Our mission cultivates a learning community in the Jesuit tradition, which engages students in the full development of all human qualities. The Office of Student Affairs embraces the role of educating students by providing programs and services that support Jesuit and Catholic values.

iLIVE
Programs to develop students’ leadership potential, to challenge their perspectives on leadership, raise awareness of social issues, and motivate students to create change in their campus and global community.

SophoMORE Initiative
Programs focused on leadership, academic and career success, and social wellbeing.

Athletics and Wellness
Committed to the holistic development of students and promotion of healthy behaviors.

Residential Life Renovations
Provides a residential environment that fosters the development of the whole person in a community grounded in the Jesuit tradition. The on-campus experience is what makes Loyola New Orleans so special.

Student Health Services
Fosters a commitment to wholeness of mind, body, and spirit.

Our Vision
To be the leader in student-centered, values rich, co-curricular education.

2010 - 2011 Student Affairs Goals
1. Continue to provide leadership to ensure the implementation of the Student Affairs initiatives relating to Loyola 2012.
2. Provide leadership, vision, and strategic planning for the new Student Center/Residence Hall building project; continue to lead the Student Affairs renovation/refurbishment projects relating to all residence halls and dining operations.
3. Initiate the development of Student Affairs learning outcomes for offices to use in program development and evaluation.
4. Provide leadership and support for the Student Affairs Directors in accomplishing our shared Student Affairs goals.
5. Continue to collaborate and create program partnerships with Academic Affairs and Mission and Ministry colleagues.
6. Create increased opportunities with the Vice President of Student Affairs and other senior institutional leaders for student contact and input regarding programs, services, policies, and projects.
7. Prepare executive summaries for the President and action plans for the Directors of Student Affairs relating to the following NASPA Consortium Student Voice assessments: Co-Curricular Programs, Athletics and Wellness, Career Development, and Counseling and Health Services.
The Ignatius Loyola Institute for Values Education (iLIVE) provides each undergraduate student strategic co-curricular experiences and opportunities to discover, develop, and apply principles for building ethical and meaningful lives.

Leadership Lectures
August 24 - Living Your Life at Performance Potential, Curtis Zimmerman
August 25 - StrengthsQuest, Tom Matson
September 15 - To Write Love on Her Arms, Jamie Tworkowski
October 11 - Thriving in Chaos: High Impact Leadership Training
November 10 - Making Your Mark: Leadership Principles to Meet the Challenge, Ed Gerety
February 15 - Embracing Real Beauty, Stacy Nadeau
March 16 - Date Doctor: Establishing Healthy Relationships, David Coleman

April 12 - Overcoming Low Self Esteem to Find the Star in All of Us, Gabrielle Union

September 21 - Deconstructing Pocahontas Borders
November 30 - Philadelphia - No Nukes
April 6 - Rabbit Proof Fence

Emerging Leaders
September 14 - Welcome Social
September 20 - Leadership Theory and Application
October 4 - Clarifying Values
October 11 - Developing Your Strengths & Thriving in Chaos

October 25 - Heroic Leadership
November 6 - Day of Service
November 11 - Emerging Leaders Banquet

Cardoner Leadership Fellows
Fall 2010: Rebuilding New Orleans Course
Spring 2011: Civic Engagement Project
August 31 - Cardoner Opening Event
September 13-17 - Fall Mentor Meetings
March 25-27 - Being an Inclusive Leader
April 9 - Cardoner Ropes Course
September 8, October 11, November 15, January 31, February 16, March 21, April 20 - Leadership in Action

Finding the Greater Good: Jesuit Speaker Series
September 20 - Race and Equality in New Orleans
October 5 - Jesuit Perspective on Immigration
November 3 - Ignite the Fire within You
February 17 - Transitions: How to Manage Risk in Student Organizations
November 6 - Ignite the Fire within You

Student Organization Training
September 9 - Successful Student Organizations
October 12 - Running an Effective Meeting
November 9 - Budgeting Basics

December 2 - Inclusive Event Planning and Promotion
February 8 - How to Recruit and Retain Members
March 15 - Managing Conflict
April 5 - Conducting Successful Transitions
April 25-May 5 - Organization Renewal

Advisor Training
September 16 - Welcome Social
October 13 - Role of an Advisor
November 10 - Understanding Liability: How to Manage Risk in Student Organizations
December 15 - Advisor End-of-Semester Social

iLIVE Impact
iLIVE features programs intended to develop students’ leadership potential. Through these experiences we will challenge students’ perspectives on leadership, raise awareness of social issues, and motivate students to create positive change in their campus and global community.

Programs are offered through a variety of ways including speaker series, training, retreats, films, experiential activities, workshops, and small group discussions. These activities are designed so that students may participate in programs that meet their interest, skill level, and time commitment.

In 2011-2012 iLIVE will continue to grow and include new features to enhance student leadership development. Some of these features include:

- Chartering of Omicron Delta Kappa, National Leadership Honor Society
- Population specific Emerging Leaders Programs
- Comprehensive Student Employee Training
- Request-based leadership workshop programs

Assessment will be conducted throughout the year to gauge student satisfaction and to measure knowledge, understanding, and behaviors related to the Social Change Model of Leadership Development.

Social Change Model of Leadership Development

Consciousness of Self — Being aware of the beliefs, values, attitudes and emotions that motivate one to take action

Congruence — Understanding and being consistent with one's own values, beliefs, strengths and limitations

Commitment — The energy that motivates the individual to serve and that drives a collective effort

Collaboration — Leadership as a group process. Encourages group to transcend individual goals, interests and behaviors

Common Purpose — To work with shared aims and values

Controversy with Civility — Difference will exist in groups; the differences can be accepted and resolved through open and honest dialogue

Citizenship — Not simply membership, but active engagement in community

SophoMORE Initiative

The SophoMORE Initiative is a student affairs-based program housed within the Career Development Center and designed to support sophomore students in answering important life questions. Through a broad range of intentional events and programs, the SophoMORE Initiative will assist students in discovering their strengths, developing their talents, and applying skills and strategies to enhance leadership development, academic and career success, and community and social well being. The SophoMORE Initiative guides second-year students through this decisive period with programs focused on self-reflection and discernment.

RATIONALE

Sophomore year is identified as the critical time when students need to develop a sense of purpose, if they are to derive maximum value from their education. If students develop that sense of purpose, if they are to derive maximum value from their education, they need to develop their talents, and applying skills and strategies to enhance leadership development, academic and career success, and community and social well being. The SophoMORE Initiative guides second-year students through this decisive period with programs focused on self-reflection and discernment.

SophoMORE Committee

Donna Adams, Area Director of Residential Life
Tamara Baker, Associate Director of the Career Development Center
Amy Boyle, Associate Director of Residential Life
Garrett Fontenot, Junior, History
ShanTra Henry, Sophomore, English
Roberta Kaskel, Director of the Career Development Center
Laura Quigley, Assistant Director of University Ministry
Heather Roundtree, Director of Co-Curricular Programs
Brett Simpson, Associate Athletic Director of Athletics and Wellness

2010-2011 Program Implementation

SophoMORE Swamp Stomp
August 29, Audubon Zoo
Welcome back party for new and returning sophomore students celebrating the end of the first year and kick off the start to the sophomore year. Free food, entertainment, and transportation!

SophoMOREs Only
September 15, Loyola Alumni Association
October 13, New Orleans Mayor’s Office
November 17, New Orleans Recovery School District
February 15, Greater New Orleans, Inc.
March 16, Teach For America
April 13, U.S. Department of State
Vocational Discernment Lunch Series: The Career Development Center and iLIVE will sponsor discussions on career exploration and vocational discernment. The topics will include the struggle to “find careers leading to a meaningful life,” the balance of work and personal lives, and the importance of community involvement.

SophoMORE Discernment
October 28 & March 29
On-campus, joint program with Career Development Center and Mission and Ministry where sophomore students have the opportunity to identify their interests, gifts, and talents and use university resources to explore connections between calling, interests, strengths, and meaningful work.

SophoMORE Spirit
November 7 Join fellow sophomore classmates and the Loyola community for an evening of sport and spirit as we cheer on the men’s basketball team as they play against Tulane University.

March 25 Join fellow sophomore classmates and the Loyola community for an evening of sport and spirit as we cheer on the men’s baseball team as they play against Lee University.

SophoMORE Send-Off
April 2011
You’re halfway there and we want to celebrate you. Take a break from packing and studying to enjoy some burgers, dogs, music and entertainment. Food, fun, games, music!

2011-2012 Program Plan

The second phase of The Sophomore Initiative will involve the expansion of the 2010-2011 programs with the addition of new features

SophoMORE Discernment Weekend
An off-campus, overnight retreat in partnership with University Mission and Ministry designed to bring sophomores together to reflect on relationships, faith, and life changes. The retreat will offer tools to sophomore students in the area of self and group reflection, discernment, and an individual’s spirituality and prayer life. This retreat will focus on the perplexing questions of “Who am I, Who am I becoming, and Who am I called to be?”

SophoMORE Emerging Leaders
Personal leadership development program especially for sophomores. Emerging Leaders Program will be designed to complement curricular and co-curricular experiences by focusing on the behaviors that strengthen students’ personal effectiveness and leadership development.

SophoMORE Adventures
Designed for sophomore participants to explore the outdoors—canoeing, hiking, swimming, ropes, etc.—and have the opportunity to share their experiences with others. There will be time to share experiences, reflect, and have real conversations with other Loyola students and staff.

SophoMORE Exploration
An academic majors fair for anyone interested in learning more about Loyola University New Orleans academic majors and minors.
Student Health Services

University Counseling and Student Health Services foster a commitment to wholeness of mind, body, and spirit, and maintains a compassionate response to the Loyola community

Exciting changes are happening in Student Health Services

Through contract negotiations during the summer 2010, Student Health Services will be expanding beginning fall 2010 to include 4 new employees:

- Part-time physician
- Full-time nurse practitioner
- Part-time nurse practitioner
- Full-time registered nurse

Raising Awareness

Will implement a multi-level communication plan to inform all clients of enhancements and changes in services to Student Health

- Large postcards in all Residence Hall rooms
- Campus-wide emails
- Presentations by Nurse Practitioner

Strengths & Collaborations

Student Health Services partners with various Loyola and New Orleans organizations to deliver quality care and service

- Loyola’s School of Nursing continues to engage in clinical rounds at Student Health Services
- Dr Richard McQueen is now available to see students at Student Health on Thursdays from 1:00 pm to 4:00 pm. Dr McQueen is also available for same-day appointments with students, faculty, and staff at the St Charles Avenue Ochsner Health Center Mondays through Fridays 7:00 am to 4:30 pm. All major medical insurance accepted.

Fall Health & Wellness Events

- September 7-11 Suicide Prevention Week
- October 20-22 Alcohol Awareness Week
- October 27 Take Back the Night
- November 18 Great American Smoke Out

"Student Health is a great place to go when you are away from home. They are understanding, as well as professional, and as reliable as your own doctor." - Tracy Kinamore, Senior

have made a difference with customer satisfaction and increased accessibility of medical professionals

- TEMS (Tulane Emergency Medical Services) is responsive to Loyola’s medical emergency needs, especially with resident students and during evening hours
Residence Hall Renovations

Your place in the world. Your place on campus. Living on campus takes learning beyond the classroom, as we work together to build strong relationships and an engaged community.

Carrollton Hall Lobby

Renovations and Refurbishment to Residence Halls

Residential Life has taken steps to improve the residential experience at Loyola through several refurbishment and renovation projects during summer 2010.

- The front desks of each residence hall were replaced or reconfigured to provide a more open and welcoming environment
- All ceiling lighting in the lobbies were replaced with new, energy efficient, upgraded fixtures
- All lobbies were repainted with new vibrant colors and patterns
- Old and outdated flooring was replaced in each lobby
- All existing lobby furniture was recovered or replaced as needed
- All doors were refinished or replaced
- Flat-screen television screens were installed in each lobby to provide both information and entertainment for students
- The design work for the project was provided by Urban Root Design, LLC

Furniture Replacement

Environmental Commitment

Pack Planet is a Residential Life initiative that symbolizes our dedication to helping create a more sustainable future for Loyola University and the city of New Orleans. It is a commitment to reduce our environmental impact by emphasizing environmentally sustainable practices and policies.

Recycling

Each Residence Hall is outfitted with recycling centers for office paper, aluminum and bi-metal (tin) cans, newspapers/magazines, and cell phones/batteries/ink cartridges.

Reduce

Lighting in each Residence Hall is equipped with fluorescent and compact fluorescent light bulbs. Lobby lighting was replaced with energy efficient fixtures.

Through Residential Life programming, students are educated on how to reduce their own carbon footprint including turning off lights when they leave their room, taking shorter showers, using the a/c and heater only as much as is needed to be comfortable, unplugging laptops and cell phone chargers when not in use, and taking advantage of used textbook recycling.

Biever Hall Lobby

La Divina Gelateria Coming this August

This summer the vacant storage space on the 1st floor of Carrollton Hall has been transformed to house La Divina Gelateria. This new option offers students new dining options including gelato, paninis, and espresso bar.

First Year Living Learning Communities

This fall all freshmen will be housed in living learning communities as part of the First Year Experience program. These communities will encourage students to synthesize learning into all aspects of their lives, not just the classroom.

Students are housed according to their thematic cluster of first year seminar courses. Cluster living fosters deeper relationships among students through shared intellectual and social experiences.

Living learning communities offer many unique benefits to students:

- Improved academic performance and GPA
- Broadened social circle to ease transition to college
- Increased satisfaction with overall Loyola experience

Office of Student Affairs
The Department of Intercollegiate Athletics and Wellness provides opportunities for Loyola students, university employees, and alumni to participate in competitive, organized and informal sports and fitness activities.

Notable Successes

Participation in athletics engages students into campus life and continues to be a significant contributor to student retention and persistence to graduation.

- Student-athletes have a 93% retention rate to Loyola
- The average graduation rate of student-athletes is 88%
- The number of student-athletes has grown 80% since 2007

Expansion of Athletic Programs

With the recent addition of men’s and women’s tennis, Athletics continues to expand the intercollegiate sport offerings to our Loyola students. In keeping with the university strategic plan, men’s and women’s golf will be added to the athletic lineup.

In 2010-2011, Athletics moves into the Southern States Athletic Conference.

Fast Facts for Athletics & Wellness

- There are a variety of intercollegiate sports including men’s and women’s basketball, baseball, women’s volleyball, men’s and women’s cross country/track, and men’s and women’s tennis
- Nine teams received the 2010 NAIA Scholar Team Award. The indoor track team earned the highest GPA for Loyola with a 3.40 team GPA
- Eighteen fitness classes are offered each week, including both group fitness classes and instructional based programs such as yoga, pilates, and personal training
- Six NAIA Daktronic Scholar Athletes
- Initiated web streaming and archiving home games for volleyball, men’s and women’s basketball, and baseball
- Hosts the Annual Wolfpack Wellness Expo with vendors from across the New Orleans community promoting healthy lifestyle choices for students, faculty, and staff

Champions of Character

To build leadership among student athletes, Athletics adopted the NAIA Champions of Character program. This program equips athletic participants with the skills necessary to build character in the context of sport.

Champions of Character has established five core values that go well beyond the playing field. These character values help students to make good choices in all aspects of their life and reflect the true spirit of competition.

Core Values

Integrity — Positive internal traits that guide behavior

Respect — Treating others the way you want to be treated

Responsibility — The social force that binds the individual to the good of the team

Sportsmanship — Following the rules, spirit, and etiquette of athletic competition

Servant Leadership — Serving the greater good