1. Description of major accomplishments within the College during the 2009-10 academic year. (e.g., faculty accomplishments, student successes, new programs, new initiatives, etc. that were implemented). Where applicable, note the connection between accomplishments and the Strategic Plan.

a. Faculty Accomplishments:

* Dr. Josefa Salmon (Spanish) was awarded a Fulbright Fellowship to conduct research on politics and citizenship in Bolivia.

* Dr. Nathan Henne (Spanish) was awarded a Marquette Fellowship for a translation project.

* Dr. Uriel Quesada (Spanish) was awarded a Bobet Fellowship for an oral history project in Costa Rica.

b. New programs/courses

The Center for Latin American Studies has increased the offering of courses in Latin American Studies, by supporting initiatives to create new courses. Among the new courses are the following:

* Introduction to Latin American Studies II

* Civil Society and the Common Good

* Economy and Politics in the Developing World

* Salsa! Music, Dance, and Culture

* Curriculum as a Political Text

c. Special courses and Events

With the support of CLACS, Bolivian expert Dr. Luis Tapia taught a one-month course entitled “Democracy in Contemporary Latin America” in the spring of 2010.

The Center sponsored two major events:
*Juntos! A Forum on Latino New Orleans (March 18, 2010)
*Everybody Runnin’ to the Carnaval (April 14, 2010)

The Center also co-sponsored the following events:

* Subaltern Strategies to Speak Out (lecture). Dr. Waskar T Ari-Charchaki, University of Nebraska-Lincoln (October 26, 2009)

*Migration in the South: Emerging Trends and Critical Issues (lecture). Dr. Manuel Vasquez, University of Florida (November 3, 2009)

*Uses and Misuses of Violence (lecture). Slavoj Zizek, University of Ljubljana (November 17, 2009)

* War and Peace: Literature, Indigeneity, and Change in Guatemala (lecture). Dr. Arturo Arias, University of Texas at Austin (November 18, 2009).

c. New Student Organization.

In the spring of 2010, a group of Loyola students created OLAS: Organization of Latin American Students

2. Explain any obstacles/difficulties that were encountered in implementing the accomplishments described in #1. How were these obstacles overcome?

The most important obstacle the director of the Center encountered was the lack of appropriate administrative support.

3. Describe plans for new initiatives/objectives during the 2010-11 academic year. Where applicable, note the connection between initiatives/objectives and the Strategic Plan.

Translation interpretation

Oral history

Study Abroad Program

Research projects

Programs under the same umbrella
4. Explain potentials obstacles in accomplishing objectives shown in #3 for the 2010-11 year and indicate how they might be overcome.

Administrative Support

More courses in the discipline

More research projects

More professors teaching courses

Please return to Kieone Cochran (kcochran@loyno.edu, ext 3950) by 07/15/10}