Marc Manganaro, Ph.D., assumed the position of Provost and Vice President for Academic Affairs at Loyola University New Orleans on July 1, 2012. Prior to his appointment as provost, Manganaro served as the dean of the College of Arts and Sciences at Gonzaga University from 2007 to 2012 and was also professor of English.

Prior to his deanship at Gonzaga, for eighteen years Manganaro was a faculty member in the English department, and later served in several administrative positions, at Rutgers University in New Brunswick, New Jersey. From 2004 to 2007 he was dean of Academic Affairs at Douglass College, the women’s college of Rutgers, and from 2002 to 2004 served as associate dean of University College, the college for adult and non-traditional students. He also was chair of the Rutgers-New Brunswick Faculty Council, an elected position, in 1998-1999. Prior to his faculty appointment at Rutgers, from 1985 to 1989 he was assistant professor of English at the University of Hawaii-Mano.

Manganaro is a scholar and teacher in modern literature in English, with specializations in modernist literature and in interdisciplinary work between literary study and cultural anthropology, folklore and myth. He has published several books in these areas, including "Culture, 1922: The Emergence of a Concept," and the edited collection "Modernist Anthropology: From Field-Work to Text," both published by Princeton University Press. He is a past recipient of a National Endowment for the Humanities fellowship.

Born and reared in Omaha, Neb., Manganaro earned a bachelor’s degree in English from the University of Nebraska at Omaha in 1977, his master's from San Francisco State University in 1979, and a doctorate from the University of North Carolina at Chapel Hill in 1985. He is married to freelance editor and cookbook author Nicole Lokach Manganaro and has five children.
Office of Academic Affairs

Academic Affairs is the largest and most complex office of the university. It is comprised of the Colleges of Business, Humanities and Natural Sciences, Law, Music and Fine Arts, and Social Sciences, and the University Libraries. The office also includes the following academic programs and academic support units:

- Common Curriculum
- First-Year Seminars
- University Honors Program
- Academic Resource Center
- Center for Faculty Innovation
- Center for Intercultural Understanding
- Center for International Education
- Office of Grants and Sponsored Programs
- Office of Information Technology
- Office of Institutional Research and Effectiveness
- Office of Professional and Continuing Studies
- Office Service Learning
- Office of Student Records
- Upward Bound
- Women’s Resource Center

The Office of Academic Affairs oversees strategic planning, administration and evaluation of academic programs, resource allocation, budget analysis, assessment, and academic policies. In addition, Academic Affairs is responsible for a wide range of matters concerning institutional effectiveness and accreditation requirements and processes; coordination of co-curricular activities and new student orientation with the Office of Student Affairs; coordination of commencement planning, public relations, fund raising, and advancement initiatives with the Office of Institutional Advancement; and with the Office of Finance and Administration coordination of strategic resource allocation.
College of Business
Dean: William Locander, Ph.D.
The Joseph A. Butt, S.J., College of Business was founded in 1947. Its mission is to provide a superior values-laden education that motivates and enables students to become effective and socially responsible business leaders. The College of Business offers undergraduate degree program in accounting, economics, finance, international business, management, and marketing. The College also offers graduate coursework leading to the MBA degree. The College’s undergraduate and graduate programs have received the accreditation of the Association to Advance Collegiate Schools of Business (AACSB).

The College of Business continuously improves these programs so as to fulfill its vision of creating a learning place that awakens, enlightens, and transforms students to reach their full leadership potential. Both undergraduate and graduate students take part in a unique set of learning experiences that use the city to create the many rich learning and mentoring experiences which enhance Loyola’s business program.

College of Humanities and Natural Sciences
Dean: Maria Eugenia Calzada, Ph.D.
The College of Humanities and Natural Sciences, established in the fall of 2006, was created from the College of Arts and Sciences, founded in 1912. The College serves as an anchor for undergraduate study at Loyola. Centered in the Liberal Arts and the Jesuit educational tradition, it provides most of the University Common Curriculum and Honors courses in writing, literature, mathematics, science, philosophy, history, religious studies and languages. This grounding in Liberal Arts enables students to explore various disciplines and to build a common base of knowledge that serves them well throughout life. The College offers disciplinary majors, concentrations and minors in English, History, Languages and Cultures, Philosophy, Religious Studies, Biological Sciences, Chemistry, Mathematical Sciences, Physics and Psychological Sciences. The College is also instrumental in Loyola’s many interdisciplinary programs including Environmental Studies/Sciences, African and African-American Studies, American Studies, Asian Studies, Catholic Studies, Computational Sciences, Film Studies, Latin American Studies, Legal Studies, Medieval Studies, Middle East Peace Studies, New Orleans Studies, and Women’s Studies.

The College’s programs are distinguished from those of other undergraduate institutions in their strong emphasis on undergraduate research, faculty-student collaborations, publications and conference travel and presentations. Courses focus on critical thinking, writing, discussion, analysis, research, and methodologies relevant to each program. The College offers pre-law and pre-health programs and many programs include internship and service learning opportunities. The College houses the Center for Latin American and Caribbean Studies, the Walker Percy
Center for Writing and Publishing, the Center for Writing across the Curriculum, and the Mathematics Center. Its students have been awarded Rhodes, British Marshall, Mellon, Goldwater, Davies-Jackson, James Madison and Fulbright scholarships. The faculty publishes widely and has received grants and scholarships from the NEA, NEH, NIH, Fulbright, NIST, NSF, LEH, LEA and the Louisiana Board of Regents, as well as numerous awards, including Pulitzer Prize nominations. Student, faculty and alumni/ae successes are posted on the College’s website.

**College of Law**  
**Dean: María Pabón López, J.D.**  
The College of Law was established in 1914 and offers two programs of study: Civil Law and Common Law. Courses take place both in the day and evening. Graduates of the College of Law can practice law in the 50 states, the District of Columbia and Puerto Rico. A large number of Loyola’s law graduates lead successful careers in the judiciary, the practice of law, business, and politics.

The College of Law awards the Juris Doctor degree and the Master of Laws (LL.M.) in U.S. Law for Foreign Lawyers. The following combined degrees are also offered: Juris Doctor/Master of Business Administration, Juris Doctor/Master of Urban and Regional Planning, and Juris Doctor/Master of Public Administration. Certificate programs are offered in common law studies (for civil law majors), in civil law studies (for common law majors), in international legal studies, taxation and in international law. The College of Law houses the Gillis Long Poverty Law Center. It is also the home of the Stuart H. Smith Law Clinic and Center for Social Justice, where under the supervision of clinical professors of law, third year law students practice law under the Rule XX of the Louisiana Supreme Court, representing indigent clients.

The College of Law was recently accepted into the exclusive consortium Educating Tomorrow’s Lawyers (“ETL”). The College of Law is one of only 20 law schools in the country to be part of the group. ETL is dedicated to advancing legal education that trains new lawyers to the highest standards of competence and professionalism.

The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools. It is located in two buildings, at 526 Pine Street and 540 Broadway Street, in the heart of the Broadway campus, approximately six blocks from the main campus.

**College of Music and Fine Arts**  
**Dean: Donald R. Boomgaarden, Ph.D.**  
The College of Music and Fine Arts prepares students for careers in the arts and for lives of purpose in the Ignatian tradition. As the preeminent center of fine and performing arts study among all Jesuit colleges and universities in North America, the College serves a leadership role in demonstrating the centrality of the arts to the human endeavor. Students are prepared for the fine and performing arts together with the many creative professions in a manner that reflects clearly the Jesuit ideals of truth, service, and justice. The College is made up of the
School of Music, and three large departments: Art and Design, Music Industry Studies, and Theatre Arts and Dance. A wide range of programs are offered, including baccalaureate and master’s programs in music performance (vocal, instrumental, and keyboard), programs in music education, and the third oldest program in music therapy in the United States. Loyola’s Department of Music Industry Studies, features a Bachelor of Science and a Bachelor of Music option. The Department of Art and Design offers the BA and BFA degrees in Studio Practice and the BA in Graphic Design. The Theatre Arts and Dance department offers the BA in Theatre Arts, and the BA in Theatre Arts with a minor in Business Administration. Loyola’s Dance program offers a minor in Ballet. The college enjoys special relationships with important cultural organizations, particularly the Louisiana Symphony Orchestra and the New Orleans Opera, many of whose artists also work at Loyola. The college’s faculty members, many with national and international reputations in their fields, continue to demonstrate that Loyola’s arts programs may be some of the most advanced at the university. Student successes are remarkable, with several national and regional competition winners, a wide variety of graduating seniors accepted to prestigious graduate programs, and many alumni engaged in successful careers in the arts.

College of Social Sciences
Interim Dean: Roger White, Ph.D.
Following Hurricane Katrina, the new College of Social Sciences was created. The College originated from the College of Arts and Sciences, founded in 1912, and City College, Loyola’s former evening college with roots dating back to 1919. The College of Social Sciences houses the schools of Mass Communication and Nursing; the departments of Sociology, Counseling, Criminal Justice, and Political Science; the Loyola Institute for Ministry; the Jesuit Social Research Institute; the Center for the Study of New Orleans; the Lindy Boggs National Center for Community Literacy; the Loyola Institute for Quality & Equity in Education; the Center for Environmental Communication; the Shawn M. Donnelley Center for Nonprofit Communications; and the Twomey Center for Peace Through Justice (an advocacy center). Undergraduate programs are offered in criminal justice, mass communication, nursing, political science, economics, and sociology. Graduate degree programs are offered in criminal justice, nursing, counseling, religious education, and pastoral studies.

The College’s undergraduate and graduate programs have both received national recognition and accolades and are recognized for academic excellence. This year, U.S. News & World Report ranked the School of Nursing’s online graduate program among the top doctoral programs in the nation. The School of Mass Communication won first place in the national Bateman Competition in public relations, having won top recognition more times than any other school in the nation. Student journalists and the student newspaper, The Maroon, are consistently recognized by professional journalism organizations for excellence in their work. Lastly, the numerous centers and institutes in the College continue to pursue excellence in civic and community engagement, working feverishly to rebuild and re-imagine New Orleans.
University Library
Dean: Michael P. Olson, Ph.D.
Since its opening in 1999, Loyola’s J. Edgar & Louise S. Monroe Library has received numerous national awards and is one of the most innovative facilities of its kind in the region. Monroe Library faculty publish widely and regularly receive awards, scholarships, and grants. The library sponsors and hosts many of the university’s conferences and symposia during the academic year, while it also successfully collaborates with several University programs housed within the building.

The Monroe Library seeks to advance student and faculty success in all undergraduate, graduate, and professional programs. The library embraces technology as it facilitates learning, instruction, and the discovery and use of scholarship. The library’s faculty and staff provide a number of innovative, best-in-class opportunities to the Loyola community:

- A Learning Commons and other collaborative (or quiet) study spaces
- Research Collections – e.g., recently added online titles include the *Cambridge Companions* series and *L'Année philologique*
- Document Delivery via Interlibrary Loan – broad and timely access to resources not owned by the library
- Special Collections & University Archives – recently digitized titles include the student newspaper *The Maroon*, the university yearbook *The Wolf*, and historical photographs documenting Loyola’s Centennial … enabling “anywhere, anytime” access on the Internet
- Instruction Liaisons – “personal librarians” working one-to-one with students and faculty in respective academic programs
- Blackboard support for faculty in online and hybrid course development
- Media Services – facilitating the use of IT equipment that supports the work of students and faculty in classrooms across campus

As Loyola enters its second century, the Monroe Library will continue to demonstrate and promote its value – throughout the university, in New Orleans, and beyond.

Academic Programs

Common Curriculum (CC)
The CC provides a foundation in a genuinely humanistic education - in philosophy, religious studies, literature, history, foreign language proficiency, the Social and natural sciences, and the fine arts - complementing the major fields of study of every undergraduate’s program. The Common Curriculum (CC) stands as a clear expression of the Jesuit vision of education and is designed to challenge students to develop all of their talents to the fullest; it calls for critical thinking, reflection, and disciplined study. The program is comprised of introductory and advanced courses, which vary slightly depending on the student's major or college.
A new set of core courses of the revised CC, which has been part of a multi-year implementation plan beginning with a required new first year seminar, will be launched in AY 2013-2014. Proposed enhancement areas (e.g., expanding opportunities for experiential learning across the curriculum) will begin implementation in AY 2014-2015.

**First-Year Seminar Program**
The First-Year Experience program introduces students to the rich tradition of Jesuit education and helps them make a successful transition to college life. The program challenges them to think critically, to value justice, and to begin the journey of becoming men and women for others, which is the overarching purpose of a Loyola education.

The program
- creates a gateway course for the introductory Common Curriculum;
- introduces students to college-level thinking and academic work;
- integrates Ignatian principles into every aspect of students’ first year experience at Loyola;
- provides holistic learning inside and outside the classroom that engages all first-year students in the process of “thinking critically, acting justly.”
- improves student success through academic interventions and student support

**University Honors Program**
Reflecting the Jesuit tradition of challenging talented students to pursue excellence and to become men and women with and for others, the University Honors program is a rigorous academic and co-curricular program designed to engage exceptionally motivated students of superior ability. The Honors curriculum is compatible with every undergraduate major offered at Loyola.

Incoming honors students take a writing-intensive first-year seminar and an Ignatian colloquium, designed to offer students an explicit introduction to what it means to be part of a Jesuit Honors program. Other honors requirements consist of interdisciplinary seminars that replace many of their Common Curriculum requirements and also work within each student’s program of study. Students must also complete a senior thesis, capstone, or creative project. Students may participate in Honors-specific service and research activities, as well as the Honors living community.

Students in the UHP make up approximately 8% of the undergraduate population. Recipients of Loyola’s highest academic scholarship, our Ignatian Scholars, are required to participate in Honors; students accepted to Loyola with a 3.5+ GPA and 1300+ SAT scores are invited to apply.
Academic Support Units

Academic Resource Center
The Academic Resource Center (A.R.C.) is a comprehensive academic support service. It is available throughout the academic year. A.R.C. programs and services include:
- Individual academic counseling year-round;
- Study skills courses and workshops for undergraduates;
- Special programs for newly admitted undergraduate students: the Bridge Program, which allows new undergraduate students to earn college credit during the summer, and the Fall and Spring Enrichment programs for conditional admit students;
- Writing assistance for evening division students in Nursing and for undergraduate students with disabilities;
- Peer tutoring for undergraduates in courses across the curriculum.
- Disability Services: Implementation of testing and other accommodations for undergraduate and graduate students. Additional academic support services are also available for undergraduate students with disabilities.

Center for Faculty Innovation
The Center for Faculty Innovation ("The Center") promotes new modes of teaching, scholarship, and creative work that foster an integrated curriculum and more meaningful student learning. The Center nurtures connections among faculty as learners, teachers, scholars, and creative artists and supports the intellectual life of the Loyola community within the context of our unique Jesuit mission and identity.

The Center supports the University's mission “to educate the whole student and to benefit the larger community” “through [the] teaching, research, creative activities, and service” of faculty. The Center offers an abundance of programming opportunities and various supports for faculty to learn about innovative teaching methods, share best practices and experiences, reflect on pedagogy, and engage their own teaching practices through course redesign. These include New Faculty Orientation, a New Faculty Seminar, workshops and informal discussion sessions about effective teaching, a Faculty Academy, and other programs.

Center for Intercultural Understanding
The Center for Intercultural Understanding was established in 2004 to create and maintain a campus environment where students, faculty, and staff will be able to recognize, respect, and celebrate our differences and commonalities. These differences include, but are not limited to, age, social and economic status, sexual orientation, educational background, marital status, ethnicity, gender, individual traits, ability, race, cultural heritage, and religious beliefs.

The center provides proactive leadership in fostering respect for the rights of others, including the right to be different. It strives to create a supportive and inclusive campus environment through programming, services, advocacy, research, and curriculum transformation, responding to the needs of students, faculty, and staff for the common good.
Center for International Education
The Center for International Education coordinates a wide range of international and intercultural educational opportunities for members of the Loyola community. The primary responsibilities are:

- to work with admitted international students to help them adjust to Loyola and the U.S. and ensure university compliance with SEVIS (Student and Exchange Visitor Information Service) immigration requirements;
- to support and promote study abroad programs by developing new programs and strategic partnerships, advising and preparing students and faculty, and completing all administrative tasks related to the programs and best practices.
- to provide English as a second language (ESL) training through the Loyola Intensive English Program (LIEP). LIEP currently offers intermediate and advanced level intensive English courses, and has the potential to become an important source of students.
- to advise colleges and departments in the hiring of international faculty and visitors and completing the appropriate immigration paperwork.

Office of Grants and Sponsored Programs
The Office of Grants and Sponsored Programs assists members of the university who are seeking or have obtained external funding through grants, contracts, and cooperative agreements. Pre-award services include assistance with proposal planning and development; budget preparation, including the negotiation of cost sharing commitments; coordination with collaborating institutions; and administrative review. Post-award services include assistance with administrative systems, budget revisions, project extensions, reports, and more general communication with sponsors. In addition, we provide training in grant writing and guidance in developing funding strategies. The office develops and maintains university policies designed to protect grant seekers and the university. Further, it serves as a liaison between grant seekers and the upper administration.

Office of Information Technology
The mission of Information Technology is to leverage technology and add value to the educational experience at Loyola. Information Technology will provide current technology, prompt service, and a robust network to allow the fair, accurate and free interchange of educational content, information and ideas throughout the Loyola community.

Information Technology provides on-campus computer systems assistance and technical support to students, faculty, and staff, through the support units of client services, computer and network services, distributed systems, telecommunications, and information management. The office is responsible for budget, personnel, strategic planning, and policy development as they relate to information technology and provides unified direction for the effective and efficient application of information technology for educational and administrative purposes.
Office of Institutional Research and Effectiveness

The Office of Institutional Research and Effectiveness (OIRE) conducts research and tracks institutional data and provides information in support of institutional planning, assessment, policy formation, budget analysis, and decision-making. In general, the OIRE gathers and summarizes pertinent institutional and student profile information and maintains a comprehensive list of Key Performance Indicators (KPIs) to enable planning across the institution.

Moreover, the OIRE coordinates the Southern Association of Colleges and Schools (SACS) fifth-year interim report as well as the comprehensive decennial reaffirmation of accreditation review/report. The OIRE also provides assessment and analytical support to university offices (divisions), colleges, and academic departments, and campus offices/centers in preparation for unit annual reports (mandated by SACS); conducts planning and assessment workshops for faculty and staff across campus to facilitate evaluation of student learning outcomes and unit KPIs ensuring state-of-the-art practices, provides summaries and analyses of results of inventories related to student satisfaction/perceptions (e.g., Noel-Levitz Student Satisfaction Inventory and Adult Student Priorities Surveys and Loyola’s Graduating Senior Survey) related to their educational experiences as well as surveys of student engagement in learning and the intellectual life of the university (e.g., the National Survey of Student Engagement). The OIRE also prepares nearly 60 reports (including benchmark statistics) for federal, state, and other external national and regional agencies and organizations (e.g., the Department of Education and U.S. News and World Report).

Office of Professional and Continuing Studies

The Office of Professional & Continuing Studies supports the mission of the university by serving the distinctive educational needs of part-time and working students: those who seek professional degrees, those who wish to continue or complete their undergraduate studies and those who would enhance their professional and personal development with non-credit certificate programs. This office assists in completing these professional and personal goals through a variety of programs, scholarships, schedules and formats suited to adult learners. The office is a one-stop shop of services for nontraditional students including admissions, advising, parking distribution, scholarship allocation, new student orientation, and graduation audits. This office also coordinates and manages all processes and procedures involved with Loyola’s Summer Sessions. The office is also responsible for maintaining the university’s articulation agreements with community colleges and overseeing the Intelliworks enrollment management system used by this office and many of the graduate programs.

Office of Service Learning

The mission of the Office of Service Learning is to support and expand the combination of service- and community-based learning with academic coursework for the purpose of enhancing the educational experience of students, the teaching and/or research of faculty, and the capacity of community partners to effect positive change. The service learning program enacts Loyola’s Jesuit mission of forming young men and women for social justice and contribution to the common good. The office has twice been named to U.S. News and World
Report’s list of the top 30 service learning programs in the country. The Director serves as a spokesperson, leader and advocate for best practices in community engagement university-wide.

Student Records
The Office of Student Records is the administrative hub for all academic processes at Loyola University. Its traditional and primary responsibility is to create, maintain, verify, issue, and protect each student’s record. To accomplish this, the Office of Student Records maintains a state-of-the-art computerized academic records system, Student Information System (SIS), which is the basis of the university’s enrollment budget, executive management, and enrollment studies.

Examples of services provided are:
- to conduct system training for current and new faculty and staff
- provide support for the colleges in setting up term course offerings
- assist the colleges and students with registration
- continually verify the accuracy of all system data
- verify student enrollment status throughout the semester
- create and disseminate standard and specialized reports to the colleges and departments for planning and decision-making purposes
- review, analyze, and suggest revision to current policies and processes or addition of new ones where appropriate

Upward Bound
The Loyola University New Orleans Upward Bound Program serves low-income/first generation high school students currently attending one of four area high schools (John Ehret, Helen Cox, L.W. Higgins, and West Jefferson High) and/or residing in the area surrounding each school. This year-round academic program consists of two components, a six-week summer component and an academic year component. The six-week summer component provides intense instruction for high school participants and a residential college experience the summer after graduation for eligible participants. The academic year component provides instruction and tutoring for participants. The aim of both components is to increase skills in language arts, mathematics, laboratory science, and foreign language. The program also provides academic and career advisement, postsecondary orientation and preparation; and a variety of enrichment activities.

Women’s Resource Center
The Women’s Resource Center provides co-curricular activities that enhance the campus climate for students, faculty, and staff; raises awareness of women’s issues and gender roles in regional, national, and global contexts; supports the curricular offerings in Women’s Studies; and promotes the development and growth of the Women’s Studies Program and the Women’s Studies minor. Through programming, services, and advocacy, the Women’s Resource Center encourages and promotes the interdisciplinary exchange of knowledge about women by supporting research and course-development assistance in those areas.