Application for Proposed Exchange with Massey University, New Zealand

Please answer the following questions that are appropriate for the proposed exchange.

1. Please describe the proposed exchange.

The proposed exchange is with Massey University, one of eight government funded universities in New Zealand. This exchange is an excellent opportunity for Loyola students to study in an English speaking country outside of Europe with a wide variety of programs and courses. Massey has campuses in very diverse locations, Palmerston North, Wellington and Auckland and each campus has a different emphasis. While most of Loyola’s majors are available at Massey, where students decide to study will depend both on their major and the type of experience that they want.

- Auckland - The Albany campus, with approximately 7,000 students, is located in Auckland (1,300,000). The focus is on Arts (humanities and social sciences), design and business. The e-Centre is New Zealand’s first e-business incubator, and fosters entrepreneurial company startups. Jazz is also taught at the Auckland campus.
- Palmerston North (80,000) is a provincial city located on the North Island and the original home of Massey University. The student population is approximately 8,000. The primary academic areas are the physical and natural sciences, business, and humanities.
- Wellington (350,000) is the capital and home to the “Creative Campus” of Massey. The campus has a population of approximately 4,000 and focuses on Communication, Business and the creative Arts. New Zealand School of Music is located in Wellington. NZSM was established in 2006 as a joint venture between Massey and Victoria Universities to combine their music programs, Massey had jazz and Victoria had classical. They have approximately 430 full-time equivalents through the Ph.D.

The exchange agreement from Massey is limited to 2 students per year. If more students are interested in Massey, they could go through ISEP-Direct, a fee-based program, or directly through Massey’s study abroad program, but they would not be able to use their Loyola aid. If more than 2 students apply each year, CIE will work with the students to determine which students should be part of the exchange and which should go on the fee-based study abroad program. This would depend partly on their financial aid package.

On the incoming student side, this exchange would help diversify Loyola’s international student population since we have not had Kiwis attend Loyola.

2. What is the purpose of the proposed exchange? Faculty exchange? Student exchange? Other?

Student Exchange primarily although there is interest from the New Zealand School of Music to work with Loyola College of Music faculty, initially in jazz and composition.

3. What are the strengths of the institution abroad?

In any web ranking of international universities, it ranks within the top 300 universities worldwide. The business program is AACSB accredited. For many of our majors, this exchange will be the only exchange that has courses in their major. Communication and Music are the programs that currently have very limited choices abroad.

4. What kind of new opportunities does this program provide for students?

This is the first exchange program that we have had in New Zealand and will allow students to take courses for major, minor, common curriculum as well as elective credit. In addition, while Loyola students will be able to study in an English speaking environment that appears very similar to the U.S., Kiwis have a very different perspective of the world because of their location in Asia, the size of their country, and their history. A number of New Zealand content courses are available that will help our students understand New Zealand. List of NZ Based papers at Massey University 2009.pdf
5. Who does it serve (e.g. specific majors, students of a particular language from any major, all undergraduate students, etc.)? How many? Is there demand or demonstrable need among the students? Is this a site that might be valuable to other departments or colleges? Have they been contacted them?

Please see 7a below to see the specific majors that are available at Massey. This program will be available to all undergraduate colleges if approved by the specific college.

6. What are the admission requirements for the program? (Exchange Programs generally require a 2.75 or higher GPA.) Are there pre-requisites?

This program will be competitive because only 2 students each year will be able to study through the exchange. As a result, the GPA requirement will be a 3.0, music students must be recommended by their college and submit an audition tape to NZSM and participation will be restricted to juniors and seniors. There are no specific pre-requisites.

7. If students’ matriculate at an overseas institution please provide the following information in as much detail as possible.

a. Academics
   i. What courses would students be able to take? Are these courses for foreigners or are our students integrated with national students? Please provide a course catalogue or the Web site address if only available online.

   Programs are available in all undergraduate majors except theatre. Because of the different emphases in the programs, visual and graphic art students will probably not be able to participate in the program. The following is a list of the programs available. As with all of our exchanges, students applying will be required to have the courses that they select at Massey approved by their advisor, the chair of their department and the Associate Dean of their college at Loyola prior to their selection to participate in the exchange.

   • Business School is AACSB accredited
   • Humanities
     o Classical Studies
     o English
     o History
     o Human Behaviour — includes psychology and sociology
     o Languages and Literature
     o Maori Language
     o Media Studies
     o People
     o Philosophy
     o Psychology
     o Religion
     o Religious Studies
     o Maori Studies
   • Natural Sciences (Massey has a strong science program. I only included the programs with exact equivalents. There may be courses in some programs such as immunology which would be relevant for our students. For a complete listing, go to http://www.massey.ac.nz/massey/learning/programme-course-paper/interests-search.cfm?interest_id=12)
     o Biochemistry
     o Bioinformatics
     o Biological Sciences
• Biology
• Chemistry
• Earth Science
• Ecology
• Environmental Science
• Forensic Science
• Human Biology
• Physics

• Social Science
  • Communication, Journalism and Media Studies  (includes Public Relations)
  • Politics
  • Public Policy
  • Sociology

• Music
  • New Zealand School of Music

ii.  In what language are courses offered? If the program is in a language other than English, are there language prerequisites? How is a student’s language ability determined? Are language courses offered prior to the start of the program or during the program if a student were to need a refresher course? Is this an additional cost or included in the exchange benefit?

Not applicable because all courses offered in English.

iii.  Do the courses meet Loyola requirements, e.g. major, minor, common curriculum, and/or electives?

Courses should be able to meet all Loyola requirements as long as approved in advance by the student’s advisor, chair, and the Associate Dean of their college at Loyola prior to their selection to participate in the exchange.

iv.  What documentation would we receive from the foreign institution about the courses our students took and how they performed? Please describe the grading system and the expected course load for our students. How would this translate to Loyola’s credit and grading system?

Loyola will receive a transcript from Massey. A full-time course load at Massey is 60 credits. All undergraduate papers (courses) are 15 credits. Students will take 4 papers (courses) for a total of 12-16 Loyola credit hours. The credit value also gives an indication of the total amount of time that a student might reasonably expect to have to spend on each paper in order to satisfactorily complete the assessment requirements (including lectures, laboratories, tutorials, visits and study time for an internal student, or campus and/or regional courses, study groups and private study time for an extramural student). Converted into a number of hours per week, this is referred to as the effective weekly hours for the paper. Each credit corresponds approximately to 50 minutes per week for a single-semester paper or 25 minutes per week for a double-semester paper. The total hours required for the paper can be calculated at 15 weeks (the number per semester) times 50 minutes (the expected study duration for a single semester paper) times 15 credits, so that a total commitment of 12.5 effective hours per week, or 187.5 effective hours per semester might be expected for a 15 credit paper.

Key to grading system
v. What is the academic calendar and when are the breaks?

New Zealand is on the Southern Hemisphere calendar. Semester one begins in February with orientation and courses begin in March and exam end in July. Semester two orientation begins in late July with classes beginning in August and ending in November. December, January and February are the summer holidays with a shorter break in July.

b. Student Services

i. Please describe the room and board options available to students in detail.

1. Where will the students live? On-campus? Off-campus? If students stay with host families, how are they selected and evaluated?

Massey University offers a range of quality housing and living options including Halls of Residence (on-campus), Flats and Apartments (off-campus) and Homestay (off-campus) accommodation. The on-campus housing include meal plans or self-catering (cook own meals). The University-managed apartments are fully self-catered. University housing is managed and regularly assessed by Massey University. All university housing has Resident Advisors.

2. Are the following services available to students in their housing:

   a. Air conditioning? Is it needed?
      not needed.

   b. Phones in room?
      no, students will need to buy local cell phones upon arrival.

   c. Shared or private bathrooms?
      generally shared.

   d. Furnished? Unfurnished? What should students bring?
      This will depend on what housing a student selects.

   e. Internet access from rooms? Wireless?
      Students would have to pay for internet access from their rooms. Internet access in New Zealand is not as readily accessible as in the U.S., but students do have access from the university.

3. Health and safety issues in housing

   a. Is access to housing/dormitories secure?
All students have rooms that can be locked and most have a range of additional security measures such as on-site staff, alarms and electronic gates.

b. Does the facility appear to be clean?

Not observed

c. Is the location of housing safe? Do students have a long way to walk at night?

Will vary depending on housing choice but generally within walking distance

d. Is there access to public transportation?

Yes, but it will vary according to city

4. Who assists the students with their housing?

The accommodation staff at Massey.

5. Is temporary housing available if students arrive early?

Unknown. CIE staff will determine as needed.

6. Where will the students eat?

This depends on the housing selected. There may be a mandatory meal plan or students may prepare their own meals in kitchens in apartments.

7. How do students pay for housing and meals? What are the costs of the different housing options?

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<th>Auckland</th>
<th>Palmerston North</th>
<th>Wellington</th>
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<tr>
<td>Total</td>
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ii. What office at the foreign institution would assist our students?

The International Office which works with over 4000 international students each year will assist our students. They have an extensive website, (http://www.massey.ac.nz/massey/international/international-students-home.cfm). Massey University has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the New Zealand Ministry of Education.

iii. Is there an orientation for students on-site? What is included?

The on-site orientation for new international students last for one week.

iv. Are there special programs to help students adjust to the institution and the country, such as a buddy program, field trips, etc.? Please describe.

Students are met at the airport and numerous activities are scheduled throughout the semester.

v. Are visas required for students and what support does the institution provide?
Yes, a student visa is required and the international office at Massey has detailed information on their website.

vi. Will students have faculty advisors?
No, they will work with the staff in the international office to select their courses.

vii. Is support available for students with disabilities?
Yes, but we will need to contact Massey in advance for support offered at Loyola that must be continued at Massey.

viii. Does the university provide computer labs for the students? Printers? Is there a fee for this? Is there wireless or other internet access on campus? Should students bring their own computers?
All students are assigned a Massey student usercode and email address, which can be used to access online services such as course and campus information. Students can access their email and Internet from computer labs and wireless spots on campus.

ix. What additional services not addressed above has the institution agreed to provide?
none

8. What are the health, safety and security risks at the proposed program site, and how will these be addressed?
The only health and safety issue other than standard is that some heavily populated parts of New Zealand are in areas of very high seismic activity. Students will be made aware of this during the pre-departure orientation.

9. How would the program differ from current study abroad offerings, or would it replace a current offering? If the latter, what compelling arguments are there for such a change?
Loyola does not currently have an exchange program for undergraduate students for semester study in an English speaking country outside of Europe.

10. What expenses are covered under the exchange agreement? (Tuition, fees, room and board, etc.)
Students pay tuition and fees at the home institution and would be responsible for room and board.

11. What provision is there for pre-departure orientation, debriefing of students and evaluation of program?
All students going on exchange participate in a pre-departure orientation and an evaluation upon their return.

12. Is there potential for the program to develop and grow? Are there opportunities for faculty exchanges, joint research projects, etc.?
While this is primarily a student exchange, there is interest from the New Zealand School of Music to work with Loyola College of Music faculty, initially in jazz and composition.