The international student assessment assessed international students’ level of concern about a variety of issues both before their arrival at Loyola and currently to figure out what needs to be addressed before their arrival, at orientation and throughout their time at Loyola. Overall, students seem quite satisfied with the services and assistance provided by the Center for International Education with the exception of one or two students answering negatively to most of the questions.

Survey Demographics: 29 respondents out of 115 international students, 12 male/17 female, 3 freshmen/1 sophomore/4 juniors/9 seniors/5 graduate/law/7 exchange, 1 Africa/6 Asia/5 Central America/11 Europe/1 North America/5 South America/1 Other

Areas of Concern & Modifications/Adjustments
- Almost 30% of students are currently concerned about understanding U.S. American values.
  - Modification: offer workshops and/or access to information specifically about U.S. American values to new and also to continuing students. For example, the United States Culture gram could be given to all students.
- Almost 30% of students are currently concerned about integration and 24% of students frequently (21%) or always (3%) spend time outside of class with people from their own country.
  - Modification?
- 34% of students are currently concerned about “dealing with faculty who are insensitive to my needs as an international student.”
  - Modification?
- Based on the answers to 5 questions about cultural understanding, international students seem to be concerned about U.S. Americans not being interested in or understanding their culture. 24% of students disagree (21%) or strongly disagree (3%) with the statement “Loyola students seem interested in my culture.” 79% of students agree (62%) or strongly agree (17%) with the statement “Loyola students know very little about my culture and country.”
  - Modification: Make sure international students are given opportunities to share their culture (not only at the Country Fair). This will also be addressed as Loyola becomes more internationalized and more students become “global citizens.”
- 28% of students don’t understand how to use the Lewermark insurance and 10% of students disagreed that it was easy to file a claim form to be reimbursed by Lewermark and that it was easy to contact Lewermark by call their phone number.
  - Modification: simplify the explanation at orientation and do a skit or some other means of making sure students remember what to do.
- 24% of students feel that Loyola has not given them adequate information about how to prepare for a hurricane and the evacuation process.
  - Modification: send an email at beginning of year reminding all international students of hurricane and evacuation procedures.
- A number of students commented on wanting to be placed with in the residence halls with students who are interested in having an international roommate. The modifications that were made based on this feedback are listed under the first the section above.

Communication with students:
- The most preferred method of communication is individual email (93% prefer/most prefer), followed by the listserv (76% prefer/most prefer), facebook (51% prefer/most prefer) and then the CIE website (45% prefer). All other methods were less preferred (text, phone call, CIE website, workshop/program in the office, letter, twitter). However, 30% of students said they were not on the international student listserv (which is not true!) and 40% of students never (10%) or once in a while (31%) read emails from the listserv because they are not interested, don’t use loymail, find some of the emails to not relevant or are overwhelmed.
  - Modification: continue to use the listserv primarily since it is second most preferred and
individual emails is too labor intensive, but also consider using Facebook for some messages.

- Students said that it is easy to use the CIE website (59% agree, 41% strongly agree) and the CIE website is informative (59% agree, 41% strongly agree), but many of them do not visit the CIE website (31% never, 20% once a year, 24% once a semester, 14% once a month, 10% 2 or more times per month). Those students that don’t visit the website said they don’t visit it because they would rather come in person or they don’t need it or aren’t interested.
  o Modification: Show students the CIE website during orientation and put information about the website into the handbook.

- 24% of students want to receive information on employment after graduation, 21% want to receive more immigration information and 12% want to receive more on taxes and on-campus employment. In addition, students are interested in the following workshops: How to find a job in the U.S. (30%), H-1B work visa (19%), U.S. American work culture (15%).
  o Modification: add to information already online about employment, how to find a job in the U.S. and American work culture and work with Career Services to offer a workshop on How to Find a Job in the U.S.