New Faculty Orientation, August 2012

Thursday, August 16

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<tr>
<th>Jesuit Breakfast</th>
<th>Faculty Citizenship &amp; Handbook</th>
<th>Faculty Support: CFI</th>
<th>Panel</th>
<th>Public Affairs</th>
<th>Admissions</th>
<th>Retention &amp; Student Services</th>
<th>Today's Students</th>
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Friday, August 17

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Suggestions for additional topics or other improvements to the program:
- Start with overview of school structure, governance, departments, and roles to give new faculty a big-picture perspective of how the university works.
- I wished there was more logistical information distributed before the event: going ahead and setting up email, how to get an ID, how to get reimbursed for moving.
- 1) Include getting parking decal and ID; these are essential to start school. 2) Way too long over the course of 2 days; a lot of information to throw at us. The care and time put into getting the orientation together was amazing. I felt very welcomed. It was clear the amount of work put into. Thank you.
- Overall, the program was really well organized and very friendly. It was informative and useful, and really gave us a chance to meet other new faculty. Perhaps more info on policies – plagiarism etc… Also perhaps encourage presenters to share with each other.
before hand since there was a little overlap with FERPA, etc.. These are small things though – overall it was great!
- Perhaps include students on some kind of panel to talk about their experiences that allows us to get a glimpse of student life and their expectations.
- Well organized, informative and pleasant. Thank you!
- Some information could have been addressed at a later more applicable time (such as study abroad). The overall orientation was very informative and helped to introduce us to the enthusiasm of the current faculty and staff.
- Consider break-out groups for specific topics of relevance to certain groups – e.g. nursing/law, non-traditional students, graduate work, on-line teaching
- I thought the teaching pedagogy/today’s students were fantastic. I think more programs on the big ideas would have been great.
- Would have liked to hear from more professors in a panel form based on their first teaching experiences and advice on the topic.
- I found it all very useful for the most part but I did wonder if colleagues in law or nursing would say the same.
- Please consider some of us are teaching in online courses – non-traditional students for the most part. Preponderance of orientation was focused on traditional undergrad. For most of us its fine but really need to add a little substance for attention to non-traditional. When speakers “go over” time, please don’t take that time out of our breaks – the days are long! Really overall, very nicely done orientation. I learned a great deal.

**Would you be interested in attending a mid-semester luncheon with your 2012-2013 new faculty cohort?**
- 16 people said yes.
- 1 person said no.
Workshops, 2012-2013

Evaluation Instrument (Sample)

Center for Faculty Innovation Evaluation

Faculty Seminar: Internal Grants September 14, 2012

Please respond to the following:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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1. This seminar was beneficial to me as a faculty member.

1  2  3  4  5

2. This seminar gave me ideas which I plan to use.

1  2  3  4  5

3. I learned something that I had not considered before.

1  2  3  4  5

4. I was given the opportunity to contribute to the conversation by sharing my own experiences and knowledge.

1  2  3  4  5

5. I am interested in attending future faculty seminars.

1  2  3  4  5

What was most valuable?

Suggestions for changes:

Additional comments:

Thank you for participating.
**Faculty Seminar: Internal Grants**  

*September 14, 2012*

Beneficial to me as a faculty member: 4.6  
Gave me ideas which I plan to use: 4.5  
Learned something new: 4.2  
Given the opportunity to contribute to the conversation: 3.9  
I am interested in attending future faculty seminars: 4.8

What was most valuable?

- Learning the different opportunities, deadlines, and how to write the grant  
- Example proposals  
- Specifics about grants  
- Shared the experience of former winners  
- Knowing what makes a successful grant  
- Seeing example proposals  
- All the faculty presentations were clear, useful, and helpful  
- Personal experience of panelists

Suggestions for changes:

- None

Additional Comments:

- Great faculty seminar! Thanks to Dr. McKay’s office for sponsoring these programs.  
- Thanks for organizing!

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**Faculty Seminar: Academic Advising**  

*September 21, 2012*

Beneficial to me as a faculty member: 4.4  
Gave me ideas which I plan to use: 4.3  
Learned something new: 4.8  
Given the opportunity to contribute to the conversation: 4.7  
I am interested in attending future faculty seminars: 4.8

What was most valuable?

- Lots of great ideas and conversation  
- Group discussion about reasonable retention expectations and grades, best practices  
- Significant time for discussion  
- Peer discussion  
- The insight that the speakers provided from firsthand experience as well as what the attendees shared about retention experiences.  
- Learning what the various offices do to help students  
- Considering how staff advisors can work with faculty advisors
- Learned a new “intrusive advising” term

Suggestions for changes:
- More wine maybe
- Pair this with faculty advising – my initial impression was that this would be about faculty advising, but really wasn’t – but it was useful for what it was
- Excellent!

Additional comments:
- Thank you for making our comments welcome.
- Delicious snacks 😊

Faculty Seminar: External Grants  
September 26, 2012

Beneficial to me as a faculty member: 3.9
Gave me ideas which I plan to use: 3.9
Learned something new: 4.2
Given the opportunity to contribute to the conversation: 3.5
I am interested in attending future faculty seminars: 4.4

What was most valuable?
- The explanation of federal grant realities and expectations was somewhat helpful
- The information given
- Nice overview for newbies, otherwise too general
- References; advices on timeline; meeting people more directly involved with congress
- Where to find grants. Pocket on how to write a proposal
- The behind the scenes view of congressional budget allocations
- Good handouts, good speakers
- “Nuts and bolts” aspects of federal government working… interesting to think in terms of “providing a service” which considered before
- Specific overview of process. Ideas about federal agencies giving grants (identifying agencies)

Faculty Seminar: Faculty Research and Publishing Groups  
October 5, 2012

Beneficial to me as a faculty member: 4.2
Gave me ideas which I plan to use: 4.3
Learned something new: 4.0
Given the opportunity to contribute to the conversation: 4.7
I am interested in attending future faculty seminars: 4.7

What was most valuable?
- The idea of starting a group book read
- Practical advice – warm, informative
- Conversation with fellow faculty

Faculty Seminar: Creating Critical Thinking Assignments

November 9, 2012

Beneficial to me as a faculty member: 3.8
Gave me ideas which I plan to use: 4.0
Learned something new: 3.6
Given the opportunity to contribute to the conversation: 4.5
I am interested in attending future faculty seminars: 5.0

What was most valuable?

- New assignments
- Seeing example assignments, but also discussing ideas for using concepts in other contexts
- The experience of other faculty

Suggestions for changes?

- Show actual examples of critical thinking assignments

Additional comments:

- Great!

Faculty Seminar: Preventing Plagiarism

January 15, 2013

Beneficial to me as a faculty member: 4.4
Gave me ideas which I plan to use: 4.7
Learned something new: 4.9
Given the opportunity to contribute to the conversation: 4.7
I am interested in attending future faculty seminars: 4.7

What was most valuable?

- Learning about Safe Assign
- Safe Assign discussion & data on cites coming from first three powerpoints,
- The information sheet with activities that we could use.
- Good suggestions, especially from Brian. Good handouts.
- General idea is good – different options

Suggestions for change:

NONE
Additional comments:

NONE

**Faculty Seminar: Faculty & Library Partnerships**  
March 15, 2013

Beneficial to me as a faculty member: 4.7  
Gave me ideas which I plan to use: 4.0  
Learned something new: 4.3  
Given the opportunity to contribute to the conversation: 4.5  
I am interested in attending future faculty seminars: 4.7

What was most valuable?

- Just hearing the different kinds of experiences from people.

Suggestions for changes:

- none

Additional comments:

- Awesome presentation!

**Faculty Seminar: Connecting with Technology**  
April 23, 2013

Beneficial to me as a faculty member: 4.7  
Gave me ideas which I plan to use: 4.7  
Learned something new: 4.8  
Given the opportunity to contribute to the conversation: 4.2  
I am interested in attending future faculty seminars: 5.0

What was most valuable?

- seeing what people are doing in their classes  
- new ideas and possibilities  
- learning how I might structure my classes to use this  
- learning about the types of software available in instruction  
- showing the “how to” is great!

Suggestions for change:

- hands on tutorial…the more time  
- more time

Additional comments:

- Brian is the best!  
- Absolutely wonderful presentation!
Faculty Seminar: Engaging Students as Scientific Thinkers  

March 1, 2013

Beneficial to me as a faculty member: 5.0  
Gave me ideas which I plan to use: 4.75  
Learned something new: 4.5  
Given the opportunity to contribute to the conversation: 5.0  
I am interested in attending future faculty seminars: 4.75  

What was most valuable?  
Good speaker  
Discussions about how to approach critical thinking.  
Open discussion!  

Suggestions for change:  
none  

Additional comments:  
none  

Faculty Academy, May 2013

1. What were the strengths of the program?

-The week-long format with daily sessions in the morning was very efficient. The practical presentations were helpful and the feedback from previous classes. Designing the general structure of the syllabus in several steps over the course of a week was very useful.  

-I really liked working through the writing assignment and syllabus with others.  

-It taught me how to improve my capacity to engage students so as to stimulate and develop their critical thinking skills in a manner conducive to understanding the relevance of course material. After the seminar I better appreciate how much of "academia" can be overwhelming to students, especially Freshman.  

2. Which sessions were the most beneficial?

May 13: First Year Seminars  33%  
May 13: First Year Students  0%  
May 13: Outcomes Based Course Design and Structuring a Syllabus  0%  
May 14: Teaching Critical Thinking  33%  
May 14: Creating Critical Thinking Assignments  66.7%
May 14: Writing and Critical Thinking          66.7%
May 15: Ignatian Pedagogy                      33%
May 15: Library Liaisons                      0%
May 15: Inquiry-Based Learning                33%
May 16: Inspiring Students to Excel           0%
May 16: Presenting Writing Assignments        100%
May 16: Presenting Syllabus                   100%

3. Which readings were of the greatest interest and benefit to you?

Engaging Ideas, Chapter 1                      66.7%
Inside the First-Year Classroom                33%
Knowing, Understanding, Thinking and Learning 33%
Intellectual Development in College            33%
Laying the Foundations for General Education   0%
A Nudge is Best                                33%
A Practical Strategy                           33%

4. Do you feel that you have been sufficiently prepared and informed about the purpose of the First-Year Seminar?

-Yes. The presentations were very comprehensive in this regard.

-I feel like I know their purpose but I was concerned that several people mentioned that their first one did not go well or many people decide to do it once and never again. That seems ominous.

-Yes.

5. Do you believe that you have the tools and resources to integrate the First-Year Seminar learning outcomes into your course? Please explain.

-After the very practical suggestions and information, in particular from Robert Bell and Marcus and Joe, the integration of the outcomes should be much easier. The text by Bean has also been valuable.
Yes. It is clear that there are specific goals for the program and working through the syllabus helped me think about truly integrating those into the assignments and assessment.

Yes, although I it is not entirely clear to me, yet, the role played by my library liaison.

6. With regards to teaching and the First-Year Seminar, how can the Faculty Academy improve to meet your particular needs?

-Maybe by providing support over the course of the semester and help with field trips.

-Maybe my colleagues would disagree, but I would not mind doing some prep well BEFORE faculty academy that would allow for more productive activities (like assignment and syllabus review) during the academy itself.

-I've always found the term “interdisciplinary” to be quite vague. Perhaps if some First-Year Seminars could be taught by multiple professors, it would better meet the need for an interdisciplinary introduction to university-level studies.

6. We will have at least two more meetings during the semester in which you are teaching: one at the beginning of the semester and a lunch meeting midway through the semester to discuss “what’s working and what’s not.” Are there topics that you would like to have addressed during the 'start of the semester' meeting?

-More precise statistical information on the incoming freshmen would be great.

-One thing I would love to know more about is what students think of the program. What types of things do the evals say? What did they find most beneficial? What did they think was not worthwhile?

-I would like to focus on the design and application of critical thinking assignments in addition to student engagement.

7. Please list any other comments below. Thank you for taking time to complete this survey!

-Thank you very much for the great learning experience and the very enjoyable atmosphere! This was by far the most helpful faculty event that I have taken part in at LU. The structure of the academy and the diverse speakers were very well chosen and coordinated.

-Thanks for a wonderful week!

-It was a pleasure participating in the 2013 Faculty Academy.