Mission Statement

The Center for Faculty Innovation promotes new modes of teaching, scholarship, and creative work that foster an integrated curriculum and more meaningful student learning. The Center nurtures connections among faculty as learners, teachers, scholars, and creative artists and supports the intellectual life of the Loyola community within the context of our unique Jesuit mission and identity.

Goal: Create opportunities for faculty to improve their teaching with the intention of involving 50% of Loyola’s faculty in these opportunities by 2012.

Objective: Offer university-wide workshops and seminars on pedagogy and classroom best practices.
Timeline: 2011 – 2015

Objective: Develop workshops designed to improve the teaching of critical thinking through active learning.
Timeline: Develop and offer pilot workshops 2011-12

Objective: Organize and fund training for a team of faculty leaders in designing assignments to improve students’ critical thinking. The team will train other faculty in assignment design and in workshop presentation.
Timeline: Team attends CLA training workshop, January 2012; develops assignment workshop, spring 2012. Offers first assignment design program, May 2012. Assignment design programs offered by original team and additional faculty trainers twice a year, 2012-2015.

Objective: Develop a “Critical Thinking Handbook” for all faculty at Loyola. Handbook to include consensus definition of CT and tips for teaching CT across the curriculum.

Goal: Support faculty scholarship and creative work

Objective: Continue to organize and support Faculty Research and Publishing Groups.
Timeline: Ongoing.

Objective: Obtain funding for faculty publishing seminars with acquisitions editors from academic presses and journal editors.
Timeline: Proposal developed for annual budgeting of seminar, fall 2013. Seminars offered beginning spring 2013 and following.

Goal: Support the integration of all faculty into a community of teacher-scholars at Loyola

Objective: Enhance mentoring programs across the university. Build on existing mentoring guidelines to create Mentoring Handbook; create and sustain program of Master Teaching Mentors to supplement one-on-one mentoring of new faculty in departments and colleges.


Objective: Continue to improve New Faculty Orientation by which new faculty are acculturated to university community.
Timeline: Ongoing.

Goal: Support implementation of new Common Curriculum

Objective: Create and present workshop on designing course criteria and proposals for new and revised CC courses.
Timeline: 2011-12.

Objective: Using the student learning outcomes developed by the Standing Committee on the Common Curriculum, survey faculty to see what programs they would like to attend to assist them in developing these outcomes for their courses.
Timeline: Survey distributed fall 2012. Programs planned spring 2013. Programs offered fall 2013 and following.

Objective: Conduct workshops for those teaching courses with shared student learning outcomes (departmental, cross-department, and interdisciplinary groups).
Timeline: Develop workshops fall 2012. Present workshops fall 2012 and following.

Goal: Support the use of new media and new technologies in the classroom to spur faculty innovation.

Objective: Continue to offer one-on-one consultations to faculty wishing to learn to use/implement new media in courses.
Timeline: Ongoing.

Objective: Survey faculty to determine interest in types of new media for teaching
Timeline: Develop and administer survey fall 2012.
Objective: Offer workshops on topics of interest
Timeline: Spring 2012 and ongoing.

Goal: Support increased faculty understanding of Jesuit mission and uses of Ignatian pedagogy in classroom teaching.

Objective: Collaborate with the Office of Mission and Ministry to offer programs on Ignatian pedagogy
Timeline: Ongoing

Objective: Design materials for Faculty Academy and other faculty development programs in Jesuit values and pedagogy.
Timeline: Ongoing.