SCHOLARSHIPS:
EXTENDING OPPORTUNITIES TO STUDENTS

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MERIT-BASED SCHOLARSHIPS:
A COMMITMENT TO EXCELLENCE

ALUMNI AND DONOR SCHOLARSHIP SUPPORT
The ability of Loyola University New Orleans to enroll the best students, regardless of their economic circumstances, is strengthened by private donor and alumni support that augments existing scholarship funds, such as:

- the Kloor First-Generation University Student Scholarship
- the First-Generation Student Endowed Scholarship in Music and Fine Arts
- the RosaMary Foundation First-Generation Scholarship in the College of Music and Fine Arts.

HELP US SHAPE THE FUTURE
Loyola University New Orleans seeks $20 million in philanthropic investments to support scholarships for deserving Loyola students. The university seeks to raise $13 million for merit-based scholarships and $7 million for need-based scholarships.

Funds can be allocated, according to each donor's wishes, to create endowed or immediate-use scholarships or support scholarship funds that already exist. Donors have wide discretion as to guidelines that determine how their investments will be used and which students will be eligible to receive support from their gifts. Naming opportunities are available according to university guidelines.

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Immediate-use scholarship funds directly support students in the current academic year or across multiple academic years. These funds make an immediate impact and are especially valuable for helping students who encounter unanticipated life events, such as a death in the family or natural disasters.

Private contributions of $60,000 or more toward scholarships for first-generation students are eligible for a $40,000 match by the Louisiana Board of Regents. Under current regulations, the university is allotted one such “matching grant” per year, although if funds are available, Loyola may be eligible for more than one match in a given year.

A recent graduate, Leah Birch ’12, is one of many Loyola scholarship students whose triumphs directly associate Loyola with academic excellence. As an Ignatian Scholar, she worked hard, pursued advanced research, and inspired her fellow students along the way.

Birch’s research won a prestigious Goldwater Foundation award, allowing her to study at the Institute for Pure and Applied Mathematics at the University of California, Los Angeles. She then earned admission to graduate school at Harvard University, where today she continues her groundbreaking mathematics research.

MERITORIOUS SCHOLARS
Outstanding students succeed on their own merits while motivating those around them. The accelerated pace at which they learn creates increasingly high benchmarks for what constitutes academic success at Loyola, enhancing the intellectual life of the university.

In many instances, Loyola is well-suited to offer the academic opportunity, standard of excellence, and enriching campus community that the nation’s most promising students seek in their college experience. However, while many superb students are attracted to Loyola for its Jesuit principles and innovative interdisciplinary programs, they are also strongly courted by other universities offering great financial incentives.

Our ability to attract and enroll these students in the face of competition from the nation’s top universities depends on our ability to configure optimal scholarship support.

STUDENT ARTISTS AND ATHLETES
Loyola’s artists and athletes serve as emissaries for Loyola, the public, and other universities during their performances and competitions.

The College of Music and Fine Arts is the best among any Jesuit college or university in the country and one of the best in the American South. At any given time, the college enrolls dozens of artistically and academically talented students who attend Loyola only with the help of scholarship support.

Like its student-artists, Loyola’s Wolf Pack student-athletes also compete vigorously to represent the university and offer a rallying point for campus and community spirit. They, too, develop their bodies as well as their minds, develop critical decision-making and leadership skills, demonstrate sportsmanship, and build camaraderie on campus and in the local community.
Loyola University New Orleans is dedicated to delivering an inspiring, engaging student experience. Nowhere is this more evident than in our determination to attract a diverse and talented student body. Loyola seeks to secure $20 million in philanthropic support so that we can attract and enroll students with ability and determination, regardless of their financial standing. If Loyola hopes to graduate truly the best students, we must make resources available to moderate tuition costs and keep a Loyola education competitive for all exceptional students who can thrive at the university.

Loyola alumnus Frank France ’49, M.Ed. ’56, was a first-generation Loyola student. Founder of the Kehoe-France schools in metro New Orleans and the recipient of Loyola’s Integritas Vitae award in 2011, France is the son of an oyster fisherman. He attended Loyola on a basketball scholarship and credits that opportunity to his lifelong success. Today, the transformative impact of France’s generosity is reflected in his school, which provides a strong academic foundation to its students and, for many, serves as a stepping stone to study at Loyola.
A TRANSFORMATIVE EDUCATION, FOR ALL

Loyola seeks to reduce financial barriers for students who aspire to earn a Jesuit education and a Loyola degree. We want ambitious students with talents in academic disciplines, the arts, athletics, entrepreneurship, service, or other pursuits, and we want them to come ready to work hard but without undue burdens caused by financial pressures.

Moreover, educating students to be “men and women with and for others” requires dynamic interaction among students who can contribute their own distinctive experiences and perspectives.

Our long tradition of providing merit- and need-based scholarship support is responsible for the many characteristics on which the university prides itself today. Our future in a very competitive higher education environment depends on our ability to be able to offer more scholarship support to our students.

FIRST-GENERATION STUDENTS

Loyola’s strength has long been its diverse student population. Many of our students are the first in their families to attend college; first-generation students currently comprise roughly 30 percent of the student body. For these students in particular, scholarships make a transformative difference—for their families and their communities. Upon graduation, they often thrive with new possibilities and, in turn, join the next generation of loyal alumni and donors.

STUDY ABROAD SCHOLARSHIPS: ACCESS TO A WORLD OF KNOWLEDGE

Jesuit education is rooted in informing its students with a global perspective. As part of its mission, Loyola encourages its students to develop competencies that transcend the limits of geography and culture through travel abroad. The Center for International Education offers some of the country’s best study abroad programming. Consistently forging new, innovative relationships with international universities, the center offers robust programs that are a major draw for students and serve as a starting point to contributing to the common good.

In 2013, the Institute of International Education recognized Loyola’s program among the top 40 master’s institutions in the nation for undergraduate participation in study abroad programs.

Study abroad poses distinct financial challenges that often prevent students from participating. While 35 percent of Loyola students study abroad, almost 70 percent wish to participate. Financial aid often cannot be applied to study abroad costs. By establishing scholarships specifically for study abroad, Loyola will dramatically enhance its students’ abilities to undertake what often proves to be the single most influential component of their college careers.
NEED-BASED SCHOLARSHIPS: EXTENDING OPPORTUNITIES TO STUDENTS

SCHOLARSHIPS FOR QUALIFIED STUDENTS WITH FINANCIAL NEED

Loyola’s tuition is currently just under $36,000 a year, plus room and board. Sixty-five percent of current Loyola students require need-based financial aid, and about 30 percent of our students are eligible for Pell grants, which serve the most economically challenged students.

While exercising fiscal discipline to keep tuition in check, Loyola has renewed its commitment to invest in need-based student scholarships. By doing so, we affirm our Jesuit values and cultivate a competitive advantage in enrolling exceptional students of modest means.

Seventy percent of all students apply for need-based aid, and Loyola funds 100 percent of them.

Jayna Jenson is among the many students for whom a study abroad scholarship proved transformative. The 2010 Loyola graduate spent much of her time and energy after Hurricane Katrina working in the New Orleans Latino community. She received a federal Benjamin A. Gilman scholarship, a grant awarded to students who receive Pell grants, to study abroad in Chile, which was struck by a massive earthquake days before Jenson’s scheduled arrival. In addition to her study abroad course work, she used her disaster relief skills while volunteering to rebuild homes there. Her strong work ethic and self-reliance from this experience is evident today as she runs her own successful small business in New Orleans.
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