

## **COURSE STRUCTURE:**

1. **Attendance:** Ten percent of your final grade is based on class participation, including attendance. If you miss four classes you will receive a zero in five percent of your final grade; if you miss five or more classes you will receive a zero in ten percent. Also, each late arrival will count as half an absence.
2. **Testing:** We will have three scheduled quizzes and a Final Exam. In general, each is made up of "Identification" and "Essay" questions. The material being tested will come from the CLASS LECTURES **and** the ASSIGNED READINGS. Do not miss taking a scheduled quiz. Make-ups are possible, but will be more difficult than the missed quiz. A request to make up a quiz must be made before or immediately after a scheduled quiz.
3. **Written work:** You will write four short reflective papers and one research paper. These papers should be typed and proofread carefully. A carelessly written paper will be penalized at least one grade level. A plagiarized\* paper will, at minimum, receive an "F."
  - a) The four reflective pieces (2-3 pages) will be based on four of the forty-two articles, **no two from the same Part**, in *America Firsthand*. You will discuss the article as it bears on or is connected to the present, and, when possible, to the world of your experience.
  - b) Your research work will consist of either a research paper **OR** a book commentary (8-10 pages; including your views, other reviews, and a bibliography). Whichever you choose to do, **YOU MUST CLEAR THE PROJECT WITH ME**. [Note deadlines below.]
    - i. Research Paper
      - a. Your paper should be 8 to 10 pages, double-spaced.
      - b. You should use primary as well as secondary sources.
      - c. Citations [**required**] must be in the form of foot- or endnotes in the *Chicago* style.
      - d. Your paper should have a **thesis** that you prove by giving examples drawn from historical sources.
      - e. For information on writing a research paper, including developing a thesis and finding and citing sources, go to "GUIDELINES" on the History Dept. web page at: [www.loyno.edu/~history/research/research.htm](http://www.loyno.edu/~history/research/research.htm)
4. **Grading:** A=91-100; B=80-90; C=70-79; D=60-69; F=0-59.
5. **Values:** Short Papers = 15%; Research/Commentary = 10%; Quizzes = 45%; Final Exam = 20%; Attendance/Participation = 10%

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### **\*Plagiarism**

“Plagiarism—the use of another person’s ideas or wording without giving proper credit—results from the failure to document fully and accurately. Ideas and expressions of them are considered to belong to the individual who first puts them forward. Therefore, when you incorporate ideas or phrasing from any other author in your paper, whether you quote them directly or indirectly, you need to be honest and complete about indicating the source to avoid plagiarism. Whether intentional or unintentional, plagiarism can bring serious consequences, both academic, in the form of failure or expulsion, and legal, in the form of lawsuits. Plagiarism is a violation of the ethics of the academic community.”

William G. Campbell, Stephen V. Ballou, and Carole Slade, **Form and Style: Thesis, Reports, Term Papers**, 6<sup>th</sup> Edition (Boston: Houghton Mifflin, 1982), p. 52.

For more information on plagiarism and how to avoid it, go to :

<http://www.indiana.edu/~wts/wts/plagiarism.html>

**TEXTS:**

1. Tindall, Shi, *America, A Narrative History*, Vol. II [or Complete], Brief 5<sup>th</sup> ed. (2000)
2. Robert Marcus, David Burner, *America Firsthand*, Vol. II, 5<sup>th</sup> ed., (2001)

**COURSE ORGANIZATION AND READING SCHEDULE:**

DATE	TOPIC	TINDALL, SHI	MARCUS	
<b>Jan.</b> 12	Review			
14	The Problems of Peace		01	
16	Radical Reconstruction		02	
21	The South		03	
23	Reconstruction Politics	Chapter 17	04	
26	The New Frontier		05	} I
28	Cowpersons & Native Americans	Chapter 18	06	
30	Industrial Growth		07	
<b>Feb.</b> 02	Urban Growth	Chapter 19	08	
04	Ordeal of the Worker		09	
06	Critics of Capitalism	<b>QUIZ</b>	<b>10</b>	
09	Agrarian Protest		11	} II
11	Parties in Transition	Chapter 20	12	
13	The Gilded Age		13	
16	Crisis of the 1890's	<i>[PRESENT PROPOSAL FOR RESEARCH WORK]</i>	14	
18	The Imperial Republic	Chapter 21	15	
20	America, A World Power		16	
<b>Mar.</b> 01	The Progressive Impulse	Chapter 22	17	
03	The Progressives		18	} III
05	Theodore Roosevelt	Chapter 23	19	
08	Progressive Foreign Policy	Chapter 24	20	
10	Woodrow Wilson	<b>QUIZ</b>	<b>21</b>	
12	World War I		22	
15	Post War Reaction	Chapter 25	23	
17	Prosperity	Chapter 26	24	
19	The New Culture	Chapter 27	25	} IV
22	The Crash		26	
24	The Great Depression	<i>[Outline &amp; Bibliography for RESEARCH WORK due]</i>	27	
26	Franklin Roosevelt	Chapter 28	28	
29	The New Deal		29	
31	The Second New Deal	Chapter 29	30	
<b>Apr.</b> 02	End of Isolation	<b>QUIZ</b>	<b>31</b>	
14	World War II		32	} V
16	The Cold War	Chapter 30	33	
19	Eisenhower; McCarthy	Chapter 31	34	
21	Kennedy; LBJ	Chapter 32	35	
23	The Sixties	(RESEARCH/COMMENTARY PAPER DUE)	36	
26	Vietnam	Chapter 33	37	
28	Nixon; Watergate		38	
30	The Seventies	Chapter 34	39	} VI
<b>May</b> 03	The Eighties	Chapter 35	40	
05	The Nineties	Chapter 36	41, <b>42</b>	

Wednesday, May 12 9:00-11:00

**FINAL EXAM****BRING BLUEBOOK(S)**