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Department of History
Spring 2008: A289-001
T, TR: 11:00 AM-12:15 PM, Mercy 311

History of the Middle East-II
Religion, Society and Politics, 1600-2008

After a short overview of the socio-political and cultural conditions that gave rise to Islam, and the major developments of this region to the 16th century, we delve into study of the major political developments of the region to the present by focusing on changes that have shaped current relations among the Middle East, Islam and the West. Among the topics covered will be: the rise of nationalism and changes in the form of state structure throughout the 19th and 20th centuries by studying the dismembering of the Ottoman Empire and formation of the mandate regimes, and the birth of the Palestinian question. The history of Islam and the region will be examined in light of Western intervention and dominance, the Arab-Israeli conflict and the Palestinian quest for statehood, the Iranian Revolution, and the occupation of Iraq. The course will conclude by examining the failures of the Middle Eastern peace process, the tensions in the region caused by the current war on terrorism, the wars in Iraq and Afghanistan, and the emergence of "Islamism".

Readings:

The readings are selected from the following books available at the Loyola Bookstore:


Other readings are chosen from the following books (indicated by [Blackboard*] in the schedule below). They will be available through the course blackboard.


Requirements and grading:

Presentation and participation in class discussions—1/4 of grade

Groups of two students will be responsible for presenting the assigned readings (no more than 15 minutes each) by February 14. These presentations based on the assigned readings and extra research should include a) a summary of the contribution and arguments of the author, b) a critical evaluation of the readings, and c) a question for general discussion. I highly recommend use of power point and use of relevant primary sources.

Mid-Term exam —1/4 of grade

The mid-term exam, consisting of essay questions, will take place on February 28. The exam will be based on the readings, lectures and class discussions. Students should bring blue books to the class.

Research proposal for the final paper—1/4 of grade

A research proposal will be due on March 4. It should not be more than three pages long, and should contain a preliminary bibliography and a clear research agenda. Any topic related to the seminar may be chosen for research with the instructor’s approval. A guide for writing the research proposal and the final paper will be distributed on January 31.

The final paper— 1/4 of grade

The final paper should not exceed 15 pages (double-spaced, including full bibliography). It will be due on May 6.

Attendance: More than three absences without proper justifications will lower the grade by one letter point. For example, if your overall work would have received an “A” for the course, it will be lowered to a “B+.”

Late Work Policy:

No late papers will be accepted. In exceptional circumstances the assignment could be rescheduled. You must notify me within 24 hours of the missed opportunity, stating the reason for your absence. If the excuse is acceptable, your make-up assignment will generally be scheduled for the earliest possible time. As a rule, I discourage any make-up assignments. Recreational activity never constitutes a valid excuse.

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Excellent</td>
</tr>
<tr>
<td>B+</td>
<td>85-89.9</td>
<td>Very good</td>
</tr>
<tr>
<td>B</td>
<td>80-84.9</td>
<td>Good</td>
</tr>
<tr>
<td>C+</td>
<td>75-79.9</td>
<td>Very satisfactory</td>
</tr>
<tr>
<td>C</td>
<td>70-74.9</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D+</td>
<td>65-69.9</td>
<td>Minimal pass</td>
</tr>
<tr>
<td>D</td>
<td>60-64.9</td>
<td>Minimal pass</td>
</tr>
<tr>
<td>F</td>
<td>below 50</td>
<td>Fail</td>
</tr>
</tbody>
</table>

Notice to Students with Disabilities:

A student with a disability who qualifies for accommodations should contact Sarah Mead Smith, Director of Disability Services at 865-2990 (Academic Resource Center, Room 405, Monroe Hall). A student wishing to receive
test accommodations (e.g., extended test time) MUST provide the instructor with an official Accommodation Form from Disability Services in advance of the scheduled test date.

**Where to Find Help with your Writing:**
Writing across the Curriculum, Bobet 100, ext. 2297 -- the WAC workshops are intended to help you with drafts of your essays. They are extremely helpful, and an excellent resource for students of all writing levels. Students whose first language is not English, in particular, should plan to take first drafts of all their assignments to the WAC workshops.

**In the Event of a Hurricane:**
In the event of a hurricane evacuation, I will post announcements and assignments to Blackboard. Please take your textbooks and any assignments you are working on with you when you evacuate. And stay in touch!

**Revision of the Syllabus:**
I reserve the right to revise this syllabus at any point once this course is in progress. I will inform students of any changes as soon as possible.

“**Plagiarism**—the use of another person’s ideas or wording without giving proper credit—results from the failure to document fully and accurately. Ideas and expressions of them are considered to belong to the individual who first puts them forward. Therefore, when you incorporate ideas or phrasing from any other author in your paper, whether you quote them directly or indirectly, you need to be honest and complete about indicating the source to avoid plagiarism. Whether intentional or unintentional, plagiarism can bring serious consequences, both academic, in the form of failure or expulsion, and legal, in the form of lawsuits. Plagiarism is a violation of the ethics of the academic community.”


For more information on plagiarism and how to avoid it, go to: [http://www.indiana.edu/~wts/wts/plagiarism.html](http://www.indiana.edu/~wts/wts/plagiarism.html)

**Tuesday, January 08**

**Introduction**
What are we studying?
How do we study it?

**Thursday, January 10**

**Islam, Middle East and the Rise of Gunpowder Empires**
Lapidus (pp. 3-30), Gelvin (1-34), Hourani (207-248) [Blackboard*]

**Tuesday, January 15**

**The Change in the Balance of Power**
Hourani (pp.249-298), Gelwin (pp. 35-67)

**Thursday, January 17**

**Imperialism; Reform or Modernity (I)**
Hourani (pp.299-314), Gelwin (pp. 69-87)

**Tuesday, January 22**

**Imperialism; Reform or Modernity (II)**
Gelwin (pp. 88-110), Hourani (pp.315-349)

**Thursday, January 24**

**Continuity and Change in Iran**
Keddie (pp. 1-72) [Blackboard*]

**Tuesday, January 29**

Secularism and Constitutionalism
Gelwin (pp. 111-169), Ahmed (127-168)
Thursday, January 31

The Disintegration of the Ottoman Empire (Iraq)
Gelwin (pp. 170-205), Tripp (pp.1-29)

How to write a paper - a hand out

Tuesday, February 5

No Classes - Mardi Gras

Thursday, February 7

No Classes - Mardi Gras

Tuesday, February 12

The Mandate Regime and its aftermath —Iraq
Tripp (pp.30-104)

Thursday, February 14

The Mandate Regime and its aftermath - Palestine
Gelwin (pp.206-221), Cleveland (222-255) [Blackboard*]
Group presentations

Tuesday, February 19

Al Nakba: The Palestinian Catastrophe 1948
A Documentary on the Birth of the Palestinian Refugee Problem - Benny Morris

Thursday, February 21

Iran and two coup d'états
Keddie (pp. 73-131)
Group presentations

Tuesday, February 26

The anti-Mossadegh Intrigue and the CIA Coup
Kinzer (pp. 119-228)

Thursday, February 28

The Mid-Term Exam—Bring Bluebooks

Tuesday, March 4

The Arab Nationalism and its Climax
Hourani (pp. 353-415)
Group presentations
Research Proposal Due

Thursday, March 6

Nasserism and Iraqi Nationalism
Tripp (143-185), Cleveland (284-303), [Blackboard*]
Group presentations

Tuesday, March 11

Arab Nationalism and Women
Ahmed (169-248)
Group presentations

Thursday, March 13

The Crisis of Arab Nationalism and rise of Palestinian Nationalism
Hourani (pp. 416-458), Cleveland (325-352) [Blackboard*]
Group presentations
Tuesday, March 18

No Classes - Easter and Persian New Years

Thursday, March 20

No Classes - Easter and Persian New Years

Tuesday, March 25

The Arab Society, oil, and the USA
   Gelwin (pp.231-281)

Thursday, March 27

Saddam and the Rule of Ba’th Party
   Tripp (186-214)
   Group presentations

Tuesday, April 1

Iranian Revolution
   Abrahamian (pp. 496-537), Gelwin (pp.282-293)
   Group presentations

Thursday, April 3

The Resurgence of Islam
   Max Rodenbeck
   http://www.nybooks.com/articles/17054
   Gelwin (pp.294-322)

Tuesday, April 8

The Gulf Wars
   Tripp (215-276)

Thursday, April 10

The War on Terrorism
   Goldschmidt & Davidson (pp. 419-448) [Blackboard*]

Tuesday, April 15

The Occupation of Iraq and its aftermath
   Tripp (277-322), (TBA)

Thursday, April 17

Peace or Apartheid in Palestine
   Smith (499-541) [Blackboard*]

Tuesday, April 22

A Round Table on the Region (with possible guest lecturers)

Thursday, April 24

Students Presentations of their research papers

Tuesday, April 29

Students Presentations of their research papers

FINAL PAPER DUE MAY 6

Excellent Online Reference Materials

http://www.bartleby.com/strunk/ (Unlimited access to the information and book on the web)
Research It (Almost everything)
Onelook (dictionaries, specialized and general)
Roget's Internet Thesaurus
Information Please Almanac
Cambridge Biographical Encyclopedia
http://vlib.iue.it/history/index.html (WWW-VL History Central – Catalogue – European University Institute, Florence, Italy)
http://chnm.gmu.edu/worldhistorysources/whmfinding.php (A guide to one of the best online primary source archives in world history)
http://chnm.gmu.edu/worldhistorysources/framingessay1.html (How to use primary sources via the internet)
http://www.fordham.edu/halsall/index.html The Internet History Sourcebooks are collections of public domain and copy-permitted historical texts presented cleanly (without advertising or excessive layout) for educational use.

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“IIMPORTANT NOTE

You can do bibliographic research on the net better than in almost any given library. But you cannot do real original research on the net - that requires going to libraries. The information on the net is distinctly "middle-brow" - translations, English versions, and selections, rather than original texts, original languages, and complete collections. This may change in the future, but only with extensive funding.

Remember: If all else fails, try asking a librarian!”
Quoted from: http://www.fordham.edu/halsall/help.html#What%20I%20can%20help%20you%20with

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Interesting Web Links on the Middle East

http://www.albany.edu/history/middle-east/ (a comprehensive site with interesting links)

http://www.nmhschool.org/tthornton/mehistorydatabase/mideastindex.htm (easily accessible and informative resource with link to daily news and analysis)

A wonderful list of internet resources (including useful introductions) for Islamic Studies, compiled by Dr. Alan Godlas, Associate Professor of Islam, Department of Religion, The University of Georgia: http://www.uga.edu/islam/history.html

Historical maps of Muslim-ruled lands: http://ccat.sas.upenn.edu/~bvon/pages/maps.html

http://palestine-studies.org/ (The most comprehensive link for Palestinian Studies)


http://www.1001sites.com (daily English translations of ME press)

http://www3.haaretz.co.il/eng (Ha’aretz, the leading Daily Israeli’s English newspaper)

http://almashriq.hiof.no (covers most Arab countries, and includes good maps)

http://gulf2000.columbia.edu (devoted to Persian Gulf countries)

http://merip.org (maintained by Middle East Report)

http://assr.org (Arab Social Science Research)
http://ahram.org.eg/weekly  (weekly English edition of al Ahram newspaper--Egypt)
http://menic.utexas.edu/menic.html  (Univ. of Texas-Austin--with great links)
http://www.fas.harvard.edu/~mideast  (great links)
http://www.arab.net  (comprehensive links to information on the ME)
http://www.autodafe.org  (Great links to intellectual life)
http://www.aljazzeerah.info  (English website of Al Jazzeerah Broadcasting)
http://www.iraqbodycount.net  (on the war casualties)
http://www.war-times.org/  (information and analysis against the war)