MISSION STATEMENT:

The mission of the Lindy Boggs National Center for Community Literacy is to promote adult literacy as a vehicle for personal, economic, and community empowerment. The Boggs Center accomplishes this by:

- Preparing, supporting and promoting competence to address literacy in the community and in Loyola University students, faculty and staff.
- Developing and implementing a community-based research agenda focused on the connection between adult literacy and other social issues.
- Providing leadership and advocacy to increase the awareness of literacy and its impact on social justice, and economic and educational growth.

OBJECTIVES/GOALS:

**Strategic Direction 1: Integration into the University**
Goal: To become the vehicle through which Loyola University students, faculty and staff are prepared, supported and promoted in addressing literacy.

**Strategic Direction 2: Identification and Promotion of Community-based Research**
Goal: To develop and implement a community-based research agenda focused on the relationship between adult literacy and related social issues.

**Strategic Direction 3: Leadership and Advocacy for Literacy Initiatives**
Goal: To provide leadership and advocacy to increase the awareness of literacy issues and its impact on social, economic and educational growth.

**Strategic Direction 4: Organizational Development**
Goal: To develop and implement an organizational structure that will position the Lindy Boggs Center to fulfill its mission and goals.

**Strategic Direction 5: Resource Development**
Goal: To develop an immediate operating funding base for the organization’s financial stability and sustainability.

ASSESSMENT (What assessment tools are you using and how do they address the objective/goals cited above?):

- Survey/evaluation of all trainings, workshops and seminars for students, faculty, staff and the external community (Strategic Direction 1).
- Each research initiative uses methodology that is best suited for the research question and agenda (Strategic Direction 2).
- Annual listening sessions to gain feedback from community stakeholders on literacy (Strategic Direction 3).
- Strategic plan with organizational goals, objectives and indicators of success (Strategic Direction 4).
- Fund development plan with strategic direction, goals, objectives and outcomes for successfully raising funds in both the public and private sectors (Strategic Direction 5).

WHERE ARE THE ASSESSMENTS LOCATED?

All survey/assessment tools and results are maintained in the Lindy Boggs National Center for Community Literacy in the Monroe Library.

EVALUATION METHODS (How were the assessments evaluated?):

- Consultants and experts in the field of adult education and literacy, poverty and race provide on-going technical support.
- All survey, evaluation and assessment tools are reviewed by national and local research partners and advisory committee members.
- The Boggs Center’s advisory board assists in the development and monitoring of the strategic plan.

### RESULTS/OUTCOMES:

- The center is compiling data on students’ needs and skills around tutoring as well as the impact of their participation on community literacy.
- The center is compiling data on numerous research projects.
- The center is compiling information on leadership and advocacy issues.
- The center completed an environmental scan and compiled information on how to strategically move the center forward to achieve its mission and goals.
- Center has compiled a list of potential donors that include both public and private funding sources.

### USE OF RESULTS (What modifications, adjustments were made based upon the evaluation of the assessment materials?):

- There are no program modifications or adjustments at this time.
- Student surveys are being used to identify training needs.
- Community based research findings are being used to influence policy and programming at local, state and national level.
- Organizational development information was shared with university, community and advisory partners to assist center in fulfilling strategic plan.
- Resource development plan and information shared with Office of Institutional Advancement, advisory members and staff to assist in securing necessary funding.

### RESOURCES/TIMELINE/APPROVALS (Based upon the modifications/adjustments included in the USE OF RESULTS section, identify the timeline, resources and approvals required to implement the change.):

- No approvals are required at this time to implement.

### SIGNATURE: DEPT. CHAIR/DIRECTOR

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### SIGNATURE: DEAN/VICE-PRESIDENT

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