

Office of Community Engaged Learning, Teaching and Scholarship—Goals for Service Learning

Student Goals

Students participating in service learning will:

1. Be able to explain the connection between course content and their service experiences.
2. Be able to paraphrase the definition of social justice.
3. Be able to give examples of the root causes of social issues.
4. Be able to differentiate between service and social change as they relate to their service learning experience.

Faculty Goals

Faculty participating in service learning will:

1. Consider the benefits to themselves and their students gained through service learning to be worth the time and energy they invest in it.
2. Include a service learning-relevant student learning objective on their service learning course syllabi.
3. Be satisfied with the degree to which service learning contributed to their students' achieving a course's learning outcomes.
4. Be able to explain how their service learning course contributes to OCELTs' goals for service learning students.
5. Be able to explain how their students' service is intended to affect the community partner agencies they served.

Institutional Goals

OCELTs will strongly advocate that Loyola University New Orleans:

1. Carefully scrutinize community engagement against standards for quality during the tenure and promotion process.
2. Meaningfully recognize faculty who meet standards for high quality community engagement in the tenure and promotion process.
3. Identify and minimize disincentives that defer faculty from volunteering to participate in service learning and community engagement.
4. Adequately resource a net increase in community engaged teaching and research at Loyola.

Community Partner Goals

Community partner agencies will:

1. Articulate an intended objective for their agency that should result from its participation in service learning.
2. Be able to name an indirect benefit to their agency due to being a part of the Loyola community.
3. Describe their experience of accessing additional Loyola community resources as manageable or easy.
4. Identify two other Loyola community partner agencies with which it has developed or strengthened its relationship because of its partnership with OCELTs.