AGENDA

1. Call to Order
   Dr. Malveaux

2. Approval of Minutes of December 1, 2011
   Dr. Malveaux

3. Law Clinic Student Faculty Presentation
   Professor Quigley and Students

4. Reports
   a. Undergraduate Collaborative Scholarship
      Dr. Yavneh
   b. SACS Update
      Dr. Kvet
   c. Facilities
      Dr. Petty and Dr. Kvet
   d. Key Performance Indicators
      Dr. Petty
   e. Enrollment Update
      Mr. Liberto
   f. Student Government Association Report
      Mr. Morin

5. EMBA Program in Honduras
   Dr. Kvet     ACTION

6. Faculty Handbook Revisions
   Dr. Kvet     ACTION

7. Honorary Degree Nomination*
   Dr. Kvet     ACTION

8. Executive Session
   Dr. Malveaux

*Nomination sent to Trustees only as a separate insert enclosed with the Board meeting book.
Academic and Student Affairs Committee
Loyola University New Orleans Board of Trustees

Minutes of Meeting
December 1, 2011

Present: Floyd Malveaux, M.D., Chair; Gail W. Jock, Vice Chair; Bentley Anderson, S.J.; Jim Bowler, S.J.; Bill Blase; Donald Faust; Robert LeBlanc; S.J.; Kevin Poorman; Richard Salmi, S.J.; Stephen Sauer, S.J.; Paul Soukup, S.J.; Eileen J. Doll; Mary Oriol; Michael Morin; Edward J. Kvet; Sal Liberto and Cissy Petty.

Guests: Gita Bolt; Craig Beebe; Amy Boyle; Seth Hagler; Katie O’Dowd; Peter Rogers, S.J.; and Lydia Voigt.

A regular quarterly meeting of the Academic and Student Affairs Committee of the Board was held on Thursday, December 1, 2011 at 1:00 p.m. in Monroe Library, Seminar Room 4. The minutes of October 6, 2011, were approved with corrections to add Donald Faust and Robert LeBlanc as present.

Residential Life Packport Program
Residential Life Director Craig Beebe, Assistant Directors Amy Boyle and Seth Hagler, and student Katie O'Dowd gave a presentation on Packport, a program for improving the transition to college life for incoming first-year students, and ultimately increasing persistence through graduation. The Packport program is a comprehensive, six week, co-curricular experience that promotes student engagement in campus life. These programs and events are designed around six critical programmatic themes that facilitate the development of skills, attitudes, and support networks that will serve students through their matriculation at Loyola.

Packport’s six themes cover the areas of wellness, involvement and leadership, Pack Pride, spiritual development, relationships, and academic success. Students participating in this program will experience learning outcomes of developing skills requisite for success in college, identify opportunities for co-curricular involvement at Loyola, and develop a personal support network via interactions with Loyola students, staff, and faculty. The pilot program, launched in Fall 2011, was a collaborative effort that facilitated 99 programs in conjunction with 12 offices and departments across campus, at a total cost of less than $3 per FY student. First-year students participating in the program gave positive feedback and offered suggestions for improvement in future Packport programs. In discussing the program, Trustees offered suggestions for future programs including more marketing, involving sophomore students, and more student-run programming.

Updates

Common Curriculum
Dr. Kvet and Dr. Lydia Voigt, Senior Vice Provost for Academic Affairs, discussed the implementation of the new Common Curriculum. Faculty development sessions on critical thinking and learning outcomes are being held for faculty members involved in developing common curriculum courses. Workgroups are developing course criteria for each area and
requirement in the Common Curriculum. Pilots of new courses will begin in Fall 2012 with a total launch of the new curriculum scheduled in Fall 2013. A comprehensive review of the entire curriculum will take place three years after implementation. Fr. Bowler made a motion of appreciation to acknowledge the faculty and the generosity of their work that has been done in developing the new Common Curriculum. The motion was unanimously approved and will be presented to the full Board for approval on December 2, 2011.

**SACS Five-Year Report**
Dr. Voigt gave an update on preparations for submitting the Loyola’s five-year interim accreditation report to the Southern Association of Colleges and Schools (SACS), the university accrediting body. The Fifth Year Interim Report was developed in response to demands of Congress for greater accountability in higher education and the U. S. Department of Education’s requirements. In the fifth-year review, universities are reviewed on 14 of 82 accrediting standards. Due to the enormous amount of changes at the university that have occurred and the influx of new personnel since 2005, Dr. Voigt noted that we have extensive reporting and documentation challenges to address in order to reflect the new conditions on our campus. Loyola’s report will be submitted in March 2012.

**Facilities**
Dr. Petty reported that planning for Cabra Hall renovations is on schedule. This residence hall will be offline from May 2012 until August 2013. Buddig Hall, also being repaired and upgraded, will remain open during renovations. Dr. Kvet reported that work on Monroe Hall is progressing. This will be a three-year project and the building will remain occupied.

**Key Performance Indicators**
An updated set of key performance indicators was distributed to committee members. Mr. Liberto gave an update on Fall 2013 recruitments. Applications are up three percent over last year and we are recruiting heavily in Catholic areas. Mr. Liberto attributed the continued increase in applications to regionally located recruiters on the East and West Coasts, a renaissance in New Orleans, and targeted initiatives by his office. Committee members discussed emphasizing the Catholic, Jesuit aspects of Loyola in recruiting. Mr. Liberto indicated that his recruiting staff is increasingly deliberate in recruitment efforts about sharing that Loyola is Catholic and Jesuit.

Dr. Kvet reviewed key performance indicators regarding program quality. He is working with the deans and department chairs to identify appropriate courses to offer larger class sizes.

**Student Government Association (SGA) Report**
Mr. Michael Morin, SGA President, discussed services that SGA is providing to students, including constituency week, holiday shuttles to the airport, Voodoo Festival shuttles, and subsidies/reimbursement for graduate program exams. He indicated that students want more services and concerts.

**Honorary Degree Nominations – Action Item**
The Trustees took action on honorary degree nominations in executive session.

At 2:30 p.m., the Trustees adjourned to executive session.
**Board of Trustees, Academic and Student Affairs Committee**

**Admissions dashboard - fall 2012, to date**

S. Liberto, Enrollment Management

*as of February 10, 2012*

### Applications

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>1 year change</th>
<th>3 year change</th>
</tr>
</thead>
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<tr>
<td>first-years</td>
<td>3532</td>
<td>4558</td>
<td>5559</td>
<td>5802</td>
<td>4%</td>
<td>39%</td>
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<tr>
<td>transfers</td>
<td>261</td>
<td>282</td>
<td>293</td>
<td>280</td>
<td>-5%</td>
<td>7%</td>
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<tr>
<td>total</td>
<td>3793</td>
<td>4840</td>
<td>5852</td>
<td>6082</td>
<td>4%</td>
<td>38%</td>
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### Acceptances

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<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>1 year change</th>
<th>3 year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>first-years</td>
<td>1825</td>
<td>2348</td>
<td>3403</td>
<td>3503</td>
<td>3%</td>
<td>48%</td>
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### States with 25+ applications

<table>
<thead>
<tr>
<th>State</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>1 year change</th>
<th>3 year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>1318</td>
<td>1611</td>
<td>1928</td>
<td>1634</td>
<td>-18%</td>
<td>19%</td>
</tr>
<tr>
<td>Alabama</td>
<td>86</td>
<td>96</td>
<td>105</td>
<td>82</td>
<td>-28%</td>
<td>-5%</td>
</tr>
<tr>
<td>California</td>
<td>148</td>
<td>234</td>
<td>356</td>
<td>538</td>
<td>34%</td>
<td>72%</td>
</tr>
<tr>
<td>Colorado</td>
<td>38</td>
<td>40</td>
<td>31</td>
<td>44</td>
<td>30%</td>
<td>14%</td>
</tr>
<tr>
<td>Connecticut</td>
<td>34</td>
<td>54</td>
<td>103</td>
<td>108</td>
<td>5%</td>
<td>69%</td>
</tr>
<tr>
<td>Florida</td>
<td>323</td>
<td>316</td>
<td>485</td>
<td>432</td>
<td>-12%</td>
<td>25%</td>
</tr>
<tr>
<td>Georgia</td>
<td>76</td>
<td>122</td>
<td>123</td>
<td>137</td>
<td>10%</td>
<td>45%</td>
</tr>
<tr>
<td>Illinois</td>
<td>81</td>
<td>129</td>
<td>136</td>
<td>197</td>
<td>31%</td>
<td>59%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>75</td>
<td>88</td>
<td>136</td>
<td>172</td>
<td>21%</td>
<td>56%</td>
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<tr>
<td>Maryland</td>
<td>47</td>
<td>82</td>
<td>92</td>
<td>124</td>
<td>26%</td>
<td>62%</td>
</tr>
<tr>
<td>Missouri</td>
<td>139</td>
<td>147</td>
<td>154</td>
<td>186</td>
<td>17%</td>
<td>25%</td>
</tr>
<tr>
<td>Mississippi</td>
<td>62</td>
<td>75</td>
<td>108</td>
<td>96</td>
<td>-13%</td>
<td>35%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>40</td>
<td>52</td>
<td>78</td>
<td>93</td>
<td>16%</td>
<td>57%</td>
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<tr>
<td>New York</td>
<td>90</td>
<td>156</td>
<td>177</td>
<td>223</td>
<td>21%</td>
<td>60%</td>
</tr>
<tr>
<td>North Carolina</td>
<td>22</td>
<td>29</td>
<td>33</td>
<td>38</td>
<td>13%</td>
<td>42%</td>
</tr>
<tr>
<td>Ohio</td>
<td>53</td>
<td>49</td>
<td>47</td>
<td>49</td>
<td>4%</td>
<td>-8%</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>49</td>
<td>63</td>
<td>79</td>
<td>122</td>
<td>35%</td>
<td>60%</td>
</tr>
<tr>
<td>Tennessee</td>
<td>62</td>
<td>57</td>
<td>103</td>
<td>105</td>
<td>2%</td>
<td>41%</td>
</tr>
<tr>
<td>Texas</td>
<td>263</td>
<td>539</td>
<td>408</td>
<td>384</td>
<td>-6%</td>
<td>32%</td>
</tr>
<tr>
<td>Virginia</td>
<td>30</td>
<td>39</td>
<td>49</td>
<td>53</td>
<td>8%</td>
<td>43%</td>
</tr>
<tr>
<td>Washington</td>
<td>25</td>
<td>33</td>
<td>36</td>
<td>61</td>
<td>41%</td>
<td>59%</td>
</tr>
<tr>
<td>International</td>
<td>189</td>
<td>234</td>
<td>239</td>
<td>284</td>
<td>16%</td>
<td>33%</td>
</tr>
</tbody>
</table>

### Applications by College

<table>
<thead>
<tr>
<th>College</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>1 year change</th>
<th>3 year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>738</td>
<td>868</td>
<td>1011</td>
<td>1085</td>
<td>7%</td>
<td>32%</td>
</tr>
<tr>
<td>Humanities/Natural Sci.</td>
<td>1597</td>
<td>2214</td>
<td>2859</td>
<td>2953</td>
<td>3%</td>
<td>46%</td>
</tr>
<tr>
<td>Music/Fine Arts</td>
<td>538</td>
<td>691</td>
<td>751</td>
<td>788</td>
<td>5%</td>
<td>32%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>659</td>
<td>785</td>
<td>769</td>
<td>976</td>
<td>21%</td>
<td>32%</td>
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</tbody>
</table>

### Other application pool metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>1 year change</th>
<th>3 year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>% from Jesuit high schools</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>% first generation</td>
<td>30%</td>
<td>32%</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>% out of state</td>
<td>62%</td>
<td>64%</td>
<td>65%</td>
<td>72%</td>
<td></td>
<td>72%</td>
</tr>
<tr>
<td>% diversity students</td>
<td>42%</td>
<td>45%</td>
<td>47%</td>
<td>51%</td>
<td></td>
<td>51%</td>
</tr>
<tr>
<td>% female</td>
<td>63%</td>
<td>64%</td>
<td>64%</td>
<td>65%</td>
<td></td>
<td>65%</td>
</tr>
<tr>
<td>SAT average</td>
<td>1152</td>
<td>1150</td>
<td>1126</td>
<td>1117</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT average</td>
<td>25.2</td>
<td>25.5</td>
<td>25.2</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA average</td>
<td>3.57</td>
<td>3.54</td>
<td>3.56</td>
<td>3.55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selecting on-campus housing</td>
<td>83%</td>
<td>86%</td>
<td>87%</td>
<td>90%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legacies</td>
<td>10%</td>
<td>10%</td>
<td>8%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acceptance rate-to date</td>
<td>52%</td>
<td>52%</td>
<td>61%</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Executive Master of Business in Honduras

Program Proposal

Submitted Spring 2012
by
Loyola University New Orleans
College of Business

Dr. William Locander, Dean
College of Business

Executive Summary of Proposed EMBA in Honduras

I. The problem and our solution. The College of Business proposes to launch an Executive M.B.A. (hereafter EMBA) Program on the Tegucigalpa campus of the Catholic University of Honduras. As the first EMBA that Loyola University New Orleans will deliver, the cooperative agreement will result in (1) delivery of ever-improving value to students, employees and organizations in Honduras (2) improvement of overall organizational effectiveness and capabilities of Honduran organizations and (3) create systematic organizational and personal learning. To our knowledge, no American university delivers an EMBA taught in English in Honduras or even in Central America.

II. Market size and growth opportunity. Preliminary studies indicate a strong demand for an EMBA program in Honduras. A committee of government, Catholic Church and private sector leaders has begun a silent recruiting campaign and assured us that classes will be filled. An advisory committee for launching the EMBA has been established in Honduras and the committee is chaired by the Archbishop of Honduras. The Vice President of Honduras is also a member. On the committee is a top executive of the most prominent television station in Honduras who stated to the committee that they will create and air a pro-bono television campaign to support the marketing of the EMBA.

III. Your competitive advantage. The Loyola University New Orleans brand is very strong in Honduras, as our largest single international student population comes from that country. Although there are other MBA programs in the country (UNITEC) and region (INCAE), to our knowledge there is no comparable U.S.-based EMBA program. The program has strong support from the Honduran government and the Catholic Church.

IV. Business model. We intend to target business executives with 5-10 or more years of work experience who can advance their career by obtaining a U.S. EMBA and without having to interrupt their career or leave the country.

V. Executive team. The faculty team that has worked with Catholic University Honduras consists of Dr. Len Treviño and Dean William Locander. There will be a staff member in Honduras and New Orleans to coordinate the program and facilitate teaching.

VI. Financial projections and funding. The budget model shows that there will be a small surplus with 15 paying students. The program will not be run when the enrollment is below breakeven, thereby reducing the financial risk to both Loyola and Catholic University of Honduras.
VII. Frequently Asked Questions.

1. How many students from Honduras at Loyola? Vice President for Enrollment Management and Associate Provost Sal Liberto reports that students from Honduras are among the largest group at Loyola from overseas. Presently, there are about 20 students from Honduras enrolled at Loyola.

2. What are the risks to this program? The risks are minimal in that we will not run the program unless we are above breakeven. There are no more risks than with any other of the many international programs run by Loyola.

3. Why Honduras? Two years ago the U.S. Ambassador to Honduras (son graduated from our college) learned of our interest in a Latin EMBA after months of Dr. Len Treviño trying to arrange a meeting with him. After the Ambassador met with Fr. Wildes on a visit to Loyola, he came to the College of Business for a meeting with Dr. Trevino and Dean Locander. Because there is so much U.S. competition in Latin America, we were delighted when the ambassador offered to help with our already initiated efforts in Honduras. Honduras does not have an English language/United States masters program so the Ambassador said he would pave the way – which he did in fine order. The President and Vice President of Honduras are backing the program along with the Archbishop, who chairs our advisory committee made up of the Vice President of Honduras and top executives. We could not hope for such support in any other country.

4. Why Catolica University? What is the reputation of Catolica? The consensus of all of the politicos and business people as well as myself and Len Trevino was that, after interviewing a number of other universities, it was a natural to partner with Catolica because it was a very well established (eight campuses) university and shared similar values to Loyola. As you know, Honduras is more than 75% Catholic.
To: Kevin Wm. Wildes, S.J.
President

From: Edward J. Kvet
Provost and Vice President for Academic Affairs

Date: February 13, 2012

Subject: Faculty Handbook Revisions for Board of Trustees Approval

On behalf of the University Senate and the University Faculty Handbook Revision Committee, I am submitting a request to the Board of Trustees for approval of revisions in the Faculty Handbook.

These revisions include:

- Updating Chapter 13, University Senate Constitution, with current language and procedures.
- Chapter 16 Committees, add Deans’ Council and repeal Administrative Council
- Chapter 17 Committees, add Standing Committee on Online Education and repeal Academic Affairs Budget Committee and University Film Committee.

A summary of the changes is attached. The revisions have been approved by the University Faculty Handbook Revision Committee, the University Senate, and reviewed by the university’s Office of General Counsel.

These changes will be presented as action items to the Academic and Student Affairs Committee and the full Board.

EJK/esk
Attachment
CHAPTER 13: UNIVERSITY SENATE CONSTITUTION

Revision

This chapter is being revised to reflect current college names and gender neutral language; change the quorum from a minimum of 12 voting members to a simple majority of the membership; and specify the membership of the Senate’s University Elections Committee.

CHAPTER 16: COMMITTEES OF THE UNIVERSITY REFERENCED IN HANDBOOK

New Committee

Deans’ Council
A proposed new Handbook committee, the Deans’ Council now operates as a non-handbook committee. The Deans’ Council serves as a forum for the exchange of information among the Deans of the Colleges and the Dean of the University Library. It develops and recommends solutions to common problems and provides policy input to appropriate University committees and administrators.

Committee Recommended for Repeal

Administrative Council
Repeal the Administrative Council. Duties of this committee, to review the administrative policies and practices of the University as they relate to the academic calendar, registration issues, and student services in support of academic affairs, are handled by other committees and groups including the Associate Deans’ Council, Deans’ Council, and the Provost Council. The Administrative Council has not met for years.

CHAPTER 17: OTHER MAJOR COMMITTEES OF THE UNIVERSITY

New Committee

Standing Committee on Online Education
This committee, which has been operating as a task force for several years, is responsible for overseeing the implementation of online education initiatives that grow out of college and
university planning. This committee is not involved in college or university curricular decisions; instead, the committee will recommend and oversee policies, resource allocations, and procedures related to online program/course development, quality standards, pedagogy, delivery, course/program assessments/reviews, and administration of all online offerings at the university.

Committees Recommended for Repeal

**Academic Affairs Budget Committee**
This committee is inactive and has not met for years. Its duty to the review of annual operational budget requests from all Academic Affairs departments is now handled by the Deans’ Council, the Provost’s Council, and the University Budget Committee.

**University Film Committee**
The University Film Committee has been inactive for years. It was responsible for coordinating activities of the three organizations (non-academic) that no longer exist: the Film Buffs Institute, the Loyola Union Cinematic Arts Committee (the Loyola Union Cinematic Arts Committee (LUCAC), and the Media Center. The Film Buffs is now a work-study program administered by the College of Humanities and Natural Sciences.
HONORARY DEGREE NOMINATION

Board of Trustees
Loyola University New Orleans
March 8-9, 2012

CONFIDENTIAL
CRITERIA FOR HONORARY DEGREES

The Loyola University Honorary Degrees Committee and the Board of Trustees have established the following general guideline for honorary degrees:

An Honorary Degree may be bestowed upon any person who has made outstanding achievements, particularly in those fields of endeavor which are at the heart of Loyola’s mission as a university (such as religion, scholarship, the arts, business, philanthropy, and public service). Above all, the recipient’s life and achievements should exemplify those goals and principles spelled out in Loyola’s Character and Commitment Statement: specifically, academic excellence, the pursuit of faith and justice, and service to others.

BOT approved: May 18, 1995
The Honorary Degrees Committee  
Loyola University New Orleans  
Office of Academic Affairs, Box 7

Dear Committee Members,

I write to you to nominate Mr. Jon Meacham for an honorary doctorate of humane letters. Mr. Meacham is a Pulitzer Prize-winning author, journalist, presidential historian, and commentator. He has served as editor *Newsweek* magazine.


His impressive career in journalism and publishing led to his becoming one of the most influential persons in those industries. Currently Mr. Meacham is Executive Vice President and Executive Editor at Random House Publishing. In addition to his writing and commentating, he is a member of the Council on Foreign Relations and serves on the vestry of St. Thomas Church Fifth Avenue as well as Trinity Church on Wall Street.

In his work as a journalist, Mr. Meacham is fair, objective, and approaches the issues and subjects at hand with dignity which is often times lacking in today’s media environment. In Mr. Meacham’s work as a biographer, editor, and historical and cultural commentator, we see his commitment to integrity, excellence and justice, all of which are characteristics we strive to cultivate in our students through our Jesuit education. He is an excellent role model for our students and a worthy honorary degree recipient.

Thank you for considering Mr. Meacham for an honorary degree.

With prayers and best wishes,

Kevin Wm. Wildes, S.J.  
President  
10 January 2011
Jon Meacham is a Pulitzer Prize-winning author and co-anchor of the public-affairs broadcast “Need to Know on PBS.” The former editor of Newsweek, he arrived at the magazine in 1995 and served as national-affairs editor and as managing editor until 2006, when he was appointed editor. He is currently at work on biographies of Thomas Jefferson and of George H.W. Bush for Random House.

Meacham’s most recent book, American Lion: Andrew Jackson in the White House, was published by Random House on November 11, 2008. It debuted at #2 on The New York Times bestseller list. On April 20, 2009, American Lion was awarded the Pulitzer Prize. Meacham is also the author two other New York Times bestsellers — American Gospel: God, the Founding Fathers, and the Making of a Nation and Franklin and Winston: An Intimate Portrait of an Epic Friendship, about the wartime relationship between Roosevelt and Churchill. Named a book of the year by The Los Angeles Times, it won The Churchill Centre’s 2005 Emery Reves Award for the best book of the year on Winston Churchill (previous winners include Roy Jenkins, Sir Martin Gilbert, and William Manchester) and the William H. Colby Military Writers’ Symposium’s Book of the Year Award.

In 2009 Meacham was elected to the Society of American Historians. He serves on the Board of Trustees of The Churchill Centre, the National Advisory Council of the John C. Danforth Center on Religion & Politics at Washington University in St. Louis, and on the Advisory Committee of the Center for the Constitution at James Madison’s Montpelier.


Born in Chattanooga in 1969, Meacham was educated at St. Nicholas School, The McCallie School, and graduated from The University of the South in Sewanee, Tennessee, with a degree summa cum laude in English Literature; he was salutatorian and elected to Phi Beta Kappa.

Meacham is a communicant of St. Thomas Church Fifth Avenue, where he has served on the Vestry of the 180-year-old Episcopal parish. He is a former member of the Board of Trustees and of the Board of Regents of The University of the South. Meacham currently serves on the Vestry of Trinity Church Wall Street and the Leadership Council of the Harvard Divinity School. A member of the Council on Foreign Relations, he received an honorary Doctor of Humane Letters degree from the Berkeley Divinity School at Yale University in 2005 and also holds five other honorary doctorates.

A contributing editor of The Washington Monthly, Meacham began his career at The Chattanooga Times. He and his wife, a former director of the Harlem Day Charter School who is currently a programs officer with the New York City Fund for Public Schools, live in New York City with their three children.