with the American Council on Education (ACE), Studies, recently completed a year-long fellowship of the Center for Latin American and Caribbean Uriel Quesada, an associate professor and director between and among departments.

increase the degree of interdisciplinary collaboration how to integrate service components into a class or perspectives on curricular-specific topics such as the nation and world, Loyola faculty can gain new educators working toward similar goals throughout education. By meeting with and learning from fellowships with broader conversations about higher engaging our professors via conferences and Faculty development most commonly entails a changing world.

they learn most effectively in their lives and careers in innovative curricula prepare students to apply what heights of a Loyola education while the breadth and depth of perspectives and knowledge among Loyola faculty rivals that of any university. But it remains rare for such seminars, and faculty alike with new insights and information. The college seeks endowment support to supplement in departments’ efforts to attract and host intellectuals, artists, writers, and others who give public presentations of their work, thereby enhancing Loyola’s role as a venue for public discourse, and who engage with students and faculty in and out of the classroom during their visit.

Noteable speakers who have visited Loyola include journalists Tom Brokaw and Alma Guillermoprieto, author and activist Sheryl WuDunn, prominent Catholics such as Fr. Uwem Akpan and Archbishop Gregory Aymond, and intellectuals such as Salman Tawari and Slavoj Zizek.

AN INVESTMENT IN OUR FACULTY

Loyola’s strength is predicated on the quality of its teachers and the intellectual and personal bonds they form with students. Cost perwa...—care for the whole student—is among the many foundational Jesuit values a new endowment will enhance by supporting faculty development and curricular innovation. Enhancing the abilities of our faculty to teach the value of a Loyola education while making it a place of intellectual and personal bonds.

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As part of the Faith in the Future campaign, the College of Humanities and Natural Sciences will build endowments that enhance teaching and scholarship through support for student and faculty research, curriculum development, and extracurricular opportunities for student learning.

These endowments will amount to a robust pool of resources that holistically strengthen the college and provide each of its departments critical funds for initiatives specific to their disciplines. Because all Loyola students pass through the College of Humanities and Natural Sciences, whether as department majors or via the Common Curriculum, endowment support for the college impacts the broad cross-section of students possible while supporting a core component of Jesuit liberal arts education.

The College of Humanities and Natural Sciences seeks $4.5 million to establish these endowments, which will contribute to Loyola’s longstanding tradition of providing students outstanding experiential learning opportunities and access to stimulating curricula taught by an innovative faculty dedicated to Jesuit education.

“Loyola University New Orleans and the College of Humanities and Natural Science in particular are leaders in the integration of teaching, research, and transformational action. Our faculty members are at the cutting edge of their field, use their research to inform their teaching, and work with our students in collaborative projects and community engaged scholarship. After four years of intellectual and spiritual growth that includes learning from experience, practicing at conference, and reflecting on our own learning, our students leave Loyola ready to be leaders in their communities, tackle complex problems, and to seek for the common good.”

—Maria Calabrese, Ph.D., Dean of the College of Humanities and Natural Sciences

The College of Humanities and Natural Sciences is home to some of the most exciting research that takes place at Loyola. In support of this research, the college offers fellowships that provide faculty research resources to pursue their scholarly work, which they often undertake in collaboration with undergraduates. The college seeks to build an endowment from which it can allocate funds to faculty research via established fellowships.

A total of $5 million by provided by donors, foundations, and corporate partners will be distributed among the College of Humanities and Natural Science’s eleven departments to create endowments in each department to fund undergraduate research. The endowments will provide student stipends, equipment, and materials, and travel to conduct and disseminate research. Additional funds will create an endowment at the college level that can support collaborative research throughout the departments. These funds will dramatically strengthen the college of undergraduate research at Loyola—which is robust to begin with—and empower the students, faculty, and staff of each department in their efforts to create knowledge and bring Loyola’s Jesuit ideals to life.

“Students come to Loyola with ideas that they need to explore. Philanthropic partnerships make that happen.”

—Kathleen M. Jones, S.J., Distinguished Professor in Experimental Physics

RESEARCH FELLOWSHIPS THAT STIMULATE EXCELLENCE

Loyola University Collaborative Scholarship Fellowship (LUCS)

The recently established LUCS Fellowship provides training and mentoring for faculty in the humanities to develop collaborative scholarship opportunities with undergraduates that will contribute both to students’ intellectual growth and to the faculty mentors’ research portfolios.

LUCS faculty fellows participate in workshops, presentations, and one-on-one sessions with successful collaborative research practitioners to conceptualize successful practice and design undergraduate research projects tailored to the fellow’s particular research agenda. Each LUCS faculty fellow receives $1,000 for professional expenses in support of his or her research, while student fellows who collaborate on the research receive $1,000.

The Bobet Fellowship

The college has awarded annual Bobet Fellowships to support collaborative faculty scholarship, teaching, and creative activities. These fellowships encourage pursuit of excellence in these areas and have resulted in one of the most prestigious work conducted on campus. Past fellows include:

Laura Murphy, assistant professor of English, for expenses associated with preparing the final manuscript of an anthology: Stravinsky of Samoa: Modern-Day Slave Narratives

Charlotte Parkinson, assistant professor of psychological sciences, to complete research and writing on an article titled “Men at the Crossroads: Masculinity in the Film ‘Pink Flamingos’” and “Cinema in Emerging Audiences,” published in the Journal of Men’s Studies

Taharah Bence, assistant professor of physics, for research and writing on a paper titled “modified theories of gravity and the accelerating universe

Bobet fellows currently receive up to $5,000. The college seeks to increase the number of fellowships it awards and the amount fellows receive by creating a $500,000 endowment, which would provide the college $4,000 for annual allotment.

“New Orleans is an international port city known for its food, culture, and music and a vibrant community of creative scholars and innovative thinkers. At Loyola, we strive to be known as the port city of knowledge and wisdom. The College of Humanities and Natural Sciences goes beyond classroom learning to ask the wisdom of others in the larger community by visiting nationally and internationally renowned scholars, rising stars in academia, community and human rights, and political and religious decision-makers and analyst in public events.”

—Rebecca Slusarski, Ph.D., Associate Professor of History and Director of Middle East Peace Studies

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