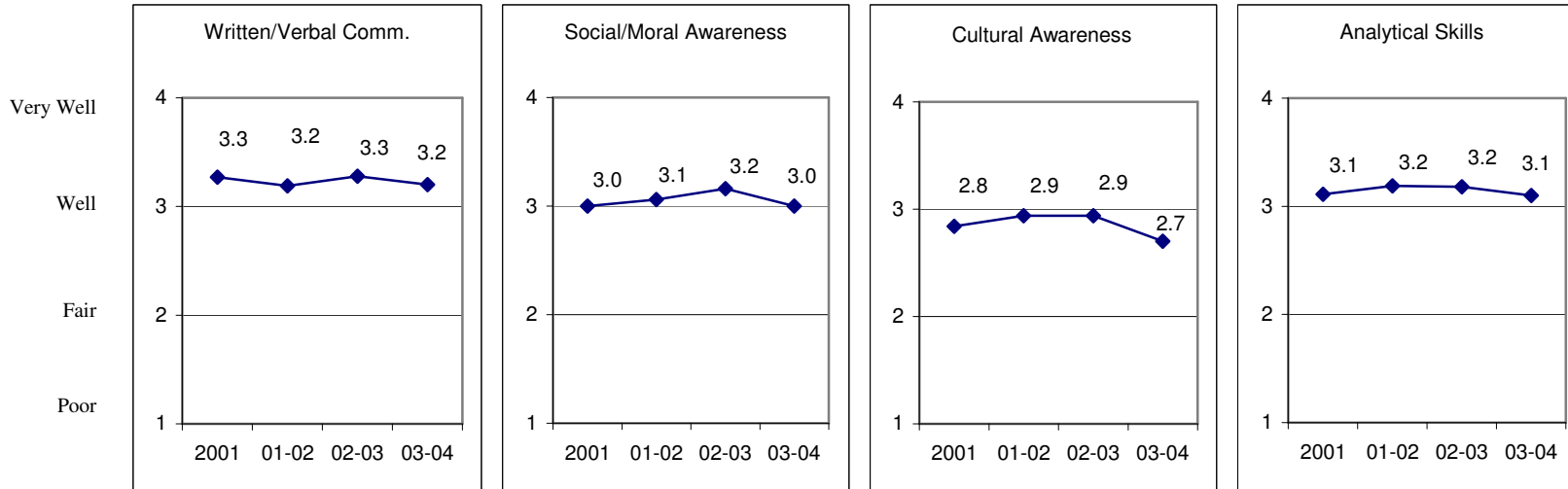


Scale Scores for University Wide – Senior Exit Survey

Category II: To what extent did your Loyola experience develop your abilities in the following areas?



Written and Verbal Communication

- Writing
- Oral Communication

Social/Moral Awareness

- Ethical Awareness
- Social/Civic Responsibility
- Global/Justice Awareness

Cultural Awareness

- Foreign Language
- Artistic Appreciation/Expression
- Multicultural Awareness

Analytical Skills

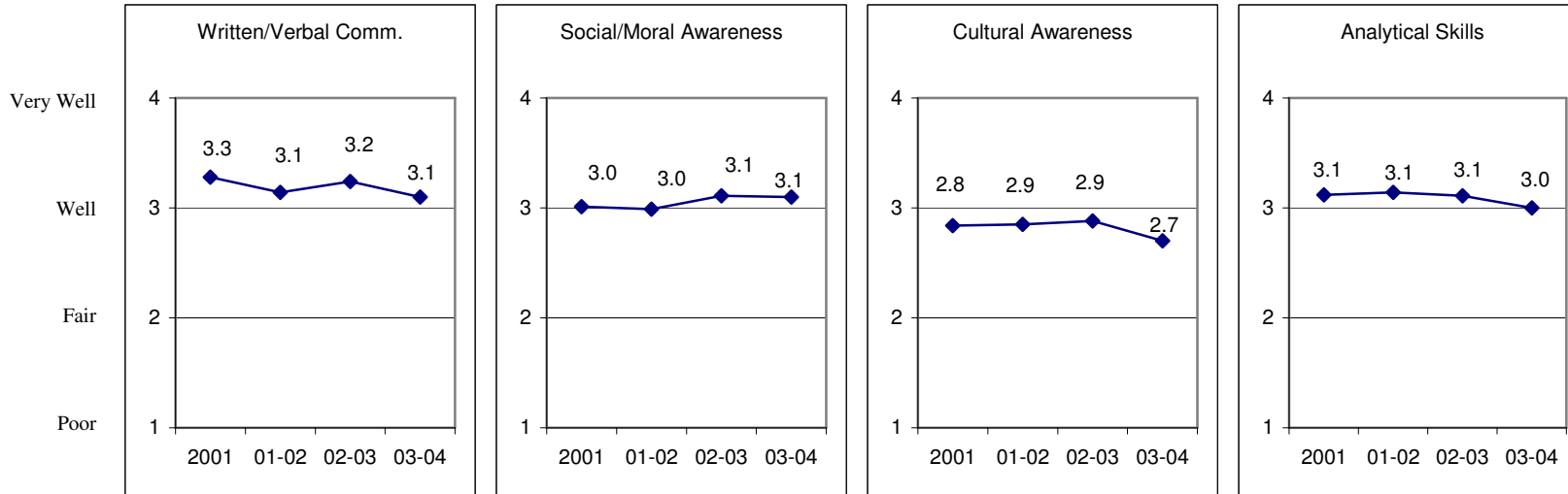
- Quantitative Skills
- Critical Thinking
- Scientific Inquiry/Research
- Information/Data Retrieval

The scale scores were developed by grouping scores together taken from the Senior Exit Survey and finding their mean scores. The items grouped were selected from Category II of the Senior Exit Survey. The fifteen items were grouped into five different categories.

	Spring 2001	2001 – 2002	2002 - 2003	2003 – 2004
N =	311	480	572	555
Response Rates	Unavailable	66.8	65.2	81.5

Scale Scores for College of Arts & Sciences – Senior Exit Survey

Category II: To what extent did your Loyola experience develop your abilities in the following areas?



Written and Verbal Communication

- Writing
- Oral Communication

Social/Moral Awareness

- Ethical Awareness
- Social/Civic Responsibility
- Global/Justice Awareness

Cultural Awareness

- Foreign Language
- Artistic Appreciation/Expression
- Multicultural Awareness

Analytical Skills

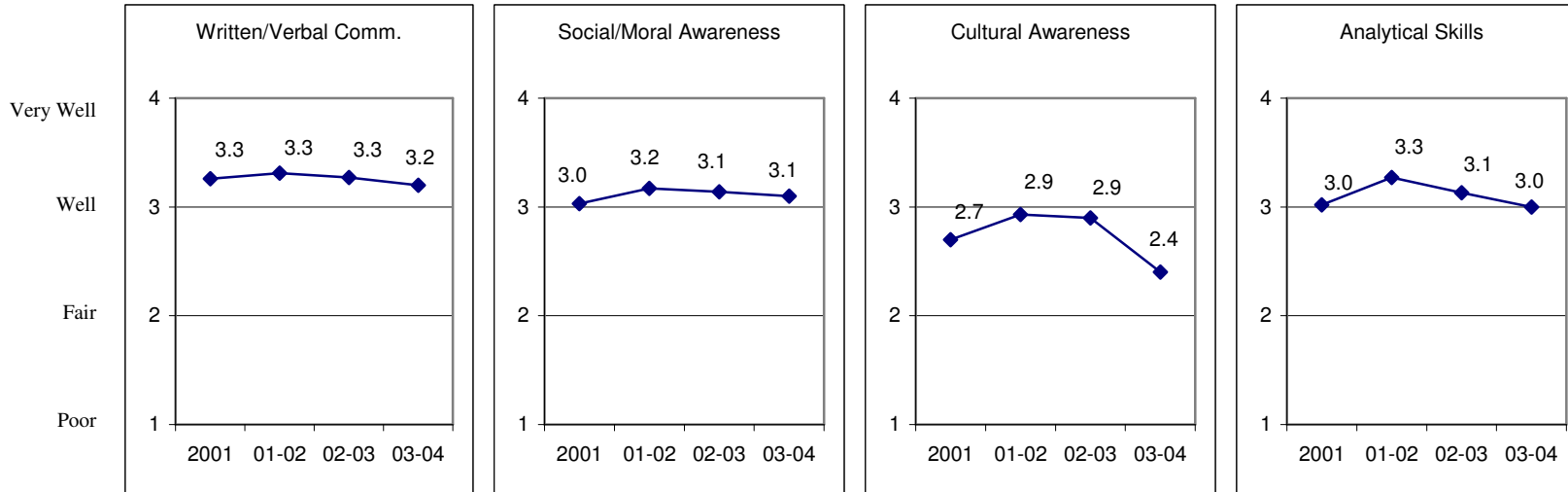
- Quantitative Skills
- Critical Thinking
- Scientific Inquiry/Research
- Information/Data Retrieval

The scale scores were developed by grouping scores together taken from the Senior Exit Survey and finding their mean scores. The items grouped were selected from Category II of the Senior Exit Survey. The twelve items were grouped into four different categories.

	Spring 2001	2001 – 2002	2002 - 2003	2003 - 2004
N =	225	287	378	399
Response Rates	Unavailable	71.0	74.1	84.3

Scale Scores for College of Business Administration – Senior Exit Survey

Category II: To what extent did your Loyola experience develop your abilities in the following areas?



Written and Verbal Communication

- Writing
- Oral Communication

Social/Moral Awareness

- Ethical Awareness
- Social/Civic Responsibility
- Global/Justice Awareness

Cultural Awareness

- Foreign Language
- Artistic Appreciation/Expression
- Multicultural Awareness

Analytical Skills

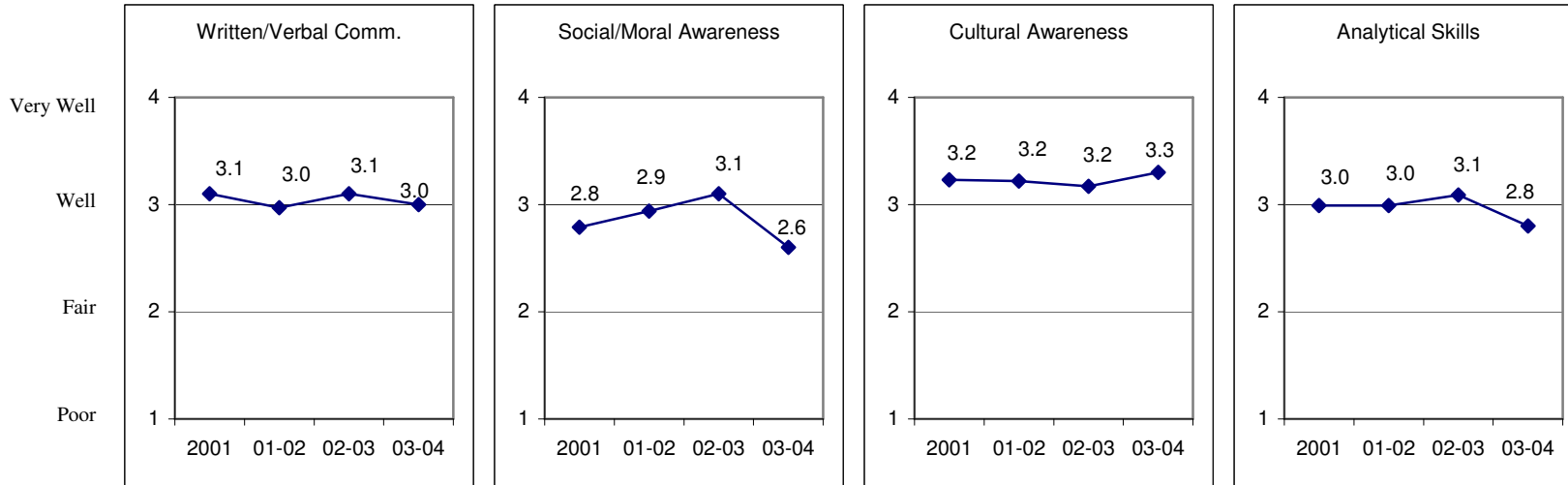
- Quantitative Skills
- Critical Thinking
- Scientific Inquiry/Research
- Information/Data Retrieval

The scale scores were developed by grouping scores together taken from the Senior Exit Survey and finding their mean scores. The items grouped were selected from Category II of the Senior Exit Survey. The twelve items were grouped into four different categories.

	Spring 2001	2001 – 2002	2002 - 2003	2003 - 2004
N =	47	81	64	104
Response Rates	Unavailable	54.4	39.6	82.2

Scale Scores for College of Music – Senior Exit Survey

Category II: To what extent did your Loyola experience develop your abilities in the following areas?



Written and Verbal Communication

- Writing
- Oral Communication

Social/Moral Awareness

- Ethical Awareness
- Social/Civic Responsibility
- Global/Justice Awareness

Cultural Awareness

- Foreign Language
- Artistic Appreciation/Expression
- Multicultural Awareness

Analytical Skills

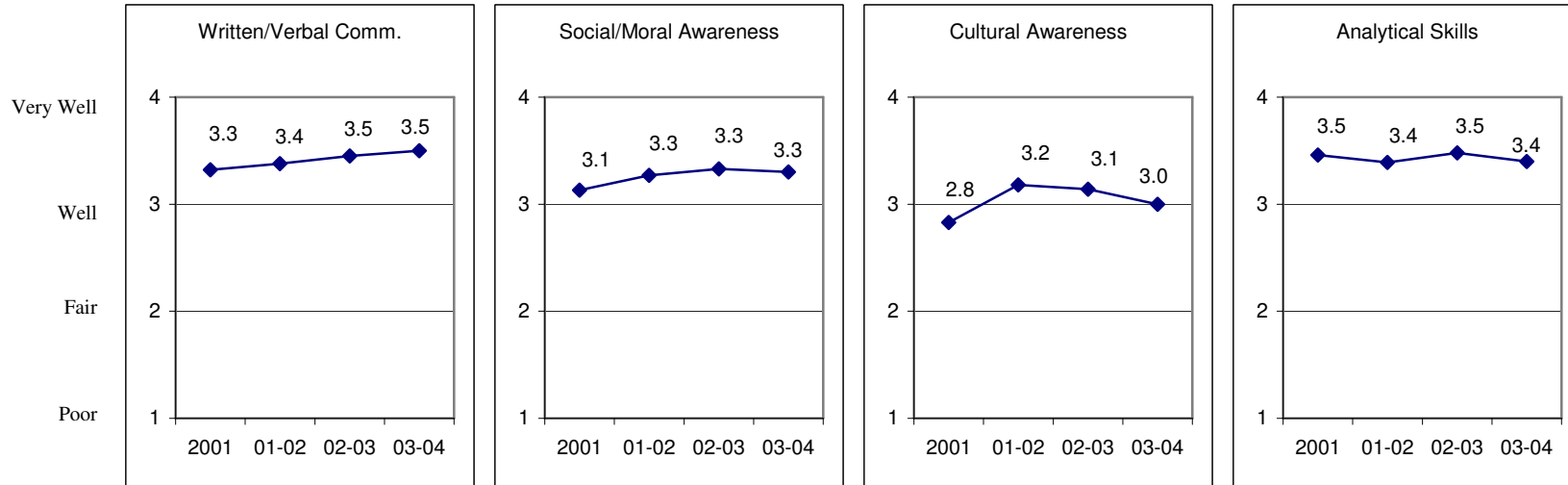
- Quantitative Skills
- Critical Thinking
- Scientific Inquiry/Research
- Information/Data Retrieval

The scale scores were developed by grouping scores together taken from the Senior Exit Survey and finding their mean scores. The items grouped were selected from Category II of the Senior Exit Survey. The twelve items were grouped into four different categories.

	Spring 2001	2001 – 2002	2002 - 2003	2003 – 2004
N =	22	34	24	40
Response Rates	Unavailable	69.4	31.0	74.5

Scale Scores for City College – Senior Exit Survey

Category II: To what extent did your Loyola experience develop your abilities in the following areas?



Written and Verbal Communication

- Writing
- Oral Communication

Social/Moral Awareness

- Ethical Awareness
- Social/Civic Responsibility
- Global/Justice Awareness

Cultural Awareness

- Foreign Language
- Artistic Appreciation/Expression
- Multicultural Awareness

Analytical Skills

- Quantitative Skills
- Critical Thinking
- Scientific Inquiry/Research
- Information/Data Retrieval

The scale scores were developed by grouping scores together taken from the Senior Exit Survey and finding their mean scores. The items grouped were selected from Category II of the Senior Exit Survey. The twelve items were grouped into four different categories.

	Spring 2001	2001 – 2002	2002 - 2003	2003 - 2004
N =	17	78	106	55
Response Rates	Unavailable	66.7	76.5	71.4