

Criminal Justice Policy
CRJU C705

May 8-12, 2006

Instructor: D. Harper

Course Description: A thorough review of emerging criminal justice policy in crime control and corrections with emphasis on the assessment of effectiveness.

Course Outcomes: Students will be able to evaluate research that addresses the effectiveness of the implementation of various criminal justice policies and make recommendations for change as needed.

Text: Barry Hancock and Paul Sharp *Public Policy, Crime, and Criminal Justice* (3rd edition) 2004 Upper Saddle River, NJ: Prentice-Hall. **I expect that you will arrive in class familiar with the contents of the text.**

Issues for Discussion: The following topics will be discussed in our seminar this summer beginning on the second day. In preparation for this class I expect you to bring to class a bibliography with at least one citation and abstract for each topic. The focus should be the policy implications, or to put it another way, the positives or negatives for crime control. One of the topics from this list will become the subject of your term paper, which will be due August 1st (approximate 20 page thorough review of literature) focusing specifically on an evaluation of these policy initiatives. In our first class meeting I will assign each class member a discussion topic for an in-class presentation during the balance of the week.

Specialized Courts (Drug, Domestic Violence, Homeless): Judging Effectiveness (J)

Emergency Preparedness for the Criminal Justice System; Lessons learned from Katrina. (JCE)

Domestic Violence: Making Arrests and Prosecution (LE)

Selective Incapacitation: Three Strikes and the aging and growing prison population.(J&C)

Implementation of Homeland Security at the State and Local Level (LE)

Federal Legislation and Gun Markets: Crime Control via Federal Dealer Regulation. (LE)

Police Strategies in Reducing Firearms Violence.(LE)

The Influence of Race, Ethnicity, Gender and Place on the Risk of Violence. (LE)

Community Policing: Where do we go from here? (LE)

Policies for Reducing Juvenile Delinquency (J)

Witness Protection (J)

Recruitment and Retention of Police Officers (LE)

Course Outline and Requirements:

Day 1: Public Policy and Crime: An Overview

Day 2: Law Enforcement Policies

Day 3: Judicial Policies

Day 4: Correctional Policies

Day 5: Security and Emergency Preparedness

Any questions, e-mail me at harper@loyno.edu