FROM THE VICE PRESIDENT OF STUDENT AFFAIRS AND ASSOCIATE PROVOST

M.L. “Cissy” Petty, Ph.D.

Former students were once asked to describe Dr. Cissy Petty; abruptly one piped up and said, “she’s a lightning bolt on two feet.” Lots of ways to look at this description!

Cissy has high energy, a drive to accomplish bold projects; a keen eye for the details. She would describe herself as a change agent, comfortable with intuitively seeing the potential in people, places, and things. She is also described as a relentless advocate for learning. Learning opens up the possibilities to imagine and re-imagine what can happen at any given moment. Maya Angelou, one of her favored authors, evokes this excellence in the following, “the horizon leans forward, offering you space to place new steps of change.”

M.L. “Cissy” Petty is the Vice President for Student Affairs and Associate Provost of Academic Affairs at Loyola University New Orleans. Cissy arrived at Loyola University New Orleans eight months after Katrina and the failure of the levees decimated New Orleans. “As a southerner, a change agent and having felt a calling, I wanted to be a part of rebuilding this great American city; Loyola is the leader in putting faith into action.”

Cissy provides leadership for the development of programs and services that enhance both the curricular and co-curricular student experience. Prior to joining Loyola University New Orleans, she had the privilege of serving St. Lawrence University as Vice President and Dean of Students for Co-Curricular Education and Programming; was selected for a post-doctoral fellowship as the Upsilon Nu Chi Distinguished Scholar in Counseling at the University of North Carolina-Greensboro; served as Dean for Student Development at Mississippi University for Women; and Director for Student Development at the University of North Carolina Asheville.

Cissy has a national presence with the three major student affairs professional organizations. Currently she serves on the Editorial Boards for the American College Personnel Association (ACPA) Books and Media Board; the National Association for Student Personnel Administrators (NASPA) Journal of Student Affairs Research and Practice; she also is a member of the NASPA Melvene D. Hardee Dissertation of the Year committee. She was recently selected to the Executive Board of the NASPA Undergraduate Fellows Program and the ACPA Institutional Leadership Council Implementation Team. Her presentations are numerous on the national level regarding higher education administration and student development program implementation. She consults with a variety of non-profit leaders in education, business, and hospital administration.

For all her association engagements, she is most enthusiastic about serving the Jesuit Association of Student Personnel Administrators (JASPA) as President through spring, 2014.

Dr. Petty’s undergraduate and graduate degrees are from The Florida State University. Cissy was selected for a prestigious post-doctoral fellowship as the Distinguished Scholar in Counseling at the University of North Carolina-Greensboro; selected for Harvard University’s Senior Institutional Management Program; completed her professional leadership coaching certification from Georgetown University; and most recently complete a two-year certificate of Spiritual Studies from St. Thomas University.
September 1, 2012

Dear Loyola World,

The 2011 – 2012 Office of Student Affairs Annual Report is our collective written message to the Loyola community. The Office of Student Affairs includes the following departments: Intercollegiate Athletics and Wellness, University Counseling and Health Services, Career Development Center, Co-Curricular Programs, Residential Life, and Loyola Dining Services.

The theme for this Annual Report, Loyola World, is borrowed from the nationally recognized Dear World program presented on campus, March 22, 2012. This is a significant example of our continuing commitment to connecting contemporary programs and services with traditional Jesuit values. Dear World is a photographic project founded by New Orleanian, Robert X. Fogarty, in the wake of Hurricane Katrina. The program provides a creative space for folks to share their personal, heart-felt messages with others. After spending two days on campus, Fogarty provided Loyola students, faculty, and staff an opportunity to view and bear witness to the messages emanating from our campus. The evening was profound; filled with hope, sadness, and joy and ultimately left the audience of more than 600 with the possibility of a socially just world.

The Office of Student Affairs remains focused on the implementation of the university’s strategic plan, Loyola 2012. Student Affairs is dedicated to developing Co-Curricular programs, specifically the Ignatius Loyola Institute for Values Education, (iLIVE); enhancing Intercollegiate Athletics; delivering First-Year residential programs; and integrating Career Development with student success.

Office of Student Affairs good news worth sharing:

- The Residential Life program PACKport, designed to engage First-Year students in their transition to Loyola, won the Ignatian Medal of Excellence for Best Campus Program (spring 2012) from the Jesuit Association of Student Personnel Administrators (JASPA).

- Brooks Zitzmann, LMSW, staff counselor at the University Counseling Center, was selected as the National Association of Student Personnel Administrators (NASPA) Excellence Award Bronze Honoree for “The Advocacy Initiative” in the category of Violence Education and Prevention, Crisis Management, and Campus Security. She was also awarded the Ignatian Medal for Outstanding New Professional in Jesuit Student Affairs.

- Andrew Crawford, LPC, staff counselor at the University Counseling Center, secured grant funding for 2011 – 2012 from Tobacco-Free Living (TFL) in the amount of $16,000 to promote smoking cessation and education.

- Amie Cardinal, RN, registered nurse in Student Health Services, was selected to become a member of Ochsner Healthcare System’s Supervisor Leadership Development Program.

- Craig W. Beebe, director of Residential Life, was elected to the position of president elect at the annual fall meeting of the Louisiana Association of Housing Officers (LAHO). Beebe’s term as president begins in September 2012.

- Amy Boyle, associate director of Residential Life, was elected to the position of research coordinator at the annual fall meeting of the Louisiana Association of Housing Officers (LAHO). Boyle’s one-year term began in September 2011.

- 12 Student Athletes were named 2011 – 2012 Daktronics-NAIA Scholar Athletes.

- 34 Student Athletes were named Southern States Athletic Conference (SSAC) All-Academic Team.
Cross Country/Track: Qualified one runner for Cross Country NAIA Nationals; 2011 SSAC Post Season Tournament Semi-Finalist, (23-6, 14-4).

Women's Basketball: 2012 NAIA National Tournament Participant, (23-6, 14-4).

Men's Basketball: 2012 SSAC West Division Champions, (20-10, 11-7).

Men's Tennis: 2012 NAIA Buffalo Funds Five Star Champions of Character Award; two team members selected for the 2012 Capital One Academic All District At-Large Team.

Women's Tennis: three team members selected for the Capital One Academic All District At-Large Team.

Tamara Baker, Career Development Center Associate Director, facilitated the selection by the Partnership for Public Service to host a Call to Serve Speakers Bureau, promoting public service to students, alumni, faculty, and staff.

Roberta Kaskel, director of the Career Development Center, was selected to participate in the 2012 – 2014 cohort class of the ACJU Leadership in Higher Education program.

Tamara Baker, Career Development Center associate director, and Brooks Zitzmann, University Counseling Center staff counselor, participated in the 2012 Ignacio Volunteer immersion trip to Belize.

Dr. M.L. “Cissy” Petty, vice president for Student Affairs and associate provost, was elected as an Executive Board member of the National Association of Student Personnel Administrators (NASPA) Undergraduate Fellows Program (NUFP). Dr. Petty will serve a two-year term. She will also serve as a member of the Journal of Student Affairs Research and Practice (JSARP) Editorial Board for 2012 – 2015. Additionally, at the annual American College Personnel Association (ACPA) conference, she was invited to be an inaugural member of the Institutional Leadership Council Implementation Team. She was also invited to renew her three-year membership on the ACPA Books and Media Editorial Board. This summer, Dr. Petty joins the Ignatian Colleagues Program, an 18-month experience exploring Ignatian spirituality and leadership.

Several Student Affairs staff attended the Association of Title IX Administrators course on Civil Rights Investigations sponsored by the National Center for Higher Education Risk Management; all received certification as University Title IX investigators.

Loyola's Co-Curricular Programs department and Tulane's Student Activities department are launching “Uptown After Dark”, a collaborative late-night programming initiative beginning in the fall 2012 semester. Thursday, Friday, and Saturday night events will include live music, blockbuster movies, and outdoor adventures.

Along with the good news, I am pleased to introduce the new Student Affairs professionals joining the Loyola community:

Andrea Rubin – Assistant Director for Student Conduct
Arnetta Tony – Administrative Assistant for Athletics and Wellness
Christina Nielsen – Area Director for Residential Life
Jill Boatright – Assistant Director for the Career Development Center
Kathleen "Katie" Cannella – Area Director for Residential Life

Welcome to Loyola World! Lead Strong!

Lead Strong,

M.L. Petty, Ph.D.
HIGHLIGHTS
2011 - 2012

- Assisted with the preliminary renovations of Cabra Hall for the 2011 - 2012 academic year.

- Assisted the vice president with development of detailed drawings for a completely renovated Cabra Hall.

- Implemented a behavioral intervention software management system.

- Completed an external review of the Student Conduct system.

- Provided general oversight of the University Bookstore.

- Assisted with the review of Athletic programs under consideration to apply for NCAA status.

- Assisted the vice president in assuring all auxiliary units met projected revenue goals.

- Completed the Ignatian Colleagues program by participating in the Discernment Capstone experience.

GOALS 2012 - 2013

- Assist with the renovation of Buddig Hall.

- Assist with the total renovation of Cabra Hall.

- Assist in the planning development for the Broadway Activities Center.

- Assist with the renovation of Student Health Services.

- Assist with the renovation of HUB space that will allow Co-Curricular Programs to relocate and allow Residential Life to be housed in the Danna Student Center.

- Implement changes to the Code of Conduct and operational practices in the student judicial area to be in compliance with all federal guidelines.

- Assist with the review of Athletic programs under consideration to apply for NCAA status.

- Assist with the continued development of the Uptown Dining program.

- Assist with the implementation of the Partners in Crime Prevention, off-campus safety patrols and program with Tulane University.

FROM THE ASSISTANT VICE PRESIDENT
ROBERT REED, M.ED.

"The assistant vice president for Student Affairs is part of the leadership team that provides an environment that enhances students’ growth and development as whole persons in the Jesuit tradition by offering a number of challenging and supportive programs and services."

Student Affairs Annual Report 2011 - 2012
LIVING "THE PRINCIPLES OF GOOD PRACTICE FOR STUDENT AFFAIRS AT CATHOLIC COLLEGES AND UNIVERSITIES"

The Office of Student Affairs at Loyola University New Orleans provides programs and services that support both Jesuit values and Catholic tradition. We are active members of the Jesuit Association of Student Personnel Administrators as well as the Association for Student Affairs at Catholic Colleges and Universities. Following the Principles of Good Practice for Student Affairs at Catholic Colleges and Universities, the Student Affairs leadership team is committed to developing and implementing opportunities for students to deepen their faith and enrich their values.

Each year, departments review their annual reports and student learning outcomes to set robust agendas for the upcoming year. Specific goals and strategies are developed to complement both the University Strategic Plan and the Office of Student Affairs Strategic Plan. These strategic plans recognize the importance of enhancing Jesuit values and Catholic social teaching as a foundation to holistic, educational experiences. While strategic planning is key, it is equally important to ensure staffs have the guidance and agency, both educational and inspirational, to fulfill our mission. As a group, we enjoy the instructive and reflective time taken at our annual fall "Advance," winter "Retreats" and spring "Leadership Retreat." In addition, staff members are active in their discipline specific professional conferences presenting and evaluating current practices, programs, and services.

The following pages highlight distinctive ways in which the Office of Student Affairs supports, encourages, and practices the Principles. We continue to learn that our work is never finished. We seek the Magis, or the greater possibility, striving to embed the Principles in our daily effort to deepen our practice "with and for each other."

A full list of the Principles and the Office of Student Affairs' Statement of Understanding appears on the following page. To request the full document describing in detail how each office supports the Principles of Good Practice, please send an e-mail to artores@loyo.edu. You can also access the booklet at www.studentaffairs.loyo.edu on the Student Affairs website.
PRINCIPLE ONE
Welcomes all students into a vibrant campus community that celebrates God’s love for all. The Office of Student Affairs, beginning with Welcome Week and through graduation, intentionally reaches students through personal contact, programs, activities, and services, with the desired result of characterizing “Cura Personalis”—or care of the whole person.

PRINCIPLE TWO
Grounds policies, practices, and decisions in the teachings and living tradition of the church. Builds and prepares Student Affairs staff to make informed contributions to the Catholic mission of the institution. The Loyola Student Code of Conduct; the Office of Student Affairs Mission, Vision, Values statement; student activity and programming guidelines; and student organization guidelines uniformly support the traditions of the Catholic Church. Student Affairs staff members regularly engage with the Office of Mission and Ministry to gain a deeper and more meaningful understanding of both Jesuit and Catholic teachings. Student Affairs staff also actively engage in social justice initiatives including an annual rebuilding service day with Home for the Holidays.

PRINCIPLE THREE
Enriches student integration of faith and reason through the provision of co-curricular learning opportunities. Departments in Student Affairs are committed to holistic co-curricular programs and student activities that engage students in world-affirming experiential learning outcomes. These programs focus on leadership education and social justice issues.

PRINCIPLE FOUR
Creates opportunities for students to experience, reflect, and act from a commitment to justice, mercy, and compassion, and, in light of Catholic social teaching, to develop respect and responsibility for all, especially those most in need. Several co-curricular programs and activities engage service components. Learning outcomes are strengthened when accompanied by post-event reflections. Student Affairs professionals often serve as role models, advocates, and advisors in reflection activities. Student Affairs continues to engage in programs that support the commitment to justice, mercy, and compassion such as Sexual Assault Advocates Training, Take Back the Night, Sexual Assault Awareness Week, and Suicide Prevention Week.

PRINCIPLE FIVE
Challenges students to high standards of personal behavior and responsibility through the formation of character and virtues. The Office of Student Affairs, through programs and policies, supports the development of the whole person. Co-curricular programs are planned that support engaging students in the life of the mind, heart, and body—and at the center of that engagement is the clear importance of supporting responsible decision making, including consequences.

PRINCIPLE SIX
Invites and accompanies students into the life of the Catholic Church through prayer, liturgy, sacraments, and spiritual direction. The Student Affairs staff is committed to assisting Mission and Ministry with events that strengthen the faith of the community, including: Mass of the Holy Spirit, the Resident Chaplain program, First-Year Student Convocation, and orientation. Mindful that spiritual learning experiences are available each and every day to all of us, we encourage one another to hold a spirit of accessibility.

PRINCIPLE SEVEN
Seeks dialogue among religious traditions and with contemporary culture to clarify beliefs and fosters mutual understanding in the midst of tensions and ambiguities. The many departments making up Student Affairs are dedicated to the dignity and value of each person. Often programs and services begin with both a person-centered and an appreciation-of-diversity learning outcome. Through lectures, seminars, movies, and debates, it is critical that, especially with difference and cultural tensions, students still recognize the equality and solidarity of all people.

PRINCIPLE EIGHT
Assists students in discerning and responding to their vocations, understanding potential professional contributions, and choosing particular career directions. The Office of Student Affairs has embraced “the call to human excellence” as part of its mission statement. To this end, staff have committed to building relationships with students that invite self-discovery—including the search for God’s calling for one’s life. Through a multiplicity of programs we seek to encourage students to develop their gifts and talents and share them with a world needing their compassionate service.
FROM THE DIRECTOR
MICHAEL GIORLANDO,
D.D.S.

"Athletics and Wellness provided student leadership opportunities employing more than 60 student workers to serve the needs of our students, faculty, staff, patrons, and 145 student athletes participating in intercollegiate athletics this academic year. Many of our student athletes and programs were recognized for their outstanding efforts in competition and the classroom by the SSAC and the NAIA."

OUR MISSION

The Department of Intercollegiate Athletics and Wellness provides opportunities for Loyola students, university employees, and alumni to participate in competitive and non-competitive, organized and informal sports, and fitness activities. It is the express purpose of Athletics and Wellness to meet the diverse needs of the university community with a broad-based, comprehensive program including intramural sports, extramural sports, club sports, non-credit instructional programs, and open recreation and special interest programs. The intercollegiate athletics program offers women's and men's tennis, basketball, cross country, indoor and outdoor track and field, women's volleyball, and baseball. We belong to the Southern States Athletic conference (SSAC).

HIGHLIGHTS
2011 - 2012

- Newly chartered club sports included Volleyball and Swimming.
- Five student officials attended the LCIRSA fall and spring intramural state tournaments (two softball, two flag football, and one volleyball), with one official from each sport calling a championship game.
- Men's Basketball and Men's Tennis programs recognized as a NAIA Buffalo Funds Five Star Champions of Character Team in their respective sport.
- 12 Student Athletes (SA) named NAIA Daktronics Scholar Athletes.
- 32 SA named to SSAC All-Academic teams; 21 SA received Athletic Honors from the SSAC.
- Vanessa Righeimer qualified for the NAIA Cross Country National Championship.
- Keiva Council, Women's Basketball: Ignatian Senior Women's Award, 2012 SSAC Dr. LeRoy Walker Champions of Character Award, NAIA 2nd Team All American, 1st Team All-LA LSWA, National All-Jesuit Women's Basketball Team, Honorable Mention All Academic National Jesuit Women's Team, WBCA All American.
- Jasmine Brewer, Women's Basketball: NAIA Honorable Mention All American, 3rd Team All-LA LSWA, National All-Jesuit Women's Basketball Team, Honorable Mention All Academic National Jesuit Women's Team.
- Corey Gray, Men's Basketball: Honorable Mention NAIA All American, SSAC All-Conference Team, Honorable Mention All Academic Jesuit Men's Basketball Team, 2nd Team All-LA LSWA.
- Volleyball qualified for SSAC Post Season; Men's Basketball won SSAC West Division and qualified for SSAC Post-Season; Women's Basketball qualified for SSAC Post Season and NAIA National Tournament.
- Social media pages are the second most popular among the 15 SSAC Institutions.

Loyola University New Orleans
ASSESSMENT RESULTS

- 100 percent of the intramural (IM) participants said that their participation in the program was a positive experience and 93 percent gave the IM staff an above average rating.

- 98 percent of group exercise participants indicated that their classes met their expectations.

- 95 percent of respondents reported that Group Exercise Class had a positive impact on their health.

- 94 percent of SA were able to list three benefits of working in a team setting. The most listed approaches included communication skills, leadership skills, and working in a group setting.

- 93 percent of SA were able to list two positive changes in their fitness levels. The most common responses were increased strength and cardio levels.

- 92 percent of SA reported increased awareness of character development in: integrity, responsibility, sportsmanship, servant leadership, and respect.

- 78 percent of patrons would recommend our facilities, programs, and services to others.

- Eleven out of 12 intercollegiate programs had a 3.0 GPA or higher for the academic year with overall SA GPA 3.168 for the academic year.

- 111 SA participated in community service projects, completing a total of 473 hours.

GOALS 2012 – 2013

- Continue to foster a positive campus environment conducive to a strengths-based, healthy living and learning community by offering wellness expos, fitness programs, intramurals, club sports, and intercollegiate athletics.

- Improve communication, program participation, and increase revenue through the use of web-based media and technology.

- Enhance enrollment and retention by offering Athletic and Wellness activities; increase athletic talent awards for student athletes; secure a “home field” for athletics, intramurals, and club sports; create a master plan to improve University Sports Complex facilities.

- Continue to enhance Institutional Advancement’s fundraising ability by creating donation opportunities.

- Continue to develop and expand the duties of the Athletics and Wellness Student Leadership Advisory Council for student leaders as well as provide other leadership opportunities.

“Loyola has prepared me for life after college. As a student athlete, it was imperative that I maintained my academics, while our team pursued our goal of competing at the highest level in the NAIA. Loyola also taught me to give back which I was able to do through community service activities in the New Orleans area with the Women’s Basketball Team as well as AKPsi and Delta Sigma Theta. My experiences in Jesuit education have provided me the tools to succeed in life and make a difference in the world.”

—Keiva Council ’12, Sociology, Women’s Basketball Student Athlete
FROM THE DIRECTOR
ROBERTA KASKEL

"The Career Development Center’s programming during 2011 – 2012 brought to life our commitment to helping students find careers where they find themselves. From our daily career exploration and internship/job search work with individual students to our signature programs for the colleges, we brought new opportunities to students for them to imagine and begin their professional lives. Dream Share producers Chip Hiden and Alexis Irvin used film to help students celebrate the power of vocational discernment to envision their own careers. The half day Artistic Entrepreneurship conference gave students specific job search strategies to launch their careers. This year’s programming gave students hope during a tough economic cycle. We too are energized by our work this year and anxious to build on our success to create successes for students.

OUR MISSION

The Career Development Center (CDC) is a comprehensive career center that supports the overall university mission of developing the whole person. We focus on assisting students in developing a vocational identity and pursuing authentic career paths. The center strives to elevate Loyola’s presence and reputation in diverse employer markets, and support the expansion of internship opportunities. We provide efficient and effective outlets for bringing career-related technologies to students, employers, and the Loyola community.

HIGHLIGHTS
2011 - 2012

- Partnered with the College of Music and Fine Arts and the Arts Council of New Orleans to launch The Artistic Entrepreneur. Students networked with some of the brightest entrepreneurial minds in the arts and entertainment industries of New Orleans and learned how to launch their career in the arts.

- Selected by the Partnership for Public Service to host a Call to Serve Speakers Bureau member to promote public service to Loyola University's students, alumni, faculty, and staff. Guest Lauren Donnelly, an economist with the Federal Railway Authority, worked with faculty and students to encourage students to pursue federal internships and employment.

- Hosted Laura Dodds, New Orleans native and author of Dig This Gig: Find Your Dream Job or Invent It, for an evening of career discovery and inspiration. The Career Development Center coordinated a diverse schedule of events to include a public keynote address with book signing and a web-streamed guest appearance in music industry studies forum.

- Continued to build employers’ presence on campus by hosting representatives from a variety of industries and backgrounds including GE Capital, Consolidated Graphics, Southwest Airlines, GSD&M, Gaylord Entertainment, and Owens and Minor resulting in full-time employment, internship placements, and networking connections for Loyola University students.

- Increased student participation in the Career Development Center’s sponsored employer information sessions by 162 percent as a result of faculty/staff collaborations and targeted student marketing.

- Served as regional hosts for Teach For America interviews. Selected to serve as the 2012 – 2013 host site.

Loyola University New Orleans
ASSESSMENT RESULTS

- Made 2,839 direct contacts with students in the form of 765 individual appointments, 107 walk-ins, and 1,967 combined student contacts from the following programming: 2 career fairs, 1 graduate fair, 1 etiquette dinner, 2 mock interview days, 9 career panels, 21 workshops, 32 in-class presentations, 18 information tables, 13 information sessions, 2 guest lectures, and 3 SophoMORE Initiative events.

- 1,300 jobs and internships were posted on EMPLOYOLA, the Loyola-branded student and employer career management website. This is a 47 percent increase over the previous year.

- Increased employer contacts by 35 percent, as measured by employer log-ins on EMPLOYOLA, new job postings, on-campus interviews, and employer participation in the following programming: career and graduate fairs, mock interview days, career panels, information sessions, and information tables.

- Increased student contacts through curricular and co-curricular presentations by 58 percent over the previous year.

- Student learning outcomes were developed and assessed for the following programs during the 2011 – 2012 academic year: Resume Writing Workshops, Career Panels, Mock Interview Day, and Professional Dining Etiquette.
  - 99 percent of students assessed stated they were satisfied with the Career Development Center’s program offerings.
  - 98 percent of students assessed thought the programs were effective in achieving its stated learning outcomes.
  - 96 percent of students assessed thought the programs were effective in enhancing their professional or career related knowledge and skills.

GOALS 2012 – 2013

- Lead the Student Affairs initiatives to develop and implement transition programs and services that promote student success.

- Develop and implement job shadow and externship opportunities and establish a general studies internship option to help students develop professional networks and advance their job search readiness.

- Develop and implement a branding campaign that promotes the marketability of Loyola students.

- Work with college deans and appropriate institutional advancement staff to increase Loyola students’ presence/visibility with employers.

- Enhance assessment activities as a tool for on-going data collection, development, and measurement of unit KPIs, and wider benchmarking efforts.
FROM THE DIRECTOR
HEATHER ROUNDTREE

"Co-Curricular Programs celebrated another successful year engaging students both on and off campus and providing opportunities for students to discover, develop, and apply their unique talents and leadership skills. This year we saw an increase in student participation and outreach in all of our programs and events. We look forward to the upcoming year, continued growth of the leadership programs within iLIVE, and increasing ways for students to be engaged with the Loyola community."

OUR MISSION

Co-Curricular Programs is committed to strengths-based learning beyond the classroom. This is accomplished by providing students with opportunities to engage actively in orientation, leadership development programs, student governance, and clubs and organizations. We support the mission of Loyola by educating the whole student, encouraging meaningful and accountable citizenship, and promoting interaction within a diverse and global society.

HIGHLIGHTS
2011 - 2012

- Expanded iLIVE leadership programs including additional sections of the Emerging Leaders Program, enhanced curriculum for topics including multiculturalism and diversity, creating change, and developing a personal mission statement; selection of junior and senior student leaders to charter Omicron Delta Kappa, a national leadership honor society, at Loyola.

- Increased student participation in campus activities including leadership speakers for more than 700 students featuring PostSecret and the Dear World Live at Loyola community art project with the University Programming Board; SophoMORE Initiative programs including an annual etiquette dinner and the Dreamshare Project, a multimedia experience designed to share leadership experiences of young entrepreneurs and to teach students the value of creativity and pursuing their personal goals; and campus traditions such as 100th night, Third Fridays, and Maroon and Gold.

- Launched the Beyond Classroom Walls program, partnering with faculty in offering campus-wide programs such as the Beyond Beats and Rhymes lecture with nationally recognized documentarian, Byron Hurt.

- Collaborated with campus departments and student organizations to launch a month-long Mardi Gras cultural celebration including the screening of By Invitation Only—a documentary focused on the social issues related to Mardi Gras royalty, excursions to Mardi Gras World, campus carnival celebrations, and Mardi Gras safety presentations.

- Partnered with the Loyola Penhellenic Council and Co-Curricular Programs to host a Safe Spring Break program—“DUI: A Powerful Lesson.” The program, attended by 250 students, focused on alcohol education and the impact of personal decision-making.

- Collaborated with the Black Student Union (BSU) on a Unity Service Trip to participate in a weeklong community service project with Arc of Philadelphia in Philadelphia, Pa. BSU partnered with the Residential Life staff and Black Student Union of St. Joe’s University for service, reflection, and teambuilding during their stay.
ASSESSMENT RESULTS

- 89 percent of commuter students reported that it is important for them to feel connected to Loyola, and 77 percent reported that participation in student organization activities are an important part of student life.

- 80 percent of students in fraternity and sorority programs at Loyola indicated that their Greek experience has helped them feel part of the campus community, improve their ability to work in a team setting, improve their leadership skills, and connect with alumni.

- More than 75 percent of student organization leaders indicated that their experience as a student organization president helped them think critically, effectively manage resources, become organized, practice effective communication, lead meetings, and gain self-confidence.

- 70 percent of first-year students who participated in the Emerging Leaders program had statistically significant improvements at completion of the program in their self-assessment of leadership development in the following areas: speaking in public, understanding the impact of culture on leadership, developing interpersonal relationships, and defining their personal leadership style.

GOALS 2012 – 2013

- Implement StrengthsQuest strategic plan in partnership with Student Affairs departments.

- Complete chartering process for Omicron Delta Kappa.

- Develop revised Into the Streets programs for Wolf Pack Welcome.

- Launch student leadership, involvement, and commuter e-newsletters.

- Enhance programs, marketing, and student involvement with the SophoMORE Initiative.

- Implement Fraternity and Sorority Standards of Excellence Program.

- Develop a Junior and Senior Year Experience Program.

- Enhance student center media and technology.

- Develop leadership resource and curriculum library.

- Refine and communicate the student organization judicial process.

- Establish Uptown Late Night Program in collaboration with Tulane University.

"Co-Curricular Programs has provided me with numerous opportunities to expand on my passion for hosting and planning events whether they are entertainment or educational. Co-Curricular Programs has also provided excellent advisors to the on-campus organizations I am a part of, and were always willing to assist in any way that was needed. I am very thankful for them being an aid to my personal life and always being a shoulder to lean on when having a rough and stressful day. Without Co-Curricular Programs, I surely would not be the well-rounded student I am today."

—Sherard Briscoe, Senior, Theater Arts
HIGHLIGHTS
2011 - 2012

FROM THE DIRECTOR
HEATHER BACQUE

“Loyola Dining Services celebrated many successes in the 2011 – 2012 academic year. We saw an increase in students choosing to purchase meal plans, an increase in retail satisfaction, and more students than ever participating in our dining advisory board. We also welcomed three new members to our management team. Ron Guillory, resident district manager; Renee Burgess, director of retail operations; and Michael Raborn, director of catering. We look forward to continuing our support of the Office of Student Affairs and the Loyola community in the coming year.”

OUR MISSION

Loyola Dining Services provides fresh, delicious, and nutritious meals that reflect current culinary trends and cuisine from around the world. “Sustainable. Healthy. Fresh.” reflects our mission to integrate sustainability into our operations. Our food should not only be good tasting, but also clean and produced in ways that are humane and environmentally sound. The system by which our food is provided is economically and socially fair to all. We support the mission of the university in promoting nutritional awareness and meeting diverse culinary needs while emphasizing value for our customers.

- Created and implemented a vegetarian, gluten free station in the residential dining room to meet the needs of our students with gluten intolerance and Celiac disease while still maintaining a vegetarian menu.
- Increased our gluten free options by adding a gluten free cooler that is stocked with plated meals, breakfast items, deli items and pastries.
- Partnered with NOLA Green Roots to begin composting in our resident dining hall. NOLA Green Roots is a local company who uses compost to help build community gardens in the New Orleans area. Dining provided over 5000 pounds of compost material in just four months.
- Instituted the Loyola University Dining Advisory Board consisting of 36 students ranging from first year to seniors. The board met weekly to discuss dining on campus. They provided feedback on hours of operation, new retail concepts, new menu offerings and programming suggestions.
- Provided nutrition education and menu solutions for ten students who were in need of advice on how to manage their nutrition needs after moving away from home. General Manager, Heather Bacque, a Registered Dietitian, met with each student to review every aspect of the program to assure that dining was able to meet each student’s individual needs.
- Purchased over $175,000 of fresh produce this year including blueberries and strawberries grown in Louisiana.
ASSESSMENT RESULTS

- Ten events were programmed in the resident dining room and participated in various programs with other groups on campus including Mass and Pancakes, Maroon and Gold, PACKport program, and Wolf Pack Welcome.

- 90 percent of the 36 students participating in our Dining Advisory Board (LUDAB), stated that actions were taken by Dining Services when they offered suggestions for improvement.

- 85 percent of LUDAB members stated they would continue to participate on the board next year.

- More than 70 percent of LUDAB students stated they would purchase a meal plan again next year.

- Experienced an eleven percent increase in the number of students on meal plans this year. Of the 1485 students on meal plans, more than 63 percent ate in the dining room daily.

GOALS 2012 – 2013

- Focus and commitment to the Uptown Campus Dining pillars to success: Community, Culinary Expertise, Employee Advocacy, Guest Services, Innovation, and Sustainability.

- Open a brand new concept on the Broadway Campus to meet the needs of faculty, staff, and students on that campus.

- Promote and create events that are relevant to students on Loyola’s campus.

- Improve sustainability initiatives on campus by partnering with vendors to ensure the products purchased by Dining Services are environmentally sound.

- Partner with Loyola’s Career Development Center to create a management-training program that will source future foodservice managers throughout the New Orleans area.

- Improve training offered to frontline and management employees to foster engagement and increase employee satisfaction.

“Whenever I work with Loyola’s Dining Team, it is always a pleasant experience. From conducting catering business to trying to resolve a problem at one of our dining locations, there is always someone ready to lend a hand and offer solutions. Loyola’s Dining Services Team strives to give every guest an enjoyable experience. One way that they are able to do this is by taking down any suggestions that a student may offer and then following up to let us know if it can or can not be accomplished.”

—Katherine “Katie” Campbell, Sophomore, English Writing
FROM THE DIRECTOR
CRAG BEEBE

"Last year was one of progress for Residential Life and Loyola's residential campus. Work commenced on two major residence hall renovation projects that will update more than 40 percent of Loyola's residential rooms by August 2013. The student Residence Hall Association grew, offering more student-centered programming and holding its first contested elections for executive leadership positions. Student services also continued to develop, with the introduction of free laundry, a robust off-campus housing resource website, and improved wi-fi access throughout each residence hall. These are just a few of the ways that Residential Life continues to demonstrate its commitment to improving the student experience at Loyola."

OUR MISSION

Residential Life supports the academic mission of the university by providing an environment that promotes strengths-based learning and the development of the whole person in the Jesuit tradition. We accomplish this through the efforts of professional and student staff by providing safe, clean, attractive, and well-maintained residence halls, and educational programming opportunities promoting student growth, development, and academic success.

- Residential Life was awarded the 2012 Ignatian Award for Outstanding Program of the Year by the Jesuit Association of Student Personnel Administrators (JASPA) for PACKport, a six-week program designed to support new students in their transition to life at Loyola University New Orleans.

- Phase 1 of a renovation to Buddig Hall began during the spring 2012 semester. Phase 1 will conclude in August 2012, bringing updated windows, elevators, and a new HVAC system to Loyola's second largest residence hall. Phase 2 will take place during summer 2013.

- A complete renovation of Cabra Hall began in May 2012. As the only residence hall on Loyola's Broadway Campus, this project will see the facility completely re-envisioned as upper-class, independent living, and will double the number of apartment-style residences in Loyola's housing inventory.

- Family Weekend is an annual event held each fall, which includes the Senior Ring Ceremony and a new partnership with the Center for the Study of New Orleans. We were able to bring a wide selection of speakers and additional events that highlighted the history and culture of New Orleans.

- Service enhancements in the residence halls over the last year include improvement in wi-fi/wireless data access; introduction of a free laundry program; implementation of, Residence, an online portal for management of student housing applications, roommate searches, and room selection; upgrade to a digital student package logging and tracking system; and launch of an off-campus housing and roommate search website.

- Residential Life continued to expand opportunities for student employment, hiring more than 140 students during 2011 - 2012 in a variety of para-professional capacities, including the creation of a program that provided internships in marketing, graphic design, blogging, and social media to ten students as part of Residential Life's Social Media Team.
ASSESSMENT RESULTS

- Residential Life student and professional staff facilitated 451 educational, wellness, and social programs which attracted 10,349 student participants during the academic year.

- In spring 2012, campus residents achieved an average GPA of 2.91, compared to 2.78 for commuter students.

- In an annual satisfaction assessment of on-campus residents, 90 percent report feeling safe in their rooms, while 92 percent report feeling safe walking across campus at night.

- 86 percent of on-campus residents reported they benefited from interacting with people who were different than themselves (i.e., race/ethnicity, religion, etc.).

- Family Weekend 2011 drew a 53 percent increase in attendance versus 2010. A total of 460 Loyola students and family members attended this event.

- “Livin’ Loyo,” Residential Life’s blog, accounts for 4.57 percent of all Loyola blog views.

GOALS 2012 – 2013

- Continue to grow student leadership and employment opportunities by increasing the number of paid student leadership, employment, and internship opportunities.

- Develop PACKport as a more integrated piece of the First-Year Experience at Loyola.

- Launch a new first-year residential engagement community in partnership with Loyola’s Spark program.

- Increase student involvement in regional and national leadership opportunities by sending delegates to Equipping Resident Assistants annual conference (Louisiana) and to NASPA Undergraduate Fellows Program (Florida).

- Evaluate current location of the Residential Life office and opportunities for increasing student access and services through relocation to other available spaces on campus.

- Continue to grow departmental engagement with Loyola students and families via a robust social media strategy.

- Grow Residential Life’s share of overall Loyola blog views to 7.5 percent during 2012 – 2013, marking a 3 percent increase over 2011 – 2012.

“Living and working with Residential Life has provided me with the tools necessary for success on campus and in the future. The community that living on campus fosters and the resources available, such as floor programming and access to resident chaplains, have been fundamental to my experiences. Additionally, working on staff has enhanced the development of my strengths.”

—J.A. Cunningham ‘13, Spanish, Resident Assistant and four-year campus resident
FROM THE DIRECTOR
ALICIA A. BOURQUE,
PH.D.

"It is an honor and a pleasure to present to you the highlights and accomplishments for University Counseling and Health Services. We are proud to share that our programs and staff were nationally recognized and we realized unprecedented student satisfaction. My colleagues and I were excited to participate in the Dear World event in March 2012. I hope that our messages provide insight into our personal values and life-stories: Family First, Young Adults Taking A Stand Against Cancer, and Equality 4 All.”

OUR MISSION

The University Counseling Center and Student Health Services provides the campus community with professional services for psychological counseling and medical health care. In its work with students, the departments recognize the developmental nature of student life. Services may be educational and/or preventative in focus. We support the larger mission of Loyola University to uphold the dignity and value of each person as created by God, to foster a commitment to wholeness of mind, body and spirit, and to maintain a compassionate response to the community.

HIGHLIGHTS
2011 - 2012

• Selected as the National Association of Student Personnel Administrators (NASPA) Excellence Award Bronze Honoree for “The Advocacy Initiative” in the category of Violence Education and Prevention, Crisis Management, Campus Security, and related Category. The NASPA Excellence Awards were created to recognize student affairs practitioners who develop transformative, innovative, and data-driven programs.

• Enhanced The Advocacy Initiative by providing an increased number of training and marketing opportunities and developing student learning outcomes. Created and implemented a rubric to assess empathic communication skills learned during training sessions. Tracked increased utilization rate of Advocates service from previous academic year.

• Awarded Brooks Zitzmann, LMSW, staff counselor, as the recipient of the Ignatian Medal for the Outstanding New Professional in Jesuit Student Affairs. This award is conferred on individuals who have distinguished themselves in the early years of their careers—with three years or less service in Jesuit student affairs work.

• Chaired the Student Affairs Assessment Committee and met bi-weekly for the duration of the 2011 – 2012 academic year to review data collection, write executive summaries, develop 2012 – 2013 learning outcomes, and attend assessment-related webinar presentations. Continued gathering benchmarking data regarding satisfaction, utilization rates, and needs-based information through the Campus Labs/NASPA Consortium.

• Served as chair for the Student Affairs Strategic Planning Committee and met bi-weekly for the duration of the spring 2012 semester to articulate strategic planning domains and initiatives to be attained over the next five years.

• Expanded health-related outreach programs to include presentations from Ochsner nurses, nurse practitioners, and physicians. Led a weekly smoking cessation group as requested by a residence hall floor of first-year students. Received a $1,000 grant from the Louisiana Higher Education Coalition to Reduce Alcohol, Tobacco, and Other Drugs to host a university-specific substance abuse prevention presentation.
ASSESSMENT RESULTS

- **100 percent** of participants who attended the Advocates Initiative training articulated two or more personal values that underlie their service as a Loyola Advocate, correctly identified common dynamics of interpersonal violence in intimate relationships, and believed that they were equipped to employ victim-centered, non-directive communication skills.

- **100 percent** of students who participated in an outreach event to increase education about the negative consequences of high risk drinking identified at least three strategies to reduce risk regarding alcohol use, named at least one method to reach out to a peer engaging in high risk drinking, and listed at least three personal values that influenced their decision to engage in healthy behaviors.

- **100 percent** of students who completed a satisfaction survey regarding their experience with Student Health Services reported that they were moderately to very satisfied with the friendliness, care, and courtesy of the registered nurse and nurse practitioner. Ease of accommodation, knowledgeable health care professionals, and professionalism of staff were cited as themes in student comments about Student Health Services.

- **92 percent** of respondents in a satisfaction survey administered to students who accessed care at the UCC during the fall and spring semesters stated that they would return to the UCC for services in the future and that they would recommend counseling services to someone else. Warmth and friendliness of staff, environment of inclusivity, and improved stress management were commonly identified in student comments about the University Counseling Center.

GOALS 2012 – 2013

- Coordinate and implement enhanced substance abuse prevention programming.

- Build upon the Advocates Initiative to explore and develop improvements.

- Visit all colleges to impart information regarding the updated crisis manual and Student Affairs-related services available to students.

- Research and apply for grant opportunities to fund an electronic medical record system in Student Health Services.

"The University Counseling Center is not limited to professional counseling services. The staff work hand-in-hand with the whole Loyola community to organize amazing programs, such as Take Back the Night, that touch lives. It is not simply a place to be counseled but an entity that strives to uplift, empower, and unite."

—Alicia Robinson, Junior, Physics
Office of Student Affairs


Our mission cultivates a learning community in the Jesuit tradition, which engages students in the full development of all human qualities. The Office of Student Affairs embraces the role of educating students by providing programs and services that support Jesuit and Catholic values.

Student engagement and success are everyone’s business. The university is not a place for silos when it comes to attracting, retaining and graduating students who we’ll send out to change the world.

Over several years, The Offices of Student Affairs, Academic Affairs, Mission & Ministry and Enrollment Management discovered new ways of collaborating with regard to student learning, student outcomes, and college experience enrichment. The development of Loyola’s Strategic Plan 2012 assisted us in planning, executing and assessing the ways in which we engage students to be successful. Recent data from the NSSE, SSI and other benchmarking analyses have led us to a deeper understanding about what students believe important and how satisfied they are with what we are delivering inside and outside the classroom.

These are exciting times. It’s always more fun to be a pioneer, exploring new ways to go from good to great. I hope you enjoy our spring report.

Engaged Students Succeed at Loyola

Student engagement, whether through participating on an athletic team, being involved in a student organization or holding a leadership position proves to have a positive impact on retention and student success.

<table>
<thead>
<tr>
<th>Student Population</th>
<th>Fall 2012 Retention</th>
<th>Fall 2012 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Programming Board</td>
<td>100%</td>
<td>3.20</td>
</tr>
<tr>
<td>Student Government Association</td>
<td>98%</td>
<td>3.21</td>
</tr>
<tr>
<td>Emerging Leaders &amp; Cardoner Fellows</td>
<td>97%</td>
<td>3.12</td>
</tr>
<tr>
<td>Resident Assistants</td>
<td>95-97%</td>
<td>3.01-3.43</td>
</tr>
<tr>
<td>Athletes</td>
<td>90%</td>
<td>2.93 (Male)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.13 (Female)</td>
</tr>
<tr>
<td>Greek Students</td>
<td>85%</td>
<td>3.00</td>
</tr>
</tbody>
</table>
Class Newsletters: News You Can Use

In fall 2012, a series of e-newsletters for the Class of 2016 was introduced to give up-to-date information on ways to get involved on campus, events in the city, spotlights on student organizations, volunteer and job opportunities, advice columns for first-year students and more.

- The goal of the newsletters is to communicate what’s happening on campus and to educate students on transition issues. The newsletters feature information and resources that can help students to be successful in their respective year in school and to look forward to the upcoming year.

- Newsletters are opened by an average of 356 first-year students each week and have served as an effective way of communicating campus and city information. First-year students served as writers for the newsletter with four students writing columns each week.

- Monthly e-newsletters for the sophomore, junior, and senior classes launched the same feature class-specific information such as SophoMORE Initiative, internship advice for juniors and graduation activities for seniors.

Pre-Orientation Newsletters

Class of 2017 e-newsletters will be sent weekly, starting late-spring, to students preparing for New Student Orientation and their first year. Topics include:

- New Student Orientation
- Student services
- Bike maps of the city
- Meal plan information
- Campus traditions

These newsletters help students to be more prepared, engaged and ready to attend the fall semester. It is a positive method to generate excitement about becoming part of the pack!

First in the Pack

The First in the Pack inaugural cohort includes 100 students, faculty and staff. First in the Pack is a new mentoring program that supports first year, first-generation students’ transition from high school to Loyola and through each year of college through graduation. A campus-wide network of upper-class students, faculty and staff, many of whom are first-generation students themselves, creates a community of support as they coach first-year students through adjustment challenges and teach them how to navigate campus resources.

Each participating first-year student is matched with both an upper-class student and a faculty/staff mentor to provide the mentee with both peer-based and university-based support.

All participants gather monthly to explore issues that form the foundation of success for students.

- What does it mean to be a First in the Pack (and a first-generation college student)?
- Money Talks: How do I discuss finances with my family?
- Perfect Strangers: How do I reconnect with my family and friends?
- Where do I go from here? Maintaining your mentor/mentee connection over the summer and beyond.

Through the monthly conversations and weekly one-on-one contact with their mentors, First in the Pack is solidifying first-year, first-generation students’ opportunity to succeed at Loyola.

Google Internships

Six Loyola undergraduates are serving as Google social entrepreneur interns. In Google’s first major social entrepreneurship project in New Orleans, Loyola undergraduates Michael Carney, Grace Connors, Carl Harrison, Alex Hills and Kim Ibercio worked with Google leadership from New York and New Orleans to identify local small businesses that could change their business outlook by developing a web presence. Students were dispatched to the Treme, Mid-City, Lower Garden District and the community surrounding the Superdome to partner with local business owners. The students and the business owners assessed the owners’ understanding of how to use the internet to grow their businesses and created individualized plans for how to build and optimize an online presence to diversify their customer base in time for Super Bowl 2013. The project and New Orleans benefited from students with backgrounds and credentials in business, the social sciences and the arts. The business owners benefited from acquiring dedicated talent to launch their businesses on the web. These six students’ presence will be felt in New Orleans long after they graduate.
New Medical Amnesty Policy

Students who are educated on their university’s medical amnesty policies are 2.5 times more likely to call for help after witnessing the signs of alcohol poisoning than those students who are in fear of disciplinary action. Despite the evidence proving the efficacy of Medical Amnesty/Good Samaritan policies, approximately only 100 universities in the country have such a policy and Loyola is proud to be counted as one of those. Enacted in fall 2012, the Loyola Medical Amnesty/Good Samaritan policy is a significant first step in the evolution of the student conduct process on our campus. As we move away from a practice of discipline and correction and into a system of restorative justice and bystander intervention, it is important that we supply our students with the tools to make better decisions. The amnesty policy is not intended to reward those students who choose to make the emergency call for help; instead, the policy empowers students to make the emergency call when they would otherwise hesitate.

Counseling & Student Health

The University Counseling Center (UCC) is a full service psychological clinic that offers personal counseling and medication management appointments at no cost beyond tuition. In annual satisfaction surveys, the UCC staff have been described by students as “friendly, caring, professional, flexible, supportive, and positive” and students cite “ease of scheduling and knowledgeable staff” as reasons that they continue to make return appointments.

The UCC is on trend with counseling center statistics from across the country that report higher utilization rates and increased presentation of students with moderate to severe mental illness. A few indicators from Loyola’s UCC include:

- For fall 2012, 582 individual students were seen by appointment and 1831 hours were spent in counseling or medication management appointments.

<table>
<thead>
<tr>
<th>Student Appointments</th>
<th>Counseling Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>fall 12</td>
<td>0</td>
</tr>
<tr>
<td>fall 11</td>
<td>400</td>
</tr>
<tr>
<td>fall 10</td>
<td>800</td>
</tr>
<tr>
<td></td>
<td>1200</td>
</tr>
<tr>
<td></td>
<td>1600</td>
</tr>
<tr>
<td></td>
<td>2000</td>
</tr>
</tbody>
</table>

- For fall 2012, some of the severe diagnoses treated at the UCC include: Major Depressive Disorder, Bipolar Disorder, Generalized Anxiety Disorder, Psychotic Disorder and Obsessive Compulsive Disorder.

- For undergraduates who sought counseling during the fall 2011 semester, 84% were retained for the fall 2012 semester.

- In addition to counseling services, UCC staff also offer exemplary and nationally-recognized outreach programs to the campus community including the Advocacy Initiative, a network of volunteer students, faculty and staff who are trained to help victims in the aftermath of sexual assault.

New Care for the Pack Blog

Launched in fall 2012, the Care for the Pack Blog gives students information about healthy living and connections to various university events that focus on maintaining a healthy mind, body and spirit.

Blog Posts

- Smardi Gras
- Mardi Gras Is Over...Now What?
- About Student Health Services
- Long Distance Relationships
- Making the Most of Your College Career
- Honoring Non-Violence
- Flu Facts
- Social Media
- Loss of a Loved One
- Home for the Holidays

The Care for the Pack Blog is updated twice per week and has been featured on the Loyola homepage eight times since its launch.
## Residential Life

### Residence Hall Renovations

Two major renovations are currently underway that will bring needed updates to buildings housing over 40% of our on-campus student population.

Buddig Hall houses 429 first-year and upperclass students. The last significant update to Buddig Hall took place in the early 1980s in preparation for the 1984 World’s Fair. The current $16 million project (Phase I) will be complete in summer 2013 and will bring updates to mechanical rooms, new windows, new HVAC system with individual room controls and new elevators, as well as new finishes, flooring and lighting in all hallways. We are currently developing the plan for Phase II which includes renovations to residential room interiors, furniture, lounges and plumbing.

Cabra Hall will reopen in fall 2013 with 163 beds for upper class students. This renovation is transforming Cabra Hall into our largest apartment-style student community. The project is bringing new finishes, systems and furniture. New features include ADA-compliant rooms, a workout facility and a total redesign of the lobby, staff apartments and laundry facilities.

### Occupancy

Fall 2012 marked a milestone for campus housing as residence hall occupancy hit 100%, 5% ahead of the previous year. Anticipated spring 2013 occupancy is 94%, marking a 7% increase over the previous year.

## Dining Services:

### Sodexo Sustainability

Sodexo is committed to making a positive difference at Loyola University by acting as an environmental steward in practices and initiatives.

#### Recycling

During the fall 2012 semester, 28.1 tons of cardboard recycled and 6,600 gallons of cooking oil turned into bio-fuel.

#### Conservation

12,500 plastic bottles of water replaced. We installed two hydration stations on campus, in the Danna Student Center and Bobet Hall, allowing the Loyola community to fill their reusable bottles with chilled, filtered water.

#### Composting

8,146 pounds of pre-consumer waste composted. We are partners with Nola Green Roots, a local nonprofit organization that teaches youth, low-income residents and senior citizens how to grow fresh produce at a low cost. Our pre-consumer waste is turned into compost for their community gardens.

#### Restoration

221,340 square feet of rainforest protected. Our Guayaki Tea program in the Orleans Room allows students to protect rainforest trees and preserve ecosystems by driving the market for organic, fair-trade Yerba Mate tea. The more tea we consume, the more demand there is for the rainforest environment in which the plants are grown.

#### Education

Sodexo has partnered with Coca-Cola to create the Sustainability Speaker Series, a first-of-its-kind education series that features field experts on a wide range of environmental topics.

## Athletics & Wellness

During the fall 2012 semester, Athletics and Wellness provided numerous opportunities for students to engage in healthy living including:

- Eight intramural programs and 22 weekly group exercise classes
  - 433 students competed in intramurals
  - 1368 students participated in group exercise programs

With the introduction of women’s golf, 13 intercollegiate athletic programs hit the field for the 2012-2013 year.

- Athlete retention rate for fall 2012 was 90% and 10 teams out of 13 had a 3.0 GPA or higher
- Our fall 2012 female student athlete GPA was 3.125, while our male student athlete GPA was 2.933

On and off the field, our fall athletic programs experienced conference and national success. Cross Country qualified one runner for the NAIA National and three runners were named NAIA Daktronics Scholar Athletes; volleyball finished with a 28-9 record, reaching the semi finals of the Southern States Athletics Conference (SSAC) post season tournament; one athlete was named an NAIA Daktronics Scholar Athlete and three athletes were recognized on the SSAC All Conference Team.

Our mission cultivates a learning community in the Jesuit tradition, which engages students in the full development of all human qualities. The Office of Student Affairs embraces the role of educating students by providing programs and services that support Jesuit and Catholic values.

Student Affairs & Student Success

In early spring 2013, the Office of the Provost convened the Retention and Student Success Committee, a summit of eight work groups designed to develop action plans in response to the 2011-2012 Student Satisfaction Inventory data. The Provost requested staff and faculty volunteer to participate in the work groups and the response from Student Affairs was overwhelmingly positive. A total of 17 professionals from Student Affairs, almost one-third of the entire Student Affairs staff, joined a work group and two Student Affairs Directors served as work group chairs. Thus, all Student Affairs departments were represented in the Student Success initiative.

In addition to the work group foci and in response to Student Satisfaction Inventory (SSI) data, the Office of Student Affairs conducted the following:

• Engaged in a 3-hour Directors meeting to review pertinent SSI data
• Developed internal departmental action plans to promote student success
• Conducted student focus groups to acquire depth and meaning regarding the SSI data

Student Affairs continues to be energetic and active partners in supporting the achievement of the university goals and final action plans related to the Student Success initiative. We look forward to implementing the next phase of the timeline this summer 2013.

JASPA - Ignatian Medal for Outstanding Service

Loyola’s Vice President of Student Affairs M.L. “Cissy” Petty, Ph.D., was honored by the Jesuit Association of Student Personnel Administrators with the Ignatian Medal for Outstanding Service at its annual conference in Orlando, Fla., March 16. The award, established in 1997, is conferred on individuals who have truly distinguished themselves by the breadth and depth of service they have given to the association or for the significant influence they have had on JASPA’s direction, programs and services.

Petty was elected as JASPA’s president in 2011 and has been serving in that role since March 2012. According to her award nominators, JASPA has made significant strides over the past two years under Petty’s leadership in reforming its planning processes, developing strategic goals for the organization and expanding the organization’s professional leadership base.

“This work was entirely inspired by Cissy’s dedication and vision and would not have been accomplished without her. Cissy is indeed an example of all that is right with student affairs leadership,” according to her nominators.

JASPA was founded in 1954 as part of the AJCU, and its members represent the 28 Jesuit colleges and universities in the U.S. and affiliate members from other institutions. The primary purpose of the Jesuit Association of Student Personnel Administrators is to discuss, identify, and promote principles and practices applicable in the area of student affairs in Jesuit colleges and universities.
**Residential Life:**

**Cabra Hall Renovation**
A major renovation to Cabra Hall is currently in its final stages of renovation and brought back to life as an apartment-style student housing community. Cabra Hall will reopen in August 2013, housing 163 upperclass students.

The Office of Student Affairs and the Department of Residential Life will host an open house to celebrate Cabra Hall’s grand reopening in September 2013.

**Buddig Hall Renovation**
Residential Life is looking forward to the completion of Phase I, a major renovation to Buddig Hall, in summer 2013. Phase I included a new HVAC system, updated mechanical systems, roof repairs, and new waterproofing to the exterior of the building. The remainder of the building will receive new, efficient windows and window treatments in time for Loyola’s tallest building to reopen for occupancy in August 2013.

**Occupancy**
Fall 2012 and spring 2013 Residential Life sustained excellent occupancy results, on target with current budget projections and 7% ahead of last budget year.

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**Dining Services: Sodexo Completes Dining Master Plan**

**Planning for the Future**

In October of 2012, Sodexo began preparing a dining master plan to map out the next 5-10 years at Loyola. Recognizing that a positive campus dining experience contributes to student retention efforts, the first step in planning was research. We conducted several surveys and focus groups to understand guest preferences for variety, atmosphere, brands and hours of operation. Our dining master plan will be rolled out in phases over the next three years and focuses on value, variety and convenience.

On the main level of the Danna Student Center we are expanding our retail offerings as well as updating our current concepts. CC’s Coffee and Smoothie King will be renovated and refreshed, and AFC Sushi will move upstairs into the food court. Our convenience store, The Market, will be remodeled to carry a wider variety of products with an updated layout. New concepts will include a Subway and the Original Burger Company, featuring Angus beef, grilled chicken and veggie burgers with more than 24 toppings to truly build an original burger.

Our approach to resident dining is to take the best and most innovative ideas from around the country and adapt them to meet the needs and preferences of the Loyola community. Over the next two years we will visit several campuses in our quest to create the ideal resident dining experience, with a focus on a wide variety of freshly prepared, attractively presented dishes in a welcoming, communal atmosphere. Behind the scenes, we will install an air conditioning system in the kitchen.

**New Concepts Coming Soon**

Satchmo’s, the musical and meeting space located in the basement of the Danna Center, will offer a perennial student favorite: freshly baked pizza.

On the first floor of Carrolton Hall, we will unveil a new concept to campus. We are currently finalizing a contract with a local brand ranking high in our research, and extends our support of local business.

In response to requests for more late-night options, we will partner will food trucks to bring local favorites on campus up to three nights a week. We expect to offer a variety of trucks including The Fat Falafel, La Concinita, Beignet Roulet, Empanada Intifada and the BBQ truck Grilling Shelling.

Our master plan also includes expansion of our sustainability efforts, continued employee development and community outreach, all aligned with our Uptown Campus Dining pillars and in support of Loyola’s Jesuit and Catholic values.
Keiva Council won the Outstanding Senior Woman Award in 2012.

It is the second consecutive year that a student athlete has earned the Ignatian Award. Women’s basketball player Keiva Council won the Outstanding Senior Woman Award in 2012.

Romaire did extensive research for four years in organic chemistry as an undergraduate at Loyola. In the summer of 2011, he was invited to participate in a research project at the University of Texas-Austin. The John Ehret High School graduate spent the 2012 Christmas break as an Ignacio Volunteer in Belize. He described his time in the Mayan village as “the most influential and invigorating time of my life. Experiencing the cultural differences in Belize, gave me a new perspective and it is something that I will always cherish.”

It is the second consecutive year that a student athlete has earned the Ignatian Award. Women’s basketball player Keiva Council won the Outstanding Senior Woman Award in 2012.

The Ignatian Staff Fellows Program

As an outgrowth of the AJCU Ignatian Colleagues Program, in conjunction with Student Affairs and Mission and Ministry, designed by Mr. Robert A. Reed, the Assistant Vice President of Student Affairs and Dr. Ricardo Marquez, the Assistant Director of The Jesuit Center, initiated the Ignatian Staff Fellows program for the 2013-2014 academic year.

The program is a mission-driven staff-development project intended to align staff's work with the distinctive Ignatian and Jesuit character of the university. The Ignatian Staff Fellows Program offers staff the opportunity to participate in year-long workshops on Jesuit education. Participants in the Ignatian Staff Fellows conclude their experiences with a deeper understanding of the history and educational mission of the Society of Jesus, and the intellectual, spiritual, and social dimensions of Ignatian spirituality.

In its Mission Statement, Loyola University New Orleans professes that “through teaching, research, creative activities, and service, the faculty, in cooperation with the staff, strives to educate the whole student and to benefit the larger community.” This program assists in educating staff in the rich traditions of Ignatian spirituality.

One of the major premises of the program is the belief that all members of the Loyola community, regardless of religion, can “be Ignatian”. The work of the staff’s mission is support of the academic mission of the faculty. This program aims at enhancing awareness and understanding of the distinct character of the university.

Ignatian Staff Fellows participate in a yearlong set of experiences such as reading, written reflections, group discussions, workshops, retreats, and possibly an immersion trip.

By completing the experiences, Fellows will understand the life of Ignatius Loyola and the early history of the Society of Jesus; Ignatian spirituality as expressed through the Spiritual Exercises; and the educational mission of the Society of Jesus. At the conclusion of the program, each Fellow will serve as mentors for the next cohort of Fellows selected for the program.

Featured Student Leader:
Jasmine Barnes

This spring the Student Government Association elected its 2013-2014 student government president, Jasmine Barnes. Jasmine has been an active student leader at Loyola since she arrived on campus in 2010. She has served as the president of the Black Student Union, Resident Assistant, member of LUJAP, Student Government Senator, and many other positions on campus.

Her Vision for the Future

Jasmine’s mission for her role as SGA President is for the students’ voice to be heard, engaged, and encouraged to grow and strengthen.

Some of her action items include:
• Motivating student involvement both on and off campus
• Strengthening the relationship between SGA and its constituents
• Hosting Town Hall meetings every nine weeks where students can voice their issues

We look forward to the legacy of leadership that Jasmine will create at Loyola!