

Loyola University New Orleans College of Law

Syllabus - 21S-Law -L896-004 Professional Seminar: DUI – 2 hours

Professional Seminar: DUI – 2 hours (Online)/Spring 2021 Semester Syllabus –
Professor Bobby Harges

3:30 p.m. – 5:20 p.m. Tuesday on Zoom.us

Part 1: Course Information

Instructor Information

Instructor: Bobby Harges

Office: Room 431 of the College of law

Office Hours: Times & Days – Thursday, 3:30 p.m. – 4:30 p.m., via Zoom.

These times may change during the semester.

Office Telephone: 504-861-5666

E-mail: harges@loyno.edu.

Course Description: This course presents a broad overview of the DWI laws in Louisiana. The main objective of this course is to provide students with the knowledge of how to apply and interpret Louisiana DWI laws, with the purpose of providing students with a clear understanding of the civil and criminal processes in DWI cases and their implications. More specifically, this course will provide an analysis and discussion of the wide variety of Louisiana DWI statutes and regulations. The course is not designed to favor the prosecution or the defense in DWI cases, but to provide perspectives from both sides in DWI cases.

Grading Policies: This is a two-credit course. Grades are based on class participation, several exercises that will be performed during the semester. Also, there will be either a final examination that may include essay, multiple choice, true-false, and short answer formats or a paper. You must be prepared for class each day.

On-Call Policy: I use a combination random call and on-call system. I may call on you at random any time and hope that you will feel free to volunteer your comments during class discussion at any time. In addition, you may be assigned to a group that will be on call for one entire class period. When your group is on call, you will be expected to discuss the materials in depth and answer any questions raised in the text and accompanying problems.

Class Attendance: Class will meet once per week. Class attendance is mandatory. Attendance will be checked each day. Each student will be allowed 2 absences. If any student is absent from class 3 or more times for any reason(s), that student will receive a

grade of **UW** which is an unauthorized withdrawal (**NO EXCEPTIONS**). That means that the student will not receive credit for taking the course. You must keep a record of your own attendance.

Class Participation: Class participation is a requirement for all students. You will be expected to be prepared for each class. When called on, you will be expected to respond. If you miss an assignment because of an absence, you are expected to make up the assignment. Failure to do so can result in a lower final grade.

Late Work: Late work will lose grades at the rate of one grade increment for each day the work is late. For example, if a student is late one day, the most that the student can receive on that project is an "A-".

GROUND RULES: BE ON TIME. BE PREPARED. I will start promptly at the designated time. Students are not allowed to enter the classroom after I begin lecturing.

Textbook & Course Materials

Text - Required: Bobby Harges, Louisiana DWI (Thomson/Reuters 2020). Students must purchase the book from the Loyola Bookstore or on the Internet. The book is also available on Westlaw.

Course Requirements

- Internet connection (DSL, LAN, or cable connection desirable)
- Access to Canvas, Loyola course management system.
- A personal account on Zoom.us. Free accounts are available.

Course Structure

This course will be delivered entirely online through Zoom.us and the course management system Canvas. Asynchronous (live) lectures will be presented on Zoom.us, and the Internet links to prerecorded lectures will be posted on Canvas. You will use your Loyola account account to login to the course from the Canvas login page (<https://loyno.Canvas.com/>).

In Canvas, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using Canvas and alternative Internet-based technologies. Activities will consist of chat, discussion forums, email, wikis, and web posting.

This course will largely use a flipped classroom. A flipped classroom is a type of

blended learning where students are introduced to content at home and practice working through it at school. This is the reverse of the more common practice of introducing new content at school, then assigning homework and projects to be completed by the students independently at home.

In this blended learning approach, face-to-face interaction is mixed with independent study—usually via technology. In a common Flipped Classroom scenario, students might watch pre-recorded videos at home, then come to school to do the homework armed with questions and at least some background knowledge.

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with Canvas you can:

- Visit the Canvas [Student Research Guides page](https://researchguides.loyno.edu/canvas-basic-doc) (<https://researchguides.loyno.edu/canvas-basic-doc>)

Turn on your camera during Synchronous (Live, Face to Face) Classes

Students are required to show their faces via their web cams during the live classes. This will enhance the sense of presence during the lectures. It is also easier to engage with the class everyone can see and be seen.

If you do not want your physical location to be on the screen, you can use the Zoom virtual background feature which has a few sample virtual backgrounds. Or you can add your own virtual background in the jpeg format. During the live lectures, you can change the view on your screen to the Gallery view so that every is visible to each other at the same time.

- Tips for using your camera include:
- Make eye contact with the camera (the camera is the class!)
- Mute mics when you are not contributing
- Find your light! Make sure there is a light source in front of you, not behind
- Speak in a conversational tone - you will not need to raise your voice

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check Canvas for corrections or updates to the syllabus. Any changes will be clearly noted in course announcement or through Canvas email.

Part 2. Learning Outcomes – This course is committed to teaching the following:

1. Analysis and reasoning

Graduates will be able to:

identify legal issues,
apply the rules of law and policy to facts,
construct arguments and analyze counter arguments,
adapt arguments as facts change and are discovered,
exercise practical judgment, and
use facts, law, and policy to persuade.

2. Communication

Graduates will be able to:

articulate cogent legal issues,
write objective and persuasive analysis,
actively listen and react to changing facts and expectations,
communicate orally and in writing with clients, colleagues, members of other
professions, and decision makers, and
understand the importance of relationship-centered lawyering.

3. Conflict resolution

Graduates will be able to:

construct solutions in light of a client's objectives,
anticipate consequences and assess risks, and
practice skilled negotiation, alternative dispute resolution, and litigation
strategy.

4. Professional and ethical identity

Graduates will be able to:

establish a reputation and understand the value of honesty and integrity,

5. Organization and working with others

Graduates will be able to:

understand the importance of cross-cultural competence as a factor in c
communication and working with others

Part 3: Topic Outline/Schedule

Activity and assignment details will be explained in detail within each week's corresponding learning module. If you have any questions, please contact your instructor.

Part 4: Grading Policy

Grading Policies: This is a three-credit course. Grades are based on a final examination and one or more short assignments and/or exam given during the semester that may include essay, multiple choice, true-false, and short answer formats. The exam is a closed book, 3-hour test. You are expected to have read and follow the Honor Code at all times. Violation of the Honor Code may result in permanent expulsion from Loyola University New Orleans or some other appropriate punishment.

Late Work Policy

Example: Be sure to pay close attention to deadlines—there will be no make up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval.

Letter Grade Assignment

FINAL EXAMINATIONS AND GRADES

A final examination is given at the end of each semester. The alphabetical system of grading is used. The quality of work indicated by these grades is as follows:

A	Excellent	<i>This grade is assigned 4 quality points per semester hour.</i>
A-	Excellent	<i>This grade is assigned 3.7 quality points per semester hour.</i>
B+	Good	<i>This grade is assigned 3.3 quality points per semester hour.</i>
B	Good	<i>This grade is assigned 3 quality points per semester hour.</i>
B-	Good	<i>This grade is assigned 2.7 quality points per semester hour.</i>
C+	Average	<i>This grade is assigned 2.3 quality points per semester hour.</i>
C	Average	<i>This grade is assigned 2 quality points per semester hour.</i>
C-	Minimally Passing	<i>This grade is assigned 1.7 quality points per semester hour.</i>
D+	Minimally Passing	<i>This grade is assigned 1.3 quality points per semester hour.</i>
D	Minimally	<i>This grade is assigned 1 quality point per semester hour.</i>

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	Passing	
F	Failure or failure to withdraw	<i>No quality points are assigned.</i>
I	Incomplete	<i>This grade is to be assigned only when the Associate Dean for Academic Affairs or the Instructor has been presented with serious and compelling reasons why the student should be allowed to complete the course at a later date. These reasons are customarily medical. The I grade is not an automatic extension. If the I grade is not made up by the end of the term subsequent to the term in which it was incurred, it can only be made up by special permission of the dean. A permanent I is not included in tabulation of hours or grade point average.</i>
P	Pass	<i>Pass/fail grades are available only in courses designated as pass/fail. Grades of P are not counted toward quality point averages.</i>
X	No Grade Submitted	
W	Withdrawal	<i>Indicates that the student withdrew by the tenth week of class in the Office of Student Records. No credit is awarded.</i>
UW	<i>Unauthorized</i> Withdrawal	<i>Indicates that the student withdrew through excessive absences.</i>
AF	Absent from Examination	
AU	Audit Complete	
AI	Audit Incomplete	
AP	Advanced Placement	
EX	Exempted from course requirement	
FA	Audit Failed	
IP	In Progress	<i>An IP grade may be granted for certain courses that typically are longer than a normal semester.</i>

Important note: For more information about grading at Loyola University New Orleans College of Law, visit the academic policies and grading section of the College of Law web page at <http://law.loyno.edu>. **Loyola University New Orleans College of law**

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Part 5: Course Policies

Participation and/or Attendance.

Students are expected to participate in all online activities as listed on the course calendar. This participation will be based on the required student completion of one or more short exercises that accompany each lecture. The monitoring and tracking of student participation will occur when the professor confirms that the students have completed the exercises. The professor may also use the Canvas tracking tool, discussions, chat sessions, and group work, to monitor student participation in the course.

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Complete Assignments

All assignments for this course will be submitted electronically through Canvas unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect the student's grade.

Understand When You May Drop This Course

It is the student's responsibility to understand when he or she needs to consider disenrolling from a course. Refer to the Loyola University New Orleans College of Law Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Incomplete Policy

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if, in the professor's opinion, there are emergency or special circumstances that require the granting of an incomplete. All

incomplete course assignments must be completed within the time frame given by the Instructor

Inform Your Instructor of Any Accommodations Needed

If you have a documented disability and verification from the College of Law Administration, and wish to discuss academic accommodations, please contact your instructor as soon as possible. It is the student's responsibility to provide documentation of disability to the College of Law Administration and meet with a College of Law Administration representative to request special accommodation *before* classes start.

Commit to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom. The College of Law Honor Code applies to all academic matters related to this class.

Definitions

At Loyola University New Orleans College of Law, plagiarism is a form of cheating and is defined as follows: "It shall be a violation of the honor code to plagiarize the work of another. No student shall claim or submit as his or her own original work the research, ideas, or writings of another without acknowledging and clearly identifying such material in an appropriate manner. Paraphrasing without acknowledgment of authorship is a form of plagiarism. Paraphrasing is the close restatement of another's idea using approximately the language of the original.

"Academic matter" means any activity which may affect a grade or in any way contribute toward the satisfaction of the requirements for graduation, without reference to the focus of such activity. Academic matters also include classroom instruction and other officially recognized academic programs.

Source: Loyola University New Orleans College of Law Honor Code, available at <http://law.loyno.edu/honor-code> .

Important Note: Any form of academic dishonesty, including cheating and plagiarism, may be reported to the office of the Dean.

Course policies are subject to change. It is the student's responsibility to check Canvas for corrections or updates to the syllabus. Any changes will be posted in Canvas.