Marc Manganaro, Ph.D., assumed the position of Provost and Vice President for Academic Affairs at Loyola University New Orleans on July 1, 2012. Prior to his appointment as provost, Manganaro served as the dean of the College of Arts and Sciences at Gonzaga University from 2007 to 2012 and was also professor of English. Manganaro's appointment follows the announcement of current Provost Edward J. Kvet's retirement in July 2012.

Prior to his deanship at Gonzaga, for eighteen years Manganaro was a faculty member in the English department, and later served in several administrative positions, at Rutgers University in New Brunswick, New Jersey. From 2004 to 2007 he was dean of Academic Affairs at Douglass College, the women’s college of Rutgers, and from 2002 to 2004 served as associate dean of University College, the college for adult and non-traditional students. He also was chair of the Rutgers-New Brunswick Faculty Council, an elected position, in 1998-1999. Prior to his faculty appointment at Rutgers, from 1985 to 1989 he was assistant professor of English at the University of Hawaii-Mano.

Manganaro is a scholar and teacher in modern literature in English, with specializations in modernist literature and in interdisciplinary work between literary study and cultural anthropology, folklore and myth. He has published several books in these areas, including "Culture, 1922: The Emergence of a Concept," and the edited collection "Modernist Anthropology: From Field-Work to Text," both published by Princeton University Press. He is a past recipient of a National Endowment for the Humanities fellowship.

Born and reared in Omaha, Neb., Manganaro earned a bachelor’s degree in English from the University of Nebraska at Omaha in 1977, his master's from San Francisco State University in 1979, and a doctorate from the University of North Carolina at Chapel Hill in 1985. He is married to freelance editor and cookbook author Nicole Lokach Manganaro and has five children.
Office of Academic Affairs

Academic Affairs is the largest and most complex office of the university. It is comprised of the academic colleges (College of Business, College of Humanities and Natural Sciences, College of Law, College of Music and Fine Arts, and the College of Social Sciences) and the University Libraries. The office also includes the following academic support units:

- Academic Resource Center
- Center for Intercultural Understanding
- Center for International Education
- Office of Grants and Sponsored Programs
- Office of Information Technology
- Office of Institutional Research and Effectiveness
- Office of Professional and Continuing Studies
- Office Service Learning
- Office of Student Records
- University Honors Program
- Upward Bound
- Women’s Resource Center

The Office of Academic Affairs oversees strategic planning, administration and evaluation of academic programs, resource allocation, budget analysis, assessment, and academic policies. In addition, Academic Affairs is responsible for a wide range of matters concerning institutional effectiveness and accreditation requirements and processes; coordination of co-curricular activities and new student orientation with the Office of Student Affairs; coordination of commencement planning, public relations, fund raising, and advancement initiatives with the Office of Institutional Advancement; and with the Office of Finance and Administration coordination of strategic resource allocation.
College of Business

Dean: Dr. William Locander
The Joseph A. Butt, S.J., College of Business was founded in 1947. Its mission is to prepare and graduate individuals with the capability and motivation to become effective and socially responsible business and community leaders. Undergraduate degree programs are offered in accounting, economics, finance, international business, management and marketing. Two graduate programs that lead to an MBA degree are offered in three concentrations: marketing, international business, and finance. Additionally, a joint JD/MBA degree is offered with the university's College of Law. The college’s undergraduate and graduate programs have received the accreditation of the Association to Advance Collegiate Schools of Business (AACSB).

The College of Business continuously improves these programs so as to fulfill our vision of creating a learning place that awakens, enlightens, and transforms students to reach their full leadership potential. Both undergraduate and graduate students will take part in a unique set of learning experiences that use the city to create the many rich learning and mentoring experiences which enhance Loyola's business program.

College of Humanities and Natural Sciences

Interim Dean: Dr. Maria Eugenia Calzada
The College of Humanities and Natural Sciences, established in the fall of 2006, was created from the College of Arts and Sciences, founded in 1912. The College serves as an anchor for undergraduate study at Loyola. Centered in the Liberal Arts and the Jesuit educational tradition, it provides most of the University common curriculum and Honors courses in writing, literature, mathematics, science, philosophy, history, religious studies and languages. This grounding in liberal arts enables students to explore various disciplines and to build a common base of knowledge that serves them well throughout life. The College also offers disciplinary majors, concentrations and minors in English, Environmental Studies, History, Languages and Cultures, Philosophy and Religious Studies, Biological Sciences, Chemistry, Environmental Sciences, Mathematical Sciences, Physics and Psychological Sciences. There are also thirteen interdisciplinary programs including Environmental Studies/Sciences; they are African and African-American Studies, American Studies, Asian Studies, Catholic Studies, Computational Studies, Film Studies, Latin American Studies, Legal Studies, Medieval Studies, Middle East Peace Studies, New Orleans Studies, and Women’s Studies. The college’s programs are distinguished from those of other undergraduate institutions in their strong emphasis on undergraduate research, publication and conference travel and presentations. Courses focus on writing, discussion, analysis, research, and methodologies relevant to each program. The college offers pre-law and pre-health programs. It houses the Center for Latin American and Caribbean Studies, the Walker Percy Center for Writing and Publishing, and the Center for Writing across
the Curriculum. Its students have been awarded Rhodes, British Marshall, Mellon, Goldwater, Davies-Jackson, James Madison and Fulbright scholarships. The faculty publishes widely and have received grants and scholarships from the NEA, NEH, NIH, Fulbright, NIST, NSF, LEH, LEA and the Louisiana Board of Regents, as well as numerous awards, including Pulitzer Prize nominations. Student, faculty and alumni/ae successes are posted on the College’s website.

Dr. Calzada is appointed interim dean effective August 1, 2012 following the decision of Dean Jo Ann Moran Cruz, who served as dean since 2008, to return to her faculty position at Georgetown University.

**College of Law**

*Dean: Ms. María Pabón López*

The College of Law was established in 1914 and is located in two buildings, at 526 Pine Street and 540 Broadway Street. Both of these buildings are approximately six blocks from the main campus. The college is accredited by the American Bar Association and is a member of the Association of American Law Schools. Three programs of study, Civil Law (day and part time/evening) and Common Law (day) are offered. Loyola graduates are prepared to practice law in all 50 states, the District of Columbia, and Puerto Rico.

The Loyola University College of Law awards the Juris Doctor degree and the Master of Laws (LL.M.). Through agreements with Loyola’s College of Business and with the University of New Orleans, the following combined degrees are also offered: Juris Doctor/Master of Business Administration, Juris Doctor/Master of Urban and Regional Planning, and Juris Doctor/Master of Public Administration. Certificate programs are offered in common law studies (for civil law majors), in civil law studies (for common law majors), in international legal studies, taxation and in international law. The College of Law also houses the Gillis Long Poverty Law Center and the Loyola Stuart H Smith Law Clinic and Center for Social Justice.

**College of Music and Fine Arts**

*Dean: Dr. Donald R. Boomgaardan*

The College of Music and Fine Arts prepares students for careers in the arts and for lives of purpose in the Ignatian tradition. As the preeminent center of fine and performing arts study among all Jesuit colleges and universities in North America, the College serves a leadership role in demonstrating the centrality of the arts to the human endeavor. Students are prepared for the fine and performing arts together with the many creative professions in a manner that reflects clearly the Jesuit ideals of truth, service, and justice. The College is made up of the School of Music, and three large departments: Art and Design, Music Industry Studies, and Theatre Arts and Dance. A wide range of programs are offered, including baccalaureate and master’s programs in music performance (vocal, instrumental, and keyboard), programs in music education, and the third oldest program in music therapy in the United States. Loyola’s Department of Music Industry Studies, featuring a Bachelor of Science and a Bachelor of Music option. The Department of Art and Design offers the BA and BFA degrees in Studio Practice and the BA in Graphic Design. The Theatre Arts and Dance department offers the BA in Drama, the BA in Drama/Communications, and the BA in Theatre Arts with a minor in Business.
Administration. Loyola’s Dance program offers a minor in Ballet. The college enjoys special relationships with important cultural organizations, particularly the Louisiana Symphony Orchestra and the New Orleans Opera, many of whose artists also work at Loyola. The college’s faculty members, many with national and international reputations in their fields, continue to demonstrate that Loyola’s arts programs may be some of the most advanced at the university. Student successes are remarkable, with several national and regional competition winners, a wide variety of graduating seniors accepted to prestigious graduate programs, and many alumni engaged in successful careers in the arts. Successful alumni include performers at the Metropolitan Opera, Covent Garden, Vienna, and La Scala; instrumentalists perform in major orchestras across the county and in Europe; graduates in ballet and theatre perform and direct companies across the United States. A number of Loyola’s visual arts students have led successful careers in the arts and in business.

College of Social Sciences
Dean: Dr. Luis Mirón
Following Hurricane Katrina, the new College of Social Sciences was created. The College originated from the College of Arts and Sciences, founded in 1912, and City College, Loyola’s former evening college with roots dating back to 1919. The College of Social Sciences houses the schools of Mass Communication and Nursing; the departments of Sociology, Counseling, Criminal Justice, and Political Science; the Loyola Institute for Ministry; the Jesuit Social Research Institute; the Center for the Study of New Orleans; the Lindy Boggs National Center for Community Literacy; the Loyola Institute for Quality & Equity in Education; the Center for Environmental Communication; the Shawn M. Donnelley Center for Nonprofit Communications; and the Twomey Center for Peace Through Justice (an advocacy center). Undergraduate programs are offered in criminal justice, mass communication, nursing, political science, economics, and sociology. Graduate degree programs are offered in criminal justice, nursing, counseling, religious education, and pastoral studies.

The College’s undergraduate and graduate programs have both received national recognition and accolades and are recognized for academic excellence. This year, the Princeton Review rated a senior faculty member in the Dept. of Political Science as one of the top 300 faculty in the country. And U.S. News & World Report ranked the School of Nursing’s online graduate program among the top five in the nation. The School of Mass Communication has won the national Bateman Competition in public relations several times in the past decade. Student journalists and the student newspaper, The Maroon, are consistently recognized by professional journalism organizations for excellence in their work. Lastly, the numerous centers and institutes in the College continue to pursue excellence in civic and community engagement. For example, the Lindy Boggs National Center for Community Literacy recently received an invitation from the White House in recognition of its exemplary work with African-American males in New Orleans.
University Library
Dean: Dr. Michael P. Olson
The J. Edgar and Louise S. Monroe Library, which opened in January 1999 and received in 2003 the Association of College and Research Libraries Excellence in Academic Libraries award, is one of the most innovative facilities of its kind in the region. The library’s primary focus is the academic success of our students. The Monroe Library is a team-based organization that engages in a continuous process of organizational renewal. As a learning organization, the library regularly reexamines its structure and work patterns to ensure that it remains flexible and is able to respond effectively to the needs of the University community. The Monroe Library’s reputation has been built upon its high standards of excellence, its beautiful, comfortable, and inviting facility, and the culture of outstanding service that has been developed by the Library faculty and staff.

Dr. Olson assumes his position as Dean of Libraries on August 1, 2012. He comes to Loyola from University of North Carolina at Charlotte where he served as professor and associate university librarian for information commons. He is succeeding former dean Mary Lee Sweat, who retired in 2010, and interim dean Deborah Poole, who stepped out of her role as associate dean for public services and took the helm following Sweat’s retirement.

Academic Support Units

Academic Resource Center
The Academic Resource Center (A.R.C.) is a comprehensive academic support service. It is available to help every student succeed, every day, free of charge. A.R.C. programs and services include:

- Individual assessments, referrals, and academic counseling year-round;
- Study skills courses and workshops for undergraduates;
- Special programs for newly admitted students three times a year (the Bridge Program, which allows new students to earn college credit during the summer, and the fall and Spring Enrichment programs);
- Support services for students with disabilities and other students with special needs;
- Writing and math assistance for evening division students;
- Peer mentoring and peer tutoring.

Center for Intercultural Understanding
The Center for Intercultural Understanding was established in 2004 to create and maintain a campus environment where students, faculty, and staff will be able to recognize, respect, and celebrate our differences and commonalities. These differences include, but are not limited to, age, social and economic status, sexual orientation, educational background, marital status, ethnicity, gender, individual traits, ability, race, cultural heritage, and religious beliefs.

The center provides proactive leadership in fostering respect for the rights of others, including the right to be different. It strives to create a supportive and inclusive campus environment.
Center for International Education
The Center for International Education at Loyola University New Orleans fosters the international character of the university by coordinating a wide range of international and intercultural educational opportunities for members of the Loyola community. Through programs and training, the center works with students to develop intercultural awareness and competence.

To facilitate education abroad, the center:
- Advises students on education abroad opportunities;
- Serves as a resource for Loyola program directors and deans providing advice and training on best practices, immigration and visa matters, State Department advisories, risk management issues, etc;
- Supports current Loyola programs and fosters the creation of new ones by facilitating publicity, accounting, and other administrative tasks; and
- Pursues strategic partnerships with selected high-quality programs in order to make education abroad more affordable both to students and to Loyola University.
- Provides high quality English as a second language (ESL) through the Loyola Intensive English Program (LIEP). LIEP currently offers intermediate and advanced level intensive English courses, preparing students from around the world to use English in academic, professional, and social settings.

To facilitate the integration of international students, the center:
- Works with international students to ease their transition to the U.S. and Loyola through advising on cultural, immigration, personal, and financial issues;
- Organizes cross-cultural programs; and
- Ensures university compliance with the mandatory implementation and reporting of SEVIS (Student and Exchange Visitor Information System).

Office of Grants and Sponsored Programs
The Office of Grants and Sponsored Programs provides support to members of the university who are seeking or have obtained government funding through grants, contracts, and cooperative agreements. (In this sense, we complement the efforts of the Institutional Advancement Development Office, which focuses on securing private-sector funding.) Our pre-award services include assistance with grant proposal planning and development; budget preparation, including the negotiation of cost sharing commitments; and administrative review. Post-award services include assistance with administrative systems, budget revisions, project revisions, project extensions, and reports. The office also develops and maintains university policies designed to protect grant seekers and the university. Similarly, the office maintains contacts with other universities and non-profit organizations to facilitate collaborative projects.
Office of Information Technology
Information Technology provides on-campus computer systems assistance and technical support to students, faculty, and staff, through the support units of client services, computer services, distributed systems, telecommunications, and information management. The office is responsible for budget, personnel, strategic planning, and policy development as they relate to information technology and provides unified direction for the effective and efficient application of information technology for educational and administrative purposes.

Office of Institutional Research and Effectiveness
The Office of Institutional Research and Effectiveness conducts research within the university to provide information in support of institutional planning, assessment, policy formation, budget analysis, and decision-making. In general, the Office gathers and summarizes pertinent institutional profile information and Key Performance Indicators (KPIs) to enable planning across the institution.

Moreover, the office coordinates the Fifth-Year Interim Report and decennial reaffirmation of Loyola’s accreditation by the Southern Association of Colleges and Schools (SACS). The office also provides assessment and analytical support to university offices, colleges, and departments in preparation for annual reports; conducts campus workshops to facilitate evaluation of student learning outcomes and provides summaries and analyses of results of inventories related to student satisfaction and student perceptions of their educational experiences (e.g., the Nat’l Survey of Student Engagement, Student Satisfaction Inventory, and graduating student survey). The office also provides institutional statistics to 50+ external agencies and organizations (e.g., the Dept. of Education and US News).

Office of Professional and Continuing Studies
The Office of Professional & Continuing Studies supports the mission of the university by serving the distinctive educational needs of part-time and working students: those who seek professional degrees, those who wish to continue or complete their undergraduate studies and those who would enhance their professional and personal development. This office assists in completing these professional and personal goals through a variety of programs, schedules and formats suited to adult learners. Programs combine rigorous and contemporary professional education founded in the Jesuit ideals of liberal studies and the education of the whole person, even as we seek to redefine higher education as an ongoing, lifelong opportunity, constantly adapting to serve the changing needs of our community. This office also coordinates and manages all processes and procedures involved with Loyola’s Summer Sessions.

Office of Service Learning
The mission of the Office of Service Learning is to support and expand the combination of service- and community-based learning with academic coursework for the purpose of enhancing the educational experience of students, the teaching and/or research of faculty, and the capacity of community partners to effect positive change. Major foci of the office are issues related to
social justice and the professional development of involved faculty and community representatives. The Director of the Office of Service Learning serves as the liaison linking university students and faculty to agencies and organizations within the community.

**Student Records**
The Office of Student Records is the administrative hub for all academic processes at Loyola University. Its traditional and primary responsibility is to create, maintain, verify, issue, and protect each student’s record. To accomplish this, the Office of Student Records maintains a state-of-the-art computerized academic records system, Student Information System (SIS), which is the basis of the university’s enrollment budget, executive management, and enrollment studies.

Examples of services provided are:

- to conduct system training for current and new faculty and staff
- provide support for the colleges in setting up term course offerings
- assist the colleges and students with registration
- continually verify the accuracy of all system data
- verify student enrollment status throughout the semester
- create and disseminate standard and specialized reports to the colleges and departments for planning and decision-making purposes
- review, analyze, and suggest revision to current policies and processes or addition of new ones where appropriate

**University Honors Program**
Reflecting the Jesuit tradition of challenging talented students to pursue excellence and to become men and women with and for others, the University Honors program is a highly selective academic and co-curricular program designed to engage exceptionally motivated students of superior ability and achievement. The Honors curriculum is compatible with every undergraduate major offered at Loyola.

UHP students take a first-year honors seminar focusing on social justice issues, a writing-intensive interdisciplinary humanities seminar, and seven thematic, interdisciplinary Honors seminars that replace many of their Common Curriculum requirements. Each student must also complete a senior thesis, capstone or creative project. Students may participate in Honors-specific service and research activities, as well as the Honors living-learning community.

Approximately 5% of each entering class participates in the UHP. Recipients of Loyola’s highest academic scholarship, our Ignatian Scholars, are required to participate in Honors; students accepted to Loyola with a 3.5+ GPA and 1300+ SAT scores are invited to apply.

**Upward Bound**
The Loyola University New Orleans Upward Bound Program serves low-income/first generation high school students currently attending one of four area high schools (John Ehret, Helen Cox,
L.W. Higgins, and West Jefferson High) and/or residing in the area surrounding each school. This year-round academic program consists of two components, a six-week summer component and an academic year component. The six-week summer component provides intense instruction for high school participants and a residential college experience the summer after graduation for eligible participants. The academic year component provides instruction and tutoring for participants. The aim of both components is to increase skills in language arts, mathematics, laboratory science, and foreign language. The program also provides academic and career advisement, postsecondary orientation and preparation; and a variety of motivational and cultural enrichment activities.

**Women’s Resource Center**
The Women’s Resource Center provides co-curricular activities that serve to enhance the campus climate for students, faculty, and staff; raises awareness of women’s issues and gender roles in regional, national, and global contexts; supports the curricular offerings in Women’s Studies; and promotes the development and growth of the Women’s Studies Program and the Women’s Studies minor. Through programming, services, and advocacy, the Women’s Resource Center encourages and promotes the interdisciplinary exchange of knowledge about women by supporting research and course-development assistance in those areas.