FROM THE VICE PRESIDENT OF STUDENT AFFAIRS
AND ASSOCIATE PROVOST

M.L. “Cissy” Petty, Ph.D.

Former students were once asked to describe Dr. Cissy Petty; abruptly one piped up and said, “she’s a lightning bolt on two feet.” Lots of ways to look at this description!

Cissy has high energy, a drive to accomplish bold projects; a keen eye for the details. She would describe herself as a change agent, comfortable with intuitively seeing the potential in people, places, and things. She is also described as a relentless advocate for learning. Learning opens up the possibilities to imagine and re-imagine what can happen at any given moment. Maya Angelou, one of her favored authors, evokes this excellence in the following, “the horizon leans forward, offering you space to place new steps of change.”

M.L. "Cissy" Petty is the Vice President for Student Affairs and Associate Provost of Academic Affairs at Loyola University New Orleans. Cissy arrived at Loyola University New Orleans eight months after Katrina and the failure of the levees decimated New Orleans. “As a southerner, a change agent and having felt a calling, I wanted to be a part of rebuilding this great American city; Loyola is the leader in putting faith into action.”

Cissy provides leadership for the development of programs and services that enhance both the curricular and co-curricular student experience. Prior to joining Loyola University New Orleans, she had the privilege of serving St. Lawrence University as Vice President and Dean of Students for Co-Curricular Education and Programming; was selected for a post-doctoral fellowship as the Upsilon Nu Chi Distinguished Scholar in Counseling at the University of North Carolina-Greensboro; served as Dean for Student Development at Mississippi University for Women; and Director for Student Development at the University of North Carolina Asheville.

Cissy has a national presence with the three major student affairs professional organizations. Currently she serves on the Editorial Boards for the American College Personnel Association (ACPA) Books and Media Board; the National Association for Student Personnel Administrators (NASPA) Journal of Student Affairs Research and Practice; she also is a member of the NASPA Melvene D. Hardee Dissertation of the Year committee. She was recently selected to the Executive Board of the NASPA Undergraduate Fellows Program and the ACPA Institutional Leadership Council Implementation Team. Her presentations are numerous on the national level regarding higher education administration and student development program implementation. She consults with a variety of non-profit leaders in education, business, and hospital administration.

For all her association engagements, she is most enthusiastic about serving the Jesuit Association of Student Personnel Administrators (JASPA) as President through Spring, 2014.

Dr. Petty’s undergraduate and graduate degrees are from The Florida State University. Cissy was selected for a prestigious post-doctoral fellowship as the Distinguished Scholar in Counseling at the University of North Carolina-Greensboro; selected for Harvard University’s Senior Institutional Management Program; completed her professional leadership coaching certification from Georgetown University; and most recently complete a two-year certificate of Spiritual Studies from St. Thomas University.
FROM THE VICE PRESIDENT OF STUDENT AFFAIRS
AND ASSOCIATE PROVOST

September 1, 2011

Welcome everyone!

The 2010 – 2011 Office of Student Affairs Annual Report is a compilation of best practices, programs, and services offered by the following Student Affairs departments: Residential Life; Co-Curricular Programs; Athletics and Wellness; University Counseling Center and Student Health Services; Loyola Dining Services; and the Career Development Center. It gives me great pleasure to share our commitment to delivering student programs and services that connect traditional Jesuit values with our contemporary university mission.

The Office of Student Affairs remains focused on the implementation of the university's strategic plan, Loyola 2012. Student Affairs is dedicated to enhancing Co-Curricular programs, specifically the Ignatius Loyola Institute for Values Education (ILIVE); the addition of inter-collegiate athletic teams; delivering First-Year residential programs; as well as, an increased concentration on Career Development and student success.

I am pleased to share the news that the Ignatius Loyola Institute for Values Education (ILIVE) won the Ignatian Medal for Best Campus Program (Spring 2011) from the Jesuit Association for Student Personnel Administrators. This award, which recognizes the quality and depth of our strength-based leadership program, was presented at the annual NASPA/JASPA conference. Also noteworthy, our athletics department completed its first season in the Southern States Athletic Conference and added inter-collegiate men's tennis. Residential Life supported the First-Year Experience program by providing housing to all first-year students in themed residential learning communities or clusters. The sophoMORE Initiative, a specialized sophomore-year experience, was launched through the Career Development Center. The sophoMORE Initiative hosted vocational discernment, leadership, social and cultural programs, and included a year-round communication plan.

We continue to explore and expand our understanding of Jesuit education. During both the Fall Advance and Winter Renewal, Fr. Stephen Saur shared a vision of having a "friendship with God." We began an introduction to the Examen, asking poignant questions with each other about where God is active in our lives. We are all grateful to Fr. Saur for his commitment to our spiritual growth as a community.

I am honored to have been elected President-Elect of the Jesuit Association of Student Personnel Administrators in Spring 2011. JASPA was founded in 1954 and is a conference of the Association of Jesuit Colleges and Universities. I will serve a three-year term as President-Elect, President, and Past-President. I am excited to continue the rich tradition of promoting the mission of Jesuit higher education.

Finally, I'd like to introduce the talented, passionate new members of the Student Affairs team:
- Thomas Cimino, Assistant Baseball Coach – Athletics
- John Coleman, Resident Dining and Marketing Manager – Dining Services
- Seth Hagler, Assistant Director – Residential Life
- Alexandria Kelch, Area Director for Biever Hall – Residential Life
- Bobby Kizer, Assistant Director – University Counseling
- Jamie Pollet, Coordinator of Recruiting Services – Career Development Center
- Jenna Vercillo, Assistant Director of Student Leadership – Co-Curricular Programs
- Courtney Williams, Area Director for Carrollton Hall – Residential Life
- Ebonie Williams, Assistant Director of Campus Activities – Co-Curricular Programs

Welcome, everyone, to a new year full of rich and robust possibilities!

All the best,

M.L. Petty, Ph.D.
LOYOLA UNIVERSITY NEW ORLEANS
OFFICE OF STUDENT AFFAIRS

OUR MISSION
To cultivate a learning community in the Jesuit tradition, which engages students in the full development of all human qualities

OUR VISION
To be the leader in student-centered, values-rich, co-curricular education

OUR VALUES

DIGNITY
The value of each person as created by God

EXCELLENCE
The call to develop all abilities and talents

WHOLENESS
A commitment to mind, body, and spirit

INCLUSIVENESS
The awareness of finding God in all things

COMPASSION
A commitment to being people for and with others

LEAD the PACK
LOYOLA UNIVERSITY NEW ORLEANS OFFICE OF STUDENT AFFAIRS
HIGHLIGHTS 2010 – 2011

- Assisted the Vice President with the development of detailed drawings for a new student center and residence hall.
- Assisted the Vice President with renovations to the Residence Hall lobbies.
- Developed a student schedule for the university's centennial celebration.
- Provided general oversight for the implementation of the Rent a Text program offered through the University Bookstore.
- Assisted the Vice President with the addition of La Divina as an additional student dining option.
- Assisted the Vice President in assuring that all auxiliary units met projected revenue goals.
- Assisted the Vice President with the renovations to Biever Hall (rooms, hallways, kitchens, laundry room), Cabra Hall (rooms, showers, living rooms, exterior), and the Danna Student Center (Orleans Room, Market, Satchmo's). Assisted the Vice President with a strategy for renovating Buddig Hall.
- As part of the Ignatian Colleagues program, participated in an Immersion Program in Nicaragua as well as the Magis Retreat in Denver, Colorado.
- Assisted the Vice President with the delivery of free washing and drying services for all residence halls.

ASSESSMENT RESULTS

The number of drug violations was reduced by 48 percent from 39 cases in 2009 – 2010 to nine cases in 2010 – 2011 through the efforts of the Board of Review, Assistant Vice President for Student Affairs, Residential Life student staff, Area Directors, and LUPD.

GOALS 2011 – 2012

- Assist with the development of the plan for a new residence hall.
- Assist with the final architectural drawings for a new Cabra Residence Hall.
- Assist with the completion of the renovation plan for Buddig Hall for the summer of 2012.
- Implement a conduct, care, and concern software management system.
- Utilize a judicial consultant to assist in the training of the university conduct boards and staff with regards to student conduct issues and sexual assault in particular.
- Implement collateral assignments for Residential Life Area Directors.
- Assist with the SACS accreditation for Student Affairs.
- Investigate the possibility of a computer store operated by the University Bookstore.
- Assist in the self-study review of athletic programs.
- Perform a University Lighting Safety Audit with LUPD.
- Continue to monitor whether auxiliary units are meeting projected revenue goals.

“From the Assistant Vice President Robert Reed, M.Ed.

"The Assistant Vice President for Student Affairs is part of the leadership team that provides an environment for students to develop as whole people in the Jesuit tradition by offering a number of exciting and enlightening programs and services."
LIVING "THE PRINCIPLES OF GOOD PRACTICE FOR STUDENT AFFAIRS AT CATHOLIC COLLEGES AND UNIVERSITIES"

As active members of the Jesuit Association of Student Personnel Administrators and the Association for Student Affairs at Catholic Colleges and Universities, the Office of Student Affairs embraces the role of educating students by providing programs and services that support both Jesuit values and the Catholic tradition. Following the Principles of Good Practice for Student Affairs at Catholic Colleges and Universities, the Student Affairs leadership team commits to an annual review of student affairs programs, services, and policies. At the same time, the team also desires to continue growing in Ignatian spirituality.

In 2010 – 2011, the Student Affairs staff continued to deepen their knowledge of strengths-based learning and its relationship to vocational calling. Fr. Stephen Sauer, S.J., Pastor of Jesuit Church in New Orleans, joined us again at our Winter Renewal. During his time with us, Fr. Sauer led us in reviewing three chapters of The Jesuit Guide to (Almost) Everything, by James Martin, S.J. These chapters included "Finding God and Letting God Find You," "Beginning to Pray," and "Friendship with God." Together, we discussed the role of laity and the Awareness Examen. We are grateful that God meets us all where we are!

A full list of the Principles and the Office of Student Affairs' Statement of Understanding appears on the following page. To request the full document describing in detail how each office supports the Principles of Good Practice, please send an e-mail to dsneveck@loyo.edu. You can also access the booklet at www.studentaffairs.loyo.edu
PRINCIPLE ONE
Welcomes all students into a vibrant campus community that celebrates God’s love for all.
The Office of Student Affairs, beginning with Welcome Week and through graduation, reaches students through personal contact, programs, activities, and services, with the desired result of characterizing “Cura Personalis”—or care of the whole person.

PRINCIPLE TWO
Grounds policies, practices, and decisions in the teachings and living tradition of the church. Builds and prepares Student Affairs staff to make informed contributions to the Catholic mission of the institution.
The Loyola Student Code of Conduct; the Office of Student Affairs Mission, Vision, Values statement; student activity and programming guidelines; and student organization guidelines uniformly support the traditions of the Catholic Church. Student Affairs staff members regularly engage with the Office of Mission and Ministry to gain a deeper and more meaningful understanding of both Jesuit and Catholic teachings. Student Affairs staff also actively engage in social justice initiatives including an annual rebuilding service day and Home for the Holidays during the Christmas holidays.

PRINCIPLE THREE
Enriches student integration of faith and reason through the provision of co-curricular learning opportunities.
Departments in Student Affairs are committed to holistic co-curricular programs and student activities that engage students in world-affirming experiential learning outcomes. These programs focus on leadership education and social justice issues.

PRINCIPLE FOUR
Creates opportunities for students to experience, reflect, and act from a commitment to justice, mercy, and compassion, and, in light of Catholic social teaching, to develop respect and responsibility for all, especially those most in need.
Many co-curricular programs and activities have service components. Learning outcomes are strengthened when accompanied by post-event reflections. Student Affairs professionals often serve as role models, advocates, and advisors in reflection activities. Student Affairs continues to engage in programs that support the commitment to justice, mercy, and compassion such as Sexual Assault Advocates Training, Take Back the Night, Sexual Assault Awareness Week, and Suicide Prevention Week.

PRINCIPLE FIVE
Challenges students to high standards of personal behavior and responsibility through the formation of character and virtues.
The Office of Student Affairs, through programs and policies, supports the development of the whole person. Co-curricular programs are planned that engage students in the life of the mind, heart, and body—and at the center of that engagement is the clear importance of supporting responsible decision making, including consequences.

PRINCIPLE SIX
Invites and accompanies students into the life of the Catholic Church through prayer, liturgy, sacraments, and spiritual direction.
The Student Affairs staff is committed to assisting Mission and Ministry by hosting events that strengthen the faith of the community, including: Mass of the Holy Spirit, the Resident Chaplain program, First-Year Student Convocation, and orientation. Mindful that spiritual learning experiences are available each and every day to all of us, we encourage one another to hold a spirit of accessibility.

PRINCIPLE SEVEN
Seeks dialogue among religious traditions and with contemporary culture to clarify beliefs and foster mutual understanding in the midst of tensions and ambiguities.
The many departments making up Student Affairs are dedicated to the dignity and value of each person. Often programs and services begin with both a person-centered and an appreciation-of-diversity learning outcome. Through lectures, seminars, movies, and debates, it is critical that, especially with difference and cultural tensions, students still recognize the equality and solidarity of all people.

PRINCIPLE EIGHT
Assists students in discerning and responding to their vocations, understanding potential professional contributions, and choosing particular career directions.
The Office of Student Affairs has embraced “the call to human excellence” as part of its mission statement. To this end, staff have committed to building relationships with students that invite self-discovery—including the search for God’s calling for one’s life. Through a multiplicity of programs we seek to encourage students to develop their gifts and talents and share them with a world needing their compassionate service.
FROM THE DIRECTOR
MICHAEL GIORLANDO, D.D.S.

"This past year, our student athletes enjoyed success in our inaugural season of the Southern States Athletic Conference. Athletics and Wellness continued to serve the needs of our students by offering a variety of programs that support the Ignatian mission of the university. Each day, our student leaders and athletes are faced with positive and challenging activities that complement the academic experience at Loyola."

OUR MISSION

The Department of Intercollegiate Athletics and Wellness provides opportunities for Loyola students, university employees, and alumni to participate in competitive and non-competitive, organized and informal sports, and fitness activities. Athletics and Wellness meets the diverse needs of the university community with a broad-based, comprehensive program including intramural sports, extramural sports, club sports, non-credit instructional programs, and open recreation and special interest programs. The intercollegiate athletics program offers women's and men's tennis, basketball, cross country, indoor and outdoor track and field, women's volleyball, and baseball. We belong to the Southern States Athletic Conference (SSAC).

HIGHLIGHTS 2010 – 2011

- Loyola was one of nine host institutions for the National Intramural Recreational Sports Association (NIRSA) Conference with Zach Bracey, Assistant Wellness Director, serving on the host committee.

- The Rugby Club earned a spot in the playoffs of the Deep South Rugby Union.

- Sent three teams to LCIRSA tournament (one flag football, one softball, one volleyball); seven student officials attended the LCIRSA Officials Clinics in the Fall at Northwestern State (three flag football), and in the Spring at LA Tech (two basketball and two softball).

- Facility usage increased by 20 percent over last year, the highest since AY 1994 – 1995.

- Completed first season in Southern States Athletic Conference (SSAC); 10 athletic programs were recognized with honors from SSAC.

- Added men's tennis to list of intercollegiate athletic programs.

- Keiva Council, a women's basketball player, was awarded National All-Jesuit Team, Honorable Mention WBCA and NAIA 3rd Team All-American, All-SSAC team, SSAC All-Tournament team and National Jesuit All-Academic Honorable Mention.

- Ryan Brock, a men's basketball player, was named NAIA 2nd Team All-American, LSC Player of the Year, SSAC West Division Player of the Year, All-SSAC and SSAC All-Tournament team and All-State Sugar Bowl Male Amateur Athlete of the Year.

- Nine student athletes were named to NAIA Daktronics Scholar Athlete list; 37 student athletes were named to SSAC All-Academic Team.

- Vanessa Righeimer and Abraham Thacker qualified for NAIA Outdoor Track and Field National Championships.

- Volleyball, women's basketball, and men's basketball qualified for SSAC post-season, with women's basketball competing in the SSAC finals.

- Darrington Moncrieffe was named SSAC representative for the NAIA's Champions of Character Dr. LeRoy Walker Award.
ASSESSMENT RESULTS

- **81 percent** of intramural participants gave high ratings to the program and staff, including high satisfaction with the amount and variety of sports offered.

- On average, **76 percent** of patrons would recommend our facilities, programs, and services to others.

- Over **96 percent** of Athletics and Wellness work-study student employees were satisfied with their placement in the department, as well as the supervision received.

- **98 percent** of group exercise participants indicated that their classes met their expectations.

- Nine out of 10 intercollegiate programs had a 3.0 GPA or higher for the academic year.

- Ten programs had a 2.9 GPA or higher for the academic year.

- **83 percent** of student athletes feel their experience was enjoyable, and **84 percent** would recommend Loyola to a recruit.

- **84.7 percent** of student athletes rated the athletic trainers and physicians in the range of good to excellent.

- **85 percent** of student athletes participated in community service, completing a total of **455 hours**.

GOALS 2011 – 2012

- Continue to foster a positive campus environment conducive to a strengths-based, healthy living and learning community by offering wellness expos, fitness programs, intramurals, club sports, and intercollegiate athletics.

- Improve communication, program participation, and increase revenue through the use of web-based media and technology.

- Enhance Loyola’s enrollment and retention by offering recreational activities; continuing to increase overall number of student athletes; adding a women’s golf program; obtaining athletic talent awards for student athletes; and continuing to pursue a “home field” for athletics, intramurals, and club sports. Also, create a plan to improve University Sports Complex facilities.

- Develop and expand the duties of the Captain’s Council to enhance student leadership opportunities.

- Continue to enhance Institutional Advancement’s fundraising abilities by creating donation opportunities for specific intercollegiate programs.

- Utilize the Champions of Character program to facilitate speaker series on leadership and healthy lifestyle choices.

“I will value my years at Loyola for the rest of my life. Loyola challenged me on a daily basis both on and off the court. I am leaving Loyola a better person because of the constant focus of ‘being men and women for others’ and the Champions of Character program which I try to instill in my daily life. The total education I received from Loyola will help me with my future goals. Go Pack!!”

—Ryan Brock ‘11, Business, Men’s Basketball Student Athlete

Student Affairs Annual Report 2010 – 2011
FROM THE DIRECTOR
ROBERTA KASKEL

"Central to the work of the CDC is connecting students with alumni and employers who can serve as role models, career advisers, as well as potential sources of internships and post-graduate employment. This year, DiNewOrleans, a networking dinner series, was selected as a best practice and innovative program by the Southern Association of Colleges and Employers at the regional conference in Dallas, Texas. DiNewOrleans, a joint venture between Loyola University New Orleans’ Career Development Center and the Office of Alumni Relations, provides opportunities for junior and senior students enrolled in the College of Humanities and Natural Sciences to network with Loyola alumni. DiNewOrleans is just one example of the many ways the CDC partners with the Loyola community to assist students form and execute their career plans."

OUR MISSION

The Career Development Center (CDC) is a comprehensive career center that supports the overall university mission of developing the whole person. We focus on assisting students in developing a vocational identity and pursuing authentic career paths. The center strives to elevate Loyola’s presence and reputation in diverse employer markets, and support the expansion of internship opportunities. We provide efficient and effective outlets for bringing career-related technologies to students, employers, and the Loyola community.

HIGHLIGHTS 2010 – 2011

- Doubled the number of career panels over the year, giving students the chance to learn about fields such as public relations, consulting, publishing, international trade, science and technology, arts and entertainment, and federal government. These panels provided students with an opportunity to discover unknown career paths, build professional contacts, and get internship and job leads.

- Served as team lead for the Office of Student Affairs on the development and implementation of a sophomore year experience program—The sophoMORE Initiative. Programming included sophomore vocational discernment programs, leadership programs, social and cultural programs, and execution of a year-round communication plan.

- Dramatically increased participation in CDC-sponsored activities by College of Music and Fine Arts students, which has led to job and internship placements at high-profile organizations such as Jazz at Lincoln Center, Universal Music Publishing Group, Reservoir Media, The Agency Group, and the American Theatre Wing’s SpringboardNYC program.

- Launched the College of Social Sciences Job Search Club for seniors. The club met biweekly with a career coach to complete a formal curriculum of career discovery and search skills in a supportive environment.

- Presented the DiNewOrleans model at the Southern Association of Colleges and Employers, which is a regional professional association of colleges, career centers, and employers. DiNewOrleans was featured in the February issue of Campus Career Counselor, a monthly publication for college-based career services professionals.

- Continued to build employers’ presence on campus by inviting representatives from a variety of industries and backgrounds to engage with students through career panels, mock interviews, information sessions and tables, and on-campus interviews.

- Collaborated with the College of Business to implement the second year of the Portfolio Program, which provides required college-based career advising, college-based programming, as well as CDC-based programming to their students. Engaged in targeted employer development to expand internship and employment opportunities for College of Business students.

Loyola University New Orleans
ASSESSMENT RESULTS

- Made 2,075 direct contacts with students in the form of 765 individual appointments with 536 different students; and 119 programs including two career fairs, one graduate fair, two etiquette dinners, 10 career panels, 24 workshops, 29 in-class presentations, 18 information tables, and 14 information sessions.

- 860 jobs and internships were posted on EMPLOYOLA, the Loyola-branded student and employer career management website. 537 jobs/internships were posted by these employers, a 75-percent increase over the previous year.

- Increased employers' usage of EMPLOYOLA by 70 percent, as measured by system use across activities including internship/job postings, requests for resumes, and conducting the application process.

- 96 percent of Loyola students surveyed found the Career Development Center's programs and/or events beneficial.

GOALS 2011 – 2012

- Increase opportunities for student engagement in career exploration programs and internship/job search campaigns.

- Launch an outreach campaign with faculty to attract even greater student attention.

- Host two university-wide events that attract students to significant career development messages.

- Increase opportunities to penetrate the local job market.

- Continue to refine the academic liaison model.

- Launch an outreach campaign with parents to increase their awareness of CDC programs and services.

- Under the direction of the Vice President, coordinate an external review of the CDC.

- In partnership with academic affairs, conduct a study to assess student aspirations and needs regarding internships.

“Networking events can be a little intimidating, but participating in the Career Development Center's various programs has prepared me to successfully market myself to potential employers and alumni.”
—Maria Rossi ‘11, English/Philosophy
FROM THE DIRECTOR
HEATHER ROUNDTREE

"The Department of Co-Curricular Programs enjoyed a successful year implementing new programs and initiatives for student involvement and leadership development. We continually strive to offer opportunities to support the development of the whole person through engagement in the campus community. We look forward to the upcoming year and enhancing the Loyola experience for all of our students.”

OUR MISSION

The Department of Co-Curricular Programs is committed to strengths-based learning beyond the classroom. This is accomplished by providing students with opportunities to engage actively in orientation, leadership development programs, student governance, and clubs and organizations. We support the mission of Loyola by educating the whole student, encouraging meaningful and accountable citizenship, and promoting interaction within a diverse and global society.

HIGHLIGHTS 2010 – 2011

- Received the 2011 Outstanding Program of the Year Award for the Ignatius Loyola Institute for Values Education (iLIVE) by the Jesuit Association of Student Personnel Administrators (JASPA).

- More than 1,000 students participated in iLIVE through the leadSTRONG Speaker Series, Cardoner Leadership Fellows, Jesuit Speaker Series, Film Series, Student Leadership Conference, and the Emerging Leaders Program.

- Introduced a comprehensive leadership development plan for the Cardoner Leadership Fellows and the Emerging Leaders Program.

- The Panhellenic, Interfraternity, and National Pan-Hellenic Greek Councils received the Association of Fraternal Leadership and Values Explore AFLV Scholarship to attend the national conference in St. Louis.

- Co-Curricular Programs partnered with faculty and Student Affairs staff to offer more than 10 programs both on campus and in the community to support learning in the first-year seminars. Programs included events such as Mardi Gras Indians, Kora Konnection, Deconstructing Pocahontas, World War II Museum, and History and Influence of Voodoo Traditions in New Orleans.

- The Black Student Union and Co-Curricular Programs collaborated to host 18 programs in February to celebrate Black History Month. Highlights included a traditional African dance workshop, Food for Thought programs with faculty members discussing topics such as the Harlem Renaissance, HBO Def Jam Poet Shihan, and a trip to the New Orleans African American Museum of Art.

- The University Programming Board enhanced their programming through the addition of the Issues and Outreach Committee which hosted programs such as the “Does AIDS Look Like Me” national presentation.

- Collaborated on the design and delivery of the sophoMORE Initiative Program, providing leadership, vocational, and community building programs for sophomore students.
ASSESSMENT RESULTS

- More than 70 percent of student organization presidents indicated that their experience helped them gain self-confidence; made them more conscious of the goals and interests of the people they lead; helped them to think critically; effectively manage resources and time; develop organizational skills; learn to delegate; and practice effective communication.

- 93 percent of student organization leaders indicated they are satisfied or very satisfied with their experience as a student leader on campus.

- 78 percent of respondents in the New Student Orientation benchmarking survey indicated that attendance at the New Student Orientation program helped them feel connected to Loyola. They also learned about campus resources to help them if they are having academic concerns.

- 62 percent of respondents rated the StrengthsQuest programming during Wolfpack Welcome as above average or excellent.

GOALS 2011 – 2012

- Partner with the University Programming Board to plan signature campus-wide events and develop effective marketing strategies and branding.

- Establish weekly programming in Satchmo’s.

- Complete the chartering process for Omicron Delta Kappa National Leadership Honor Society.

- Utilizing the Social Change and SERVE Model, further develop effective programming for the Cardoner Leadership Fellows and the Emerging Leaders Program.

- Develop a StrengthsQuest strategic plan of implementation.

- Further develop web-based resources for commuter students and off-campus living.

- Develop and implement an ongoing facility management plan for the Dana Student Center.

- Develop a Standards of Excellence Program for the fraternity and sorority community.

- Further develop a comprehensive, effective sophomore Initiative program.

"The most rewarding thing is seeing the impact that we have made on campus and comparing it to the previous years. I can say that NPHC has made a tremendous statement on campus unlike any other year. I think it is noticeable that a foundation has been laid for us to continue to build upon."

—Steffon Gray, Junior, Mathematics
HIGHLIGHTS 2010 – 2011

- Partnered with La Divina Gelateria to open a gelato shop on campus. La Divina celebrated its grand opening in Carrollton Hall in August 2010. La Divina is a locally owned business that uses Louisiana-grown, organic foods to produce hand-made gelato, desserts, panini, salads, and soups. Students have enjoyed having an additional restaurant option on campus.

- Celebrated great success with the new meal plan option that gives students increased flexibility. More than 500 students signed up for the plan, making it one of the most popular plans on campus.

- Honored our ongoing commitment to making campus more environmentally friendly by partnering with Waste Management to install a recycle dumpster on our back dock. Waste Management will begin collecting all of the cardboard, plastic, and paper waste generated by Dining Services throughout the year.

- Instituted the Student Board of Directors this year. The Directors were asked to provide feedback and advice, and to shop our restaurants throughout the year. The Board made decisions about menus, hours of operation, as well as adding limited time offers in our retail locations and more sought-after items in The Market.

- Purchased $150,000 dollars of produce this year with more than $30,000 dollars spent on Louisiana strawberries and other local produce as part of our mission to support local farmers.

- Donated more than 1,000 cans of food to Second Harvest and 40 hours of Nutrition Education to the local community by participating in the “Cooking Matters” program sponsored locally by Second Harvest. Heather Bacque, our General Manager and a Registered Dietitian, taught local families how to cook more healthful meals during the six-week class.

- Created Learning Maps for each Dining Services associate to help guide their own development and career growth. This translated into 32 classes taught by 15 different managers in the fall semester alone.

- Donated more than $7,300 of food in support of Loyola University committees, conferences, or student organizations throughout the year for meetings, events, or student lead programs.
ASSESSMENT RESULTS

- Dining Services programmed 15 events in the resident dining room and participated in more than 25 programs with other groups on campus including the First Annual Student Affairs end-of-the-year-​​celebration and the "Concert for a Cause" SGA event at the Fly.

- Dining Services experienced a five-percent increase in the number of students on meal plans this year. Of the 1263 students on meal plans this year, 66.6 percent ate in the resident dining room everyday which is a nine-percent increase over last year.

- Our retail locations had 43,000 more transactions this year than last, which represented a 23-percent increase in sales.

- 66 percent of survey respondents say they would recommend a meal plan to others, which is one of the highest scores among colleges in our area.

- 75 percent of survey respondents would say our employees provide great customer service.

GOALS 2011 – 2012

- Continue to improve our associate development process through hands-on learning opportunities and classroom involvement.

- Partner with local job placement agencies such as Café Reconcile, Delgado Community College Culinary School, and Job Corps to source qualified candidates searching for employment in our community.

- Deepen our collaboration with the Office of Co-Curricular Programs and Residential Life to design and deliver events that encourage student involvement and growth.

- Refresh the Dining Services restaurants in the Danna Student Center to increase our seating capacity and customer satisfaction while expanding our offerings throughout the building.

- Add a Carte Blanche meal plan option to allow students the flexibility to eat as many times in the Resident Dining Hall as they like.

“I’ve worked with Dining Services on several occasions throughout the academic year and through the summer as part of the student sales team. In all of my interactions, and with each member of the Dining Services staff, I’ve always received timely responses to any questions, above average customer service, and delicious food! As a student leader, planning events on campus can be quite stressful. Through the year, however, organizing catering for events may have been the easiest step in the process.”

—Alexie Gaddis,
Senior, Psychology and Spanish
FROM THE DIRECTOR
CRAIG BEEBE

"Loyola’s commitment to providing a residential community of scholar-leaders continues to grow. Residential Life has re-affirmed its vision to be the leader in residential education. In the last year, we re-structured our staffing model to allow more student involvement in departmental leadership; added additional Master’s level professional staff to our team of educators; and grew opportunities for student engagement through residence hall governance bodies such as the Residence Hall Association. In 2010 – 2011, we also announced the launch of a free laundry program for resident students, and embarked upon an aggressive plan to refurbish and renovate every residence hall on campus. We look forward to a future of continued success and growth."

OUR MISSION

Residential Life supports the academic mission of the university by providing a residential environment that fosters the development of the whole person in a community grounded in the Jesuit tradition. We accomplish this through the efforts of professional and student staff by providing safe, clean, attractive, and well-maintained residence halls, and educational programming opportunities that promote student growth, development, and academic success.

HIGHLIGHTS 2010 – 2011

• Significant renovations completed to the first-floor lobby areas of all four campus residence halls. Upgrades included new front desks, flooring, paint, and furniture.

• Plans finalized and work begun on further renovations and refurbishments, including a total remodel to the laundry room of Biever Hall, and a complete refresh of Cabra Hall, including paint, flooring, re-upholstered furniture, and new shower stalls in residential suites.

• Residential Life supported Loyola’s First-Year Experience (FYE) program by providing housing to all first-year students in themed residential learning communities, or clusters. FYE clusters supported the learning and development of each student by extending classroom learning to each student's residence hall.

• La Divina Gelateria celebrated its grand opening in Carrollton Hall in August 2010 to rave reviews. The popularity of this new campus dining location continued throughout the year, establishing La Divina as a hub for campus life at Loyola.

• For the second consecutive year, students in Loyola’s residence halls donated more than 1,000 academic and non-academic books through Residential Life’s partnership with Better World Books. Books are either donated directly to literacy efforts in developing countries around the globe or sold, with profits supporting global literacy.

• Recycling efforts in the residence halls expanded to offer single-stream recycling in all halls for basic recyclables, in addition to recycling receptacles for batteries, cell phones, and ink/toner cartridges.

• Family Weekend once again was a tremendous success, drawing increased attendance from Loyola families and improved participation by Loyola faculty and staff.

• Residential Life’s commitment to service continued, with the entire Resident Assistant staff participating in a day of service as part of their annual training, and professional staff participating in the annual Student Affairs “Home for the Holidays” day of service.
ASSESSMENT RESULTS

- Residential Life student leaders facilitated 615 floor programs, including social programs, wellness programs, and informational community meetings. These programs attracted 9,564 student participants.

- Family Weekend drew more than 300 attendees in 2010, a 53-percent increase over the year prior.

- Residential Life participated in its first benchmarking assessment through partner StudentVoice. In this assessment, 88 percent of residential students report that they are “very likely” or “somewhat likely” to complete their degree at Loyola.

- In Fall 2010, campus residents had an average GPA of 2.96, compared to 2.79 for commuter students.

- Residential Life hired 30 percent more student employees this year through a restructuring of departmental student-leadership model.

GOALS 2011 – 2012

- Identify “keystone” Residential Life programs and initiatives, and establish learning outcomes for all.

- Launch “Packport” as the inaugural initiative in Residential Life’s new first-year transition program.

- Continue to engage students via residence hall governance organizations: Residence Hall Association and Hall Councils.

- Implement web-based housing application and roommate matching programs to provide convenience and accuracy of housing process.

- Increase engagement with the Department of Residential Life utilizing cutting-edge social media technologies and a revitalized digital presence.

- Increase parent participation at Family Weekend 2011 by 10 percent over 2010.

- Improve student perceptions of services offered on campus and in the residence halls, including laundry, vending, Internet access, security, and others.

― Dante Robinson, Senior, four-year campus resident and former Resident Assistant
FROM THE DIRECTOR
ALICIA A. BOURQUE, PH.D.

"Reflecting on the past year brings to mind new beginnings and future possibilities. From the University Counseling Center's contributions to establishing the Advocates program and developing learning outcomes to enhancing services in Student Health, the Loyola campus community has benefited from our commitment to upholding dignity and providing compassionate care. 2011 – 2012 will further serve to strengthen our newly established programs while we strive to remain on the cutting edge."

OUR MISSION

The University Counseling Center and Student Health Services provides the campus community with professional services for psychological counseling and medical healthcare. In its work with students, the departments recognize the developmental nature of student life. Services may be educational and/or preventative in focus. We support the larger mission of Loyola University to uphold the dignity and value of each person as created by God; to foster a commitment to wholeness of mind, body and spirit; and to maintain a compassionate response to the community.

HIGHLIGHTS 2010 – 2011

- Hosted the first Sexual Assault Advocates training on February 12, 2011. More than 40 students, staff, and faculty completed the seven-hour training that consisted of fundamentals of interpersonal violence; crisis response; empathic communication; components of a forensic exam; and Loyola's resources, policies, and procedures.

- Coined and launched the Loyola CARES campaign during Suicide Prevention Week. Developed and distributed a reference guide for medical and mental health emergencies to students, staff, and faculty. Included information on how to access emergency services for students in distress in the university-wide daily e-mail blast and all Student Affairs departmental homepages and voicemail messages. Reached more than 500 Loyola students, staff, and faculty through various events such as To Write Love on Her Arms, screening days, and tabling events.

- Established the Student Affairs Assessment Committee and met weekly for the entire academic year to research and articulate Student Affairs learning domains and departmental learning outcomes. Continued gathering benchmarking data regarding satisfaction, utilization rates, and needs-based information through the StudentVoice/NASPA Consortium.

- Hosted monthly professional development webinars from September 2010 – April 2011 for a total of seven webinars. 76 staff and faculty participated. Covered topics such as emotional wellbeing, involuntary medical withdrawals, sexual assault response, at-risk student management, and leadership.

- Received another year of grant funding from Tobacco-Free Living (TFL) in the amount of $16,000 to promote cessation and education. This is the fourth consecutive year of funding from TFL for a grand total of $70,000.

- Expanded community engagement by speaking at events promoting women's health including the Greater St. Stephen's Baptist Church's Women's Health Forum and Ursuline Academy. Participated in the Rape Crisis Network consortium to collaborate with community constituents regarding coordination of city-wide services related to sexual violence.
ASSESSMENT RESULTS

- Provided approximately 70 health promotion and education programs that reached more than 6,500 members of the Loyola campus community including students, faculty/staff, parents, and community members. This represents a 20-percent increase in the number of outreach program attendees compared to last year.

- Student Health Services medical staff held a total of 2,937 patient visits and averaged 73 patients per week during the academic year.

- University Counseling Center staff engaged in mental health treatment with 872 unique students. Overall, 3,800 hours of direct counseling and psychotropic medication management were completed. In comparison to last year, this represents a six-percent increase in the number of direct client contact hours of service and an 11-percent increase in the number of unique clients.

- Completed 21 research projects with seven participating Student Affairs departments for a total of more than 2,700 respondents. Represents a 43-percent increase in number of completed projects and a 47-percent increase in number of respondents compared to 2009 – 2010.

- Student Health 101 e-magazine targeted to Loyola students and parents averaged 549 unique sessions per month since its launch in January 2011. More than 19,000 pages have been read and students report learning about such areas as healthy relationships, benefits of exercise, dangers of excessive alcohol use, and effective study skills.

- In a satisfaction survey administered to students who received medical care at Student Health during the fall and spring semesters, more than 90 percent reported being very to moderately satisfied with the friendliness/courtesy of the nurse and the primary care provider.

GOALS 2011 – 2012

- Coordinate and implement the Student Affairs learning outcomes assessment plan.

- Design and implement an alcohol and other drug harm-reduction marketing campaign based on 2011 CORE Alcohol and Drug Survey.

- Enhance the Advocates initiative to include an increased number of training and marketing opportunities.

- Establish increased student involvement with HEAL.

- Expand outreach conducted by Student Health Services staff.

- Meet Tobacco Free Living grant objectives.

“Both the University Counseling Center and Student Health Services provide accessible, quality services to students. I have been more than satisfied with the care administered by the professional staff in Student Health. The Counseling Center offers students the opportunity to receive professional therapy, an invaluable resource on a college campus.”

—Charles Bourj, Sophomore, Religious Studies