

	0 - No Merit	1	2	3	4 - High Merit	N/A
The QEP clearly fosters the mission of Loyola University and is congruent with strategic planning. (SACS: Be "based on needs demonstrated by empirical data" and complement Loyola's "institution-wide planning and evaluation process.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The QEP operationalizes the Jesuit identity of the University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The potential benefit of the QEP to students is clear and compelling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The QEP's distinctiveness has the potential to increase the national visibility of Loyola University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The scope of the QEP is broad enough to include, at a minimum, all undergraduates at some point in their Loyola experience. (SACS: Reflect "interests, concerns, and aspirations" widely shared at Loyola.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad consensus around the QEP is demonstrated from the stakeholders (i.e., trustees, faculty, staff, students, alumni & alumnae) who will be directly affected by the project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Projected cost of the QEP is justified by the potential for significant enhancement of student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The proposed QEP is amenable to assessment and has measurable outcomes. (SACS: Be "an issue of substance and depth, expected to lead to observable results.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The QEP balances creativity and risk-taking such that the probability of success is high. (SACS: Be "creative and vital to the long-term improvement of student learning.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The QEP is a long-term, enhancement project that demonstrates Loyola's commitment to student learning. (SACS: Have the potential of influencing how our "institution organizes for success in educating students" over the long term.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[FINISH](#) [REVIEW](#)

