed the strategic plan, revised the tactics, and added tactics focused on how it would try to reach out to all five states of the Gulf South, often a stretch for us.

Section 2: Unit Profile Summary –
Year Founded: The Jesuit Social Research Institute (JSRI) of Loyola University was formally established as a collaborative undertaking of the New Orleans Province of the Society of Jesus and Loyola University New Orleans through a Memorandum of Understanding (MOU) signed on November 28, 2007. Situated in the College of Social Sciences, the JSRI office and staff began functioning in August 2007 at the start of the AY08 academic year. The MOU was revised the first time in 2010. On July 31, 2014, the New Orleans Province merged with the Missouri Province to form the U.S. Central and Southern Province of the Society of Jesus. The MOU was revised a second time in September 2015. In August 2016, JSRI became part of the College of Arts and Sciences as the College of Social Sciences sunset.

JSRI “programs” are organized as follows: action research, education, and advocacy.

**ACTION RESEARCH AREAS BY HEADING:** Research continues in these issue areas primarily within the Gulf South:
- **Poverty:** minimum wage, EITC, Medicaid expansion, “living wage” ordinances, and environmental justice;
- **Racism:** voting rights, death penalty, payday loans, white racism, mass incarceration, reentry resources, racial equity in education, and criminal justice reform, including solitary confinement;
- **Migration:** comprehensive immigration reform, Dream Act, undocumented migration, private prison and detention center reform, sanctuary, crime, and welcoming communities.

The fruit of this research is reflected in the education activities of JSRI and its advocacy activities, as spelled out below in Section 3.
EDUCATION:
Education in JSRI is broadly focused on the campus community, the civic community, the Church community, Jesuits and Jesuit institutions, and the broader public. Institute staff and collaborators educate through disseminating their research and analysis on Institute core issues and Catholic Social Teaching through a variety of means:

- **Publications** such as our *JustSouth Quarterly* and *JustSouth Monthly* e-newsletter, website, monographs, pamphlets, articles in popular and academic journals, op-ed pieces, newsletters, testimonies before civil authorities, presentations at conferences, research press conferences, etc.
- Workshops, classes and seminars offered through Loyola University, as well as regional, national, and international conferences and symposia.
- Presentations for high school and university faculty and students as well as Catholic and other faith-based workers, leaders, clergy, religious, and community organizers focusing on developing skills for social analysis and theological reflection, using the research and analysis of the institute as models, and the history and practice of Catholic social thought.
- Facilitation and networking services aimed at building the capacity of church and community-based organizations for social analysis, theological reflection, advocacy, and effective planning on issues that they are working to address in their own communities and regions.
- Summer internships for graduate and undergraduate students as research assistants.
- Opportunities for social analysis and theological reflection for faculty, staff, and students participating in immersion experiences from a variety of educational institutions that provide opportunities to learn about issues associated with poverty, racism, and migration in the South and Southwest, including post-Katrina New Orleans.

With the COVID-19 shutdown in mid-March, many of these activities are modified or put on hold until in-person gatherings are possible again.

EDUCATION: SPECIAL REPORTS
- JSRI’s signature research report is the *JustSouth Index*. The Index measures nine social indicators, three each for racial inequity, poverty, and immigrant exclusion, with data published for all 50 states and the District of Columbia in a formal written report. The third edition was released on October 23, 2019, at a press conference on campus. It is found on our website at [http://www.loyno.edu/jsri/sites/loyno.edu.jsri/files/JSRI_JustSouth%20Index%202018.pdf](http://www.loyno.edu/jsri/sites/loyno.edu.jsri/files/JSRI_JustSouth%20Index%202018.pdf). An interactive map for access to state profiles is available at [http://www.loyno.edu/jsri/indicators-map](http://www.loyno.edu/jsri/indicators-map). Loyola’s Public Affairs staff distributed press and media releases targeted to the five Gulf South states and nationally.

- On October 10, 2019, JSRI released *Rich School, Poor School: Educational Inequity in Louisiana, 2019*, emphasizing that the quality of public education too often depends on the level of income of the community. Moreover, with higher levels of poverty in black communities, the quality of public education and access to higher education and educational attainment too often hinges on the color of a student’s skin. This report detailed the inequalities existing across school districts and inequality’s impact on the
educational achievement of students, especially low-income students and students of color. The core message—spelled out in specific policy recommendations—is that the people of Louisiana must address issues ranging from economic justice for preschoolers to elementary and secondary education quality to teacher salaries to affordability of higher education. The report was authored by Dr. Nik Mitchell and Research Assistant Millicent Eib, edited by Fr. Kammer, and designed by Administrative Assistant Kelsey McLaughlin.

- On November 26, 2019, JSRI released *The Privilege of Plenty: Educational Inequity in Mississippi, 2019*, spelling out how the quality of public education too often depends on the level of income of the community. Moreover, with higher levels of poverty in black communities, the quality of public education and access to higher education and educational attainment too often hinges on the color of a student’s skin. This report detailed the inequalities existing across school districts and inequality’s impact on the educational achievement of students, especially low-income students and students of color. The core message—spelled out in specific policy recommendations—is similar to the Louisiana report in that the people of Mississippi must determine, together, to address issues ranging from economic injustice for preschoolers to elementary and secondary education quality to teacher salaries to affordability of higher education. Authored by JSRI Fellow Dr. Nik Mitchell and Research Assistant Millicent Eib, edited by Fr. Kammer and designed by Administrative Assistant Kelsey McLaughlin, the report compiled and analyzed the statewide information critical for understanding the inequities in the current education system and its long-term impact on educational attainment and economic well-being.

- A special report on *The State of Working Mississippi* is completed in draft, but now undergoing revisions in light of the impact of the coronavirus and economic shutdown on workers in the state.

**Advocacy**
Institute staff, collaborators, and stakeholders engage in advocacy on social and economic issues through providing testimony to legislative bodies, meeting with legislators and staff members of the region, and conducting public events such as hearings and press conferences. JSRI offers assistance to other advocates by providing background research for testimony and undertaking campaigns promoting values such as the common good and the preferential option for the poor, and by integrating public ethics into the fostering of public policy.

- Staff work with local Catholic groups, state Catholic Conferences, interfaith organizations, civic organizations, and other advocates on national, state, and local legislative and administrative issues; and
- The *JustSouth Quarterly* and *JustSouth Monthly* e-newsletter, as well as the JSRI website and Facebook and Twitter posts include a focus on current legislative and administrative issues and initiatives dealing with poverty, race, and migration in the region, the nation, and in sending countries.

- Specific ongoing advocacy projects include:
  - Payday lending reform
- Death penalty
- Criminal justice reform
- Solitary confinement reform
- Comprehensive immigration reform
- Opposing anti-immigrant legislation
- Medicaid expansion
- Education reform
- Human rights in private prisons and detention centers
- State taxation and the federal and state Earned Income Tax Credit (EITC)

In addition, beginning in 2016 with a grant from the Greater New Orleans Foundation, JSRI subscribed to Voter Voice—an on-line advocacy vehicle that allows JSRI staff to activate participants to call, email, or write to elected officials on a range of specific issues. In July 2020, there were 925 participants who had enrolled in this advocacy effort. JSRI now funds this effort from its own budget.

Measuring success in advocacy is extremely difficult because successful passage of good legislation or regulations and successful defense against negative legislation or regulations is often the result of the efforts of many different persons and entities. While one can claim a “success” as one’s own, it is extremely difficult, if not impossible, to prove. We can count meetings held, alerts published, testimony given, or some such input into the advocacy process; but seldom can there be a proven connection between a particular action and a successful result.

**REGULAR PUBLICATIONS**

The *JustSouth Quarterly* and *JustSouth Monthly* for AY20 combine the research, education, and advocacy activities of staff and fellows. The *Quarterly* is mailed to 1600+ readers, and the *Monthly* email reaches our own mailing list as well as all faculty, staff, and students—more than 6500 persons. The “opening” rates for the sub-groups in the month of August 2019, were 40% for faculty/staff, 39% for undergraduates, and 34% for JSRI’s own list. These rates continued through much of the academic year.

In the past year, the specific topics of these publications were as follows:

**JUSTSOUTH MONTHLY**

The issue article title, author, and subject matter, as described on the JSRI website, were:

July 2020-- **What's next for Dreamers?**
- Dr. Weishar reflects on the Supreme Court's recent DACA ruling.

June 2020-- **Dr. Mitchell asks, "Who will watch the watchmen?"**
- Dr. Mitchell speaks to our responsibility to address racial injustice.

May 2020-- **What does solidarity mean during COVID-19?**
- Dr. Kalob speaks to our shared responsibilities during the pandemic.

April 2020-- **Father Kammer asks, "How does our faith address this pandemic?"**
• Fr. Kammer reflects on the faith response to COVID-19.
March 2020-- Dr. Kalob asks, "What does the coronavirus tell us about U.S. political failures?"
• Dr. Kalob examines our public policy pathology.
February 2020-- In this political season, how do we get off the sidelines and bring about change?
• Dr. Mitchell speaks about advocacy and action.
January 2020-- Dr. Weishar asks, "Are there still prophets?"
• Dr. Weishar reflects on Cardinal Ramazzini's visit to Mississippi.
December 2019-- Where have we been and where will we go?
• Dr. Mitchell speaks to our past and future work at JSRI.
November 2019-- Why were the Jesuits killed?
• Dr. Kalob shares the story of the Jesuit Martyrs.
October 2019-- Fr. Kammer asks, "Why care about refugees?"
• Fr. Kammer speaks to the history of refugees under the former and current administrations.
September 2019-- Dr. Weishar asks, "Why punish immigrant families?"
• Dr. Weishar reflects on personal stories from immigrants.
August 2019-- What is the point of white terrorism?
• Dr. Mitchell reminds us of the history of white supremacy.
Each of these articles can be found at: http://www.loyno.edu/jsri/justsouth-e-newsletter

JUSTSOUTH QUARTERLY

The issues and article titles for the past year are listed below.

Spring 2020
• The ACA at 10: The Future of Health Care Policy-- Dennis Kalob, Ph.D.
• Catholic Social Thought and Prudential Judgement-- Fred Kammer, S.J., J.D.
• Becoming a "Field Hospital" For The Wounded: Church Response to 2019 Mississippi ICE Raids-- Sue Weishar, Ph.D.
• Cruel and Unusual: Capital Punishment in Louisiana and Beyond-- Nik Mitchell, Ph.D.

Winter 2020
• Racism is a Life Issue-- Nik Mitchell, Ph.D.
• Catholic Social Thought and Empowerment-- Fred Kammer, S.J., J.D.
• The Green New Deal-- Dennis Kalob, Ph.D.
• Collaboration in Mobile, Alabama-- Demetrius Semien, Ph.D.

Fall 2019
• Want To Fight Human Trafficking?-- Laura Murphy, Ph.D.
• Catholic Social Thought and Education-- Fred Kammer, S.J., J.D.
• Slow But Sure Progress-- Nik Mitchell, Ph.D.
• Criminalizing Migrants-- Sue Weishar, Ph.D.

Summer 2019
• Louisiana on Lockdown-- Sue Weishar, Ph.D.
• Catholic Social Thought and Workers-- Fred Kammer, S.J., J.D.
• The ILO at 100-- Dennis Kalob, Ph.D.
• Jeopardizing Our Future-- Nik Mitchell, Ph.D.

Each of these articles can be found at: http://www.loyno.edu/jsri/justsouth-quarterly

SPECIFIC PRESENTATIONS AND COMMUNICATIONS

JSRI staff presentations also combine the research, education, and advocacy activities of the Institute. In the 2019-20 Academic Year, the following list is illustrative of those presentations:

July 28, 2019—Dr. Weishar was quoted in a front-page article of The TimesPicayune/The New Orleans Advocate about immigration issues in the Louisiana governor’s race.

August—Dr. Kalob taught Social/Political Inequality for the Sociology Department this fall semester.

August 23 Dr. Weishar was quoted in a Maroon article by Andres Fuentes about the impact of ICE arrests in St. Charles Parish.

September 9—Fr. Kammer gave the keynote address at the Jesuit Parish Justice Summit sponsored by the Ignatian Solidarity Network in Morristown, NJ.

September 15—At the first Café con Ingles session of the Fall 2019 semester, Dr. Weishar trained and oriented 12 Loyola student volunteers.

September 23—Dr. Kalob gave a guest lecture in Dr. Al Alcazar’s Environment and Spirituality course at Loyola. The title of the presentation: “The Socio Economic and Political Context of Laudato Si’.”

August 30—On a conference call with JSRI Action Alert subscribers, Dr. Weishar interviewed Ms. Mary Townsend, Executive Director of El Pueblo Legal Services, a Biloxi non-profit, about the impact of the August 7 ICE raids on central Mississippi families and communities.

October 2—Over sixty freshmen honors students and their mentors participated in an Ignatian Teach-In on Mass Incarceration co-led by Dr. Weishar in the Audubon Room.

October 7—Dr. Kalob gave a guest lecture in Dr. Al Alcazar’s Multicultural Education course at Loyola. The talk was about what it means to be a white ally to people of color and others.

October 8-9—Fr. Kammer gave six presentations on JSRI Houston social analysis report to students at Strake Jesuits College Prep in Houston.

October 16—Fr. Kammer presented reflections on social research to a Jesuit university centers meeting in Portland, OR, by Skype.
October 17—Former Mayor Mitch Landrieu delivered the first annual lecture in a new series named for Father Louis J. Twomey, SJ, the Loyola pioneer for racial and social justice. The topic was Race, Poverty, and Politics. The setting was the College of Law.

October 30-November 3 Dr. Kalob presented on the JustSouth Index 2018 at the annual meeting of the Association for Humanist Sociology in El Paso.

November 11-17—JSRI, under the leadership of Dr. Kalob, was a co-sponsor of a week of events at Loyola commemorating the 30th anniversary of the assassination of six Jesuit priests and two companions in El Salvador.

November 16-18—Dr. Kalob co-presented a workshop titled “Teaching and Living Laudato Si’: Caring for Our Common Home” at the Ignatian Family Teach-In for Justice in Washington, D.C.

November 17—Dr. Weishar gave a guest sermon on “Immigration through the Lens of Faith” at the First Unitarian Universalist Church of New Orleans.

November 19—Dr. Weishar co-led a Catholic Teach-In on Mass Incarceration with leaders from Women Determined, VOTE, and the St. Joseph the Worker Life and Justice Committee at St. Joseph the Worker Catholic Church in Marrero.

November 21—Dr. Kalob and Fr. Kammer presented the JustSouth Index 2018 at a JSRI press conference held in the Audubon Room on campus. This was the third such annual report.

January 9, 2020—Dr. Kalob spoke with a group of visiting college students from Manhattan College in New York City. The students came to our JSRI offices to learn about our work and about the social conditions in New Orleans.

Spring Semester—Dr. Kalob taught two courses at Loyola: Social/Political Inequality and Health and Society.

January 17-19—Fr. Kammer and Ms. Mary Baudouin led the social justice retreat for Jesuit Volunteers of the mid-America region in Dover, TN.

February 1—Dr. Weishar provided a talk on the collaboration between JSRI and Burning Bush: Catholic Sisters and Brothers for an End to Violence to members of Burning Bush at the Dominican Peace Center.

February 3-5—Fr. Kammer delivered several talks on economic justice to students, faculty, and parents at Jesuit High School in Sacramento, CA.

February 11—Dr. Weishar lectured in Dr. Eileen Doll’s immigration class on Immigration to the U.S.: Patterns, Policies, and Present Realities.

February 18—Fr. Kammer presented a social analysis of New Orleans to Boston College High School students on a service trip here.
February 22—Fr. Kammer delivered the keynote on Environmental Justice at the Texas Mission Conference in San Antonio.

March 4 Dr. Weishar helped coordinate a production of a play by Women Determined, Released to Nowhere, about the challenges facing women upon release from prison. The play was cosponsored by the Honors Student Association, Women's Resource Center, Department of Criminology and Justice, LUCAP, Honors Program, and JSRI.

March 23—Dr. Kalob's article from the March issue of our e-newsletter was republished on the website of the Ignatian Solidarity Network.

March 25—Fr. Kammer was the presenter for a "Virtual Solidarity on Tap" nationwide on Catholic Social Thought and the pandemic.

April 15—Dr. Weishar was a guest speaker on a zoom call for students studying refugee integration at a university in The Netherlands, Centrale Medezeggenschapsraad.

May 6—Dr. Nik Mitchell submitted a testimony to the House and Governmental Affairs Committee in opposition to HR 58 restricting the Governor's power in emergencies.

May 13—Dr. Weishar moderated a panel discussion, co-hosted by the Center for Migration Studies, Loyola's Immigration Law Clinic, and JSRI entitled, "Impact of the COVID-19 Pandemic on Vulnerable Immigrants and Refugees."


May 29—An op-ed drafted by Dr. Sue Weishar and signed by nine faith leaders opposing concealed weapons in Louisiana churches was published in the New Orleans Advocate/Times-Picayune.

July 15—Fr. Kammer did a presentation for the Jesuit novices of the Central and Southern Province on Jesuit Justice and Catholic Social Thought.

3.0 Faculty and Staff Data

Faculty headcount numbers are generated using the faculty database (FDB) and information from HRS. All numbers are for Fall. Full-Time Equivalent (FTE) are based on SCAP count methodology: Full-time faculty count as 1 regardless of regular teaching load. Part-time faculty teaching 1-4 hours count as 0.33, 5-7 hours count as 0.67, and 8 or more hours count as 1.

Staff headcount numbers are generated from IPEDS HR Survey.

Staff: 4 permanent FTE: Director, Fellow, Fellow/Migration Specialist, and Administrative Assistant. The Director and two Fellows have faculty rank.
An Economic Policy Specialist, with faculty rank, funded for two years, beginning July 1, 2014, by a foundation grant, was extended by the same foundation for two additional years (2017-2019). It was then funded for an additional year by JSRI.

3 part-time paid “consultant associates” to provide outreach in South Alabama, Mississippi, and El Paso; 2 Associates, not paid by JSRI, working for other agencies: 1 Jesuit liaison, 1 Missouri Associate.

Advisory Board members (12) for 2019-2020
- Oscar Barbarin, Ph.D., Chair, Department of African-American Studies, University of Maryland
- Rev. Brian Christopher, SJ, Pastor, Belize
- Elizabeth Embry, M.P.H., Graduate Student, Denver
- Ángel Flores, SJ, Graduate Student, St. Louis
- Ashley Howard, Ph.D., Professor, University of Iowa
- Patti Hatch Durio, Attorney-at-Law, Baton Rouge
- Most Rev. David Talley, Bishop of Memphis
- Connie O’Brien, Development Director, Holy Family Cristo Rey H.S., Birmingham
- Bernard Panetta II, Attorney at Law, El Paso
- Lee Taft, Attorney at Law, Director, Taft Solutions, Dallas, Advisory Board Chairman
- Lincoln Tamayo, Educator, Tampa
- Rev. Mario Alberto Torres Rivera, SJ, Educator, Houston

4.0 Strategic Planning

Key Goals: In the context of its elaborate 2012 strategic plan and revisions developed in 2017 by staff, with the advice of the Advisory Board, some key goals of JSRI for AY20 were the following:

a. Continue research, education, and advocacy on diverse topics of race, poverty, and migration.

b. In advocacy, more specifically:
   - Shift immigration advocacy, in light of the 2016 presidential election, to defensive work against anti-immigrant legislation and administrative practices especially by increased educational efforts and use of VoterVoice alerts.
   - Move private prison corporations to implement training and reporting on human rights standards, the next step in our multi-year shareholder advocacy project.
   - Expand our VoterVoice participation and increase the use of the system on economic justice.

c. Increase emphasis on economic policy and poverty. In summer of 2017, JSRI received its second two-year grant from the Kellogg Foundation ($263,480) to continue to employ an economic policy analyst to deepen economic analysis and publications on family economic security, as well as to contribute to the development of a new report on racial equity in education in Mississippi and Louisiana. The third JustSouth Index on race, poverty, and migration was published in October, 2019, as described above. Work on the fourth edition is ongoing.
d. Increase Loyola Student Engagement: (1) Continue Fr. Kammer’s participation in the freshman Ignatian Honors Colloquium and work with Honors students as teachers and small-group mentors (Dr. Weishar and Dr. Mitchell); (2) Continue work-study and other student engagement in the Café con Inglés Sunday morning ESL class at St. Anthony of Padua Parish, organized and trained by Dr. Weishar; (3) engage one graduate student in compiling human rights violation reports on an ongoing basis for the Human Rights private prison project and a second former Loyola student as part-time research assistant for the two education inequity reports and the JustSouth Index 2018; (4) experiment with teaching full courses such as Dr. Kalob’s course on Inequality offered for the Sociology Department in two distinct courses in the Fall of 2019 and two courses in the Spring of 2020; (5) sponsor Immigration teach-ins on campus, addresses to the Women Resource Center’s Feminist Fridays, and engage Women Resource students, with Dr. Patricia Boyett, in advocacy actions on immigration issues; (6) reach out to Loyola University Community Action Program (LUCAP) students to explore ways to collaborate; and (7) continue to send the JustSouth Monthly by email to all students (as well as faculty and staff).

e. Continue publication of the JustSouth Quarterly and the JustSouth Monthly e-newsletter, and utilize webpage and social media for education and advocacy. We have found an increased interest in our work as measured by the “opening” rates for our e-mailed JustSouth Monthly. For example, the “openings” of the e-news for the month of March 2020 were as follows: 51 percent of Loyola students, 47 percent of Loyola faculty and staff, and 37 percent of our JSRI list of the 2,200 persons for whom we have email addresses. A month later, as the coronavirus lockdown deepened, the opening rates have changed: in April 2020, the opening rate for students was 36.6 percent, faculty/staff rate was 36.3 percent, and our JSRI mailing list rate was 27.8 percent. In July 2020, the opening rate for students was 40 percent, faculty/staff rate was 35 percent, and our mailing list rate was 30 percent. In earlier years (approx. 2009-2015), our own list usually had a 28-30 percent opening rate, and faculty/staff (18-20 percent) and student (8-10 percent) rates were usually lower. These rates may vary, however, with the “question” which we pose in the email title, the topic itself, and the author. MyEmma keeps the results over a twelve-month span.

f. In tracking our Twitter followers and Facebook likes over the past four years, Twitter followers increased from 1241 in August 2016 to 1579 in July 2020. Facebook likes increased from 607 in August 2016 to 1,161 in July 2020. JSRI website hits have varied from a low of 3,614 unique page views in December 2016 to a high of 11,386 for March 2020.

g. Under University President Tetlow’s leadership, donors have made a year-end challenge grant of $1 million towards the JSRI endowment at Loyola, which is currently $1 million. We are still waiting on an answer to major “ask” to match it. The Jesuit Province holds a $3-million-dollar endowment for JSRI, which Loyola is pledged to match.

h. At the end of May 2018, JSRI—assisted by University Advancement staff—began its long-desired direct mail campaign, after careful screening and culling of a mailing list of about 2,000 names and addresses in our database to approximately 1500 potential donors. The first mailing in May 2018 raised $19,450 by the end of August. The second mailing, in November 2018 raised $17,470. The third regular mailing, focused on July 4th, 2019, raised $13,175. Our Christmas 2019 mailing netted $12,000. We plan on two
solicitations a year and will have to continually evaluate timing and messages for this relatively new endeavor. However, in view of the coronavirus, we have not done a Summer 2020 mailing yet and may not. Our hope would be to raise approximately $30,000 in direct mail per year, although we will have to work harder to add persons to this mailing list.

i. Initiated the Twomey Legacy Campaign, which raised funds for an annual lecture, the annual publication of the *Blueprint for Social Justice*, a Twomey Intern, and a Twomey Conference Room renovation in anticipation of the 50th Anniversary of Father Twomey’s death in October 2019. We designed the Campaign with a letter, not to our list, but to the Twomey Center (now closed) *Blueprint for Social Justice* list. It has raised $7,360. The first annual Twomey Lecture was delivered by former NOLA Mayor Mitch Landrieu at the College of Law on October 17, 2019, entitled “Race, Poverty, and Politics.” The lecture text became the first renewed edition of the *Blueprint* in the legacy initiative.

Community Engagement: JSRI’s education and advocacy work entails ongoing essential collaborations with many other organizations and groups working on particular issues, e.g. corrections reform, shareholder advocacy (private prison project), immigration, poverty, solitary confinement, etc.

For a second year, a set of collaborations occurred with the leadership of Dr. Weishar in planning for the June 20-21, 2019, *Ethical Policing Is Courageous (EPIC)* conference at the Loyola College of Law, involving the Southern Poverty Law Center, Fraternal Order of Police, New Orleans Police and Justice Foundation, New Orleans Police Department, and the College of Law. The next conference is planned for August 2020 at the College of Law using on-line technology.

In addition to these new partnerships, JSRI works with the following, among others:


Other: Alabama Legal Services, Alabama Arise, Arise Citizen’ Policy Project, the United States Conference of Catholic Bishops, the Catholic Campaign for Human Development, the Hope Border Institute (El Paso), The Encuentro Project (El Paso), Central and Southern Province of the Jesuits, the Ignatian Solidarity Network, the Jesuit Volunteer Corps, the Ignatian Volunteer Corps, OXFAM, Solitary Watch, MacArthur Justice Center, etc.

On Campus: LUCAP, Loyola Office on Diversity, Honors Program, Mission and Identity, College of Law, Gillis Long Poverty Law Center, Loyola Institute of Ministry, Service Learning, Human Trafficking Working Group, the Women’s Resource Center, Community Engagement Service Learning Grants committee, Loyola University Corporate Members, and Faculty Senate.

5.0 Budget

Please review data and provide description of any important details/concerns, including an assessment of the adequacy of the budget to support the strategic goals/initiatives of the department.

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<td>4040 Brochures</td>
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<tr>
<td></td>
<td>$0.00</td>
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<tr>
<td>25</td>
<td>4041 Advertising</td>
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<td>$1,702.78</td>
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<tr>
<td>26</td>
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<td></td>
<td>$3,700.41</td>
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<td>4043 Books</td>
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<td></td>
<td>$11.25</td>
</tr>
<tr>
<td>28</td>
<td>4057 Leasehold Improvement</td>
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<td>$0.00</td>
</tr>
<tr>
<td>29</td>
<td>4060 Moving Expense</td>
</tr>
<tr>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td>30</td>
<td>4064 Educational Programs</td>
</tr>
<tr>
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<td>-$225.00</td>
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The data above provide the summary of revenue and expenses of the core budget (6-21398) of JSRI for FY19. The $59,550 loss for the academic year was a planned deficit in view of the conclusion of two large grants (Kellogg Foundation and Langeloth Foundation) and adequate reserves accrued during the six-year duration of these two grants. One of the three grant-funded Fellow positions was eliminated at the conclusion of AY20.

In order to maintain the level of activity required by the JSRI mission, it has been necessary to carry on active work in collaboration with University Advancement and to fund specific projects, staff, and consultants through grants and contracts. During FY20, this included the following:

- Private prison human rights shareholder advocacy funded by the Langeloth Foundation of New York (last year of a second three-year grant of $207,000, extended to December 2020).
- A small general support grant for publications and education from the Keller Family Foundation ($5,000 over a year).
- A grant from the Porticus Foundation of $50,000 spread over calendar years 2019 and 2020 to fund mass incarceration teach-ins ($20,000) and geographic expansion ($30,000 for “consultant associates” in other states).
6.0 Assessment of Select Expected Outcomes

There are many instances where JSRI is engaged in ongoing outcomes assessment and revision of work plans. Some select examples are provided below:

<table>
<thead>
<tr>
<th>Key Performance Indicator</th>
<th>Assessment</th>
<th>Findings or Results</th>
<th>Improvement Actions Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple action-research projects undergo ongoing review and improvement. (A major example—education equity index—follows.)</td>
<td>Staff prepare written project proposals or reports semi-annually for review and comment by JSRI Advisory Board at two-day meetings.</td>
<td>Board met October 25-26, 2019, and virtually on April 17, 2020, providing ongoing feedback to staff on all project reports.</td>
<td>Projects are refined regularly and reviewed and modified by staff at monthly staff meetings between Advisory Board meetings.</td>
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<td>Initial design of the educational equity research proposed to the Advisory Board in November 2017 to measure racial equity in education.</td>
<td>The draft contained twelve indicators in four focus area: access, resources, achievement, and diversity.</td>
<td>Feedback suggested that the number of indicators be sharpened and that diversity become a common factor in each focus area.</td>
<td>Staff revised the index for nine indicators in three areas (achievement, access, resources) to respond to their input. (See next item.)</td>
</tr>
<tr>
<td>The education index was then applied to data for all 50 states and D.C. and represented to the Advisory Board in April 2018.</td>
<td>The board judged that the state-level data was too diffuse and did not reflect key determinants at the county level.</td>
<td>It became clear that the study needed to be pared back to two states—Louisiana and Mississippi—and focused on county level data.</td>
<td>Reports were released in October and November 2019 and data was used in 2020 in legislative advocacy activities.</td>
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<td>Many individuals will be engaged in active advocacy on issues of concern to JSRI through VoterVoice.</td>
<td>In August 2016, there were only 400 persons signed up to receive VoterVoice alerts.</td>
<td>More recruiting began by staff, including use of a special “business card.”</td>
<td>In July 2020 there were 925 VoterVoice subscribers.</td>
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<td>Continue Direct Mail in AY20 after initial mailing in May 2018 in consultation with University Advancement. Each costs about $1700.</td>
<td>Initial responses to first mailing ($19,450) convinced JSRI to mail in December 2018 and July and December 2019.</td>
<td>The second mailing in December 2018 raised $17,470. The third raised $13,175, and the fourth netted $12,000.</td>
<td>Letters were drafted by the JSRI Director and reviewed by University Advancement, after which they were finalized and mailed.</td>
</tr>
</tbody>
</table>

7.0 Jesuit Social Research Institute Supporting Documents Multiple hyperlinks to supporting documents are embedded within the annual report text and others can be found in the assessment documents in the JSRI Intranet.