Using Case Studies to Prepare for Service

In chapter four of *A Practitioner’s Guide to Reflection in Service-Learning* by Janet Eyler, Dwight E. Giles, and Angela Schmiede, the authors suggest using case studies or stories of service to “help broaden student experience and also serve as a model to help students focus on what to look for when they begin their community service” (70).

Case studies and stories may be taken from newspapers, magazines, media, or other published materials. Some good selections are listed below. These stories can be used to fuel discussion or written reflections, help prepare students for service, provide cases to which they can compare their service experiences.

Resources suggested by Eyler, Giles, and Schmiede:


The following are also good resources:
