Marc Manganaro, Ph.D.
Provost and Vice President for Academic Affairs

Marc Manganaro, Ph.D., assumed the position of Provost and Vice President for Academic Affairs at Loyola University New Orleans on July 1, 2012. Prior to his appointment as provost, Manganaro served as the dean of the College of Arts and Sciences at Gonzaga University from 2007 to 2012 and was also professor of English.

Prior to his deanship at Gonzaga, for eighteen years Manganaro was a faculty member in the English department, and later served in several administrative positions, at Rutgers University in New Brunswick, New Jersey. From 2004 to 2007 he was dean of Academic Affairs at Douglass College, the women’s college of Rutgers, and from 2002 to 2004 served as associate dean of University College, the college for adult and non-traditional students. He also was chair of the Rutgers-New Brunswick Faculty Council, an elected position, in 1998-1999. Prior to his faculty appointment at Rutgers, from 1985 to 1989 he was assistant professor of English at the University of Hawaii-Manoa.

In addition to his duties as Provost, Manganaro for the past few years has served on the planning committee for the twice-annual meetings of the AJCU Chief Academic Officers, and also serves on the planning committee for the annual Chief Academic Officers meeting of the Association of Catholic Colleges and Universities (which held its inaugural meeting this spring).

Manganaro is a scholar and teacher in modern literature in English, with specializations in modernist literature and in interdisciplinary work between literary study and cultural anthropology, folklore and myth. He has published several books in these areas, including "Culture, 1922: The Emergence of a Concept," and the edited collection "Modernist Anthropology: From Field-Work to Text," both published by Princeton University Press. He is a past recipient of a National Endowment for the Humanities fellowship.

Born and reared in Omaha, Neb., Manganaro earned a bachelor’s degree in English from the University of Nebraska at Omaha in 1977, his master’s from San Francisco State University in 1979, and a doctorate from the University of North Carolina at Chapel Hill in 1985. He is married to freelance editor and cookbook author Nicole Lokach Manganaro and has five children.
Office of Academic Affairs

Academic Affairs is the largest and most complex office of the university. It is comprised of the Colleges of Business, Humanities and Natural Sciences, Law, Music and Fine Arts, and Social Sciences, and the University Libraries. The office also includes the following academic programs and academic support units:

- Common Curriculum
- First-Year Experience Program
- University Honors Program
- Center for Faculty Innovation
- Center for International Education
- Office of Community Engaged Learning, Teaching, and Scholarship
- Office of Grants and Sponsored Programs
- Office of Information Technology
- Office of Institutional Research and Effectiveness
- Office of Professional and Continuing Studies
- Office of Student Records
- Student Success Center
- Upward Bound
- Women’s Resource Center

The Office of Academic Affairs oversees strategic planning, administration and evaluation of academic programs, resource allocation, budget analysis, assessment, and academic policies. In addition, Academic Affairs is responsible for a wide range of matters concerning institutional effectiveness and accreditation requirements and processes; coordination of co-curricular activities and new student orientation with the Office of Student Affairs; coordination of diversity initiatives and multicultural programming, commencement planning, public relations, fund raising, and advancement initiatives with the Office of Institutional Advancement; and with the Office of Finance and Administration, coordination of strategic resource allocation.
College of Business
The Joseph A. Butt, S.J., College of Business was founded in 1947. Its mission is to provide a superior values-laden education that motivates and enables students to become effective and socially responsible business leaders. The College of Business offers undergraduate degree program in accounting, economics, finance, international business, management, and marketing. The College also offers graduate coursework leading to the MBA degree. The College’s undergraduate and graduate programs have received the accreditation of the Association to Advance Collegiate Schools of Business (AACSB).

The College of Business continuously improves these programs so as to fulfill its vision of creating a learning place that awakens, enlightens, and transforms students to reach their full leadership potential. Both undergraduate and graduate students take part in a unique set of learning experiences that use the city to create the many rich learning and mentoring experiences which enhance Loyola’s business program.

College of Humanities and Natural Sciences
The College of Humanities and Natural Sciences, established in the fall of 2006, was created from the College of Arts and Sciences, founded in 1912. The College serves as an anchor for undergraduate study at Loyola. Centered in the Liberal Arts and the Jesuit educational tradition, it provides most of the University Common Curriculum and Honors courses in writing, literature, mathematics, science, philosophy, history, religious studies and languages. This grounding in Liberal Arts enables students to explore various disciplines and to build a common base of knowledge that serves them well throughout life. The College offers disciplinary majors, concentrations and minors in English, History, Languages and Cultures, Philosophy, Religious Studies, Biological Sciences, Chemistry, Mathematical Sciences, Physics, Computer Information Systems, and Psychological Sciences. The College is also instrumental in Loyola’s many interdisciplinary programs including Environmental Studies/Sciences, African and African-American Studies, American Studies, Asian Studies, Catholic Studies, Computational Sciences, Film Studies, Latin American Studies, Legal Studies, Medieval Studies, Middle East Peace Studies, New Orleans Studies, and Women’s Studies.

The College’s programs are distinguished from those of other undergraduate institutions in their strong emphasis on undergraduate research, faculty-student collaborations, publications and conference travel and presentations. Courses focus on critical thinking, writing, discussion, analysis, research, and methodologies relevant to each program. The College offers pre-law and pre-health programs and many programs include internship and service learning opportunities. The College houses the Center for Latin American and Caribbean Studies, the Walker Percy Center for Writing and Publishing, the Center for Writing across the Curriculum, and the Mathematics Center. Its students have been awarded Rhodes, British Marshall, Mellon,
Goldwater, Davies-Jackson, James Madison and Fulbright fellowships. The faculty publishes widely and has received grants and scholarships from the NEA, NEH, NIH, Fulbright, NIST, NSF, LEH, LEA and the Louisiana Board of Regents, as well as numerous awards, including Pulitzer Prize nominations. Student, faculty and alumni/ae successes are posted on the College’s website.

**College of Law**
The College of Law was established in 1914 and offers two programs of study: Civil Law and Common Law. Courses take place both in the day and evening. Graduates of the College of Law can practice law in the 50 states, the District of Columbia and Puerto Rico. A large number of Loyola’s law graduates lead successful careers in the judiciary, the practice of law, business, and politics.

The College of Law awards the Juris Doctor degree and the Master of Laws (LL.M.) in U.S. Law for Foreign Lawyers and recently added LL.M. for U.S. Lawyers. The following combined degrees are also offered: Juris Doctor/Master of Business Administration, Juris Doctor/Master of Urban and Regional Planning, and Juris Doctor/Master of Public Administration. Certificate programs are offered in common law studies (for civil law majors), in civil law studies (for common law majors), in international legal studies, taxation, in international law, environmental law, technology and entrepreneurship, immigration and citizenship law and practice and social justice. The College of Law houses the Gillis Long Poverty Law Center. It is also the home of the Stuart H. Smith Law Clinic and Center for Social Justice, where under the supervision of clinical professors of law, third year law students practice law under the Rule XX of the Louisiana Supreme Court, representing indigent clients.

The College of Law was recently accepted into the exclusive consortium Educating Tomorrow’s Lawyers (“ETL”). The College of Law is one of only 20 law schools in the country to be part of the group. ETL is dedicated to advancing legal education that trains new lawyers to the highest standards of competence and professionalism.

The College of Law has launched a new initiative, the Incubator Program, an intensive, yearlong mentorship and skills program for recent graduates in their first three years of solo practice. With 25 percent of participants’ time devoted to pro bono legal work, the Incubator Program addresses the unmet legal needs of poor or moderate-income individuals in the Greater New Orleans area. Participants receive a modest stipend to support the year of pro bono work. Other program features include free office space in the Stuart H. Smith Law Clinic and Center for Social Justice, mentorship, and access to a variety of resources including research and case management tools.

With law faculty expertise and a strong alumni base from which to draw mentors and advisors, Loyola College of Law is well placed to provide best practices training to new lawyers. In partnership with the Office of Skills and Experiential Learning, the Incubator Program will provide regular skills courses for participants to support development of the solo practice/social justice path including instruction in law practice management, ethics, and professionalism.
The College of Law was one of only seven programs around the country to recently receive a grant awarded through the American Bar Association's Legal Access Job Corp initiative for an incubator program.

The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools. It is located in two buildings, at 526 Pine Street and 540 Broadway Street, in the heart of the Broadway campus, approximately six blocks from the main campus.

**College of Music and Fine Arts**
The College of Music and Fine Arts prepares students for careers in the arts and for lives of purpose in the Ignatian tradition. As the preeminent center of fine and performing arts study among all Jesuit colleges and universities in North America, the College serves a leadership role in demonstrating the centrality of the arts to the human endeavor. Students are prepared for the fine and performing arts together with the many creative professions in a manner that clearly reflects the Jesuit ideals of truth, service, and justice. The College is made up of the School of Music, and four departments: Art, Design, Film and Music Industry Studies, and Theatre Arts and Dance. A wide range of programs are offered, including baccalaureate and master’s programs in music performance (instrumental, keyboard, and vocal), and in music therapy the 3rd oldest program of its’ kind in the United States. Loyola’s Department of Film and Music Industry Studies, features a Bachelor of Science and a Bachelor of Music option. In addition, two new degrees will be offered beginning in fall 2015; BS in Popular and Commercial Music and BFA in Digital Filmmaking. The Department of Art offers the BA and BFA degrees in Studio Art. The Department of Design offers a BD of Design. The Theatre Arts and Dance department offers the BA in Theatre Arts, a BA in Theatre Arts and Musical Theatre and the BA in Theatre Arts with a minor in Business Administration. Loyola’s Dance program offers a minor in Ballet. The college enjoys special relationships with important cultural organizations, particularly the Louisiana Philharmonic Orchestra and the New Orleans Opera, many of whose artists also have private studios at Loyola. The college’s faculty members, many with national and international reputations in their fields, continue to demonstrate that Loyola’s arts programs may be some of the most advanced at the university. Student successes are remarkable, with several national and regional competition winners, a wide variety of graduating seniors accepted to prestigious graduate programs, and many alumni engaged in successful careers in the arts.

**College of Social Sciences**
Following Hurricane Katrina, the new College of Social Sciences was created. The College originated from the College of Arts and Sciences, founded in 1912, and City College, Loyola’s former evening college with roots dating back to 1919. The College of Social Sciences houses the schools of Mass Communication and Nursing; the departments of Sociology, Counseling, Criminal Justice, and Political Science; the Loyola Institute for Ministry; the Jesuit Social Research Institute; the Center for the Study of New Orleans; the Lindy Boggs National Center for Community Literacy; the Loyola Institute for Quality & Equity in Education; the Center for
Environmental Communication; the Shawn M. Donnelley Center for Nonprofit Communications; and the Twomey Center for Peace Through Justice (an advocacy center). Undergraduate programs are offered in criminal justice, mass communication, nursing, political science, economics, and sociology. Graduate degree programs are offered in criminal justice, nursing, counseling, religious education, and pastoral studies.

The College’s undergraduate and graduate programs have both received national recognition and accolades and are recognized for academic excellence. This year, *U.S. News & World Report* ranked the School of Nursing’s online graduate program among the top doctoral programs in the nation. The School of Mass Communication won first place in the national Bateman Competition in public relations, having won top recognition more times than any other school in the nation. Student journalists and the student newspaper, *The Maroon*, are consistently recognized by professional journalism organizations for excellence in their work. Lastly, the numerous centers and institutes in the College continue to pursue excellence in civic and community engagement, working to rebuild and re-imagine New Orleans.

**University Library**

Since its opening in 1999, Loyola’s J. Edgar & Louise S. Monroe Library has received numerous national awards and is one of the most innovative facilities of its kind in the region. Monroe Library faculty publish widely and regularly receive awards, scholarships, and grants. The library sponsors and hosts many of the university’s conferences and symposia during the academic year, while it also successfully collaborates with University programs and regional and national associations.

The Monroe Library seeks to advance student and faculty success in all undergraduate, graduate, and professional programs through its services, programs, information resources and learning spaces, including:

- A learner-centered research and technology instruction program for students, faculty, and staff
- Library 2.0 course
- The Learning Commons, group study rooms, individual study carrels and meeting rooms
- Online resources and print resources
- Interlibrary Loan and distance library services offer broad and timely access to resources to students and faculty
- Special Collections & University Archives, including the Archives of the New Orleans Province of the Society of Jesus and materials related to the history of the University, Louisiana and the south, collections include: Walker Percy and his Circle Collection, Joseph-Aurélien Cornet, F.S.C. Collection, Louis J. Twomey, S.J. Papers, Janet Mary Riley Papers. The Maroon, the Wolf, the Loyola Theses Collection and other digitized materials are available in the [Louisiana Digital Library](https://digital.la.gov/) and the Internet Archive’s American Libraries collection.
- Online course support for faculty and students in online and hybrid course development
- Instructional technology and web conferencing support through our Media Services
- Student employment opportunities and internships
- The Monroe Library Student Research Competition
- 24/7 Student extended study hours and 24/7 online reference assistance through the AJCU
- The library is a member of ALA, ACRL, Lalinc, LOUIS, the Louisiana Digital Consortium, CCUMC, LOEX, SPARC and ACRL.

**Academic Programs**

**Common Curriculum**
The Common Curriculum is the academic expression of the university’s mission to prepare students “to lead meaningful lives with and for others; to pursue truth, wisdom, and virtue; and to work for a more just world” (*University Mission Statement*). It equips students to understand the world as it is and how they can work to make it better, to focus on the values that shape their lives, to free themselves from prejudice and unexamined views, and to acquire knowledge and skills that inspire them to act and reflect critically on their actions as they seek the creation of a more just world. The Common Curriculum is the cornerstone of the nearly 500-year-old distinctive Jesuit tradition of connecting educational excellence with social justice. The mission of the Common Curriculum is to educate the whole person, a central tenet of the Ignatian vision of education, by engaging students in critical reflection on topics in the humanities, including philosophy and religious studies; the arts; and the natural and social sciences across introductory and advanced coursework.

**First-Year Experience Program**
The First-Year Experience program introduces students to the rich tradition of Jesuit education and helps them make a successful transition to college life. The program challenges them to think critically, to value justice, and to begin the journey of becoming men and women for others, which is the overarching purpose of a Loyola education.

Through First-Year Seminars, which all students take, the program
- creates a gateway course for the introductory Common Curriculum;
- introduces students to college-level thinking and academic work;

Through co-curricular programs, transition-to-college support, and first-year cross-college advising, the program
- integrates Ignatian principles into every aspect of students’ first year experience at Loyola;
- provides holistic learning inside and outside the classroom that engages all first-year students in the process of “thinking critically, acting justly.”
- improves student success through academic interventions and student support
University Honors Program
Reflecting the Jesuit tradition of challenging talented students to pursue excellence and to become men and women with and for others, the University Honors program is a rigorous academic and co-curricular program designed to engage exceptionally motivated students of superior ability. The Honors curriculum replaces a student’s common curriculum requirements and is compatible with every undergraduate major offered at Loyola.

Incoming honors students take an interdisciplinary writing-intensive first-year seminar and the Ignatian colloquium, designed to offer students an explicit introduction to what it means to be part of a Jesuit Honors program. Social justice is scaffolded into our curriculum, through the Colloquium, a community-engaged research seminar on social justice, a required ethics seminar, and additional opportunities for community-engagement activities and research. Other honors requirements consist of interdisciplinary seminars and a senior thesis project dovetailed to the student’s major. Students may participate in Honors-specific service and research activities, as well as the Honors living community.

Honors students receive top academic awards from every college, from student affairs and from athletics, where our scholar athletes can be found participating on Loyola's varsity baseball, basketball, cross-country, golf, tennis and track teams (not to mention Quidditch!). Honors students have leadership roles in organizations throughout the university, from the Ignacio Volunteers and Lucap to the SGA and Greek life. Honors students have been selected as Ignatian Man/Woman of the Year for each of the past two years and at least one Honors senior per year has been awarded a Fulbright Fellowship. Recent Honors alumni have received scholarships to such institutions as Harvard, the University of Toronto, Duke University, Notre Dame and Catholic University; others are serving in programs such as the Jesuit Volunteer Corps or Teach NOLA.

Academic Support Units

Student Success Center
The Student Success Center is designed to help undergraduates in all disciplines at Loyola meet their academic goals. Located on the first floor of Marquette Hall, we offer a range of academic assistance in the form of individually tailored tutoring, study groups, academic development courses, and support programs for Loyola’s diverse student body.

Services and Programs
- Assistance navigating administrative procedures
- Success in Your Classes
  - Tutoring
  - Study groups
  - Writing Across the Curriculum
  - Quantitative skills support
• Disability Services

• Special Programs
  o First in the Pack
  o Magis
  o Early Warning
  o Pre-health professions advising
  o Academic recovery plans

• Success Coaching
  o Individual consultations
  o Workshops
  o Outreach

• Student Development Courses
  o Academic Skills
  o Exploring Majors and Careers

Center for Faculty Innovation
The Center for Faculty Innovation promotes new modes of teaching, scholarship, and creative work that foster an integrated curriculum and more meaningful student learning. The Center nurtures connections among faculty as learners, teachers, scholars, and creative artists and supports the intellectual life of the Loyola community within the context of our unique Jesuit mission and identity.

The Center supports the University’s mission “to educate the whole student and to benefit the larger community” “through [the] teaching, research, creative activities, and service” of faculty. The Center offers an abundance of programming opportunities and various supports for faculty to learn about innovative teaching methods, share best practices and experiences, reflect on pedagogy, and engage their own teaching practices through course redesign. These include New Faculty Orientation, a First-Year Teaching Colloquium, an Online Teaching Colloquium, workshops on pedagogy, and informal discussion sessions about effective teaching. The Center also administers grants to promote scholarly research and pedagogical enhancement.

Center for International Education
The Center for International Education coordinates a wide range of international and intercultural educational opportunities for members of the Loyola community. The primary responsibilities are:
• to work with admitted international students to help them adjust to Loyola and the U.S. and ensure university compliance with SEVIS (Student and Exchange Visitor Information Service) immigration requirements;
• to support and promote study abroad programs by developing new programs and strategic partnerships, advising and preparing students and faculty, and completing all administrative tasks related to the programs and best practices.
• to provide English as a second language (ESL) training through the Loyola Intensive English Program (LIEP). LIEP currently offers intermediate and advanced level intensive English courses, and has the potential to become an important source of students.
• to advise colleges and departments in the hiring of international faculty and visitors and completing the appropriate immigration paperwork.

Office of Community Engaged Learning, Teaching, and Scholarship
The Office of Community Engaged Learning, Teaching, and Scholarship supports and expands the combination of service- and community-based learning with academic coursework to enhance the educational experience of students, the teaching and/or research of faculty, and the capacity of community partners to effect positive change. The office enacts Loyola’s Jesuit mission of forming young men and women for social justice and contribution to the common good. The office’s service learning program has twice been named to U.S. News and World Report’s list of the top 30 such programs in the country.

Office of Grants and Sponsored Programs
The Office of Grants and Sponsored Programs assists members of the university who are seeking or have secured external funding through grants, contracts, and cooperative agreements. Pre-award services include assistance with proposal planning, development and review; budget preparation, including the negotiation of cost sharing commitments; coordination with collaborating institutions; and administrative review. In addition, the office provides training in grant writing and guidance in developing long-term funding strategies. Post-award services include providing assistance with administrative systems, budget revisions, project extensions, reports, and compliance with sponsor requirements as well as communicating with sponsors on behalf of project leaders. The office also develops and maintains university policies designed to protect grant seekers and the university. Further, it serves as a liaison between grant seekers and the upper administration and a point of contact for industry and other entities seeking collaborations with Loyola and its faculty. In addition, the Director of Grants and Sponsored Programs represents Loyola on external committees, including the Louisiana Board of Regents Master Plan Research Advisory Committee, which advises the Board on its five-year plan of fostering innovation, understanding the STEM research priorities of Louisiana colleges and universities, and determining statewide priorities for investment.

Office of Information Technology
The mission of Information Technology is to leverage technology and add value to the educational experience at Loyola. Information Technology will provide current technology, prompt service, and a robust network to allow the fair, accurate and free interchange of educational content, information and ideas throughout the Loyola community.
Information Technology provides on-campus computer systems assistance and technical support to students, faculty, and staff, through the support units of client services, computer and network services, distributed systems, telecommunications, and information management. The office is responsible for budget, personnel, strategic planning, and policy development as they relate to information technology and provides unified direction for the effective and efficient application of information technology for educational and administrative purposes.

**Office of Institutional Research and Effectiveness**

The Office of Institutional Research and Effectiveness (OIRE) conducts research and tracks institutional data and provides information in support of institutional planning, assessment, policy formation, budget analysis, and decision-making. The OIRE gathers and summarizes pertinent institutional and student profile information and maintains a comprehensive list of Key Performance Indicators (KPIs) to enable planning across the institution.

In addition, the OIRE coordinates all accrediting efforts and compliance management with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The OIRE also provides assessment and analytical support to university offices (divisions), colleges, and academic departments, and campus offices/centers in preparation for unit annual reports (mandated by SACSCOC); conducts planning and assessment workshops for faculty and staff across campus to facilitate evaluation of student learning outcomes and unit KPIs ensuring state-of-the-art practices, provides summaries and analyses of results of inventories related to student satisfaction/perceptions (e.g., Noel-Levitz Student Satisfaction Inventory and Adult Student Priorities Surveys and Loyola’s Graduating Student Survey) related to their educational experiences as well as surveys of student engagement in learning and the intellectual life of the university (e.g., the National Survey of Student Engagement). The OIRE also prepares nearly 60 reports (including benchmark statistics) for federal, state, and other external national and regional agencies and organizations (e.g., the Department of Education and U.S. News and World Report).

**Office of Professional and Continuing Studies**

The Office of Professional & Continuing Studies serves the distinctive educational needs of part-time and working students: those who seek professional degrees, those who wish to continue or complete their undergraduate studies and those who would enhance their professional and personal development with non-credit certificate programs. This office assists in completing these professional and personal goals through a variety of programs, scholarships, schedules and formats suited to adult learners. This office also coordinates and manages all processes and procedures involved with Loyola’s Summer Sessions. The office is also responsible for maintaining the university’s articulation agreements with community colleges and overseeing the enrollment management system for Loyola’s graduate programs.

**Student Records**

The Office of Student Records is the administrative hub for all academic processes at Loyola University. Its traditional and primary responsibility is to create, maintain, verify, issue, and protect each student’s record. To accomplish this, the Office of Student Records maintains a
state-of-the-art computerized academic records system, Student Information System (SIS), which is the basis of the university’s enrollment budget, executive management, and enrollment studies.

Examples of services provided are:

- to conduct system training for current and new faculty and staff
- provide support for the colleges in setting up term course offerings
- assist the colleges and students with registration
- continually verify the accuracy of all system data
- verify student enrollment status throughout the semester
- create and disseminate standard and specialized reports to the colleges and departments for planning and decision-making purposes
- review, analyze, and suggest revision to current policies and processes or addition of new ones where appropriate

Upward Bound
The Loyola University New Orleans Upward Bound Program serves low-income/first generation high school students currently attending one of four area high schools (John Ehret, Helen Cox, L.W. Higgins, and West Jefferson High) and/or residing in the area surrounding each school. This year-round academic program consists of two components, a six-week summer component and an academic year component. The six-week summer component provides intense instruction for high school participants and a residential college experience the summer after graduation for eligible participants. The academic year component provides instruction and tutoring for participants. The aim of both components is to increase skills in language arts, mathematics, laboratory science, and foreign language. The program also provides academic and career advisement, postsecondary orientation and preparation; and a variety of enrichment activities.

Women’s Resource Center
The Women’s Resource Center provides co-curricular activities that enhance the campus climate for students, faculty, and staff; raises awareness of women’s issues and gender roles in regional, national, and global contexts; supports the curricular offerings in Women’s Studies; and promotes the development and growth of the Women’s Studies Program and the Women’s Studies minor. Through programming, services, and advocacy, the Women’s Resource Center encourages and promotes the interdisciplinary exchange of knowledge about women by supporting research and course-development assistance in those areas.