The Center for Faculty Innovation
Advisory Committee
April 15, 2013 Meeting Minutes

Present: Robert Bell, Kelly Brotzman, Ricardo Marquez, Mary McCay, Melanie McKay, Liv Newman, Elizabeth Parent, Brad Petitfils, Karen Reichard, Tom Ryan, Malia Willey

1) Heather Mack reviewed the process for developing key performance indicators (KPIs). Several committee members contributed potential goals for CFI to improve:
   - Faculty knowledge of student learning outcomes/instructional effectiveness;
   - Faculty excellence in their many roles.

   It was suggested that this can be achieved by:
   - Department based development which will provide faculty with the means to deliver student learning outcomes (KB);
   - Create a holistic vision for faculty development (RM);
   - Distill and set the context for the creation of meaningful faculty development (RM);
   - Examining syllabi for positive change over time (i.e., inclusion of high impact pedagogies) (TR).

2) From the conversation about CFIs role, Tom Ryan made a motion to request that Provost Marc Manganaro clarify the teaching/research mission. There is a debate about what Loyola’s priority is related to teaching and research publication. This debate must be resolved in order for CFI to develop a program which will address faculty development. Furthermore, if CFI is to address instructional effectiveness, the primacy of faculty as teacher versus faculty as researcher needs to be clarified.

Motion:
The CFIAC requests from the provost clarity on the relative value and expectations about teaching and research for faculty hiring, reappointment, promotion, and tenure.